CRITICAL THINKING
RUBRIC (SE-1)

FHS

Name:_____ Date:_____

Task:_____

Teacher:_____ Subject:_____

	4 EXEMPLARY	3 PROFICIENT	2 DEVELOPING	1 BEGINNING	S SCORE	T SCORE
Problem Identification	• Understands the problem thoroughly. • Identifies strategies and resources needed to solve the problem.	• Understands the problem. • Identifies strategies and resources that solve the problem.	• Understands the major parts of the problem • Identifies strategies and resources that attempt to solve the problem	• Understands some of the elements of the problem. • Attempts to identify strategies and resources that would solve the problem.		
Evidence Analysis and Strategy Selection	• Analyzes, interprets and evaluates select resources to solve the problem. • Selects the most appropriate problem-solving strategy based upon evidence.	• Analyzes, interprets and evaluates resources to solve the problem. • Selects an appropriate problem-solving strategy based upon evidence.	• Analyzes, interprets and evaluates some resources to solve the problem. • Selects a problem-solving strategy loosely based upon evidence.	• Attempts to analyze, interpret and evaluate some resources. • Attempts to selects a problem-solving strategy.		
Implement Appropriate Strategies	• Implements a strategy/(ies) that thoroughly & effectively address the problem. • Reviews effectiveness of the strategy and appropriately adjusts to achieve a solution.	• Implements a strategy/(ies) that thoroughly address the problem. • Reviews effectiveness of the strategy and adjusts as necessary to achieve a solution.	• Implements a strategy/(ies) that aims to address the problem. • Reviews effectiveness of the strategy and understand that an adjustment might be necessary for a solution.	• Attempts to implement a strategy that aims to address to the problem. • Attempts to review the effectiveness of the strategy and the possibility of adjustments that might be necessary for a solution.		
Justification	• Communicates clearly the process used to solve the problem. • Reflects carefully on the process used to solve the problem.	• Communicates the process used to solve the problem. • Reflects on the process used to solve the problem.	• Communicates in general terms the process to solve the problem. • Reflects on parts of the process that solve the problem.	• Attempts to communicate the process to solve the problem. • Attempts a reflection on parts of the process that solve the problem		
Comments	**Teacher**	**Student**		**TOTALS:**		