What is a Family-School Compact?

A Family-School Compact for Student Success is an agreement teachers, parents and students develop together. It is a document that explains how families and schools share responsibility to support the academic development and needs of the students in order to achieve high academic standards of excellence.

Jointly Developed

The kindergarten teachers of CC sent home surveys to all kindergarten parents in order to develop the Family-School Compact for Student Success. We received 77% participation. Parents responded with support for weekly homework, literacy activities and suggestions for reading at home.

Please know that parents are welcome to contribute their ideas, comments and suggestions anytime!

Activities to Build Partnerships

-Literacy Event
-Back to School Night
-Literacy and Math Workshops
-Open House
-Kindergarten Visit Day
-PTO

Communication about Student Learning

Claude Chester School is committed to communicating regularly with families. Some of the ways you can expect us to communicate are:

-Communication Folders

-Newsletters

-School Website

-Parent Teacher Conferences in October and March

-Remind App

If you have any questions about your child's progress you can call the school (860-449-5636) or e-mail.

Family-School Compact for Student Success 2018-2019



Claude Chester School 860-449-5636

Administrators:

Jamie Giordano, Principal Megan Bibby, Assistant Principal **Kindergarten Teachers:** Kathy Benjamin, Amanda Card, Jess Legnos

Our Goals

District Goals

The mission of the Groton Public Schools is in partnership with parents and community to enable all learners to achieve their highest potential by fostering excellence through a challenging program of study and a safe environment. Our schools will promote the pursuit of lifelong learning, responsible citizenship, and informed decision-making in a culturally diverse world.

School Goals

READING

- Increase student accuracy and comprehension in fiction and nonfiction texts.

MATH

- Increase students' understanding of number sense and students' ability to be flexible with numbers (place value, multidigit including decimals, four operations).

CLIMATE

- Increase positive peer interactions.

Teachers, Parents, Students – Together for Success

In The Kindergarten Classroom

The K team will work with students and their families to support students' success across all subject areas. Some of our specific connections with families will be:

- K literacy event in December
- Regular Communication
- Daily take home folder
- Weekly homework packet
- K Song Share

At Home

- Families will make attendance a priority.
- Families will attend conferences.
- Set aside a time each day for homework that is free from distractions.
- ❖ Ask your child questions about his/her school day.
- Families will make time each day for reading.

Students

Students at CC helped to develop ideas about how they can succeed in school and be successful across all subject areas. Students came up with the following ideas to make connections between learning at home and at school:

- Talk with my family about what I am learning in school.
- Demonstrate responsibility by bringing home folders, completing homework and returning it to school on time.
- Be respectful, responsible and safe.