

**GROTON BOARD OF EDUCATION  
REGULAR MEETING  
JUNE 26, 2023 @ 6:00 P.M.  
TOWN HALL ANNEX, CR 1**

Mission Statement: Our mission is teaching and learning.

Board Goals: In a richness of cultures and with a respect for all, (1) Provide Dynamic Rigorous Curriculum, (2) Ensure Effective and Engaging Instruction, and (3) Embrace Excellent Learning Environment.

AGENDA

I. CALL TO ORDER

A. Pledge of Allegiance

II. RECOGNITION AND PARTICIPATION OF VISITORS AND DELEGATIONS

III. COMMENTS FROM CITIZENS RE: AGENDA ITEMS AND OTHER SUBJECTS OF CONCERN THAT LIE WITHIN THE JURISDICTION OF THE BOARD OF EDUCATION - This is the portion of the agenda where the Board welcomes comments from citizens. Each presentation should be limited to five minutes or less, and citizens should, if possible, submit written comments. Presentations should be related to matters pertinent to Groton. Board members will only ask questions in order to clarify the speaker's presentation and cannot respond during the Comments of Citizens' portion of the Board meeting. Citizens should make their presentations from the podium and state their names and addresses for the record.

IV. RESPONSE TO COMMENTS FROM CITIZENS

V. STUDENT REPRESENTATIVE REPORT

VI. SUPERINTENDENT AND ADMINISTRATION REPORTS

A. Superintendent & Assistant Superintendent Report

1. Discussion re: College Career Data from Senior Class of 2023 (Attachment #1)
2. Technology Update
3. Alliance Tracker Update (Attachment #2)

B. Reports and Information from the Staff

1. Business Manager Report
  - Object Code Summary FY23 (Attachment #3)
  - Health Insurance Report (Attachment #4)
2. Director of Buildings and Grounds
  - Update re: School Facilities

VII. COMMITTEE REPORTS

- |                       |  |
|-----------------------|--|
| A. Policy             | E. Other   |
| B. Curriculum         | - Negotiations   |
| C. Finance/Facilities | - LEARN  |
| D. Communications     | - Town & City Council/RTM/BOE Liaison  |
|                       | - AGSA/GEA/BOE Liaison   |
|                       | - Groton Scholarship   |
|                       | - Athletic Fields  |
|                       | - Trails   |
|                       | - Library  |
|                       | - Permanent School Building Committee  |
|                       | - State Council on Educational Opportunities for Military Children<br>(meets twice a year) |

VIII. ACTION ITEMS

- A. Consent Agenda – all matters listed under the Consent Agenda are considered to be routine and will be enacted by one motion. Points of clarification will be allowed.
1. Approval of the regular meeting minutes of May 22, 2023 (Attachment #5)
  2. Approval of Gifts
    - The City of Groton has donated \$3,600 to Groton Public Schools Food Services Department’s Garden Fresh Bags Program.
    - Pamela Gordinier has donated \$825.00 to be used to support the More Than Words program.
- B. Old Business
1. Discussion and possible action regarding a second reading of policy P 6163.1 Library Materials Selection (Attachment #6)  
  
MOTION: To approve policy P 6163.1 Library Materials Selection as a second reading.
  2. Discussion and possible action regarding a second reading of policy P 5123 Promotion/- Retention/Graduation (Attachment #7)  
  
MOTION: To approve policy P 5123 Promotion/Retention/Graduation as a second reading.
- C. New Business
1. Discussion and possible action regarding a first reading of policy P 6146.1 Examination/- Grading (Attachment #8)  
  
MOTION: To approve policy P 6146.1 Examination/Grading as a first reading.

VIII. ACTION ITEMS (cont'd)

C. New Business (cont'd)

2. Discussion and possible action regarding approval of out-of-district tuition rates for the 2023-2024 school year (Attachment #9)

MOTION: To approve the out-of-district tuition rates for the 2023-2024 school year.

IX. INFORMATION AND PROPOSALS (Non-Action Items)

- A. Letters, communications, and comments by Board members on meeting items and any other items in their jurisdiction.

X. ADVANCE PLANNING

- A. Future Meeting Dates and Calendar Items for Board Attention

Date	Meeting	Location	Time
July 10	COW <b>CANCELLED</b>		
July 10	Special (BOE Self-Evaluation)	Remote	6:00 p.m.
July 17	Curriculum <b>CANCELLED</b>		
July 17	COW	CO, Room 11	6:00 p.m.
July 24	Special Communications	Town Hall Annex, CR 2	4:45 p.m.
July 24	Regular	Town Hall Annex, CR 1	6:00 p.m.

Meetings w/Town Bodies:

July 6	PSBC	Town Hall Annex, CR 2	6:00 p.m.
July 20	PSBC	Town Hall Annex, CR 2	6:00 p.m.

- B. Suggested Agenda Items

XI. ADJOURNMENT

# Class of 2023

## Future Endeavors

### Year off

2.1%

### Undecided

10.0%

### Tech Ed College/Voc

1.1%

### Military

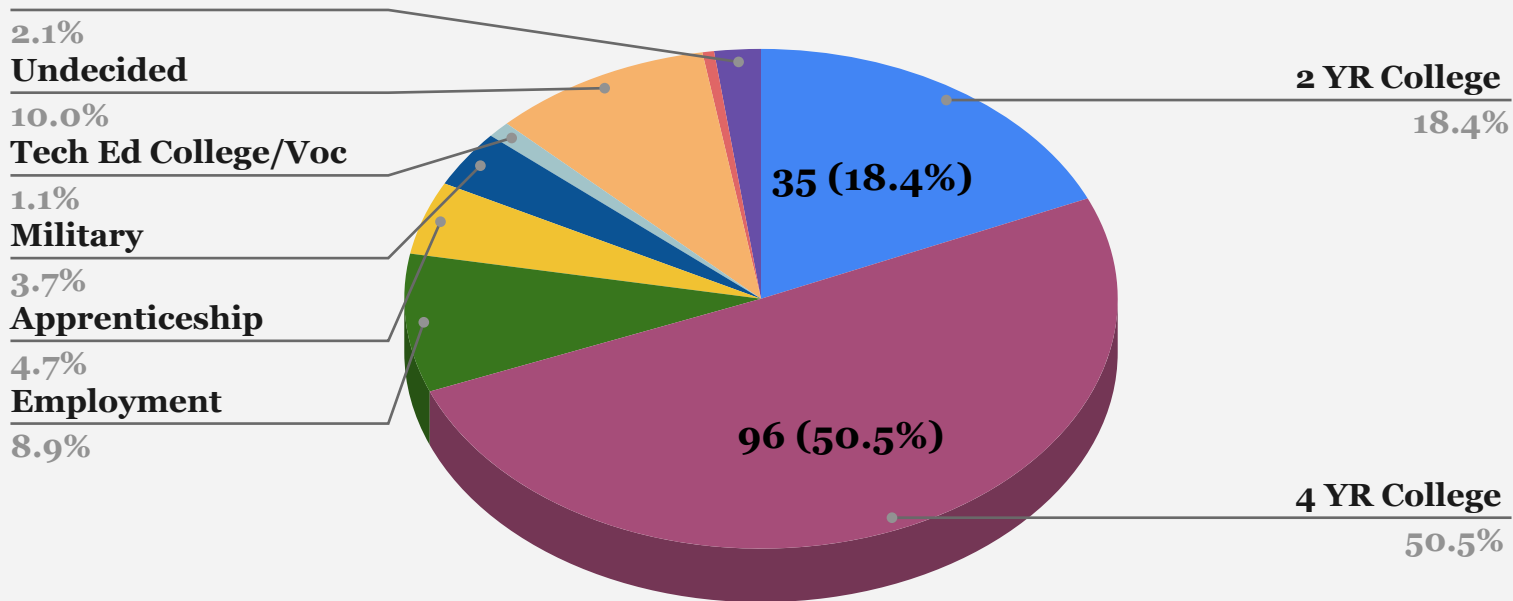
3.7%

### Apprenticeship

4.7%

### Employment

8.9%



# Board Of Education Alliance Update

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June 24, 2023

**Talent** - *professional learning*

**Academics**- *student learning*

**Culture & Climate**- *sense of belonging*

**Operations**- *systems to support schools*

# Talent

GPS is committed to recruiting, developing, and retaining a highly-qualified and diversified staff to serve the needs of our students and community through:

- Curricular revisions grounded in evidence-based practices
- Embedded coaching
- Teacher in Residence programs
- Strong TEAM mentoring and paper reviewers

## **Implementation Status:**

With support from Science of Reading experts, GPS literacy coaches and teachers have revised K-2 Core program and interventions. The work will expand to K-3 over the summer. We are in our second year of the "Teachers in Residence" training program in elementary classrooms. We have four TIR teachers who are fully employed and receiving mentor/TEAM support in each of their schools. Next year, we plan to have three additional TIR. GPS conducts quarterly checks to monitor certification renewal for TEAM mentoring and encourage new enrollment.

# Talent

**Priority 1.1:** For continued sustainability, Literacy and Math Specialists provide embedded coaching for teachers & tutors, as well as intervention for students through SRBI process.

**Implementation Status:** Likely to Achieve

With the support of Science of Reading experts, GPS literacy coaches and teachers are revising K-3 Core program and interventions.

**Priority 1.2:** Groton Public Schools will expand strategies to recruit a diversified staff, including "grow your own" program and scholarship for paraprofessionals to become certified teachers.

**Implementation Status:** Achieved

We are in our second year of "Teachers in Residence" training program in elementary classrooms. We have four TIR teachers who are fully employed and receiving mentor/TEAM support in each of their schools. Next year, we plan to have three additional TIR.

**Priority 1.3:** Attract, retain and bolster the performance of staff with additional mentors and paper reviewers trained in the district.

**Implementation Status:** Achieved

GPS has a strong TEAM mentor program. Quarterly checks to monitor certification renewal and encourage new enrollment.

# Academics

GPS strives to ensure students are provided with current, meaningful curriculum grounded in evidence-based research and best instructional practices in order to meet the needs of all students. Our focus is on the following:

- Shifting the balance of literacy with a focus on the Science of Reading K-3
- Aligning GPS core curriculum with a tiered process for interventions, Pre-K-12.
- Curricular writing and planning with a focus on supporting English Learners
- Professional learning to support culturally responsive teaching

## **Implementation Status:**

The Assistant Superintendent oversees curriculum work and curriculum writing will continue over the summer. Phonics and phonemic awareness are essential ingredients to the literacy program and are highlighted on our curriculum maps. Implementation will be monitored by building principals with support from our literacy consultant.

GPS has made a shift to instructional/assessment practices with the adoption of DIBELS 8 as a universal screener as well as decodable texts in the primary grades for running records. The universal screener serves as a tool for identifying students potentially in need of intervention. We are also piloting the electronic DIBELS, MClass. GPS is continuing to provide supports through tutoring for students. We monitor case loads and needed supports.

GPS has increased our classroom libraries to include more diverse, equitable, and inclusive books.

# Academics

**Priority 2.1:** Provide funding for teachers to align GPS core curriculum model with a systemic SRBI tiered process PK-12, and provide funding necessary for Professional Development and staffing of curricular writing/planning.

**Implementation Status:** Likely to Achieve

Embedded Professional Development in Core areas with differentiation and culturally responsive teaching, as well as curriculum writing and tiered intervention is on going through the year.

**Priority 2.2:** Provide funding for teachers to align GPS core curriculum model with a systemic SRBI tiered process PK-12, and provide funding necessary for Professional Development and staffing of curricular writing/planning; especially related to English Language Learning.

**Implementation Status:** Likely to Achieve

The literacy team in conjunction with our literacy consultant has developed a model curriculum map for K-3 literacy and phonics instruction incorporating sciences of reading.

**Priority 2.3:** All PK-12 ELA classrooms deliver a CCS aligned core curriculum shifting the balance of literacy with a focus on the Science of Reading K-3.

**Implementation Status:** Likely to Achieve

GPS has increased our classroom libraries to include more diverse, equitable, and inclusive books. We have purchased multiple sets of decodable texts. Our focus is to take the discrete teaching of Phonics and transfer it into the Readers and Writers workshop to ensure that what is being taught is being practiced.

# Culture & Climate

Working together with families and the community, GPS has focused on fostering a welcoming and supportive school environment where attendance matters and all students benefit from the learning opportunities offered. This includes:

- Surveying families on issues of interest
- School and district data teams focus on identifying at-risk students with chronic absences
- Expanding the work of the Safe School Climate committee to provide positive interventions and supports to students and families
- PPS staff assist families with interventions and supports to overcome barriers

## **Implementation Status:**

Each school has attendance teams that monitor absenteeism and offer supports to families. Beyond school/district attendance policy, GPS has tiered intervention plans and personalizes outreach to families based on needs. GPS has increased the Community Coordinators hours to assist our communities at all schools. In March, presenter Scott Driscoll worked with the district for 2 full days to deliver a message on Social Media Safety. We partner with Children First, Groton on Mental Health Community forums, and GASP of Ledge Light Health.

# Culture & Climate

**Priority 3.1:** Expand the work under Safe School Climate committee and School & District data teams to identify students at risk of dropping out with chronic attendance problems. Provide positive interventions and services to support students and families. Implement tiered SRBI interventions that work.

**Implementation Status:** Achieved

GPS has increased the Community Coordinators hours to assist our communities at all schools. Each school has a magnet theme and includes enrichment programs related to the theme during the day and before/after school that builds culture and climate.

**Priority 3.2:** Social workers, School Psychologists, and counselors will continue to promote social emotional competencies of all students. Pupil Personnel Support staff will continue to assist families, students, staff and community partners to identify and develop interventions to address and overcome barriers to learning.

**Implementation Status:** Achieved

Each school has attendance teams that monitors absenteeism and offers supports to families. Beyond school/district attendance policy, GPS has tiered intervention plans in regulations and personalizes outreach to families based on needs.

**Priority 3.3:** Provide survey to parents on issues of interest (i.e. how to motivate students, dealing with students who don't want to go to school, mental wellness, prevention of substance abuse, etc.)

**Implementation Status:** Achieved

In March, presenter Scott Driscoll worked with the district for 2 full days to deliver a message on Social Media Safety. We partner with Children First, Groton on Mental Health Community forums, and GASP of Ledge Light Health.

# Operations

Valuing the importance of time and resources, GPS is consistently researching and evaluating the efficiency and effectiveness of current systems and instructional supports as well as potential improvements. The focus of this work includes:

- Identifying a data tracking and management tool to support and evaluate the various initiatives within the district
- Integrating technology to support differentiation at Tier 1 including special populations
- Funding after-school literacy and math clubs and tutoring

## **Implementation Status:**

A technology audit takes place annually to track usage and effectiveness of instructional technology programs such as Lexia and Dreambox. We continue to monitor and make improvements based on the data. Research into a district data dashboard is ongoing. However, a commitment has not been made yet. Each school has after school tutor and enrichment opportunities with a STEAM focus, as well as athletics and intermural.

# Operations

**Priority 4.1:** Technology integration to support every student with differentiated tier 1 instruction is needed in all areas, with a focus on literacy, science, social studies, and mathematics. Importantly, it will better support students acquiring English with differentiation in languages, and students identified for special education with modified instruction.

**Implementation Status:** Likely to Achieve

A technology audit takes place annually to track usage and effectiveness. GPS will always offer best practices for core instruction and interventions.

**Priority 4.2:** Supported by GPS operational funds, after school literacy and math clubs for students Grades K-12. Courses range from math clubs, reading/writing clubs, homework help to SBAC literacy, math, science support.

**Implementation Status:** Likely to Achieve

Each school has after school tutor and enrichment with STEAM focus, as well as athletics and intermural.

**Priority 4.3:** Data analysis and tracking: Supported by GPS operational funds, data collection, management and tracking is needed to support the district.

**Implementation Status:** Likely to Achieve

Both our School and District data teams meet on a regular basis to analyze the collected data. Trends are looked at and solutions offered.

Groton Public Schools

Date prep: 6/23/23 9:44 AM		FY23 Budget Summary Review							
Account	Object #s	FY23 Budget 2022-2023	Expenditures	Encumbered	FY23 Actual Total	Remaining Balance	%	FY23 Estimate 06/22/2023	Favorable/ (Unfavorable) to Budget
<b>Salaries</b>									
1	Administrators 105-109	5,052,518	5,100,929	0	5,100,929	(48,411)	(1.0%)	5,100,929	(48,411)
2	Teachers 101-104,123-127,151-152	35,367,250	29,524,690	5,173,982	34,698,672	668,578	1.9%	34,698,672	668,578
3	Non-Cert Aides 110-111,130-131,136,139	4,284,903	4,085,329	2,175	4,087,505	197,398	4.6%	4,087,505	197,398
4	Substitute - Cert & Non-Cert 120-121	1,007,080	1,107,897	0	1,107,897	(100,817)	(10.0%)	1,107,897	(100,817)
5	Clerical 112-114,132-134,144	1,971,277	2,136,069	0	2,136,069	(164,792)	(8.4%)	2,136,069	(164,792)
6	Custodial/Maintenance/Techs 117-118,129,137-138,147-148	3,610,973	3,531,949	9,207	3,541,156	69,817	1.9%	3,541,156	69,817
7	Campus Security/Supervision 128	152,540	249,859	0	249,859	(97,319)	(63.8%)	172,331	(19,791)
8	<b>Total Salaries 100</b>	<b>51,446,541</b>	<b>45,736,721</b>	<b>5,185,365</b>	<b>50,922,086</b>	<b>524,455</b>	<b>1.0%</b>	<b>50,844,559</b>	<b>601,982</b>
<b>Benefits</b>									
9	Health Insurance 201-202	7,281,438	6,636,751	40	6,636,791	644,647	8.9%	6,636,791	644,647
10	Workers Comp & Town Pension 211,213	962,425	962,423	0	962,423	2	0.0%	962,423	2
11	Social Security & Medicare 212,214	1,511,750	1,544,180	0	1,544,180	(32,430)	(2.1%)	1,544,180	(32,430)
12	Other Benefits 222-227	283,493	377,480	8,500	385,980	(102,487)	(36.2%)	385,980	(102,487)
13	<b>Total Benefits 200</b>	<b>10,039,106</b>	<b>9,520,835</b>	<b>8,540</b>	<b>9,529,374</b>	<b>509,732</b>	<b>5.1%</b>	<b>9,529,374</b>	<b>509,732</b>
<b>Purchased Services</b>									
14	Instructional Services 321-324	184,475	223,699	950	224,649	(40,174)	(21.8%)	224,649	(40,174)
15	Professional Services 331	251,614	346,130	10,652	356,783	(105,169)	(41.8%)	356,783	(105,169)
16	Other Prof Services 332	571,885	607,809	123,778	731,587	(159,702)	(27.9%)	731,587	(159,702)
17	OT & PT Services 333	678,058	472,768	321,957	794,725	(116,667)	(17.2%)	794,725	(116,667)
18	Legal 334	71,054	54,151	8,000	62,151	8,903	12.5%	62,151	8,903
19	Athletic Officials & Other Athletic Serv 341-342	77,290	74,257	0	74,257	3,033	3.9%	74,257	3,033
20	Computer Network Services 343	164,483	250,891	12,928	263,819	(99,336)	(60.4%)	188,819	(24,336)
21	<b>Total Purchased Services 300</b>	<b>1,998,859</b>	<b>2,029,707</b>	<b>478,265</b>	<b>2,507,972</b>	<b>(509,113)</b>	<b>(25.5%)</b>	<b>2,432,972</b>	<b>(434,113)</b>
<b>Property Services</b>									
22	Water & Sewer 410-411	100,799	112,659	7,872	120,531	(19,732)	(19.6%)	120,531	(19,732)
23	Trash & Snow Removal 421-422	137,466	96,571	7,168	103,739	33,727	24.5%	103,739	33,727
24	Repair/Maintenance 430-435,490-491,499	481,216	525,491	47,533	573,025	(91,809)	(19.1%)	538,791	(57,575)
25	Rental 441	123,899	136,240	8,138	144,378	(20,479)	(16.5%)	144,378	(20,479)
26	<b>Total Property Services 400</b>	<b>843,380</b>	<b>870,961</b>	<b>70,711</b>	<b>941,672</b>	<b>(98,292)</b>	<b>(11.7%)</b>	<b>907,439</b>	<b>(64,059)</b>
<b>Transportation, Insurance, Communications, Tuition</b>									
27	Transportation: Schools 510-513	5,360,342	5,582,021	77,537	5,659,558	(299,216)	(5.6%)	5,659,558	(299,216)
28	Transportation: Student Activities 587-596	175,419	150,028	3,138	153,165	22,254	12.7%	153,165	22,254
29	Transportation: Staff 580-584	141,686	51,631	3,100	54,731	86,955	61.4%	54,731	86,955
30	Insurance 522,525	417,628	403,354	0	403,354	14,274	3.4%	403,354	14,274
31	Communications 530-552	142,592	279,848	11,959	291,807	(149,215)	(104.6%)	216,807	(74,215)
32	Tuition: Special Education 561-563,568	4,319,633	3,380,332	538,971	3,919,304	400,329	9.3%	3,919,304	400,329
33	Tuition: Other 564-567	1,197,359	1,195,559	0	1,195,559	1,800	0.2%	1,195,559	1,800
34	<b>Total Trans, Ins, Comm, Tuition 500</b>	<b>11,754,659</b>	<b>11,042,773</b>	<b>634,705</b>	<b>11,677,478</b>	<b>77,181</b>	<b>0.7%</b>	<b>11,602,478</b>	<b>152,181</b>
<b>Supplies</b>									
35	Instructional Supplies 601-609,613-619,622-623,628	499,046	320,987	137,515	458,503	40,543	8.1%	352,457	146,589
36	Computer Supplies 610-612	254,072	302,138	4,446	306,584	(52,512)	(20.7%)	306,584	(52,512)
37	Electricity & Heating 631-633	1,467,021	1,856,784	139,100	1,995,884	(528,863)	(36.1%)	1,995,884	(528,863)
38	Transportation Supplies 634,656	180,486	413,341	4,000	417,341	(236,855)	(131.2%)	417,341	(236,855)
39	Textbooks & Library Books 640-642,645,647	83,311	67,412	24,308	91,720	(8,409)	(10.1%)	91,720	(8,409)
40	Facility/Maintenance Supplies 650,652-655,657,659	300,884	377,398	10,360	387,758	(86,874)	(28.9%)	387,758	(86,874)
41	Other Supplies (staff dev, PPE, etc) 621,624-627,690	88,910	79,440	7,636	87,075	1,835	2.1%	87,075	1,835
42	<b>Total Supplies 600</b>	<b>2,873,730</b>	<b>3,417,500</b>	<b>327,365</b>	<b>3,744,865</b>	<b>(871,135)</b>	<b>(30.3%)</b>	<b>3,638,820</b>	<b>(765,090)</b>
<b>Equipment</b>									
43	Instructional Equipment 730,735	98,400	67,739	6,441	74,180	24,220	24.6%	74,180	24,220
44	Non-Instructional Equip 731,736	10,000	43,987	0	43,987	(33,987)	(339.9%)	43,987	(33,987)
45	<b>Total Equipment 700</b>	<b>108,400</b>	<b>111,726</b>	<b>6,441</b>	<b>118,167</b>	<b>(9,767)</b>	<b>(9.0%)</b>	<b>118,167</b>	<b>(9,767)</b>
46	<b>Total Dues &amp; Fees 800</b>	<b>92,596</b>	<b>83,462</b>	<b>0</b>	<b>83,462</b>	<b>9,134</b>	<b>9.9%</b>	<b>83,462</b>	<b>9,134</b>
47	<b>GRAND TOTAL</b>	<b>79,157,271</b>	<b>72,813,684</b>	<b>6,711,392</b>	<b>79,525,077</b>	<b>(367,806)</b>	<b>(0.5%)</b>	<b>79,157,271</b>	<b>0</b>

**Groton Public Schools**

Date prep: 6/23/23 9:44 AM FY23 Budget Summary Review

Account	Object #s	FY23 Budget			FY23 Actual	Remaining Balance	%	FY23 Estimate	Favorable/ (Unfavorable) to Budget
		2022-2023	Expenditures	Encumbered	Total			06/22/2023	
<b>Salaries</b>									
<b>Administrators</b>									
48 Administrators	105	1,201,101	1,254,529	0	1,254,529	(53,428)	(4.4%)	1,254,529	(53,428)
49 Principals	106	1,150,292	1,149,330	0	1,149,330	962	0.1%	1,149,330	962
50 Asst. Principals/Sp.Ed. Supv	107	2,385,181	2,367,697	0	2,367,697	17,484	0.7%	2,367,697	17,484
51 6-12 Curriculum Coordinators	108	174,798	174,389	0	174,389	409	0.2%	174,389	409
52 Athletic Director	109	141,146	154,984	0	154,984	(13,838)	(9.8%)	154,984	(13,838)
53		<b>5,052,518</b>	<b>5,100,929</b>	<b>0</b>	<b>5,100,929</b>	<b>(48,411)</b>	<b>(1.0%)</b>	<b>5,100,929</b>	<b>(48,411)</b>
<b>Teachers</b>									
54 Classroom Teachers	101 & 151	25,154,553	21,044,226	3,757,901	24,802,126	352,427	1.4%	24,802,126	352,427
55 Sp.Ed Certified	102	7,830,521	6,465,606	1,156,453	7,622,059	208,462	2.7%	7,622,059	208,462
56 Media Specialist	103	690,181	590,025	106,377	696,401	(6,220)	(0.9%)	696,401	(6,220)
57 Guidance	104	1,175,535	931,763	153,252	1,085,014	90,521	7.7%	1,085,014	90,521
58 Adult Ed	124	42,230	24,326	0	24,326	17,904	42.4%	24,326	17,904
59 Coach Stipends	126	356,416	312,544	0	312,544	43,872	12.3%	312,544	43,872
60 Other Student Activities	127	117,814	107,682	0	107,682	10,132	8.6%	107,682	10,132
61		<b>35,367,250</b>	<b>29,524,690</b>	<b>5,173,982</b>	<b>34,698,672</b>	<b>668,578</b>	<b>1.9%</b>	<b>34,698,672</b>	<b>668,578</b>
<b>Other Staff</b>									
62 Reg.Ed Aides - Kindergarten	110 & 130	456,375	301,009	0	301,009	155,366	34.0%	301,009	155,366
63 Sp.Ed Aides - Para I & Para II	111 & 131	2,906,920	1,787,192	0	1,787,192	1,119,728	38.5%	1,787,192	1,119,728
64 Tutors	125 & 152	432,500	1,516,059	0	1,516,059	(1,083,559)	(250.5%)	1,516,059	(1,083,559)
65 School Bus Aides	136	429,588	408,585	0	408,585	21,003	4.9%	408,585	21,003
66 Other Non-Certified Personnel	139 & 119	59,520	72,485	2,175	74,660	(15,140)	(25.4%)	74,660	(15,140)
67		<b>4,284,903</b>	<b>4,085,329</b>	<b>2,175</b>	<b>4,087,505</b>	<b>197,398</b>	<b>4.6%</b>	<b>4,087,505</b>	<b>197,398</b>
<b>Substitute</b>									
68 Substitute Reg.Ed Certified	120	921,492	1,107,897	0	1,107,897	(186,405)	(20.2%)	1,107,897	(186,405)
69 Substitute Spec.Ed Certified	121	85,588	0	0	0	85,588	100.0%	-	85,588
70		<b>1,007,080</b>	<b>1,107,897</b>	<b>0</b>	<b>1,107,897</b>	<b>(100,817)</b>	<b>(10.0%)</b>	<b>1,107,897</b>	<b>(100,817)</b>
<b>Clerical</b>									
71 Clerical	112*113*114*132*133*134*143*144	1,971,277	2,136,069	0	2,136,069	(164,792)	(8.4%)	2,136,069	(164,792)
<b>Custodial/Maintenance/Techs</b>									
72 Custodial	117 & 137	1,924,943	1,911,618	0	1,911,618	13,325	0.7%	1,911,618	13,325
73 Maintenance	118 & 138	857,425	782,952	7,592	790,544	66,881	7.8%	790,544	66,881
74 Custodial/Maintenance Overtime	147 & 148	108,500	65,943	0	65,943	42,557	39.2%	65,943	42,557
75 Technicians	129 & 149	720,105	771,436	1,615	773,052	(52,947)	(7.4%)	773,052	(52,947)
76		<b>3,610,973</b>	<b>3,531,949</b>	<b>9,207</b>	<b>3,541,156</b>	<b>69,817</b>	<b>1.9%</b>	<b>3,541,156</b>	<b>69,817</b>
<b>Security</b>									
77 Security/Supervision	128	152,540	249,859	0	249,859	(97,319)	(63.8%)	172,331	(19,791)
78 Total Salaries		<b>51,446,541</b>	<b>45,736,721</b>	<b>5,185,365</b>	<b>50,922,086</b>	<b>524,455</b>	<b>1.0%</b>	<b>50,844,559</b>	<b>601,982</b>
<b>Benefits</b>									
<b>Health Insurance</b>									
79 Group Ins. Prof	201	5,827,342	6,045,864	40	6,045,903	(218,561)	(3.8%)	6,045,903	(218,561)
80 Group Ins. Other	202	1,454,096	590,888	0	590,888	863,208	59.4%	590,888	863,208
81		<b>7,281,438</b>	<b>6,636,751</b>	<b>40</b>	<b>6,636,791</b>	<b>644,647</b>	<b>8.9%</b>	<b>6,636,791</b>	<b>644,647</b>
<b>Workers Comp &amp; Town Pension</b>									
82 Worker's Compensation	211	405,825	405,823	0	405,823	2	0.0%	405,823	2
83 Town Pension	213	556,600	556,600	0	556,600	0	0.0%	556,600	-
84		<b>962,425</b>	<b>962,423</b>	<b>0</b>	<b>962,423</b>	<b>2</b>	<b>0.0%</b>	<b>962,423</b>	<b>2</b>
<b>Social Security &amp; Medicare</b>									
85 Social Security	212	765,776	803,921	0	803,921	(38,145)	(5.0%)	803,921	(38,145)
86 Medicare	214	745,974	740,259	0	740,259	5,715	0.8%	740,259	5,715
87		<b>1,511,750</b>	<b>1,544,180</b>	<b>0</b>	<b>1,544,180</b>	<b>(32,430)</b>	<b>(2.1%)</b>	<b>1,544,180</b>	<b>(32,430)</b>
<b>Other Employee Benefits</b>									
88 Retirement Awards	222	135,993	208,038	0	208,038	(72,045)	(53.0%)	208,038	(72,045)
89 Unemployment	223	40,000	12,020	8,500	20,520	19,480	48.7%	20,520	19,480
90 Tuition Reimb Certified	224	106,000	153,222	0	153,222	(47,222)	(44.5%)	153,222	(47,222)
92 Mentor Stipend	227	1,500	4,200	0	4,200	(2,700)	(180.0%)	4,200	(2,700)
93		<b>283,493</b>	<b>377,480</b>	<b>8,500</b>	<b>385,980</b>	<b>(102,487)</b>	<b>(36.2%)</b>	<b>385,980</b>	<b>(102,487)</b>
94 Total Benefits		<b>10,039,106</b>	<b>9,520,835</b>	<b>8,540</b>	<b>9,529,374</b>	<b>509,732</b>	<b>5.1%</b>	<b>9,529,374</b>	<b>509,732</b>

**Groton Public Schools**

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Account	Object #s	FY23 Budget 2022-2023	Expenditures	Encumbered	FY23 Actual Total	Remaining Balance	%	FY23 Estimate 06/22/2023	Favorable/ (Unfavorable) to Budget
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**Purchased Services**

**Instructional Services**

95	Instructional Services	321 & 323	123,075	135,664	500	136,164	(13,089)	(10.6%)	136,164	(13,089)
96	Instruct Improvement Services	322 & 324	61,400	88,035	450	88,485	(27,085)	(44.1%)	88,485	(27,085)
97			184,475	223,699	950	224,649	(40,174)	(21.8%)	224,649	(40,174)

**Professional Services**

98	Professional Services	331	251,614	346,130	10,652	356,783	(105,169)	(41.8%)	356,783	(105,169)
99	Other Professional Services	332	571,885	607,809	123,778	731,587	(159,702)	(27.9%)	731,587	(159,702)
100	OT & PT Services	333	678,058	472,768	321,957	794,725	(116,667)	(17.2%)	794,725	(116,667)
101	Legal Services	334	71,054	54,151	8,000	62,151	8,903	12.5%	62,151	8,903
102			1,572,611	1,480,859	464,387	1,945,246	(372,635)	(23.7%)	1,945,246	(372,635)

**Athletic Officials & Other Athletic Services**

103	Athletic Officials	341	61,550	61,383	0	61,383	167	0.3%	61,383	167
104	Other Athletic Services	342	15,740	12,874	0	12,874	2,866	18.2%	12,874	2,866
105			77,290	74,257	0	74,257	3,033	3.9%	74,257	3,033

**Computer Network Services**

106	Computer Network Services	343	164,483	250,891	12,928	263,819	(99,336)	(60.4%)	188,819	(24,336)
107	<b>Total Purchased Services</b>		<b>1,998,859</b>	<b>2,029,707</b>	<b>478,265</b>	<b>2,507,972</b>	<b>(509,113)</b>	<b>(25.5%)</b>	<b>2,432,972</b>	<b>(434,113)</b>

**Property Services**

**Water/Sewer**

108	Water	410	66,182	64,777	4,883	69,660	(3,478)	(5.3%)	69,660	(3,478)
109	Sewer	411	34,617	47,882	2,989	50,871	(16,254)	(47.0%)	50,871	(16,254)
110			100,799	112,659	7,872	120,531	(19,732)	(19.6%)	120,531	(19,732)

**Trash & Snow Removal**

111	Trash Removal	421	87,466	86,341	7,168	93,510	(6,044)	(6.9%)	93,510	(6,044)
112	Snow Removal	422	50,000	10,229	0	10,229	39,771	79.5%	10,229	39,771
113			137,466	96,571	7,168	103,739	33,727	24.5%	103,739	33,727

**Repair/Maintenance**

114	Equipment Repairs	430	118,095	117,469	8,803	126,271	(8,176)	(6.9%)	126,271	(8,176)
115	Grounds Repairs	431	189,614	241,914	4,307	246,220	(56,606)	(29.9%)	246,220	(56,606)
116	General Bldg Repairs	432	28,563	19,914	2,333	22,247	6,316	22.1%	22,247	6,316
117	Painting	433	5,095	4,959	0	4,959	136	2.7%	4,959	136
118	Heat & Plumbing	434	48,400	42,509	1,764	44,273	4,127	8.5%	44,273	4,127
119	Electrical	435	9,005	1,947	78	2,025	6,980	77.5%	2,025	6,980
120	Extermination Services	490	11,477	12,907	0	12,907	(1,430)	(12.5%)	12,907	(1,430)
121	Bldg Fire Protection	491	46,821	53,895	28,234	82,129	(35,308)	(75.4%)	47,895	(1,074)
123	Other Purch Services	499	24,146	29,979	2,015	31,994	(7,848)	(32.5%)	31,994	(7,848)
124			481,216	525,491	47,533	573,025	(91,809)	(19.1%)	538,791	(57,575)

**Rental**

125	Rental	441	123,899	136,240	8,138	144,378	(20,479)	(16.5%)	144,378	(20,479)
126	<b>Total Property Services</b>		<b>843,380</b>	<b>870,961</b>	<b>70,711</b>	<b>941,672</b>	<b>(98,292)</b>	<b>(11.7%)</b>	<b>907,439</b>	<b>(64,059)</b>

**Transportation, Insurance, Communications, Tuition**

**Transportation: Schools**

127	Reg.Ed Pupil Transportation	510 & 516	3,160,976	3,298,728	0	3,298,728	(137,752)	(4.4%)	3,298,728	(137,752)
128	Sp.Ed - Trans - STA	511	1,243,367	1,270,756	0	1,270,756	(27,389)	(2.2%)	1,270,756	(27,389)
129	Sp.Ed - Trans - Curtin	512	943,749	1,012,536	77,537	1,090,073	(146,324)	(15.5%)	1,090,073	(146,324)
130	Pupil Transp Reimbursement	513	12,250	0	0	0	12,250	100.0%	-	12,250
131			5,360,342	5,582,021	77,537	5,659,558	(299,216)	(5.6%)	5,659,558	(299,216)

**Transportation: Other**

132	Transportation - Athletics	587	107,800	87,873	500	88,373	19,427	18.0%	88,373	19,427
133	Transportation - Field Trips	588	50,149	39,246	2,638	41,884	8,265	16.5%	41,884	8,265
134	Entry Fees - Athletics	591 & 592	12,700	11,885	0	11,885	815	6.4%	11,885	815
135	Admission Fees	595	4,770	11,023	0	11,023	(6,253)	(131.1%)	11,023	(6,253)
137			175,419	150,028	3,138	153,165	22,254	12.7%	153,165	22,254

**Transportation: Staff**

138	Travel - Education	580 & 581	7,500	6,510	0	6,510	990	13.2%	6,510	990
139	Travel - Admin	582 & 583	29,500	23,544	0	23,544	5,956	20.2%	23,544	5,956
140	Travel - Conferences	584	104,686	21,577	3,100	24,677	80,009	76.4%	24,677	80,009
141			141,686	51,631	3,100	54,731	86,955	61.4%	54,731	86,955

**Liability & Accident Insurance**

142	Liability Insurance	522	402,456	388,944	0	388,944	13,512	3.4%	388,944	13,512
143	Accident Insurance	525	15,172	14,410	0	14,410	762	5.0%	14,410	762
144			417,628	403,354	0	403,354	14,274	3.4%	403,354	14,274

**Groton Public Schools**

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Account	Object #s	FY23 Budget	Expenditures	Encumbered	FY23 Actual	Remaining Balance	%	FY23 Estimate	Favorable/ (Unfavorable) to Budget
		2022-2023			Total			06/22/2023	
<b>Communications</b>									
145 Telephone, Telephone Repairs	530	91,400	240,192	11,368	251,560	(160,160)	(175.2%)	176,560	(85,160)
146 Postage	531	31,150	21,331	0	21,331	9,819	31.5%	21,331	9,819
147 Advertisement	540	5,000	9,592	590	10,183	(5,183)	(103.7%)	10,183	(5,183)
148 Minority Recruitment	541	0	0	0	0	0		-	-
149 Printing Admin	550	11,542	5,354	0	5,354	6,188	53.6%	5,354	6,188
150 School Publications	551 & 552	3,500	3,379	0	3,379	121	3.4%	3,379	121
151		142,592	279,848	11,959	291,807	(149,215)	(104.6%)	216,807	(74,215)
<b>Tuition: Special Education</b>									
152 Sp.Ed Vocational	561	411,956	337,046	43,660	380,706	31,250	7.6%	380,706	31,250
153 Sp.Ed BoE Placements	562	2,557,392	1,719,148	454,257	2,173,405	383,987	15.0%	2,173,405	383,987
154 Sp.Ed State Placements	563	580,000	231,805	35,998	267,803	312,197	53.8%	267,803	312,197
155 Sp.Ed Magnet Choice	568	770,285	1,092,333	5,057	1,097,390	(327,105)	(42.5%)	1,097,390	(327,105)
156		4,319,633	3,380,332	538,971	3,919,304	400,329	9.3%	3,919,304	400,329
<b>Tuition: Other</b>									
157 Adult Ed	564	210,105	207,000	0	207,000	3,105	1.5%	207,000	3,105
158 Gen Ed Magnet Tuition	566	897,671	865,745	0	865,745	31,926	3.6%	865,745	31,926
159 Gen Ed Vo Ag Tuition	567	89,583	122,814	0	122,814	(33,231)	(37.1%)	122,814	(33,231)
160		1,197,359	1,195,559	0	1,195,559	1,800	0.2%	1,195,559	1,800
161 Total Transportation, Insurance, Communication, Tuition		11,754,659	11,042,773	634,705	11,677,478	77,181	0.7%	11,602,478	152,181
<b>Supplies</b>									
<b>Instructional Supplies</b>									
162 General Classroom	601	156,340	48,823	115,516	164,339	(7,999)	(5.1%)	58,293	98,047
163 Science	602	16,986	8,679	4,544	13,223	3,763	22.2%	13,223	3,763
164 Arts & Crafts	603	24,300	24,068	114	24,182	118	0.5%	24,182	118
165 Phys. Ed	604	15,400	12,634	806	13,440	1,960	12.7%	13,440	1,960
166 Music	605	24,000	10,170	2,552	12,722	11,278	47.0%	12,722	11,278
167 Kindergarten	606	5,100	942	0	942	4,158	81.5%	942	4,158
168 Pupil Tests	607	65,400	59,340	0	59,340	6,060	9.3%	59,340	6,060
169 Tech. Ed	609	8,000	1,639	4,027	5,666	2,334	29.2%	5,666	2,334
170 Home Ec Supplies	613	14,500	20,024	0	20,024	(5,524)	(38.1%)	20,024	(5,524)
171 Sp.Ed Supplies	615	56,000	46,826	3,281	50,107	5,893	10.5%	50,107	5,893
172 Athletic Supplies	616	52,950	40,395	556	40,951	11,999	22.7%	40,951	11,999
173 Math Supplies	617	10,350	2,888	287	3,175	7,175	69.3%	3,175	7,175
174 Health Supplies	618	1,950	0	0	0	1,950	100.0%	-	1,950
175 Other Supplies	619	3,000	1,370	2,311	3,682	(682)	(22.7%)	3,682	(682)
176 Health Serv Pathogen	622	7,000	1,023	3,250	4,273	2,727	39.0%	4,273	2,727
177 School Library Supplies	623	5,270	5,450	195	5,645	(375)	(7.1%)	5,645	(375)
178 Food, Drink, Snacks	628	32,500	36,716	76	36,792	(4,292)	(13.2%)	36,792	(4,292)
180		499,046	320,987	137,515	458,503	40,543	8.1%	352,457	146,589
<b>Computer Supplies</b>									
181 Computer Supplies	610 & 611	49,200	53,156	1,526	54,682	(5,482)	(11.1%)	54,682	(5,482)
182 Software	612	204,872	248,982	2,920	251,902	(47,030)	(23.0%)	251,902	(47,030)
183		254,072	302,138	4,446	306,584	(52,512)	(20.7%)	306,584	(52,512)
<b>Electricity &amp; Heating</b>									
184 Electricity	631	971,513	1,205,032	95,068	1,300,101	(328,588)	(33.8%)	1,300,101	(328,588)
185 Propane/Natural Gas	632	325,362	429,301	44,032	473,333	(147,971)	(45.5%)	473,333	(147,971)
186 Heating Oil	633	170,146	222,450	0	222,450	(52,304)	(30.7%)	222,450	(52,304)
187		1,467,021	1,856,784	139,100	1,995,884	(528,863)	(36.1%)	1,995,884	(528,863)
<b>Transportation Supplies</b>									
188 Diesel for School Buses	634	138,070	375,703	0	375,703	(237,633)	(172.1%)	375,703	(237,633)
189 Gas for Maintenance	656	42,416	37,638	4,000	41,638	778	1.8%	41,638	778
190		180,486	413,341	4,000	417,341	(236,855)	(131.2%)	417,341	(236,855)
<b>Textbooks &amp; Library Books</b>									
191 Textbooks	640	45,051	28,663	15,733	44,395	656	1.5%	44,395	656
192 Workbooks	641	12,460	19,560	2,509	22,069	(9,609)	(77.1%)	22,069	(9,609)
193 Textbook Rebind	642	500	0	0	0	500	100.0%	-	500
194 Library Books	645	22,900	18,102	6,067	24,169	(1,269)	(5.5%)	24,169	(1,269)
195 Periodicals	647	2,400	1,087	0	1,087	1,313	54.7%	1,087	1,313
196		83,311	67,412	24,308	91,720	(8,409)	(10.1%)	91,720	(8,409)

**Groton Public Schools**

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Account	Object #s	FY23 Budget 2022-2023	Expenditures	Encumbered	FY23 Actual Total	Remaining Balance	%	FY23 Estimate 06/22/2023	Favorable/ (Unfavorable) to Budget
<b>Facility/Maintenance Supplies</b>									
197	Equipment Repair	650	23,158	24,936	2,000	26,936	(3,778)	(16.3%)	26,936 (3,778)
198	Grounds Supplies	651	19,334	27,323	124	27,447	(8,113)	(42.0%)	27,447 (8,113)
199	General Bldg Repair	652	64,450	70,324	383	70,707	(6,257)	(9.7%)	70,707 (6,257)
200	Painting	653	2,500	1,638	0	1,638	862	34.5%	1,638 862
201	Heat & Plumbing	654	33,716	82,013	7,419	89,432	(55,716)	(165.3%)	89,432 (55,716)
202	Electrical	655	29,948	39,810	0	39,810	(9,862)	(32.9%)	39,810 (9,862)
203	Safety Supplies	657 & 659	12,976	18,209	0	18,209	(5,233)	(40.3%)	18,209 (5,233)
204	Custodial Supplies	658	114,802	113,144	435	113,579	1,223	1.1%	113,579 1,223
205			<b>300,884</b>	<b>377,398</b>	<b>10,360</b>	<b>387,758</b>	<b>(86,874)</b>	<b>(28.9%)</b>	<b>387,758 (86,874)</b>
<b>Other Supplies</b>									
206	Sup Serv Guid Imp Ins	621	25,600	13,732	39	13,771	11,829	46.2%	13,771 11,829
207	Audio Visual	624 & 625	11,000	2,658	0	2,658	8,342	75.8%	2,658 8,342
208	General Admin Supplies	626	12,610	15,735	4,670	20,405	(7,795)	(61.8%)	20,405 (7,795)
209	School Admin Supplies	627	17,400	39,341	239	39,580	(22,180)	(127.5%)	39,580 (22,180)
210	Professional Materials	690	22,300	7,974	2,688	10,662	11,638	52.2%	10,662 11,638
212			88,910	79,440	7,636	87,075	1,835	2.1%	87,075 1,835
213	<b>Total Supplies</b>		<b>2,873,730</b>	<b>3,417,500</b>	<b>327,365</b>	<b>3,744,865</b>	<b>(871,135)</b>	<b>(30.3%)</b>	<b>3,638,820 (765,090)</b>
<b>Equipment</b>									
<b>Instructional Equipment</b>									
214	Replace Instr Equip	730	38,400	11,157	810	11,967	26,433	68.8%	11,967 26,433
215	Add Instr Equipment	735	60,000	56,583	5,631	62,214	(2,214)	(3.7%)	62,214 (2,214)
216			98,400	67,739	6,441	74,180	24,220	24.6%	74,180 24,220
<b>Non-Instructional Equipment</b>									
217	Replace Non-Instr Equipment	731	10,000	39,241	0	39,241	(29,241)	(292.4%)	39,241 (29,241)
218	Add Non-Instr Equipment	736	0	4,746	0	4,746	(4,746)		4,746 (4,746)
219			10,000	43,987	0	43,987	(33,987)	(339.9%)	43,987 (33,987)
220	<b>Total Equipment</b>		<b>108,400</b>	<b>111,726</b>	<b>6,441</b>	<b>118,167</b>	<b>(9,767)</b>	<b>(9.0%)</b>	<b>118,167 (9,767)</b>
<b>Dues - Fees</b>									
<b>Dues/Fees</b>									
221	Dues BoE	810	25,541	21,904	0	21,904	3,637	14.2%	21,904 3,637
222	General Admin Dues	811	16,160	23,319	0	23,319	(7,159)	(44.3%)	23,319 (7,159)
223	School Admin Dues	812	44,050	32,619	0	32,619	11,431	26.0%	32,619 11,431
224	Other Dues	819	6,845	5,620	0	5,620	1,225	17.9%	5,620 1,225
225	<b>Total Dues/Fees</b>		<b>92,596</b>	<b>83,462</b>	<b>0</b>	<b>83,462</b>	<b>9,134</b>	<b>9.9%</b>	<b>83,462 9,134</b>
226	<b>Grand Total</b>		<b>79,157,271</b>	<b>72,813,684</b>	<b>6,711,392</b>	<b>79,525,077</b>	<b>(367,806)</b>	<b>(0.5%)</b>	<b>79,157,271 0</b>

**Groton Public Schools**  
**FY23 Budget Summary Review**  
**Summary at Program Level III**

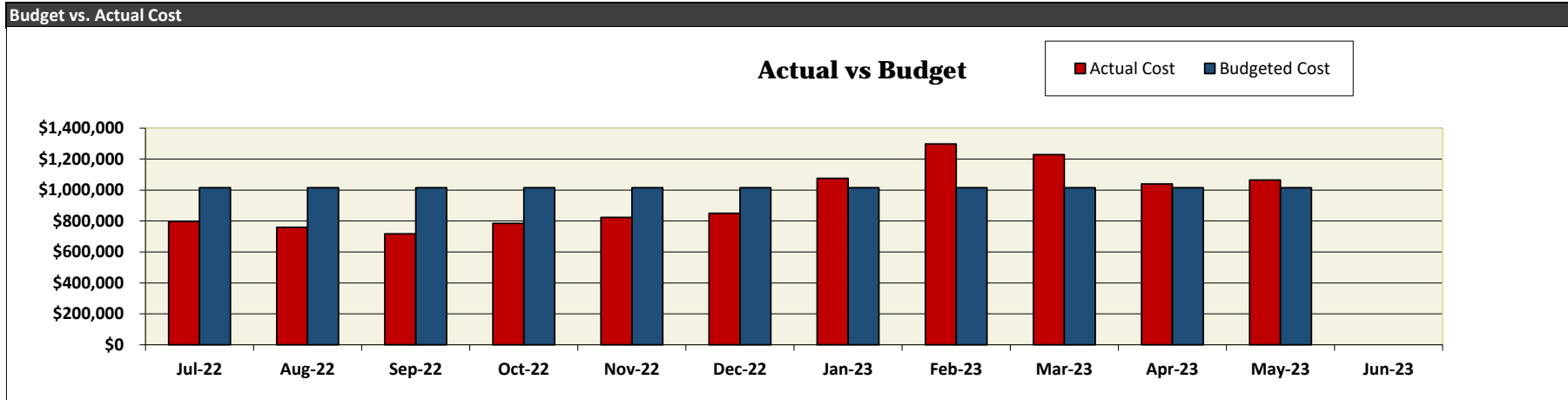
Function No.	Description	FY23			FY23 Total	Remaining Balance	%	06222023 FY23		Favorable/ (Unfavorable)
		Budget 2022-2023	Expended 2022-2023	Encumbered 2022-2023				Estimated 2022-2023		
<b>Regular Instruction</b>										
1101	FUNCTION-1101 ELEMENTARY	13,582,263	11,403,807	1,731,928	13,135,735	446,528	3.3%	13,073,735		508,528
1102	FUNCTION-1102 ART	680,986	530,092	85,473	615,565	65,421	9.6%	615,565		65,421
1103	FUNCTION-1103 COMPUTER EDUCATION	0	0	0	0	0	0.0%	-		-
1104	FUNCTION-1104 LANGUAGE ARTS	2,394,305	1,918,018	292,058	2,210,076	184,229	7.7%	2,210,076		184,229
1105	FUNCTION-1105 WORLD LANGUAGES	1,438,860	1,166,396	186,560	1,352,956	85,904	6.0%	1,352,956		85,904
1106	FUNCTION-1106 CONSUMER SCIENCE	155,887	137,385	18,056	155,440	447	0.3%	155,440		447
1107	FUNCTION-1107 TECHNOLOGY EDUCATION	676,451	563,048	81,099	644,147	32,304	4.8%	644,147		32,304
1108	FUNCTION-1108 MATHEMATICS	2,073,165	1,686,486	252,372	1,938,857	134,303	6.5%	1,938,857		134,303
1109	FUNCTION-1109 MUSIC	731,202	582,261	90,665	672,926	58,276	8.0%	672,926		58,276
1110	FUNCTION-1110 PHYSICAL EDUCATION	1,026,099	776,870	118,849	895,719	130,380	12.7%	895,719		130,380
1111	FUNCTION-1111 SCIENCE	2,279,445	1,867,166	274,868	2,142,034	137,411	6.0%	2,142,034		137,411
1112	FUNCTION-1112 SOCIAL STUDIES	1,849,410	1,508,576	227,777	1,736,353	113,057	6.1%	1,736,353		113,057
1113	FUNCTION-1113 MYP	42,000	9,690	0	9,690	32,310	76.9%	9,690		32,310
1114	FUNCTION-1114 HEALTH EDUCATION	301,017	306,500	51,518	358,019	(57,002)	(18.9%)	358,019		(57,002)
1117	FUNCTION-1117 INTERN. BACCALAUREATE	56,500	48,846	6,545	55,391	1,109	2.0%	55,391		1,109
1118	FUNCTION-1118 IB - CAREERS-RELATED PROGRAM	13,500	0	0	0	13,500	100.0%	-		13,500
1119	FUNCTION-1119 UNCLASSIFIED	1,581,473	1,449,130	56,177	1,505,307	76,166	4.8%	1,461,262		120,211
1121	FUNCTION-1121 BUSINESS EDUCATION	329,624	273,108	40,881	313,989	15,635	4.7%	313,989		15,635
1124	FUNCTION-1124 HEALTH OCCUPATIONS	87,596	82,431	15,158	97,589	(9,993)	(11.4%)	97,589		(9,993)
1260	FUNCTION-1260 ENRICHMENT	39,639	31,157	0	31,157	8,482	21.4%	31,157		8,482
1270	FUNCTION-1270 REMEDIAL INSTRUCTION	3,034,885	2,425,977	400,062	2,826,039	208,846	6.9%	2,826,039		208,846
2220	FUNCTION-2220 EDUCATIONAL MEDIA SERVICE	1,109,189	1,005,759	112,639	1,118,399	(9,210)	(0.8%)	1,118,399		(9,210)
<b>Total Regular Instruction</b>		<b>33,483,491</b>	<b>27,824,895</b>	<b>4,042,685</b>	<b>31,867,580</b>	<b>1,615,911</b>	<b>4.8%</b>	<b>31,761,535</b>		<b>1,721,956</b>
<b>Special Instruction</b>										
1205	FUNCTION-1205 PRESCHOOL 3-5	1,274,524	904,757	113,317	1,018,073	256,451	20.1%	1,018,073		256,451
1210	FUNCTION-1210 SPED Summer School	20,290	33,644	0	33,644	(13,354)	(65.8%)	33,644		(13,354)
1220	FUNCTION-1220 OTHER SPECIAL INSTRUCTION	696,165	1,815,541	27,581	1,843,122	(1,146,957)	(66.8%)	1,843,122		(1,146,957)
1230	FUNCTION-1230 SPECIAL EDUCATION	8,423,248	6,319,298	682,192	7,001,490	1,421,758	16.9%	7,001,490		1,421,758
1250	FUNCTION-1250 BLIND	27,046	0	0	0	27,046	100.0%	-		27,046
1280	FUNCTION-1280 HEARING IMPAIRED	108,685	103,242	15,661	118,903	(10,218)	(9.4%)	118,903		(10,218)
<b>Total Special Instruction</b>		<b>10,549,958</b>	<b>9,176,482</b>	<b>838,751</b>	<b>10,015,233</b>	<b>534,725</b>	<b>5.1%</b>	<b>10,015,233</b>		<b>534,725</b>
<b>Continuing Education</b>										
1310	FUNCTION-1310 HIGH SCHOOL COMPLETION	85,865	51,716	0	51,716	34,149	39.8%	51,716		34,149
1320	FUNCTION-1320 ADULT EDUCATION	210,105	207,000	0	207,000	3,105	1.5%	207,000		3,105
<b>Total Continuing Education</b>		<b>295,970</b>	<b>258,716</b>	<b>0</b>	<b>258,716</b>	<b>37,254</b>	<b>12.6%</b>	<b>258,716</b>		<b>37,254</b>
<b>Other Instructional Programs</b>										
15**	STUDENT ACTIVITIES 6-12	968,926	928,355	6,664	935,019	33,907	3.5%	935,019		33,907
<b>TOTAL INSTRUCTION</b>		<b>45,298,345</b>	<b>38,188,447</b>	<b>4,888,101</b>	<b>43,076,548</b>	<b>2,221,797</b>	<b>4.9%</b>	<b>42,970,502</b>		<b>2,327,843</b>
<b>Support Services - Pupils</b>										
2101	FUNCTION-2101 SUPPORT SERVICES - SPED CO	893,602	943,975	10,691	954,665	(61,063)	(6.8%)	954,665		(61,063)
2110	FUNCTION-2110 SOCIAL WORK SERVICES	370,503	320,372	48,295	368,667	1,836	0.5%	368,667		1,836
2120	FUNCTION-2120 GUIDANCE SERVICES	1,650,104	1,267,456	153,252	1,420,707	229,397	13.9%	1,420,707		229,397
2130	FUNCTION-2130 HEALTH SERVICES	1,250,073	1,061,329	448,985	1,510,314	(260,241)	(20.8%)	1,510,314		(260,241)
2140	FUNCTION-2140 PSYCHOLOGICAL SERVICES	1,251,875	994,391	156,880	1,151,271	100,604	8.0%	1,151,271		100,604
2150	FUNCTION-2150 SPEECH & HEARING SERVICES	1,206,570	986,685	159,918	1,146,603	59,967	5.0%	1,146,603		59,967
<b>Total Support Services - Pupils</b>		<b>6,622,727</b>	<b>5,574,209</b>	<b>978,020</b>	<b>6,552,229</b>	<b>70,498</b>	<b>1.1%</b>	<b>6,552,229</b>		<b>70,498</b>
<b>Support Services - Staff</b>										
2201	FUNCTION-2201 TEACHING & LEARNING	377,529	434,278	0	434,278	(56,749)	(15.0%)	434,278		(56,749)
2202	FUNCTION-2202 DIVERSITY EQUITY INCLUSION	15,000	9,169	0	9,169	5,831	38.9%	9,169		5,831
2210	FUNCTION-2210 IMPROVEMENT OF INSTRUCTION	278,542	239,819	0	239,819	38,723	13.9%	239,819		38,723
<b>Total Support Services - Staff</b>		<b>671,071</b>	<b>683,267</b>	<b>0</b>	<b>683,267</b>	<b>(12,196)</b>	<b>(1.8%)</b>	<b>683,267</b>		<b>(12,196)</b>
<b>General Support Services</b>										
2311	FUNCTION-2311 BOARD OF EDUCATION SERVICE	30,241	27,754	0	27,754	2,487	8.2%	27,754		2,487
2312	FUNCTION-2312 SUPERINTENDENT OFFICE SER	1,615,425	1,601,901	13,260	1,615,161	264	0.0%	1,615,161		264
2313	FUNCTION-2313 BUSINESS OFFICE	1,015,207	963,760	0	963,760	51,447	5.1%	963,760		51,447
2410	FUNCTION-2410 SCHOOL ADMINSTRATION	4,428,283	4,497,743	1,210	4,498,953	(70,670)	(1.6%)	4,421,426		6,857
<b>Total General Support Services</b>		<b>7,089,156</b>	<b>7,091,158</b>	<b>14,470</b>	<b>7,105,628</b>	<b>(16,472)</b>	<b>(0.2%)</b>	<b>7,028,101</b>		<b>61,055</b>
<b>Operational Services</b>										
2510	FUNCTION-2510 OPERATIONS AND MAINTENANCE	6,931,709	6,934,325	214,844	7,149,168	(217,459)	(3.1%)	7,114,935		(183,226)
2520	FUNCTION-2520 PUPIL TRANSPORTATION	6,021,328	6,550,791	77,537	6,628,328	(607,000)	(10.1%)	6,531,778		(510,450)
2540	FUNCTION-2540 COMPUTER SUPPORT SERVICES	1,528,954	1,874,138	43,109	1,917,248	(388,294)	(25.4%)	1,767,248		(238,294)
2560	FUNCTION-2560 PSYCHOLOGICAL SERVICES	2,500	750	0	750	1,750	70.0%	750		1,750
9999	FUNCTION-9999 EXPENDITURE TRANSFER ACCT	0	1,884,755	0	1,884,755	(1,884,755)	0.0%	1,884,755		(1,884,755)
<b>Total Operational Services</b>		<b>14,484,491</b>	<b>17,244,759</b>	<b>335,490</b>	<b>17,580,249</b>	<b>(3,095,758)</b>	<b>(21.4%)</b>	<b>17,299,466</b>		<b>(2,814,975)</b>
<b>TOTAL SUPPORT SERVICES</b>		<b>28,867,445</b>	<b>30,593,392</b>	<b>1,327,981</b>	<b>31,921,372</b>	<b>(3,053,927)</b>	<b>(10.6%)</b>	<b>31,563,062</b>		<b>(2,695,617)</b>
<b>Community Services</b>										
3710	FUNCTION 3710-NONPUBLIC SCHOOL	96,550	0	0	0	96,550	100.0%	96,550		0
<b>Non-Programmed Charges</b>										
4100	TUITION PAYMENTS	4,894,931	4,031,845	495,311	4,527,157	367,774	7.5%	4,527,157		367,774
<b>GRAND TOTAL</b>		<b>79,157,271</b>	<b>72,813,684</b>	<b>6,711,392</b>	<b>79,525,077</b>	<b>(367,806)</b>	<b>(0.5%)</b>	<b>79,157,271</b>		<b>0</b>

0.00%

Cost vs Budget Dashboard - data through May 2023

BOE Groups Active & Retired

Self Insured - All Coverages All Enrollees											
Claim/Admin. Cost											
Date	Lives	Net Medical Paid Claims	Rx Paid Claims	Dental Paid Claims	Total Net Paid Claims	Total Fixed Costs	Total Cost	Anthem Renewal Monthly	Variance - Total Cost vs BOE Anthem Renewal	Actual/Estimated BOE Anthem Renewal	Additional Laser Liability \$522,595 Max
Jul-22	520	\$515,691	\$141,902	\$34,113	\$691,706	\$104,766	\$796,472	\$1,014,798	(\$218,326)	78.5%	\$0
Aug-22	517	\$427,675	\$186,699	\$40,532	\$654,906	\$104,250	\$759,156	\$1,014,798	(\$255,642)	74.8%	\$0
Sep-22	507	\$387,069	\$204,284	\$23,500	\$614,854	\$102,531	\$717,384	\$1,014,798	(\$297,414)	70.7%	\$0
Oct-22	507	\$414,509	\$240,565	\$27,418	\$682,493	\$102,531	\$785,023	\$1,014,798	(\$229,775)	77.4%	\$0
Nov-22	505	\$460,910	\$230,840	\$28,895	\$720,645	\$102,187	\$822,832	\$1,014,798	(\$191,967)	81.1%	\$0
Dec-22	505	\$487,228	\$233,867	\$26,231	\$747,326	\$102,187	\$849,513	\$1,014,798	(\$165,286)	83.7%	\$0
Jan-23	499	\$706,902	\$239,890	\$27,164	\$973,955	\$101,155	\$1,075,110	\$1,014,798	\$60,311	105.9%	\$0
Feb-23	500	\$930,417	\$246,463	\$20,173	\$1,197,053	\$101,327	\$1,298,380	\$1,014,798	\$283,581	127.9%	\$0
Mar-23	505	\$818,315	\$286,108	\$22,533	\$1,126,957	\$102,187	\$1,229,143	\$1,014,798	\$214,345	121.1%	\$0
Apr-23	502	\$719,033	\$193,984	\$24,586	\$937,603	\$101,671	\$1,039,274	\$1,014,798	\$24,475	102.4%	\$0
May-23	499	\$681,465	\$260,370	\$22,116	\$963,951	\$101,155	\$1,065,106	\$1,014,798	\$50,308	105.0%	\$0
Jun-23											
<b>YTD</b>	<b>5566</b>	<b>\$6,549,214</b>	<b>\$2,464,971</b>	<b>\$297,262</b>	<b>\$9,311,447</b>	<b>\$1,125,945</b>	<b>\$10,437,392</b>	<b>\$11,162,782</b>	<b>(\$725,390)</b>	<b>93.5%</b>	<b>\$0</b>



Total fixed costs is taken from segmented Anthem Renewal dated 4/20/22 plus Network Access Fees of \$184,015

\*BOE monthly renewal based on non-weighted Anthem proposal dated 4/20/22 less expected claims for Retirees moving to Medicare Advantage plan effective 1/1/22

Stop Loss Laser - Liver transplant; member lasered at \$600,000 (\$77,405 in claims included in expected claim cost)

**GROTON BOARD OF EDUCATION  
REGULAR MEETING MINUTES  
MAY 22, 2023 @ 6:00 P.M.  
TOWN HALL ANNEX, CR 1**

**MEMBERS PRESENT:** Chairperson Kim Shepardson Watson, Vice Chairperson Andrea Ackerman, Dean Antipas, William Horgan, Elizabeth Porter, Matthew Shulman, Rita Volkmann, Beverly Washington (remote), Jay Weitlauf (remote)

**ALSO PRESENT:** Susan Austin, Philip Piazza, Laurie LePine, Clint Kennedy, Sam Kilpatrick, Ken Knight, Isaiah Anderson, Katie Subashi, Jemal Davis (remote)

I. CALL TO ORDER – Chairperson Kim Shepardson Watson called the meeting to order at 6:03 p.m.

A. Pledge of Allegiance

The first order of business was the Pledge of Allegiance to the flag led by Kate Quashnie.

II. RECOGNITION AND PARTICIPATION OF VISITORS AND DELEGATIONS

NONE

III. COMMENTS FROM CITIZENS

NONE

IV. RESPONSE TO COMMENTS FROM CITIZENS

NONE

V. STUDENT REPRESENTATIVE REPORT

The student representatives reported:

Isaiah Anderson (Senior)

- Sports – Starting the ECC Tournaments – Baseball has an away game against Plainfield tomorrow, Tennis had a couple of matches today.
- June 2, 2023 is the Senior Prom and June 6, 2023 is the Senior Trip.

Katie Subashi (Senior)

- The Pops Concerts were held last Tuesday and Thursday.
- May 23, 2023 is the National Honor Society Ceremony for Inductees.
- May 30, 2023 is Senior Awards night.
- Music - The Choir is working on the song *Lean on Me* to perform at the Middle school concert.
- Two Drama Productions of *Little Shop of Horrors* was held on May 12 and 13.
- The Amphora held an open mic last Friday where poetry was read.

## VI. SUPERINTENDENT AND ADMINISTRATION REPORTS

### A. Superintendent and Assistant Superintendent Report

1. DEI Committee Report – Superintendent Austin introduced DEI Committee Chairs Jemal Davis, Laurie LePine and Philip Piazza, who gave an overview of the work of their committees.
- Jemal Davis, District DEI Coordinator, noted they were able to send students to Risk Alliance Night in Change Pathways, Inclusive Schools, and to the Equity Center Leadership. The students will be able to share what they have learned and then develop action plans. Mr. Davis explained the RESC Alliance’s professional development pathways the DEI committee members have been participating in. There are two pathways we have engaged in: (1) Inclusive Schools and (2) Equity-Focused Organizational Leadership. Below is the description of each path.

#### **Inclusive School Culture ACES - Hamden**

*In this 5-part pathway series, districts consider how discipline practices, SEL, and school culture intersect and can be leveraged to create a welcoming and inclusive school environment for learners and their families.*

- Foundations of Equity in Education (11/30)
- Developing an Equity Lens (1/27)
- Examining Policy, Practice, and Physical Environment through an Equity Lens (3/13)
- Coaching Children and Adults for an Inclusive School Culture (4/27)
- Action Planning (5/23)

#### **Equity-Focused Organizational Leadership CREC - Hartford**

*In this 5-part pathway series, participants grow their capacity to lead equity-centered change through strategic planning and preparing their community for transformative practices that benefit all learners.*

- Defining Equity-Centered Leadership (11/29)
  - Facilitating Equity-Centered Conversations (1/20)
  - Driven by Equity, Informed by Data (2/24)
  - The Table: Who's at It? Who's Heard? (4/24)
  - Developing an Effective Action Plan (5/16)
- Philip Piazza noted that the focus of PD this year has been building capacity within the teachers. He noted the individuals who came in to work with elementary, middle, and high school teachers – Cornelius Minor, Dr. Sonja Cherry-Paul, and Dr. Kim Parker. He noted that Dr. Cherry-Paul just finished her work at CK and MRMS and that she insisted on working with not only teachers but the administration. Dr. Piazza stated that he and Ms. Austin will be reviewing the survey data with Principals around diversity and equity in order to set goals for 2023-2024.

## VI. SUPERINTENDENT AND ADMINISTRATION REPORTS – cont.

- Laurie LePine noted that the Recruitment, Hiring, Retention Committee has spent a lot of time in the last 2-3 years working on the recruitment and hiring. The committee's main focus has been:
  - Minority Educator Recruitment
  - Working with historically black universities
  - Diversity career events
  - Teacher in Residence Program
  - Working with the high school on Career Pathway Scholarships

Mrs. LePine stated that the committee has done a major realignment of our hiring process, including the interview materials. The focus for 2023 is the retention initiative.

Mrs. Volkmann asked how many retirees are there today. Mrs. LePine responded that there are 15 retirees. Ms. Austin noted that we have placed all of the teachers in the Teacher in Residence Program.

3. Juneteenth Observation – Mr. Knight stated that there are 88 employees who will be impacted and that there is no financial impact – staff will be paid for the day. Superintendent Austin stated that a MOU has to be drafted with the required bargaining union.

### B. Business Manager Report

- Object Code Summary FY23 (**ATTACHMENT #1**) – Mr. Knight gave an overview of the Object Code Summary dated May 17, 2023 that showed an unexpended balance of \$30,188.
- Health Insurance Report (**ATTACHMENT #2**) – Mr. Knight gave an overview of the Health Insurance Report for the month of March.

### C. Director of Buildings and Grounds

- Update re: School Facilities – Mr. Kilpatrick noted:
  - That last week he received the bids for the Sewer project at FHS and the NEA Drainage project. The first phase of each project will begin as soon as school is out.
  - That he met with Assistant Principal Danieluk at GMS to begin working on the promotion layout for graduation on June 8, 2023.
  - They are working on lots of moving pieces for the elementary schools for their events that are coming up.
  - That the Solar project is moving along.

## VII. COMMITTEE REPORTS

A. Policy – There was no report.

B. Curriculum – Mrs. Porter stated that the Curriculum Committee met and noted that a course will be piloted for the Project Lead the Way entitled Engineering, Design, and Development class. The Curriculum Committee began discussion on the Teachers College Writing class and Financial Literacy requirement that the State has come out with. Mrs. Porter noted that there is a list of all courses offered for Financial Literacy that she will share with the Board. Mrs. Porter

VII. COMMITTEE REPORTS – cont.

- stated that she will be traveling during the months of June, July and August and, therefore, the Curriculum Committee will not meet.
- C. Finance/Facilities – Mr. Weitlauf noted that the Finance/Facilities Committee met on May 2, 2023 and reviewed the unexpended funds, the financial aspect of Juneteenth, Field Lights, and Solar Panel.
  - D. Communications – Mr. Shulman noted that the Communications Committee met tonight and reviewed the final Communications Plan. The Communications Committee will vote on it next month. They were working on rescheduling a date for a PTO meeting designed for the parents to ask what collaboration they want amongst themselves and what support they want from us. Then they will decide what can be done for them.
  - E. Negotiations – Mrs. Shepardson Watson noted that the Negotiations Committee will be having their second meeting with the Paraprofessionals next week on the 31<sup>st</sup>.
  - F. LEARN – Mrs. Volkmann noted that Mike Belden, Chief Financial Director, presented the LEARN budget and the Board approved it. Bill HB5003 was not fully funded, which means there is no additional Magnet school funding available to districts. LEARN is not in support of a legislative proposal that would prohibit the use of seclusion and restraint for a child's safety. A bill concerning financial literacy was presented but not voted on yet. The legislation is looking into a Bill of Rights for English Learners and an act for student meals as to whether the State is going to continue to pay for meals. The Friendship School is to move to 51 Daniels Avenue in Waterford. Waterford would like the site back where the school is presently located. The Kindergarten class at the Friendship School will now be going to the Magnet School. They have signed a lease for 58 Pennsylvania Avenue for the Transition Academy.
  - G. TCC/RTM/BoE Liaison – Mrs. Shepardson Watson noted that the TCC/RTM/BoE Liaison will be meeting on June 1, 2023 and hosted by the RTM.
  - H. AGSA/GEA/BoE Liaison – Mrs. Shepardson Watson noted that the last meeting of the year of the AGSA/GEA/BOE Liaison Committee will meet on Wednesday at Par Four.
  - I. Groton Scholarship – Mrs. Porter noted the Groton Scholarship Committee has 46 recipients receiving scholarships; \$2,100 was donated for scholarships, and the 3 top winners will receive \$4,000 each. Everyone who applied received something.
  - J. Athletic Fields – There was no report.
  - K. Trails – Mrs. Volkmann noted that on June 3, 2023 the GPS in conjunction with the Groton Open Space will be helping to lead the National Trail Day.
  - L. Library Committee – Mr. Shulman noted that the Library Committee met and that comments were made about present and potential communications with the GPS.
  - M. State Council on Education Opportunities for Military Children – Dr. Ackerman stated that there was discussion on the Penn State study on the Compact; meaning of deployment; there will be a study on the Purple State Program; new training on Wednesday coping on the move; they are not going to include the National Guard in the compact and on how the states man the National Guard; on June 13, 2023 there is a Military entrance talking about colleges and career readiness in terms of State ideas.

VIII. ACTION ITEMS

A. Consent Agenda

MOTION: Porter, Volkmann:

To approve the Consent Agenda.  
PASSED – UNANIMOUSLY

VIII. ACTION ITEMS – cont.

B. Old Business

NONE

C. New Business

1. Discussion and possible action regarding a first reading of policy P 6163.1 Library Materials Selections (Attachment #3)

MOTION: Porter, Shulman: To approve policy P 6163.1 Library Materials Selections as a first reading.  
YES – Shepardson Watson, Ackerman, Horgan, Porter, Shulman, Volkmann, Washington, Weitlauf  
NO - Antipas  
PASSED

2. Discussion and possible action regarding a first reading of policy 5123 Promotion/Retention/Graduation (Attachment #4)

MOTION: Horgan, Porter: To approve policy P 5123 Promotion/Retention/Graduation as a first reading.  
YES – Shepardson Watson, Ackerman, Horgan, Porter, Shulman, Volkmann, Washington, Weitlauf  
ABSTAINED - Antipas  
PASSED

3. Discussion and possible action regarding Juneteenth observation for 12-month employees.

MOTION: Volkmann, Horgan: To approve the observation of Juneteenth on June 19, 2023 for 12 month employees.

MOTION: Weitlauf, Shulman: To amend the motion to read to approve the annual observation of Juneteenth beginning on June 19, 2023.

VOTE ON AMENDMENT: YES – Shepardson Watson, Ackerman, Antipas, Horgan, Porter, Shulman, Washington, Weitlauf  
ABSTAINED - Volkmann  
PASSED

VOTE ON MAIN MOTION AS AMENDED: YES – Shepardson Watson, Ackerman, Antipas, Horgan, Porter, Shulman, Washington, Weitlauf  
ABSTAINED - Volkmann  
PASSED

IX. INFORMATION AND PROPOSALS

Letters, communications, and comments by Board members on meeting items and any other items in their jurisdiction.

- Mr. Weitlauf noted emails from parents and other regarding Paraprofessional appreciation.
- Mrs. Washington noted emails from parents and others regarding Paraprofessional appreciation.
- Mrs. Porter noted:
  - Emails from parents and others regarding Paraprofessional appreciation.
  - She received communication from Irene Wise, Voter Registrar for Women's Voters and that she has put her in contact with Mr. Keleher.
  - That the FHS Pops Concert was outstanding.
- Mrs. Volkmann noted the same emails from parents and others regarding Paraprofessional appreciation. She asked about the response to an issue raised by Mrs. Bordelon at a previous meeting regarding the lack of indication on reports cards of students achieving Honor Roll status and the AED machines in school.
- Dr. Ackerman noted her reasons for her usage of commas when editing policies; (1) she does it for fun, and (2) she wants to differentiate between instructional grammar and rhetorical grammar, as they are two difference functions. She also noted how thrilled she was with Karen Rockwell Cartier being named Northeast Academy's Outstanding Groton Educator.
- Mrs. Shepardson Watson noted the Referral Sheet and asked that the Chairs of the Board's Committees to review the items on the Referral sheet for their respect committee and she noted the summer meeting schedule as follows – 1 COW, 1 BOE, and 1 COW will be a Retreat.

X. ADVANCE PLANNING

A. Future Meeting Dates and Calendar Items for Board Attention

As noted in the agenda.

B. Suggested Agenda Items

Mrs. Shepardson Watson noted the following items:

- Charging Stations on school grounds referred to the Finance/Facilities Committee
- Four credits for Social Studies referred to Curriculum Committee

XI. ADJOURNMENT

MOTION: Ackerman, Porter:

To adjourn at 7:55 p.m.

**PASSED UNANIMOUSLY**

Groton Public Schools

Date prep:		FY23 Budget Summary Review							
5/17/23 1:24 PM									
Account	Object #s	FY23 Budget 2022-2023	Expenditures	Encumbered	FY23 Actual Total	Remaining Balance	%	FY23 Estimate 05/15/2023	Favorable/ (Unfavorable) to Budget
<b>Salaries</b>									
1	Administrators 105-109	5,052,518	4,497,631	663,124	5,160,755	(108,237)	(2.1%)	5,051,463	1,055
2	Teachers 101-104,123-127,151-152	35,367,250	25,614,361	9,145,488	34,759,849	607,401	1.7%	35,079,484	287,766
3	Non-Cert Aides 110-111,130-131,136,139	4,284,903	3,748,586	8,291	3,756,877	528,026	12.3%	4,194,464	90,439
4	Substitute - Cert & Non-Cert 120-121	1,007,080	1,029,542	0	1,029,542	(22,462)	(2.2%)	1,008,124	(1,044)
5	Clerical 112-114,132-134,144	1,971,277	1,873,428	0	1,873,428	97,849	5.0%	1,991,407	(20,130)
6	Custodial/Maintenance/Techs 117-118,129,137-138,147-148	3,610,973	3,088,311	45,372	3,133,683	477,290	13.2%	3,564,956	46,017
7	Campus Security/Supervision 128	152,540	340,772	0	340,772	(188,232)	(123.4%)	152,540	0
8	<b>Total Salaries</b> 100	<b>51,446,541</b>	<b>40,192,631</b>	<b>9,862,275</b>	<b>50,054,906</b>	<b>1,391,635</b>	<b>2.7%</b>	<b>51,042,439</b>	<b>404,102</b>
<b>Benefits</b>									
9	Health Insurance 201-202	7,281,438	6,628,943	0	6,628,943	652,495	9.0%	7,150,988	130,450
10	Workers Comp & Town Pension 211,213	962,425	962,423	0	962,423	2	0.0%	962,423	2
11	Social Security & Medicare 212,214	1,511,750	1,384,653	0	1,384,653	127,097	8.4%	1,492,652	19,098
12	Other Benefits 222-227	283,493	353,883	0	353,883	(70,390)	(24.8%)	367,055	(83,562)
13	<b>Total Benefits</b> 200	<b>10,039,106</b>	<b>9,329,902</b>	<b>0</b>	<b>9,329,902</b>	<b>709,204</b>	<b>7.1%</b>	<b>9,973,116</b>	<b>65,988</b>
<b>Purchased Services</b>									
14	Instructional Services 321-324	184,475	183,402	7,952	191,355	(6,880)	(3.7%)	173,688	10,787
15	Professional Services 331	251,614	332,795	28,618	361,414	(109,800)	(43.6%)	269,636	(18,022)
16	Other Prof Services 332	571,885	524,416	124,457	648,873	(76,988)	(13.5%)	584,586	(12,701)
17	OT & PT Services 333	678,058	443,648	323,923	767,571	(89,513)	(13.2%)	700,558	(22,500)
18	Legal 334	71,054	42,633	0	42,633	28,422	40.0%	56,054	15,000
19	Athletic Officials & Other Athletic Serv 341-342	77,290	73,662	1,070	74,732	2,558	3.3%	75,562	1,728
20	Computer Network Services 343	164,483	233,563	2,388	235,951	(71,468)	(43.4%)	235,951	(71,468)
21	<b>Total Purchased Services</b> 300	<b>1,998,859</b>	<b>1,834,120</b>	<b>488,409</b>	<b>2,322,529</b>	<b>(323,670)</b>	<b>(16.2%)</b>	<b>2,086,035</b>	<b>(97,176)</b>
<b>Property Services</b>									
22	Water & Sewer 410-411	100,799	97,234	236	97,470	3,329	3.3%	108,704	(7,905)
23	Trash & Snow Removal 421-422	137,466	88,750	13,320	102,070	35,396	25.7%	107,070	30,396
24	Repair/Maintenance 430-435,490-491,499	481,216	468,774	53,745	522,519	(41,303)	(8.6%)	544,752	(63,536)
25	Rental 441	123,899	127,696	15,409	143,106	(19,207)	(15.5%)	144,106	(20,207)
26	<b>Total Property Services</b> 400	<b>843,380</b>	<b>782,454</b>	<b>82,710</b>	<b>865,164</b>	<b>(21,784)</b>	<b>(2.6%)</b>	<b>904,631</b>	<b>(61,251)</b>
<b>Transportation, Insurance, Communications, Tuition</b>									
27	Transportation: Schools 510-513	5,380,342	4,323,903	0	4,323,903	1,036,439	19.3%	5,486,984	(126,642)
28	Transportation: Student Activities 587-598	175,419	122,244	25,768	148,012	27,407	15.6%	182,397	(6,978)
29	Transportation: Staff 580-584	141,686	42,327	0	42,327	99,359	70.1%	112,506	29,180
30	Insurance 522,525	417,628	403,354	0	403,354	14,274	3.4%	403,354	14,274
31	Communications 530-552	142,592	254,132	3,056	257,187	(114,595)	(80.4%)	188,197	(45,605)
32	Tuition: Special Education 561-563,568	4,319,633	2,916,811	1,273,311	4,190,122	129,511	3.0%	4,118,432	201,201
33	Tuition: Other 564-567	1,197,359	1,195,559	0	1,195,559	1,800	0.2%	1,195,559	1,800
34	<b>Total Trans, Ins, Comm, Tuition</b> 500	<b>11,754,659</b>	<b>9,258,329</b>	<b>1,302,135</b>	<b>10,560,464</b>	<b>1,194,195</b>	<b>10.2%</b>	<b>11,687,429</b>	<b>67,230</b>
<b>Supplies</b>									
35	Instructional Supplies 601-609,613-619,622-623,628	499,046	270,269	30,760	301,030	198,016	39.7%	402,721	96,325
36	Computer Supplies 610-612	254,072	295,782	8,491	304,273	(50,201)	(19.8%)	317,080	(63,008)
37	Electricity & Heating 631-633	1,467,021	1,670,287	2,139	1,672,426	(205,405)	(14.0%)	1,652,911	(185,890)
38	Transportation Supplies 634,658	180,486	393,615	0	393,615	(213,129)	(118.1%)	302,186	(121,700)
39	Textbooks & Library Books 640-642,645,647	83,311	59,296	8,933	68,230	15,081	18.1%	83,810	(499)
40	Facility/Maintenance Supplies 650,652-655,657,659	300,884	329,544	17,941	347,485	(46,601)	(15.5%)	357,060	(56,176)
41	Other Supplies (staff dev, PPE, etc) 621,624-627,690	88,910	63,920	15,940	79,860	9,050	10.2%	99,934	(11,024)
42	<b>Total Supplies</b> 600	<b>2,873,730</b>	<b>3,082,714</b>	<b>84,205</b>	<b>3,166,919</b>	<b>(293,189)</b>	<b>(10.2%)</b>	<b>3,215,702</b>	<b>(341,972)</b>
<b>Equipment</b>									
43	Instructional Equipment 730,735	98,400	65,199	1,558	66,757	31,643	32.2%	75,112	23,288
44	Non-Instructional Equip 731,736	10,000	12,674	31,313	43,987	(33,987)	(339.9%)	43,987	(33,987)
45	<b>Total Equipment</b> 700	<b>108,400</b>	<b>77,874</b>	<b>32,871</b>	<b>110,744</b>	<b>(2,344)</b>	<b>(2.2%)</b>	<b>119,099</b>	<b>(10,699)</b>
46	<b>Total Dues &amp; Fees</b> 800	<b>92,596</b>	<b>82,437</b>	<b>119</b>	<b>82,556</b>	<b>10,040</b>	<b>10.8%</b>	<b>88,630</b>	<b>3,967</b>
47	<b>GRAND TOTAL</b>	<b>79,157,271</b>	<b>64,640,461</b>	<b>11,852,724</b>	<b>76,493,185</b>	<b>2,664,086</b>	<b>3.4%</b>	<b>79,127,083</b>	<b>30,188</b>

**Groton Public Schools**

Date prep: FY23 Budget Summary Review  
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Account	Object #s	FY23 Budget	Expenditures	Encumbered	FY23 Actual	Remaining Balance	%	FY23 Estimate	Favorable/ (Unfavorable) to Budget
		2022-2023			Total			05/15/2023	
<b>Salaries</b>									
<b>Administrators</b>									
48 Administrators	105	1,201,101	1,111,306	227,266	1,338,572	(137,471)	(11.4%)	1,201,401	(300)
49 Principals	106	1,150,292	1,016,947	132,383	1,149,330	962	0.1%	1,148,937	1,355
50 Asst. Principals/Sp.Ed. Supv	107	2,385,181	2,086,009	264,391	2,350,400	34,781	1.5%	2,385,181	-
51 6-12 Curriculum Coordinators	108	174,798	151,590	22,798	174,389	409	0.2%	174,798	-
52 Athletic Director	109	141,146	131,779	16,286	148,065	(6,919)	(4.9%)	141,146	-
<b>53</b>		<b>5,052,518</b>	<b>4,497,631</b>	<b>663,124</b>	<b>5,160,755</b>	<b>(108,237)</b>	<b>(2.1%)</b>	<b>5,051,463</b>	<b>1,055</b>
<b>Teachers</b>									
54 Classroom Teachers	101 & 151	25,154,553	18,283,548	6,619,398	24,902,946	251,607	1.0%	24,922,137	232,416
55 Sp.Ed Certified	102	7,830,521	5,668,485	2,045,921	7,714,408	116,115	1.5%	7,874,439	(43,918)
56 Media Specialist	103	690,181	510,242	186,160	696,401	(6,220)	(0.9%)	696,402	(6,221)
57 Guidance	104	1,175,535	810,857	294,010	1,104,867	70,668	6.0%	1,111,885	63,650
58 Adult Ed	124	42,230	21,492	0	21,492	20,738	49.1%	25,338	16,892
59 Coach Stipends	126	356,416	206,129	0	206,129	150,287	42.2%	345,541	10,876
60 Other Student Activities	127	117,814	65,090	0	65,090	52,724	44.8%	103,742	14,072
<b>61</b>		<b>35,367,250</b>	<b>25,614,361</b>	<b>9,145,488</b>	<b>34,759,849</b>	<b>607,401</b>	<b>1.7%</b>	<b>35,079,484</b>	<b>287,766</b>
<b>Other Staff</b>									
62 Reg.Ed Aides - Kindergarten	110 & 130	456,375	259,174	0	259,174	197,201	43.2%	456,375	-
63 Sp.Ed Aides - Para I & Para II	111 & 131	2,906,920	1,792,477	0	1,792,477	1,114,443	38.3%	2,501,390	405,530
64 Tutors	125 & 152	432,500	1,286,625	0	1,286,625	(854,125)	(197.5%)	754,154	(321,654)
65 School Bus Aides	136	429,588	352,405	0	352,405	77,183	18.0%	416,350	13,238
66 Other Non-Certified Personnel	139 & 119	59,520	57,905	8,291	66,196	(6,676)	(11.2%)	66,196	(6,676)
<b>67</b>		<b>4,284,903</b>	<b>3,748,586</b>	<b>8,291</b>	<b>3,756,877</b>	<b>528,026</b>	<b>12.3%</b>	<b>4,194,464</b>	<b>90,439</b>
<b>Substitute</b>									
68 Substitute Reg.Ed Certified	120	921,492	1,029,542	0	1,029,542	(108,050)	(11.7%)	1,013,836	(92,344)
69 Substitute Spec.Ed Certified	121	85,588	0	0	0	85,588	100.0%	(5,712)	91,300
<b>70</b>		<b>1,007,080</b>	<b>1,029,542</b>	<b>0</b>	<b>1,029,542</b>	<b>(22,462)</b>	<b>(2.2%)</b>	<b>1,008,124</b>	<b>(1,044)</b>
<b>Clerical</b>									
71 Clerical	112*113*114*132*133*134*143*144	1,971,277	1,873,428	0	1,873,428	97,849	5.0%	1,991,407	(20,130)
<b>Custodial/Maintenance/Techs</b>									
72 Custodial	117 & 137	1,924,943	1,684,359	8,816	1,693,175	231,768	12.0%	1,945,740	(20,797)
73 Maintenance	118 & 138	857,425	698,435	16,246	714,681	142,744	16.6%	793,406	64,019
74 Custodial/Maintenance Overtime	147 & 148	108,500	56,862	0	56,862	51,638	47.6%	101,615	6,885
75 Technicians	129 & 149	720,105	648,655	20,310	668,965	51,140	7.1%	724,195	(4,090)
<b>76</b>		<b>3,610,973</b>	<b>3,088,311</b>	<b>45,372</b>	<b>3,133,883</b>	<b>477,290</b>	<b>13.2%</b>	<b>3,564,956</b>	<b>46,017</b>
<b>Security</b>									
77 Security/Supervision	128	152,540	340,772	0	340,772	(188,232)	(123.4%)	152,540	-
<b>78 Total Salaries</b>		<b>51,446,541</b>	<b>40,192,631</b>	<b>9,862,275</b>	<b>50,054,906</b>	<b>1,391,635</b>	<b>2.7%</b>	<b>51,042,439</b>	<b>404,102</b>
<b>Benefits</b>									
<b>Health Insurance</b>									
79 Group Ins. Prof	201	5,827,342	6,038,055	0	6,038,055	(210,713)	(3.6%)	5,702,302	125,040
80 Group Ins. Other	202	1,454,096	590,888	0	590,888	863,208	59.4%	1,448,686	5,410
<b>81</b>		<b>7,281,438</b>	<b>6,628,943</b>	<b>0</b>	<b>6,628,943</b>	<b>652,495</b>	<b>9.0%</b>	<b>7,150,988</b>	<b>130,450</b>
<b>Workers Comp &amp; Town Pension</b>									
82 Worker's Compensation	211	405,825	405,823	0	405,823	2	0.0%	405,823	2
83 Town Pension	213	556,600	556,600	0	556,600	0	0.0%	556,600	-
<b>84</b>		<b>962,425</b>	<b>962,423</b>	<b>0</b>	<b>962,423</b>	<b>2</b>	<b>0.0%</b>	<b>962,423</b>	<b>2</b>
<b>Social Security &amp; Medicare</b>									
85 Social Security	212	765,776	723,939	0	723,939	41,837	5.5%	752,380	13,396
86 Medicare	214	745,974	660,714	0	660,714	85,260	11.4%	740,272	5,702
<b>87</b>		<b>1,511,750</b>	<b>1,384,653</b>	<b>0</b>	<b>1,384,653</b>	<b>127,097</b>	<b>8.4%</b>	<b>1,492,652</b>	<b>19,098</b>
<b>Other Employee Benefits</b>									
88 Retirement Awards	222	135,993	208,038	0	208,038	(72,045)	(53.0%)	208,038	(72,045)
89 Unemployment	223	40,000	12,020	0	12,020	27,980	70.0%	24,789	15,211
90 Tuition Reimb Certified	224	106,000	132,728	0	132,728	(26,728)	(25.2%)	132,728	(26,728)
92 Mentor Stipend	227	1,500	1,097	0	1,097	403	26.9%	1,500	-
<b>93</b>		<b>283,493</b>	<b>353,883</b>	<b>0</b>	<b>353,883</b>	<b>(70,390)</b>	<b>(24.8%)</b>	<b>367,055</b>	<b>(83,562)</b>
<b>94 Total Benefits</b>		<b>10,039,106</b>	<b>9,329,902</b>	<b>0</b>	<b>9,329,902</b>	<b>709,204</b>	<b>7.1%</b>	<b>9,973,118</b>	<b>65,988</b>

**Groton Public Schools**

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Account	Object #s	FY23 Budget 2022-2023	Expenditures	Encumbered	FY23 Actual Total	Remaining Balance	%	FY23 Estimate 05/15/2023	Favorable/ (Unfavorable) to Budget	
<b>Purchased Services</b>										
<b>Instructional Services</b>										
95	Instructional Services	321 & 323	123,075	114,917	7,013	121,929	1,146	0.9%	109,145	13,930
96	Instruct Improvement Services	322 & 324	61,400	68,486	940	69,426	(8,026)	(13.1%)	64,542	(3,142)
97			184,475	183,402	7,952	191,355	(6,880)	(3.7%)	173,688	10,787
<b>Professional Services</b>										
98	Professional Services	331	251,614	332,795	28,618	361,414	(109,800)	(43.6%)	269,636	(18,022)
99	Other Professional Services	332	571,885	524,416	124,457	648,873	(76,988)	(13.5%)	584,586	(12,701)
100	OT & PT Services	333	678,058	443,648	323,923	767,571	(89,513)	(13.2%)	700,558	(22,500)
101	Legal Services	334	71,054	42,633	0	42,633	28,422	40.0%	56,054	15,000
102			1,572,611	1,343,492	478,999	1,820,491	(247,880)	(15.8%)	1,610,834	(38,223)
<b>Athletic Officials &amp; Other Athletic Services</b>										
103	Athletic Officials	341	61,550	60,908	950	61,858	(308)	(0.5%)	62,688	(1,138)
104	Other Athletic Services	342	15,740	12,754	120	12,874	2,866	18.2%	12,874	2,866
105			77,290	73,662	1,070	74,732	2,558	3.3%	75,562	1,728
<b>Computer Network Services</b>										
106	Computer Network Services	343	164,483	233,563	2,388	235,951	(71,468)	(43.4%)	235,951	(71,468)
107	<b>Total Purchased Services</b>		<b>1,998,859</b>	<b>1,834,120</b>	<b>488,409</b>	<b>2,322,529</b>	<b>(323,670)</b>	<b>(16.2%)</b>	<b>2,096,035</b>	<b>(97,176)</b>
<b>Property Services</b>										
<b>Water/Sewer</b>										
108	Water	410	66,182	54,712	236	54,948	11,234	17.0%	66,182	-
109	Sewer	411	34,617	42,522	0	42,522	(7,905)	(22.8%)	42,522	(7,905)
110			100,799	97,234	236	97,470	3,329	3.3%	108,704	(7,905)
<b>Trash &amp; Snow Removal</b>										
111	Trash Removal	421	87,466	78,520	13,320	91,840	(4,374)	(5.0%)	91,840	(4,374)
112	Snow Removal	422	50,000	10,229	0	10,229	39,771	79.5%	15,229	34,771
113			137,466	88,750	13,320	102,070	35,396	25.7%	107,070	30,396
<b>Repair/Maintenance</b>										
114	Equipment Repairs	430	118,095	98,274	6,188	104,462	13,633	11.5%	126,695	(8,600)
115	Grounds Repairs	431	189,614	216,443	29,777	246,220	(56,606)	(29.9%)	246,220	(56,606)
116	General Bldg Repairs	432	28,563	15,235	3,144	18,379	10,184	35.7%	18,379	10,184
117	Painting	433	5,095	4,959	0	4,959	136	2.7%	4,959	136
118	Heat & Plumbing	434	48,400	38,519	1,764	40,283	8,117	16.8%	40,283	8,117
119	Electrical	435	9,005	1,947	78	2,025	6,980	77.5%	2,025	6,980
120	Extermination Services	490	11,477	11,493	0	11,493	(16)	(0.1%)	11,493	(16)
121	Bldg Fire Protection	491	46,821	52,919	10,600	63,519	(16,698)	(35.7%)	63,519	(16,698)
123	Other Purch Services	499	24,146	28,985	2,194	31,179	(7,033)	(29.1%)	31,179	(7,033)
124			481,216	468,774	53,745	522,519	(41,303)	(8.6%)	544,752	(63,536)
<b>Rental</b>										
125	Rental	441	123,899	127,896	15,409	143,106	(19,207)	(15.5%)	144,106	(20,207)
126	<b>Total Property Services</b>		<b>843,380</b>	<b>782,454</b>	<b>82,710</b>	<b>865,164</b>	<b>(21,784)</b>	<b>(2.6%)</b>	<b>904,631</b>	<b>(61,251)</b>
<b>Transportation, Insurance, Communications, Tuition</b>										
<b>Transportation: Schools</b>										
127	Reg.Ed Pupil Transportation	510 & 516	3,160,976	2,483,673	0	2,483,673	677,303	21.4%	3,160,976	-
128	Sp.Ed - Trans - STA	511	1,243,367	980,589	0	980,589	262,778	21.1%	1,370,009	(126,642)
129	Sp.Ed - Trans - Curtin	512	943,749	859,641	0	859,641	84,108	8.9%	955,999	(12,250)
130	Pupil Transp Reimbursement	513	12,250	0	0	0	12,250	100.0%	-	12,250
131			5,360,342	4,323,903	0	4,323,903	1,036,439	19.3%	5,486,984	(126,642)
<b>Transportation: Other</b>										
132	Transportation - Athletics	587	107,800	69,356	19,658	89,013	18,787	17.4%	98,261	9,539
133	Transportation - Field Trips	588	50,149	32,980	3,111	36,090	14,059	28.0%	58,768	(8,619)
134	Entry Fees - Athletics	591 & 592	12,700	11,885	0	11,885	815	6.4%	12,855	(155)
135	Admission Fees	595	4,770	8,023	3,000	11,023	(6,253)	(131.1%)	12,513	(7,743)
137			175,419	122,244	25,768	148,012	27,407	15.6%	182,397	(6,978)
<b>Transportation: Staff</b>										
138	Travel - Education	580 & 581	7,500	3,923	0	3,923	3,577	47.7%	7,736	(236)
139	Travel - Admin	582 & 583	29,500	21,583	0	21,583	7,917	26.8%	25,767	3,733
140	Travel - Conferences	584	104,686	16,821	0	16,821	87,865	83.9%	79,003	25,683
141			141,686	42,327	0	42,327	99,359	70.1%	112,506	29,180
<b>Liability &amp; Accident Insurance</b>										
142	Liability Insurance	522	402,456	388,944	0	388,944	13,512	3.4%	388,944	13,512
143	Accident Insurance	525	15,172	14,410	0	14,410	762	5.0%	14,410	762
144			417,628	403,354	0	403,354	14,274	3.4%	403,354	14,274

**Groton Public Schools**

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Account	Object #s	FY23 Budget	Expenditures	Encumbered	FY23 Actual	Remaining Balance	%	FY23 Estimate	Favorable/ (Unfavorable) to Budget
		2022-2023			Total			05/15/2023	
<b>Communications</b>									
145 Telephone, Telephone Repairs	530	91,400	217,821	0	217,821	(126,421)	(138.3%)	138,312	(46,912)
146 Postage	531	31,150	20,708	0	20,708	10,442	33.5%	27,952	3,198
147 Advertisement	540	5,000	12,182	590	12,773	(7,773)	(155.5%)	12,773	(7,773)
148 Minority Recruitment	541	0	625	0	625	(625)		625	(625)
149 Printing Admin	550	11,542	2,795	2,465	5,261	6,281	54.4%	5,035	6,507
150 School Publications	551 & 552	3,500	0	0	0	3,500	100.0%	3,500	-
151		142,592	254,132	3,056	257,187	(114,595)	(80.4%)	188,197	(45,605)
<b>Tuition: Special Education</b>									
152 Sp.Ed Vocational	561	411,956	268,426	140,220	408,646	3,310	0.8%	411,956	-
153 Sp.Ed BoE Placements	562	2,557,392	1,400,060	964,446	2,364,506	192,886	7.5%	2,364,506	192,886
154 Sp.Ed State Placements	563	580,000	161,063	131,260	292,323	287,677	49.6%	292,323	287,677
155 Sp.Ed Magnet Choice	568	770,285	1,087,261	37,386	1,124,647	(354,362)	(46.0%)	1,049,647	(279,362)
156		4,319,633	2,916,811	1,273,311	4,190,122	129,511	3.0%	4,118,432	201,201
<b>Tuition: Other</b>									
157 Adult Ed	584	210,105	207,000	0	207,000	3,105	1.5%	207,000	3,105
158 Gen Ed Magnet Tuition	586	897,671	865,745	0	865,745	31,926	3.6%	865,745	31,926
159 Gen Ed Vo Ag Tuition	587	89,583	122,814	0	122,814	(33,231)	(37.1%)	122,814	(33,231)
160		1,197,359	1,195,559	0	1,195,559	1,800	0.2%	1,195,559	1,800
161 Total Transportation, Insurance, Communication, Tuition		11,754,659	9,258,329	1,302,135	10,560,464	1,194,195	10.2%	11,687,429	67,230
<b>Supplies</b>									
<b>Instructional Supplies</b>									
162 General Classroom	601	156,340	41,275	3,875	45,150	111,190	71.1%	74,099	82,241
163 Science	602	16,986	7,748	3,013	10,760	6,226	36.7%	14,533	2,453
164 Arts & Crafts	603	24,300	22,150	733	22,882	1,418	5.8%	24,121	179
165 Phys. Ed	604	15,400	9,376	806	10,181	5,219	33.9%	14,883	517
166 Music	605	24,000	9,771	599	10,370	13,630	56.8%	23,317	683
167 Kindergarten	606	5,100	942	0	942	4,158	81.5%	5,100	-
168 Pupil Tests	607	65,400	47,361	9,446	56,806	8,594	13.1%	60,013	5,387
169 Tech. Ed	609	8,000	960	615	1,575	6,425	80.3%	6,000	2,000
170 Home Ec Supplies	613	14,500	16,805	161	16,966	(2,466)	(17.0%)	12,724	1,776
171 Sp.Ed Supplies	615	56,000	41,660	4,489	46,149	9,851	17.6%	56,015	(15)
172 Athletic Supplies	616	52,950	36,155	5,633	41,788	11,162	21.1%	49,881	3,069
173 Math Supplies	617	10,350	2,474	166	2,640	7,710	74.5%	6,447	3,904
174 Health Supplies	618	1,950	0	0	0	1,950	100.0%	1,575	375
175 Other Supplies	619	3,000	1,188	0	1,186	1,814	60.5%	3,436	(436)
176 Health Serv Pathogen	622	7,000	739	284	1,023	5,977	85.4%	5,250	1,750
177 School Library Supplies	623	5,270	4,447	941	5,388	(118)	(2.2%)	6,111	(841)
178 Food, Drink, Snacks	628	32,500	27,223	0	27,223	5,277	16.2%	39,216	(6,716)
180		499,046	270,269	30,760	301,030	198,016	39.7%	402,721	96,325
<b>Computer Supplies</b>									
181 Computer Supplies	610 & 611	49,200	47,868	5,118	52,986	(3,786)	(7.7%)	61,051	(11,851)
182 Software	612	204,872	247,914	3,374	251,287	(46,415)	(22.7%)	256,030	(51,158)
183		254,072	295,782	8,491	304,273	(50,201)	(19.8%)	317,080	(63,008)
<b>Electricity &amp; Heating</b>									
184 Electricity	631	971,513	1,097,698	2,139	1,099,837	(128,324)	(13.2%)	1,047,178	(75,665)
185 Propane/Natural Gas	632	325,362	350,139	0	350,139	(24,777)	(7.6%)	350,139	(24,777)
186 Heating Oil	633	170,146	222,450	0	222,450	(52,304)	(30.7%)	255,594	(85,448)
187		1,467,021	1,670,287	2,139	1,672,426	(205,405)	(14.0%)	1,652,911	(185,890)
<b>Transportation Supplies</b>									
188 Diesel for School Buses	634	138,070	362,473	0	362,473	(224,403)	(162.5%)	269,725	(131,655)
189 Gas for Maintenance	656	42,416	31,142	0	31,142	11,274	26.6%	32,461	9,955
190		180,486	393,615	0	393,615	(213,129)	(118.1%)	302,186	(121,700)
<b>Textbooks &amp; Library Books</b>									
191 Textbooks	640	45,051	25,194	2,524	27,718	17,333	38.5%	41,305	3,746
192 Workbooks	641	12,460	19,560	0	19,560	(7,100)	(57.0%)	18,800	(6,340)
193 Textbook Rebind	642	500	0	0	0	500	100.0%	375	125
194 Library Books	645	22,900	13,454	6,350	19,805	3,095	13.5%	21,461	1,439
195 Periodicals	647	2,400	1,087	59	1,147	1,253	52.2%	1,869	531
196		83,311	59,296	8,933	68,230	15,081	18.1%	83,810	(499)

**Groton Public Schools**

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Account	Object #s	FY23 Budget 2022-2023	Expenditures	Encumbered	FY23 Actual Total	Remaining Balance	%	FY23 Estimate 05/15/2023	Favorable/ (Unfavorable) to Budget	
<b>Facility/Maintenance Supplies</b>										
197	Equipment Repair	650	23,158	13,503	47	13,550	9,608	41.5%	13,550	9,608
198	Grounds Supplies	651	19,334	23,952	2,225	26,177	(6,843)	(35.4%)	26,177	(6,843)
199	General Bldg Repair	652	64,450	64,721	679	65,400	(950)	(1.5%)	65,400	(950)
200	Painting	653	2,500	1,616	0	1,616	884	35.4%	1,616	884
201	Heat & Plumbing	664	33,718	76,265	9,021	85,286	(51,570)	(153.0%)	85,286	(51,570)
202	Electrical	655	29,948	31,383	0	31,383	(1,435)	(4.8%)	31,383	(1,435)
203	Safety Supplies	657 & 659	12,976	18,209	0	18,209	(5,233)	(40.3%)	18,846	(5,870)
204	Custodial Supplies	658	114,802	99,895	5,970	105,865	8,937	7.8%	114,802	-
205			<u>300,884</u>	<u>329,544</u>	<u>17,941</u>	<u>347,485</u>	<u>(46,601)</u>	<u>(15.5%)</u>	<u>357,060</u>	<u>(56,176)</u>
<b>Other Supplies</b>										
206	Sup Serv Guild Imp Ins.	621	25,800	12,194	1,430	13,624	11,976	46.8%	24,350	1,250
207	Audio Visual	624 & 625	11,000	2,618	0	2,618	8,382	76.2%	3,743	7,257
208	General Admin Supplies	626	12,610	14,786	4,639	19,425	(6,815)	(54.0%)	19,425	(6,815)
209	School Admin Supplies	627	17,400	27,315	8,086	35,401	(18,001)	(103.5%)	32,621	(15,221)
210	Professional Materials	690	22,300	7,008	1,785	8,793	13,507	60.6%	19,795	2,505
212			<u>88,910</u>	<u>63,920</u>	<u>15,940</u>	<u>79,860</u>	<u>9,050</u>	<u>10.2%</u>	<u>99,934</u>	<u>(11,024)</u>
213	<b>Total Supplies</b>		<u>2,873,730</u>	<u>3,082,714</u>	<u>84,205</u>	<u>3,166,919</u>	<u>(293,189)</u>	<u>(10.2%)</u>	<u>3,215,702</u>	<u>(341,972)</u>
<b>Equipment</b>										
<b>Instructional Equipment</b>										
214	Replace Instr Equip	730	38,400	10,175	0	10,175	28,225	73.5%	15,057	23,343
215	Add Instr Equipment	735	60,000	55,025	1,558	56,583	3,417	5.7%	60,055	(55)
216			<u>98,400</u>	<u>65,199</u>	<u>1,558</u>	<u>66,757</u>	<u>31,643</u>	<u>32.2%</u>	<u>75,112</u>	<u>23,288</u>
<b>Non-Instructional Equipment</b>										
217	Replace Non-Instr Equipment	731	10,000	7,928	31,313	39,241	(29,241)	(292.4%)	39,241	(29,241)
218	Add Non-Instr Equipment	736	0	4,746	0	4,746	(4,746)		4,746	(4,746)
219			<u>10,000</u>	<u>12,674</u>	<u>31,313</u>	<u>43,987</u>	<u>(33,987)</u>	<u>(339.9%)</u>	<u>43,987</u>	<u>(33,987)</u>
220	<b>Total Equipment</b>		<u>108,400</u>	<u>77,874</u>	<u>32,871</u>	<u>110,744</u>	<u>(2,344)</u>	<u>(2.2%)</u>	<u>119,099</u>	<u>(10,699)</u>
<b>Dues - Fees</b>										
<b>Dues/Fees</b>										
221	Dues BoE	810	25,541	21,904	0	21,904	3,637	14.2%	21,904	3,637
222	General Admin Dues	811	16,160	23,319	119	23,438	(7,278)	(45.0%)	24,888	(8,728)
223	School Admin Dues	812	44,050	32,619	0	32,619	11,431	26.0%	34,729	9,321
224	Other Dues	819	6,845	4,595	0	4,595	2,250	32.9%	7,109	(264)
225	<b>Total Dues/Fees</b>		<u>92,596</u>	<u>82,437</u>	<u>119</u>	<u>82,556</u>	<u>10,040</u>	<u>10.9%</u>	<u>88,630</u>	<u>3,967</u>
226	<b>Grand Total</b>		<u>79,157,271</u>	<u>64,640,461</u>	<u>11,852,724</u>	<u>76,493,185</u>	<u>2,664,088</u>	<u>3.4%</u>	<u>79,127,083</u>	<u>30,188</u>

**Groton Public Schools**  
**FY23 Budget Summary Review**  
**Summary at Program Level III**

Function No.	Description	FY23		FY22		Total	Remaining Balance	%	FY23		
		Budget 2022-2023	Expended 2022-2023	Estimated 2022-2023	Total 2022-2023				Estimated 2022-2023	Favorable/Unfavorable	
<b>Regular Instruction</b>											
1101	FUNCTION-1101 ELEMENTARY	13,522,263	10,031,984	2,905,752	12,937,656	644,607	4.7%	13,533,067	49,196		
1102	FUNCTION-1102 ART	688,986	467,820	142,650	689,670	71,316	10.5%	637,679	43,307		
1103	FUNCTION-1103 COMPUTER EDUCATION	0	0	0	0	0	0.0%	-	-		
1104	FUNCTION-1104 LANGUAGE ARTS	2,394,305	1,744,851	512,511	2,216,562	167,743	7.0%	2,273,039	21,267		
1105	FUNCTION-1105 WORLD LANGUAGES	1,438,860	1,024,535	326,481	1,351,017	87,843	6.1%	1,466,493	3,733		
1106	FUNCTION-1106 CONSUMER SCIENCE	155,887	119,679	31,758	151,437	4,650	2.9%	153,912	1,975		
1107	FUNCTION-1107 TECHNOLOGY EDUCATION	676,451	501,753	137,850	638,803	37,648	5.6%	666,181	10,270		
1108	FUNCTION-1108 MATHEMATICS	2,073,160	1,523,676	448,076	1,970,753	102,407	4.9%	2,079,367	(6,207)		
1109	FUNCTION-1109 MUSIC	731,202	514,172	158,458	672,629	58,573	8.8%	717,791	13,411		
1110	FUNCTION-1110 PHYSICAL EDUCATION	1,026,099	683,842	206,055	889,898	136,201	13.3%	960,031	66,068		
1111	FUNCTION-1111 SCIENCE	2,379,445	1,650,707	479,829	2,129,736	149,709	6.6%	2,236,078	53,367		
1112	FUNCTION-1112 SOCIAL STUDIES	1,849,410	1,328,831	407,925	1,736,756	112,654	6.1%	1,839,490	18,930		
1113	FUNCTION-1113 MYP	41,900	9,690	0	9,690	32,310	76.9%	32,018	9,983		
1114	FUNCTION-1114 HEALTH EDUCATION	301,017	263,537	93,725	357,262	(56,245)	(18.7%)	362,560	(61,543)		
1117	FUNCTION-1117 INTERN. BACCALAUREATE	56,500	46,696	390	47,886	9,414	16.7%	46,254	10,246		
1118	FUNCTION-1118 B - CAREERS-RELATED PROGRAM	13,500	0	0	0	13,500	100.0%	10,125	3,375		
1119	FUNCTION-1119 UNCLASSIFIED	1,581,473	1,441,042	5	1,441,847	140,426	8.9%	1,476,778	104,695		
1121	FUNCTION-1121 BUSINESS EDUCATION	379,624	242,901	71,541	313,543	16,081	4.9%	328,616	1,808		
1124	FUNCTION-1124 HEALTH OCCUPATIONS	87,596	71,410	25,340	96,750	(9,153)	(10.5%)	115,062	(23,466)		
1260	FUNCTION-1260 ENRICHMENT	39,639	68,813	653	61,526	(21,887)	(55.2%)	24,821	4,818		
1270	FUNCTION-1270 REMEDIAL INSTRUCTION	3,034,885	2,121,927	699,871	2,820,998	213,887	7.8%	2,925,198	109,687		
2220	FUNCTION-2220 EDUCATIONAL MEDIA SERVICE	1,169,189	854,390	193,511	1,047,900	61,289	5.5%	1,114,998	(5,809)		
<b>Total Regular Instruction</b>		<b>33,483,491</b>	<b>24,733,127</b>	<b>6,839,791</b>	<b>31,562,919</b>	<b>1,928,572</b>	<b>5.7%</b>	<b>33,070,546</b>	<b>412,945</b>		
<b>Special Instruction</b>											
1201	FUNCTION-1205 PRESCHOOL, 3-5	1,274,534	790,144	198,014	988,258	286,266	21.5%	1,242,787	31,737		
1210	FUNCTION-1210 SPED Summer School	29,290	0	0	0	29,290	100.0%	-	29,290		
1210	FUNCTION-1210 OTHER SPECIAL INSTRUCTION	694,165	1,547,783	48,247	1,596,030	(899,865)	(119.3%)	686,037	10,128		
1230	FUNCTION-1230 SPECIAL EDUCATION	8,423,248	5,842,759	1,273,498	7,116,257	1,306,991	15.5%	8,410,658	12,590		
1250	FUNCTION-1250 DLIND	27,046	0	0	0	27,046	100.0%	-	27,046		
1280	FUNCTION-1280 HEARING IMPAIRED	108,685	91,360	27,405	118,764	(10,079)	(9.3%)	109,215	(530)		
<b>Total Special Instruction</b>		<b>10,549,958</b>	<b>8,273,146</b>	<b>1,547,183</b>	<b>9,819,329</b>	<b>738,629</b>	<b>6.9%</b>	<b>10,468,696</b>	<b>101,262</b>		
<b>Continuing Education</b>											
1310	FUNCTION-1310 HIGH SCHOOL COMPLETION	85,865	45,988	1,723	47,631	38,234	44.5%	64,971	20,894		
1320	FUNCTION-1320 ADULT EDUCATION	218,105	207,090	0	207,090	3,185	1.5%	207,000	3,185		
<b>Total Continuing Education</b>		<b>295,970</b>	<b>292,908</b>	<b>1,723</b>	<b>254,631</b>	<b>41,339</b>	<b>14.0%</b>	<b>271,971</b>	<b>23,999</b>		
<b>Other Instructional Programs</b>											
1501	FUNCTION-1501 BASEBALL	27,669	9,541	1,920	11,461	16,208	58.6%	27,669	1		
1503	FUNCTION-1503 BASKETBALL,MEN	43,394	42,815	300	43,115	75	1.7%	43,148	753		
1504	FUNCTION-1504 BASKETBALL,WOMEN	43,901	24,690	145	34,765	9,136	20.8%	39,858	4,043		
1505	FUNCTION-1505 CROSS COUNTRY,MEN	16,945	18,598	0	18,598	(1,653)	(9.8%)	18,619	(1,674)		
1506	FUNCTION-1506 CROSS COUNTRY,WOMEN	16,945	7,206	120	7,326	9,619	56.8%	7,329	9,616		
1507	FUNCTION-1507 FOOTBALL	61,494	57,310	0	57,310	4,184	6.8%	59,549	1,945		
1508	FUNCTION-1508 GOLF	11,884	2,681	1,665	4,366	7,518	63.3%	12,426	(642)		
1509	FUNCTION-1509 FIELD HOCKEY, GIRLS	17,144	16,734	0	16,734	410	2.4%	16,734	410		
1510	FUNCTION-1510 GYMNASTICS	5,233	0	0	0	5,233	100.0%	5,233	(0)		
1511	FUNCTION-1511 SOCCER,MEN	32,693	22,698	0	22,698	10,085	30.8%	24,670	8,923		
1512	FUNCTION-1512 SOCCER,WOMEN	30,893	27,830	0	27,830	3,073	9.9%	27,839	3,054		
1513	FUNCTION-1513 SOFTBALL,WOMEN	35,883	8,650	3,940	12,590	23,293	64.9%	36,320	(437)		
1514	FUNCTION-1514 SWIMMING, MEN	27,978	29,131	0	29,131	(1,153)	(4.1%)	29,131	(1,153)		
1515	FUNCTION-1515 TENNIS,MEN	7,423	1,496	1,780	2,696	4,727	63.7%	7,423	(0)		
1516	FUNCTION-1516 TENNIS,WOMEN	7,423	1,656	1,250	2,906	4,517	60.9%	7,483	(60)		
1517	FUNCTION-1517 TRACK,OUTDOOR,MEN	29,240	5,949	3,687	9,637	19,603	67.1%	32,313	(3,099)		
1518	FUNCTION-1518 TRACK,OUTDOOR,WOMEN	32,984	3,700	2,466	6,186	26,798	81.2%	33,217	(233)		
1519	FUNCTION-1519 WRESTLING	27,482	20,085	0	20,085	7,397	26.9%	25,433	2,049		
1520	FUNCTION-1520 INTRAMURAL SPORTS, MEN/WOMEN	15,682	10,735	430	11,165	4,517	28.8%	17,134	(1,452)		
1522	FUNCTION-1522 CHEERLEADING	15,459	11,645	0	11,645	3,814	24.7%	11,959	3,500		
1524	FUNCTION-1524 VOLLEYBALL	22,805	23,166	0	23,166	(361)	(1.6%)	23,180	(375)		
1525	FUNCTION-1525 TRACK, INDOOR	25,290	22,893	2,060	24,953	247	1.0%	24,953	247		
1526	FUNCTION-1526 LACROSSE, MEN	49,259	4,933	5,900	10,833	39,426	79.9%	21,719	(27,710)		
1527	FUNCTION-1527 LACROSSE, WOMEN	18,259	5,337	1,098	6,435	11,824	64.8%	18,574	(315)		
1528	FUNCTION-1528 SWIMMING, WOMEN	27,578	26,336	0	26,336	1,242	4.5%	26,336	1,242		
1529	FUNCTION-1529 FENCING	15,399	13,879	0	13,879	1,520	9.9%	13,879	1,520		
1530	FUNCTION-1530 UNIFIED SPORTS	12,260	5,101	0	5,101	7,159	58.4%	12,625	(365)		
1549	FUNCTION-1549 OTHER EXPENSES, SPORTS	239,088	220,812	24,607	245,419	(16,331)	(7.1%)	234,872	(8,784)		
1550	FUNCTION-1550 SCHOOL NEWSPAPERS	6,617	0	0	0	6,617	100.0%	6,616	1		
1551	FUNCTION-1551 ANNUALS	6,219	0	0	0	6,219	100.0%	6,219	(0)		
1552	FUNCTION-1552 YEARBOOKS	6,198	0	0	0	6,198	100.0%	6,197	1		
1555	FUNCTION-1555 OTHER ACTIVITIES	17,654	21,321	2,731	24,852	47,682	66.4%	77,090	(54,36)		
15**	STUDENT ACTIVITIES 6-12	968,926	676,781	53,668	730,450	238,476	24.6%	955,859	13,667		
<b>TOTAL INSTRUCTION</b>		<b>45,298,345</b>	<b>33,024,063</b>	<b>8,442,365</b>	<b>41,387,328</b>	<b>2,931,017</b>	<b>6.5%</b>	<b>44,747,072</b>	<b>851,273</b>		
<b>Support Services - Pupils</b>											
2101	FUNCTION-2101 SUPPORT SERVICES - SPED CO	893,601	826,673	80,171	906,844	(13,242)	(1.5%)	894,893	(1,291)		
2110	FUNCTION-2110 SOCIAL WORK SERVICES	370,503	319,663	101,224	420,887	(50,384)	(13.6%)	432,582	(62,079)		
2120	FUNCTION-2120 GUIDANCE SERVICES	1,650,104	1,110,629	300,667	1,411,296	238,808	14.5%	1,583,085	67,019		
2130	FUNCTION-2130 HEALTH SERVICES	1,250,073	949,654	447,781	1,397,555	(147,382)	(11.8%)	1,284,025	(33,952)		
2140	FUNCTION-2140 PSYCHOLOGICAL SERVICES	1,251,875	874,619	266,108	1,140,727	111,148	8.9%	1,227,098	24,777		
2150	FUNCTION-2150 SPEECH & HEARING SERVICES	1,206,570	886,615	280,185	1,166,800	39,770	3.3%	1,233,725	(27,155)		
<b>Total Support Services - Pupils</b>		<b>6,622,727</b>	<b>4,967,853</b>	<b>1,476,056</b>	<b>6,443,909</b>	<b>178,818</b>	<b>2.7%</b>	<b>6,655,409</b>	<b>(32,682)</b>		
<b>Support Services - Staff</b>											
2201	FUNCTION-2201 TEACHING & LEARNING	377,529	384,779	121,321	506,100	(128,571)	(34.1%)	370,465	7,064		
2202	FUNCTION-2202 DIVERSITY EQUITY INCLUSION	15,000	8,009	0	8,009	6,091	40.6%	13,800	1,200		
2210	FUNCTION-2210 IMPROVEMENT OF INSTRUCTION	178,542	198,851	1,089	199,940	78,602	28.2%	217,824	60,718		
<b>Total Support Services - Staff</b>		<b>671,071</b>	<b>592,539</b>	<b>122,410</b>	<b>714,949</b>	<b>(43,878)</b>	<b>(6.5%)</b>	<b>602,889</b>	<b>68,982</b>		
<b>General Support Services</b>											
2311	FUNCTION-2311 BOARD OF EDUCATION SERVICE	30,341	27,754	0	27,754	2,487	8.2%	27,754	2,487		
2312	FUNCTION-2312 SUPERINTENDENT OFFICE SER	1,615,425	1,466,854	69,036	1,535,890	79,535	4.9%	1,620,362	(5,537)		
2313	FUNCTION-2313 BUSINESS OFFICE	1,015,207	898,933	16,820	914,953	100,254	9.9%	1,016,888	(1,681)		
2410	FUNCTION-2410 SCHOOL ADMINISTRATION	4,428,283	4,111,897	351,877	4,463,773	(35,490)	(0.8%)	4,452,029	(23,746)		
<b>Total General Support Services</b>		<b>7,889,156</b>	<b>6,565,437</b>	<b>436,933</b>	<b>6,942,370</b>	<b>146,786</b>	<b>2.1%</b>	<b>7,117,633</b>	<b>(28,477)</b>		
<b>Operational Services</b>											
2510	FUNCTION-2510 OPERATIONS AND MAINTENANCE	4,931,709	6,209,476	153,978	6,363,484	568,155	8.2%	7,161,194	(229,485)		
2520	FUNCTION-2520 PUPIL TRANSPORTATION	4,021,328	5,201,685	0	5,201,685	819,643	13.6%	6,279,263	(257,935)		
2540	FUNCTION-2540 COMPUTER SUPPORT SERVICES	1,538,954	1,723,728	87,641	1,811,369	(281,415)	(18.5%)	1,772,889	(241,135)		
2560	FUNCTION-2560 HEALTH SERVICES STAFF	2,500	500	250	750	1,750	70.0%	750	1,750		
9999	FUNCTION-9999 EXPENDITURE TRANSFER ACCT	0	1,877,336	0	1,877,336	(1,877,336)	0.0%	-	-		
<b>Total Operational Services</b>		<b>14,494,491</b>	<b>15,812,725</b>	<b>241,869</b>							

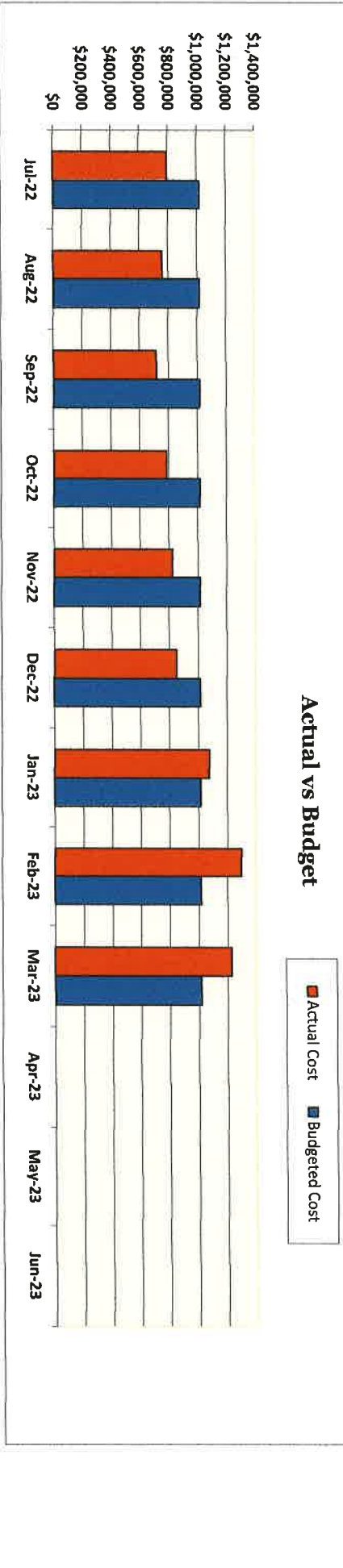
Cost vs Budget Dashboard - data through March 2023

BOE Groups Active & Retired

Self Insured - All Coverages  
All Enrollees

Date	Lives	Net Medical Paid		Claim/Admn. Cost		Total Net Paid	Total Fixed Costs	Total Cost	Anthem Renewal Monthly	Variance - Total Cost vs BOE Anthem Renewal	Actual/Estimated BOE Anthem Renewal	Additional Laser Liability \$522,595 Max
		Claims	Rx Paid Claims	Claims	Claims							
Jul-22	520	\$515,691	\$141,902	\$34,113	\$691,706	\$104,766	\$796,472	\$1,014,798	(\$218,326)	78.5%	\$0	
Aug-22	517	\$427,675	\$186,699	\$40,532	\$654,906	\$104,250	\$759,156	\$1,014,798	(\$255,642)	74.8%	\$0	
Sep-22	507	\$387,069	\$204,284	\$23,500	\$614,854	\$102,531	\$717,384	\$1,014,798	(\$297,414)	70.7%	\$0	
Oct-22	507	\$414,509	\$240,565	\$27,418	\$682,493	\$102,531	\$785,023	\$1,014,798	(\$229,775)	77.4%	\$0	
Nov-22	505	\$460,910	\$230,840	\$28,895	\$720,645	\$102,187	\$822,832	\$1,014,798	(\$191,967)	81.1%	\$0	
Dec-22	505	\$487,228	\$233,867	\$26,231	\$747,326	\$102,187	\$849,513	\$1,014,798	(\$165,286)	83.7%	\$0	
Jan-23	499	\$706,902	\$239,890	\$27,164	\$973,955	\$101,155	\$1,075,110	\$1,014,798	\$60,311	105.9%	\$0	
Feb-23	500	\$930,417	\$246,463	\$20,173	\$1,197,053	\$101,327	\$1,298,380	\$1,014,798	\$283,581	127.9%	\$0	
Mar-23	505	\$818,315	\$286,099	\$22,533	\$1,126,948	\$102,187	\$1,229,134	\$1,014,798	\$214,336	121.1%	\$0	
Apr-23												
May-23												
Jun-23												
YTD	4565	\$5,148,715	\$2,010,609	\$250,560	\$7,409,884	\$923,120	\$8,333,004	\$9,133,185	(\$800,181)	91.2%	\$0	

Budget vs. Actual Cost



Total fixed costs is taken from segmented Anthem Renewal dated 4/20/22 plus Network Access Fees of \$184,015  
 \*BOE monthly renewal based on non-weighted Anthem proposal dated 4/20/22 less expected claims for Retirees moving to Medicare Advantage plan effective 1/1/22  
 Stop Loss Laser - Liver transplant; member lasered at \$600,000 (\$77,405 in claims included in expected claim cost)

P 6163.1

**Instruction****Library Materials Selection**

~~It is the~~ The ~~policy of the~~ Groton Board of Education ~~to~~ provides a broad range of educational materials to enrich and support the curriculum and to meet the needs of individual students and teachers.

**Objectives of Selection**

The primary objective of the school library is to implement, enrich, and support the educational program across the District and to make available a selected collection of books and related materials that satisfy the informational, recreational, and cultural reading needs of the children of the town.

**Selection Personnel**

The professional staff should provide students with a wide range of materials **reflecting a broad diversity of cultural and world views of diverse appeal**. Materials should be available in a variety of formats and represent varying levels of difficulty and varying points of view. **In selecting library resources, library media specialists, staff, administrators, and faculty are guided by the principles incorporated in the School Library Bill of Rights, the Freedom to Read Statement, standards adopted by the America Association of School Librarians and the Connecticut State Department of Education. In selecting materials, principles outweigh personal opinion. Materials are considered for their quality and appropriateness.**

Legal References: Connecticut Statutes Sec. 10-221

Adopted: March 8, 1999

GROTON PUBLIC SCHOOLS  
Groton, Connecticut

## Instruction

### Library Materials Selection

#### Responsibility

1. The Groton Board of Education (**Board**) assumes responsibility for the selection of materials in the **D**istrict's library **media information** centers.
2. Responsibility for the selection of all library materials is delegated to the professional **certified** library staff through the building principal. The selection process involves open opportunity for consultation with administrators, faculty, supervisors, and students. Selection is based upon evaluation by the professional library staff, using professional library tools and other review media.
3. The collection will be developed systematically, ensuring a well-balanced coverage of subjects, opinions, and formats, and a wide range of materials on various levels of difficulty supporting the diverse interests, needs, and viewpoints of the school community.

#### Criteria

1. Materials should support and be consistent with the **D**istrict's general educational goals and the educational goals and objectives of ~~our~~ individual schools and specific courses.
2. Materials should be selected to support and enrich **both** the curriculum and the personal needs of ~~our~~ students and faculty, taking into consideration diverse interests, abilities, socioeconomic backgrounds, maturity levels, and students' extracurricular interests. ~~Materials selected should encourage an appreciation for extracurricular interests.~~ Materials selected should encourage an appreciation for both informational and recreational reading, viewing, or listening.
3. Care will be taken to select materials meeting standards of high quality including:
  - a. educational significance
  - b. physical format
  - c. presentation, including special features, such as indexes, table of contents, illustrations, photographs, maps, charts, graphs
  - d. readability
  - e. authenticity/accuracy in factual content
  - f. artistic quality or literary style
  - g. technical production/construction that is well-crafted, durable, manageable, and attractive.
4. Materials should be considered relating to their overall purpose and their direct relationship to instructional objectives and/or the curriculum. Selected materials should support needs in the content areas and be appropriate to the variety of ages, developmental stages, ability levels, and learning styles represented by the particular facility for which they are chosen.

5. Materials should be selected representing opposing points of view on controversial issues, encouraging individual analysis.
6. The literary style of a work should be appropriate and effective for the subject matter and its intended readers or viewers.
7. The value of any work must be examined as a whole. The impact of an entire work will be considered, transcending individual words, phrases, and incidents.
8. Resource sharing will be considered in purchasing decisions. Materials may be purchased or not purchased based on networking and collaborative relationships with other community or consortium's collections and depending upon extent of need.
9. Materials will be purchased in a variety of formats with efforts made to incorporate emerging technology when they meet the criteria outlined above.
10. Gift materials will be evaluated by the criteria outlined above and shall be accepted or rejected in accordance with those criteria.

### **Procedures for Selection**

The ~~teacher-librarian~~ Library Media Specialist will be responsible for the selection of materials. In coordinating this process, the ~~teacher-librarian~~ Library Media Specialist will:

1. Use reputable, unbiased, professionally prepared selection aids. Among the sources which may be consulted are:

~~American Film & Video Association Evaluations~~

The Best in Children's Books

Book Report Booklist

Bulletin of the Center for Children's Books

Center for the Study of Multicultural Children's Literature

~~Children's Software Review~~

Horn Book

Kirkus Reviews

Library Journal

~~Library Talk~~

~~Multimedia Schools~~

Publisher's Weekly

~~Reference Books for School Libraries~~

School Library Journal

~~Technology Connection~~

VOYA

~~CD-ROMS for Schools and Libraries~~

Other sources as appropriate

2. When possible, examine items to be purchased.
3. Consider recommendations from faculty, administrators, students, and parents.
4. Judge gift items by standard selection criteria.
5. Purchase duplicates of extensively used materials.
6. Purchase replacements for worn, damaged, or missing materials basic to the collection.

### **Weeding**

The collection of the ~~library technology information center~~ library media centers will be continually re-evaluated in relation to evolving curriculum, new formats of materials, new instructional methods, and the needs of its users. Materials no longer appropriate should be removed. Lost and worn materials of lasting value should be replaced, if possible. Weeding is essential to maintaining a relevant, attractive collection. Materials considered for weeding should include items in poor physical condition containing obsolete subject matter, ~~incomplete information~~ no longer needed to support the curriculum or student/faculty interests superseded by more current information containing inaccurate information.

### Procedures for Challenged Materials

The following procedures will be followed when a citizen challenges the appropriateness of an item in the collection.

1. When a complaint is received which specifically relates to any materials in the library ~~media information technology~~ center, an informal discussion ~~is~~ will be held to determine the nature of the complaint.
2. When necessary, a form, Request for Reconsideration of Materials, ~~is~~ will be provided to the complainant to fill out and return to the building principal.
3. The Request for Reconsideration of Materials will be forwarded to an ad hoc library review committee, appointed by the superintendent, which will consist of the ~~teacher-librarian~~ Library Media Specialist, a reading specialist and/or teacher from the school, the building principal, ~~the director of library-media services~~, and a parent ~~member~~ of the school ~~management team~~.
4. A meeting of this library review committee will be scheduled within two weeks of receipt of the Request for Reconsideration of Materials.
5. Material will be judged by the committee ~~as to~~ regarding its conformance with the criteria for selection listed in the selection policy.
6. The written decision of the committee will be forwarded to the superintendent, who will inform the Board ~~of Education~~ and the complainant of the committee's decision.
7. If the complainant is dissatisfied with the decision, a request may be submitted to the superintendent requesting the Board ~~of Education~~ or a subcommittee of the Board ~~of Education~~ to review all of the proceedings. The Board ~~of Education~~ will then render a final decision ~~as to~~ regarding the appropriateness of the materials in question.
8. Challenged materials ~~will~~ remain in circulation until the process is completed.
9. Once a title has been challenged and been through the process, it cannot be challenged again for five years.

Request for Reconsideration of Materials

Requested by (name):

Phone: \_\_\_\_\_ Address:

Group affiliation (if any):

Material in question:

Author:

Title:

Copyright Date:

Format: \_\_\_\_\_ Book \_\_\_\_\_ Periodical \_\_\_\_\_ CD-ROM \_\_\_\_\_ Video \_\_\_\_\_ Other

(Please Specify)

Publisher:

Address:

Please respond to the following questions. If you need more space, please attach additional pages:

1. \_\_\_\_\_ Did you read/hear/view the entire work? \_\_\_\_\_ Yes \_\_\_\_\_ No

2. \_\_\_\_\_ If not, which part did you read or view?

3. \_\_\_\_\_ Specifically what part of the information did you find objectionable, and why?

(Please cite pages, frames, sections, CD-ROMS, etc.)

4. \_\_\_\_\_ Would you like to recommend this title for another age group?

5. \_\_\_\_\_ Have you read our district's Materials Selection Policy? \_\_\_\_\_ Yes \_\_\_\_\_ No

6. \_\_\_\_\_ How do you perceive students would be affected by exposure to this work?

7. \_\_\_\_\_ What do you suggest the school/library do about this material?

Signature: \_\_\_\_\_ Date \_\_\_\_\_

Regulation approved: March 8, 1999

GROTON PUBLIC SCHOOLS  
Groton, Connecticut

**REQUEST FOR RECONSIDERATION OF LIBRARY OR INSTRUCTIONAL MATERIALS**

~~In order for your challenge to be processed, you must respond fully and completely to all the following questions as well as be a resident of Groton, Connecticut:~~

For your challenge to be processed, you must be a resident of Groton, Connecticut. You must respond fully to all the following questions and provide the information required:

Request initiated by \_\_\_\_\_

Telephone \_\_\_\_\_ Email \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_

State \_\_\_\_\_ Zip Code \_\_\_\_\_

Are you a resident of Groton, Connecticut? Yes  No

~~Do you have a student/are you currently enrolled in Groton Public Schools?~~ Do you have a student in, or are you enrolled in, Groton Public Schools? Yes  No

If you are not a resident or do not have a student currently enrolled in Groton Public Schools, this challenge will not be reviewed.

~~If you are not a resident of Groton, CT, do not have a student enrolled in Groton Public Schools, or are yourself not enrolled in the Groton Public Schools, this challenge will not be reviewed.~~

Have you received and read ~~our~~ the ~~D~~district's material selection policy and regulation R6163.1?

Yes  No

Title of material in question \_\_\_\_\_

Copyright Date \_\_\_\_\_ Publisher \_\_\_\_\_

Publisher's Address \_\_\_\_\_

Type of Material \_\_\_\_\_

*Please respond to all of the following questions. If you need more space, please attach additional pages.*

1. Did you read/hear/view the entire work? Yes  No

If not, your challenge will be dismissed; consequently, you may want to delay completing this form until you have read the material. If you have read or viewed it, please summarize below.

2. ~~Have you conferred with the principal and school staff member(s) regarding this material (required prior to submitting this form)?~~ As required, and prior to submitting this form, have you conferred with the principal and school staff member(s) regarding this material?

Yes  No       Date of Conference \_\_\_\_\_

3. ~~Explain the purpose of this material as you understand it. Does the general purpose for the use of the material, as described by the school staff member(s), seem a suitable one to you?~~ Explain the purpose of this material as you understand it. Does its general purpose, as described by the school staff member(s), seem suitable to you?      Yes  No

If not, please explain. (Attach additional information related to the material if applicable.)

4. Please cite page numbers or location and specific information in the material to support your objections.

5. ~~How has this material been assessed by others who have read it (particularly educators or professional book reviews)?~~ How has this material been assessed by others, in particular, educators or professional book reviewers who have read it.

Please identify the names or sources of the reviewers you identify.

6. How do you perceive students would be affected by this material?

7. In its place, what material of equal educational quality would you recommend?

8. What would you like the school to do about this material?

Signature \_\_\_\_\_ Date \_\_\_\_\_

## Students

### Promotion/Retention/Graduation

#### Promotion/Retention

Students shall be placed by the certified staff at the grade level best suited to them academically, socially and emotionally. Students will ~~normally~~ progress annually from grade to grade. Exceptions may be made when, in the judgment of the certified staff, such exceptions are in the best educational interest of the students involved. The Board of Education (Board) recognizes that retention most often is not, in the long term, in the best interest of the student. Retention, therefore, shall not be determined solely on a standards-based policy. Retention may be made on an individual basis for compelling reasons based on data indicating that such a decision may benefit a specific child.

Prior to the end of the school year, any deviation from the ~~normal~~ progress mentioned in the first paragraph will be agreed upon by the teacher, parent, and principal involved concerning promotion or retention of the individual student.

If agreement of promotion, retention, or placement is not reached by parents, teachers, and administration, an appeal may be made to the Superintendent of Schools whose decision shall be final.

#### Graduation

A High School diploma will be granted to ~~each~~ students who meets, ~~in full~~ all, graduation requirements as determined by ~~both~~ the State of Connecticut and the Groton Board of Education. The basic skills necessary for graduation and a process to assess ~~each~~ students' levels of competence in such skills, including, but not limited to, the Smarter Balanced Assessment Consortium (SBAC) and Next Generation Science Standards Assessment (NGSS) and the Scholastic Aptitude Test (SAT). ~~CAPT, will be developed before September 1, 2002 for classes scheduled to graduate in 2006.~~ Alternative assessment criteria and alternative course of study will be established for students who have not attained those basic skills necessary for graduation.

Legal Reference: Connecticut General Statutes  
10-221(a)  
10-221(b)  
10-241  
P.A. 01-166

Adopted: September 13, 1993  
Revised: May 12, 1997  
Revised: January 14, 2002

Groton Public Schools  
Groton, Connecticut

## Promotion/Retention/Graduation

### Elementary Promotion/Retention

Prior to the end of the school year, agreement shall be reached by the teacher and principal involved concerning the promotion or retention of individual students. Retention and promotion shall be based on general achievement, with consideration being given to the mental, physical, emotional, and social maturity of the child. Students transferring into the system will be placed at the level determined by the staff of the Superintendent of Schools, a procedure which may or may not require testing in addition to the student's records.

### Middle School Promotion/Retention

To be promoted to the next grade, a middle school students must not fail more than one subject. A student Students with two or more failures may be given a special promotion or may be retained in the same grade another year. ~~The parent will be consulted, and t~~ The decision will be made by the parent, teacher and administration after a review of such factors as age, attendance, and social maturity.

### High School Promotion/Retention

All students must meet the following requirements.

#### Class of 2023, 2024, 2025:

Twenty-six (26) credits are required for graduation. Students are promoted to the next grade according to the following accumulation of credits:

Grade 9 to Grade 10	6 credits
Grade 10 to Grade 11	12 credits
Grade 11 to Grade 12	18 credits

#### Class of 2026 and beyond:

Twenty-six (27) credits are required for graduation. Students are promoted to the next higher grade according to the following accumulation of credits:

Grade 9 to Grade 10	7 credits
Grade 10 to Grade 11	13 credits
Grade 11 to Grade 12	19 credits

~~A student's~~ Students' grade classification depends upon ~~his/her~~ their actual earned credit status, not on the number of years ~~he/she has~~ they have been in high school.

**High School Promotion/Retention (continued):**

~~High School students are required to earn the following credits to be promoted:~~

**Class of 2023, 2024 & 2025: Total Credits Required for Graduation: 26**

## Humanities:

4 years of Language and Literature	4 credits
3 years of Individuals and Societies*	3 credits
(Must include Civics and US History)	
1 year of Language Acquisition	1 credit
Other Humanities Credits	<u>2 credits</u>
(Including Language and literature, Individuals and Societies, Visual Art, Performing Arts, & Language acquisition	10 credits

## Science, Technology, Engineering &amp; Mathematics:

4 years of Sciences	4 credits
4 years of Mathematics	4 credits
1 additional STEM credit	<u>1 credit</u>
(Including Math, Science, Technology Business & Vocational Arts)	9 credits
Physical Education & Wellness	1 credit
Health & Safety Education	1 credit
Mastery-based diploma assessment	<u>1 credit</u>
	3 credits
Electives	4 credits

**TOTAL: 26 Required Credits**

**High School Promotion/Retention (continued):****Class of 2026 & Beyond: Total Credits Required for Graduation: 27**

## Humanities:

4 years of Language and Literature	4 credits
3 years of Individuals and Societies*	3 credits (Must include Civics and US History)
2 years of Language Acquisition	2 credits
Other Humanities Credits	<u>2 credits</u>
(Including Language and literature, Individuals and Societies, Visual Art, Performing Arts, & Language acquisition)	11 credits

## Science, Technology, Engineering &amp; Mathematics:

4 years of Sciences	4 credits
4 years of Mathematics	4 credits
1 additional STEM credits	<u>1 credit</u>
(Including Math, Science, Technology Business & Vocational Arts)	9 credits

Physical Education &amp; Wellness: 1 credit

Health &amp; Safety Education: 1 credit

## Mastery-based diploma assessment:

(Completion of the MYP Personal Project)	<u>1 credit</u>
	3 credits

Electives 4 credits

**TOTAL: 27 Required Credits**

**High School Promotion/Retention (continued):**

- ~~A. — From Grade 9 to Grade 10: 5 credits including 1 credit in English.~~
- ~~B. — From Grade 10 to Grade 11: 10 credits including 1 additional credit in English.~~
- ~~C. — From Grade 11 to Grade 12: 15 credits including 1 additional credit in English.~~
- ~~D. — Graduation: 22 Credits distributed as follows:~~
- ~~4 credits in English~~
  - ~~2 credits in Physical Education~~
  - ~~3 Credits in Science (must include at least ½ credit in biological science and  
————— ½ credit in Physical science)~~
  - ~~3 credits in Mathematics not include #325-539~~
  - ~~3 credits in Social Studies (must include 1 credit in American History)~~
  - ~~½ credit in Health~~
  - ~~1 credit from Group I (listed on other side of page)~~
  - ~~1 credit from Group II (listed on other side of page)~~
  - ~~4 ½ credits from any group (listed on other side of page)~~
  - ~~**22 Credits Total Minimum Requirement**~~

~~**Group I** — English, Foreign Language, Mathematics, Reading, Science, Social Studies, and Computer Courses.~~

~~**Group II** — Art, Business, Consumer Home Economics, Technology Education, and Music~~

~~**Group III** — Distributive Education, Food Services, Nursing Assistant, and Physical Education~~

**Appeal**

If agreement of promotion, retention, or placement of a student is not reached by parents, teachers, and administration, an appeal may be made to the office of the Superintendent of Schools.

## Instruction

### Library Materials Selection

~~It is the~~ The ~~policy of the~~ Groton Board of Education ~~to~~ provides a broad range of educational materials to enrich and support the curriculum and to meet the needs of individual students and teachers.

### Objectives of Selection

The primary objective of the school library is to implement, enrich, and support the educational program across the District and to make available a selected collection of books and related materials that satisfy the informational, recreational, and cultural reading needs of the children of the town.

### Selection Personnel

The professional staff should provide students with a wide range of materials ~~reflecting a broad diversity of cultural and world views of diverse appeal.~~ Materials should be available in a variety of formats and represent varying levels of difficulty and varying points of view. ~~In selecting library resources, library media specialists, staff, administrators, and faculty are guided by the principles incorporated in the School Library Bill of Rights, the Freedom to Read Statement, standards adopted by the American Association of School Librarians and the Connecticut State Department of Education. In selecting materials, principles outweigh personal opinion. Materials are considered for their quality and appropriateness.~~

Legal References:        Connecticut Statutes Sec. 10-221

Adopted:        March 8, 1999

GROTON PUBLIC SCHOOLS  
Groton, Connecticut

**R 6163.1****Instruction****Library Materials Selection****Responsibility**

1. The Groton Board of Education (**Board**) assumes responsibility for the selection of materials in the **D**istrict's library **media information** centers.
2. Responsibility for the selection of all library materials is delegated to the professional **certified** library staff through the building principal. The selection process involves open opportunity for consultation with administrators, faculty, supervisors, and students. Selection is based upon evaluation by the professional library staff, using professional library tools and other review media.
3. The collection will be developed systematically, ensuring a well-balanced coverage of subjects, opinions, and formats, and a wide range of materials on various levels of difficulty supporting the diverse interests, needs, and viewpoints of the school community.

**Criteria**

1. Materials should support and be consistent with the **D**istrict's general educational goals and the educational goals and objectives of ~~our~~ individual schools and specific courses.
2. Materials should be selected to support and enrich **both** the curriculum and the personal needs of ~~our~~ students and faculty, taking into consideration diverse interests, abilities, socioeconomic backgrounds, maturity levels, and students' extracurricular interests. ~~Materials selected should encourage an appreciation for extracurricular interests.~~ Materials selected should encourage an appreciation for both informational and recreational reading, viewing, or listening.
3. Care will be taken to select materials meeting standards of high quality including:
  - a. educational significance
  - b. physical format
  - c. presentation, including special features, such as indexes, table of contents, illustrations, photographs, maps, charts, graphs
  - d. readability
  - e. authenticity/accuracy in factual content
  - f. artistic quality or literary style
  - g. technical production/construction that is well-crafted, durable, manageable, and attractive.
4. Materials should be considered relating to their overall purpose and their direct relationship to instructional objectives and/or the curriculum. Selected materials should support needs in the content areas and be appropriate to the variety of ages, developmental stages, ability levels, and learning styles represented by the particular facility for which they are chosen.

**Library Materials Selection – cont.****R 6163.1**

5. Materials should be selected representing opposing points of view on controversial issues, encouraging individual analysis.
6. The literary style of a work should be appropriate and effective for the subject matter and its intended readers or viewers.
7. The value of any work must be examined as a whole. The impact of an entire work will be considered, transcending individual words, phrases, and incidents.
8. Resource sharing will be considered in purchasing decisions. Materials may be purchased or not purchased based on networking and collaborative relationships **with other community or consortium's collections** and depending upon extent of need.
9. Materials will be purchased in a variety of formats with efforts made to incorporate emerging technology when they meet the criteria outlined above.
10. Gift materials will be evaluated by the criteria outlined above and shall be accepted or rejected in accordance with those criteria.

**Procedures for Selection**

The ~~teacher-librarian~~ **Library Media Specialist** will be responsible for the selection of materials. In coordinating this process, the ~~teacher-librarian~~ **Library Media Specialist** will:

1. Use reputable, unbiased, professionally prepared selection aids. Among the sources which may be consulted are:

~~American Film & Video Association Evaluations~~

The Best in Children's Books

Book Report Booklist

Bulletin of the Center for Children's Books

**Center for the Study of Multicultural Children's Literature**

~~Children's Software Review~~

Horn Book

Kirkus Reviews

**Library Materials Selection – cont.****R 6163.1**

Library Journal

~~Library Talk~~~~Multimedia Schools~~

Publisher's Weekly

~~Reference Books for School Libraries~~

School Library Journal

~~Technology Connection~~

VOYA

~~CD-ROMS for Schools and Libraries~~

Other sources as appropriate

2. When possible, examine items to be purchased.
3. Consider recommendations from faculty, administrators, students, and parents.
4. Judge gift items by standard selection criteria.
5. Purchase duplicates of extensively used materials.
6. Purchase replacements for worn, damaged, or missing materials basic to the collection.

**Weeding**

The collection of the ~~library technology information center~~ library media centers will be continually re-evaluated in relation to evolving curriculum, new formats of materials, new instructional methods, and the needs of its users. Materials no longer appropriate should be removed. Lost and worn materials of lasting value should be replaced, if possible. Weeding is essential to maintaining a relevant, attractive collection. Materials considered for weeding should include items in poor physical condition containing obsolete subject matter, incomplete information no longer needed to support the curriculum or student/faculty interests superseded by more current information containing inaccurate information.

**Library Materials Selection – cont.****R 6163.1****Procedures for Challenged Materials**

The following procedures will be followed when a citizen challenges the appropriateness of an item in the collection.

1. When a complaint is received which specifically relates to any materials in the library ~~media information technology~~ center, an informal discussion ~~is~~ **will be** held to determine the nature of the complaint.
2. When necessary, a form, Request for Reconsideration of Materials, ~~is~~ **will be** provided to the complainant to fill out and return to the building principal.
3. The Request for Reconsideration of Materials will be forwarded to an ad hoc library review committee, appointed by the superintendent, which will consist of the ~~teacher-librarian~~ **Library Media Specialist**, a reading specialist and/or teacher from the school, the building principal, ~~the director of library media services~~, and a parent-~~member~~ of the school ~~management team~~.
4. A meeting of this library review committee will be scheduled within two weeks of receipt of the Request for Reconsideration of Materials.
5. Material will be judged by the committee ~~as to~~ **regarding** its conformance with the criteria for selection listed in the selection policy.
6. The written decision of the committee will be forwarded to the superintendent, who will inform the Board ~~of Education~~ and the complainant of the committee's decision.
7. If the complainant is dissatisfied with the decision, a request may be submitted to the superintendent requesting the Board ~~of Education~~ or a subcommittee of the Board ~~of Education~~ to review all of the proceedings. The Board ~~of Education~~ will then render a final decision ~~as to~~ **regarding** the appropriateness of the materials in question.
8. Challenged materials **will** remain in circulation until the process is completed.
9. **Once a title has been challenged and been through the process, it cannot be challenged again for five years.**

**Library Materials Selection – cont.**

**R 6163.1**

**Request for Reconsideration of Materials**

~~Requested by (name):~~

~~Phone: \_\_\_\_\_ Address:~~

~~Group affiliation (if any):~~

~~Material in question:~~

~~Author:~~

~~Title:~~

~~Copyright Date:~~

~~Format: \_\_\_\_\_ Book \_\_\_\_\_ Periodical \_\_\_\_\_ CD-ROM \_\_\_\_\_ Video \_\_\_\_\_ Other~~

~~(Please Specify)~~

~~Publisher:~~

~~Address:~~

~~Please respond to the following questions. If you need more space, please attach additional pages.~~

~~1. \_\_\_\_\_ Did you read/hear/view the entire work? \_\_\_\_\_ Yes \_\_\_\_\_ No~~

~~2. \_\_\_\_\_ If not, which part did you read or view?~~

~~3. \_\_\_\_\_ Specifically what part of the information did you find objectionable, and why?~~

~~(Please cite pages, frames, sections, CD-ROMS, etc.)~~

~~4. \_\_\_\_\_ Would you like to recommend this title for another age group?~~

~~5. \_\_\_\_\_ Have you read our district's Materials Selection Policy? \_\_\_\_\_ Yes \_\_\_\_\_ No~~

~~6. \_\_\_\_\_ How do you perceive students would be affected by exposure to this work?~~

~~7. \_\_\_\_\_ What do you suggest the school/library do about this material?~~

~~Signature: \_\_\_\_\_ Date \_\_\_\_\_~~

**R 6163.1**

**REQUEST FOR RECONSIDERATION OF LIBRARY OR INSTRUCTIONAL MATERIALS**

~~In order for your challenge to be processed, you must respond fully and completely to all the following questions as well as be a resident of Groton, Connecticut:~~

For your challenge to be processed, you must be a resident of Groton, Connecticut. You must respond fully to all the following questions and provide the information required:

Request initiated by \_\_\_\_\_

Telephone \_\_\_\_\_ Email \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_

State \_\_\_\_\_ Zip Code \_\_\_\_\_

Are you a resident of Groton, Connecticut? Yes  No

~~Do you have a student/are you currently enrolled in Groton Public Schools? Do you have a student in, or are you enrolled in, Groton Public Schools?~~ Yes  No

If you are not a resident or do not have a student currently enrolled in Groton Public Schools, this challenge will not be reviewed.

~~If you are not a resident of Groton, CT, do not have a student enrolled in Groton Public Schools, or are yourself not enrolled in the Groton Public Schools, this challenge will not be reviewed.~~

Have you received and read ~~our~~ the ~~D~~district's material selection policy and regulation R6163.1?

Yes  No

Title of material in question \_\_\_\_\_

Copyright Date \_\_\_\_\_ Publisher \_\_\_\_\_

Publisher's Address \_\_\_\_\_

Type of Material \_\_\_\_\_

*Please respond to all of the following questions. If you need more space, please attach additional pages.*

1. Did you read/hear/view the entire work? Yes  No

If not, your challenge will be dismissed; consequently, you may want to delay completing

this form until you have read the material. If you have read or viewed it, please summarize below.

2. ~~Have you conferred with the principal and school staff member(s) regarding this material (required prior to submitting this form)?~~ As required, and prior to submitting this form, have you conferred with the principal and school staff member(s) regarding this material?

Yes  No  Date of Conference \_\_\_\_\_

3. ~~Explain the purpose of this material as you understand it. Does the general purpose for the use of the material, as described by the school staff member(s), seem a suitable one to you?~~ Explain the purpose of this material as you understand it. Does its general purpose, as described by the school staff member(s), seem suitable to you? Yes  No

If not, please explain. (Attach additional information related to the material if applicable.)

4. Please cite page numbers or location and specific information in the material to support your objections.

5. ~~How has this material been assessed by others who have read it (particularly educators or professional book reviews)?~~ How has this material been assessed by others, in particular, educators or professional book reviewers who have read it.

Please identify the names or sources of the reviewers you identify.

6. How do you perceive students would be affected by this material?

7. In its place, what material of equal educational quality would you recommend?

8. What would you like the school to do about this material?

Signature \_\_\_\_\_ Date \_\_\_\_\_

## Students

### Promotion/Retention/Graduation

#### Promotion/Retention

Students shall be placed by the certified staff at the grade level best suited to them academically, socially and emotionally. Students will **normally** progress annually from grade to grade. Exceptions may be made when, in the judgment of the certified staff, such exceptions are in the best educational interest of the students involved. The Board of Education (Board) recognizes that retention most often is not, in the long term, in the best interest of the student. Retention, therefore, shall not be determined solely on a standards-based policy. Retention may be made on an individual basis for compelling reasons based on data indicating that such a decision may benefit a specific child.

Prior to the end of the school year, any deviation from the **normal** progress **mentioned** in the first paragraph will be agreed upon by the teacher, parent, and principal involved concerning promotion or retention of the individual student.

If agreement of promotion, retention, or placement is not reached by parents, teachers, and administration, an appeal may be made to the Superintendent of Schools whose decision shall be final.

#### Graduation

A High School diploma will be granted to **each** students who meets, **in full** all, graduation requirements as determined by **both** the State of Connecticut and the Groton Board of Education. The basic skills necessary for graduation and a process to assess **each** students' **s** levels of competence in such skills, including, but not limited to, the Smarter Balanced Assessment Consortium (SBAC) and Next Generation Science Standards Assessment (NGSS) and the Scholastic Aptitude Test (SAT). ~~CAPT, will be developed before September 1, 2002 for classes scheduled to graduate in 2006.~~ Alternative assessment criteria and alternative course of study will be established for students who have not attained those basic skills necessary **for** graduation.

Legal Reference: Connecticut General Statutes  
 10-221(a)  
 10-221(b)  
 10-241  
 P.A. 01-166

Adopted: September 13, 1993  
 Revised: May 12, 1997  
 Revised: January 14, 2002

Groton Public Schools  
 Groton, Connecticut

## Promotion/Retention/Graduation

### Elementary Promotion/Retention

Prior to the end of the school year, agreement shall be reached by the teacher and principal involved concerning the promotion or retention of individual students. Retention and promotion shall be based on general achievement, with consideration being given to the mental, physical, emotional, and social maturity of the child. Students transferring into the system will be placed at the level determined by the staff of the Superintendent of Schools, a procedure which may or may not require testing in addition to the student's records.

### Middle School Promotion/Retention

To be promoted to the next grade, a middle school student must not fail more than one subject. A student with two or more failures may be given a special promotion or may be retained in the same grade another year. The parent will be consulted, and the decision will be made by the parent, teacher, and administration after a review of such factors as age, attendance, and social maturity.

### High School Promotion/Retention

All students must meet the following requirements.

#### Class of 2023, 2024, 2025:

Twenty-six (26) credits are required for graduation. Students are promoted to the next grade according to the following accumulation of credits:

Grade 9 to Grade 10	6 credits
Grade 10 to Grade 11	12 credits
Grade 11 to Grade 12	18 credits

#### Class of 2026 and beyond:

Twenty-six (27) credits are required for graduation. Students are promoted to the next higher grade according to the following accumulation of credits:

Grade 9 to Grade 10	7 credits
Grade 10 to Grade 11	13 credits
Grade 11 to Grade 12	19 credits

A student's grade classification depends upon his/her actual earned credit status, not on the number of years he/she has been in high school.

R 5123

**High School Promotion/Retention (continued):**~~High School students are required to earn the following credits to be promoted:~~**Class of 2023, 2024 & 2025: Total Credits Required for Graduation: 26**

## Humanities:

4 years of Language and Literature 4 credits

3 years of Individuals and Societies\*

(Must include Civics and US History)

1 year of Language Acquisition 1 credit

Other Humanities Credits 2 credits

(Including Language and literature, 10 credits

Individuals and Societies,

Visual Art, Performing Arts, &amp; Language acquisition

## Science, Technology, Engineering &amp; Mathematics:

4 years of Sciences 4 credits

4 years of Mathematics 4 credits

1 additional STEM credit 1 credit

(Including Math, Science, Technology 9 credits

Business &amp; Vocational Arts)

Physical Education &amp; Wellness 1 credit

Health &amp; Safety Education 1 credit

Mastery-based diploma assessment 1 credit

3 credits

Electives 4 credits

**TOTAL: 26 Required Credits**

**High School Promotion/Retention (continued):****Class of 2026 & Beyond: Total Credits Required for Graduation: 27**

## Humanities:

4 years of Language and Literature	4 credits
3 years of Individuals and Societies*	3 credits (Must include Civics and US History)
2 years of Language Acquisition	2 credits
Other Humanities Credits	<u>2 credits</u>
(Including Language and literature, Individuals and Societies, Visual Art, Performing Arts, & Language acquisition)	11 credits

## Science, Technology, Engineering &amp; Mathematics:

4 years of Sciences	4 credits
4 years of Mathematics	4 credits
1 additional STEM credits	<u>1 credit</u>
(Including Math, Science, Technology Business & Vocational Arts)	9 credits

Physical Education &amp; Wellness: 1 credit

Health &amp; Safety Education: 1 credit

## Mastery-based diploma assessment:

(Completion of the MYP Personal Project)	<u>1 credit</u>
	3 credits

Electives 4 credits

**TOTAL: 27 Required Credits**

**High School Promotion/Retention (continued):**

- ~~A. From Grade 9 to Grade 10: 5 credits including 1 credit in English.~~
- ~~B. From Grade 10 to Grade 11: 10 credits including 1 additional credit in English.~~
- ~~C. From Grade 11 to Grade 12: 15 credits including 1 additional credit in English.~~
- ~~D. Graduation: 22 Credits distributed as follows:~~
- ~~4 credits in English~~
  - ~~2 credits in Physical Education~~
  - ~~3 Credits in Science (must include at least ½ credit in biological science and  
—————½ credit in Physical science)~~
  - ~~3 credits in Mathematics not include #325-539~~
  - ~~3 credits in Social Studies (must include 1 credit in American History)~~
  - ~~½ credit in Health~~
  - ~~1 credit from Group I (listed on other side of page)~~
  - ~~1 credit from Group II (listed on other side of page)~~
  - ~~4½ credits from any group (listed on other side of page)~~
- ~~**22 Credits Total Minimum Requirement**~~

~~**Group I** — English, Foreign Language, Mathematics, Reading, Science, Social Studies, and Computer Courses.~~

~~**Group II** — Art, Business, Consumer Home Economics, Technology Education, and Music~~

~~**Group III** — Distributive Education, Food Services, Nursing Assistant, and Physical Education~~

**Appeal**

If agreement of promotion, retention, or placement of a student is not reached by parents, teachers, and administration, an appeal may be made to the office of the Superintendent of Schools.

Policy Adopted: September 13, 1993

Groton Public Schools  
Groton, Connecticut

## POLICY

### Instruction

### Examination/Grading

The Board of Education (**Board**) seeks, through performance objectives in its instructional program, to make achievement ~~both~~ recognizable and possible for students.

The issuance of grades on a regular basis serves to promote: a process of continuous evaluation of student performance, to inform ~~the student~~ students, ~~the student's~~ parents, and counselors of ~~his/her~~ their progress; and to provide a basis for bringing about change in student performance, if such change seems necessary. Grades shall reflect academic achievement. **Academic achievement** which may be measured by, but not limited to, ~~the following~~: test scores, class participation, homework, lab work (~~where appropriate~~), and assigned projects. Grades may not be diminished solely as a result of excessive absence.

~~Each student~~ Students enrolled in grades 3-8 shall take a Smarter Balanced Assessment Consortium (SBAC) examination, and students in grades 5, 8, and 11 ~~10~~ shall take the **Next Generation Science Standards (NGSS) assessment science examination provided by and** administered under the supervision of the State Board of Education. ~~Grade 11 students will take the SAT as required by State Board of Education. Achievement of a satisfactory score on the SBAC and/or SAT test shall not be a criterion for promotion or graduation. While~~ students in grade 11 shall take the SAT as required by State Board of Education, achievement of a satisfactory score on the SBAC and/or SAT test shall not be a criterion for promotion or graduation.

### Statewide and District-Wide Assessment

~~The Groton Board of Education will, in all respects, comply with the requirements of state and federal law with regard to the provision of special education and related services to students with disabilities. The Board directs the Director of Special Education or designee to, in accordance with state and federal law, to develop procedures that indicate how District staff shall determine when if a student with a disability is eligible for special education, and staff shall determine when a student with a disability who is eligible for special education and related services under the Individuals with Disabilities Education Act (IDEA) shall partake participate in an alternative assessment(s) particular to statewide and/or district wide assessments of student achievement. Such procedures shall include, but not be limited to, a requirement that all decisions for an individual student to participate in an alternative assessments be made by the particular student's planning and placement team.~~

The Board will comply with the requirements of state and federal law with regard to the provision of special education and related services to students with disabilities. The Board directs the Director of Special Education or designee, in accordance with state and federal law, to develop procedures that indicate how District staff shall determine whether a student with a disability who is eligible for special education and related services under the Individuals with Disabilities Education Act (IDEA) shall participate in an alternative assessment particular to statewide and/or district-wide assessments of student achievement. Such procedures shall include, but not be limited to, a requirement that all decisions for an individual student to participate in an alternative assessment be made by the planning and placement team.

Legal Reference: Connecticut General Statutes  
Individuals with Disabilities Education Act, 42 U.S.C. § 1400, et seq. (IDEA)

Policy Approved: September 13, 1993  
Revised: May 22, 2017

GROTON PUBLIC SCHOOLS  
Groton, Connecticut

Groton Public Schools  
 FY24 Proposed tuition rates for non-Groton resident students

	Approved FY2022-2023 Tuition Rates	Proposed FY2023-2024 Tuition Rates
<b>General Education Tuition Rates</b>		
Pre-K	\$ 6,193	\$ 6,443
Elementary School	\$ 12,386	\$ 12,885
Middle School	\$ 12,551	\$ 13,008
High School	\$ 15,653	\$ 15,255

	Approved FY2022-2023 Tuition Rates	Proposed FY2023-2024 Tuition Rates
<b>ADDITIONAL COSTS</b>		
<b>Special Education Program Costs</b>		
Self-contained (Academy/NBA Program/Transition Academy)	\$ 31,424	\$ 32,370
ABA Program	\$ 29,515	\$ 33,188
Multiple Disabilities Program	\$ 27,266	\$ 30,510
Resource Room	N/A	\$ 11,940

<b>General Education Program Costs</b>		
International Baccalaueate (IB) Diploma Program	Add \$ 3,202	\$ 2,725
AP Classes	Add Cost of test	Cost of test

<b>Additional Services</b>		
OT/PT	Add	Based on LEARN
Speech	Add	Related Services
Counseling/Social Skills	Add	Hourly Rate
BCBA	Add	Schedule
Evaluations		Based LEARN Student Support Services Fee Schedule
Paraprofessionals		Based LEARN Student Support Services Fee Schedule