

**GROTON BOARD OF EDUCATION
REGULAR MEETING MINUTES
FEBRUARY 27, 2023 @ 6:00 P.M.
REMOTE MEETING**

MEMBERS PRESENT: Chairperson Kim Shepardson Watson, Vice Chairperson Andrea Ackerman, Dean Antipas, William Horgan, Elizabeth Porter, Matthew Shulman, Beverly Washington, Rita Volkmann, Jay Weitlauf

ALSO PRESENT: Susan Austin, Philip Piazza

I. CALL TO ORDER – Chairperson Kim Shepardson Watson called the meeting to order at 6:03 p.m.

A. Pledge of Allegiance

The first order of business was the Pledge of Allegiance to the flag led by Elizabeth Porter.

II. RECOGNITION AND PARTICIPATION OF VISITORS AND DELEGATIONS

NONE

III. COMMENTS FROM CITIZENS

1. Mrs. Portia Bordelon, 24 Jefferson Drive, thanked Dr. Ackerman for her attendance at the MLK fundraiser held at St. Marks. Mrs. Bordelon noted or requested the following:
 - a. The recent article on expanding careers;
 - b. The ROTC program;
 - c. Athletes dying from cardiac arrest;
 - d. Lack of AED machines, e.g., there are none in the new section at FHS – she wants one on each floor and to make sure gym teachers are certified in the use of the AED machines;
 - e. The need for Honors English 11;
 - f. The need for more tutors at the high school;
 - g. Increased funding for Marching Band and Fencing.
2. Mrs. Kimberly Fahey, 46 Pendleton Farm Lane, made a statement. **(Attachment #1)**

IV. RESPONSE TO COMMENTS FROM CITIZENS

1. Mrs. Volkmann asked for a report from the high school on the AED machines and Honors English 11. Mrs. Volkmann stated that she values Special Education Paraprofessionals.

V. STUDENT REPRESENTATIVE REPORT

The student representatives reported:

Isaiah Anderson (Senior)

➤ End of Winter Sports:

- Swimming will hold their ECC meet on Saturday
- Track finished with States
- Girls Basketball won the first round of States today
- Boys Basketball has their first State game this week
- Volleyball and Basketball Tournament will start on March 6
- Isaiah noted the need for higher level of Honors English

V. STUDENT REPRESENTATIVE REPORT – cont.

Katie Subashi (Senior)

- Music Program:
 - Students have been doing a ton of fundraisers for the Hawaii trip that will take place in 3 weeks
 - Beatle Mania fundraiser was held this past Friday; the choir, orchestra, and band got to perform with them
 - On 3/15 students going to Hawaii will be having a concert in the Fitch High Auditorium at 6:00 p.m. The choir will be participating in a Festival competition and will perform at the Pearl Harbor Memorial.

Zoë Antipas (Junior)

- GMS staff versus students basketball game will be held on March 9th at FHS
- NEA 5th grade Drama Production will be held on March 2 and 3, at 7:00 p.m.
- MR held Spirit Day today with a PJ day theme as well as Family Bingo night on February 25
- TR held a naming of the 2 turtles they have been caring for from the Aquarium; they decided on the names of River and Brook.

VI. SUPERINTENDENT AND ADMINISTRATION REPORTS

A. Superintendent Report

- Reading Waiver per CSDE – Superintendent Austin shared a PowerPoint presentation explaining the Right to Read legislation and the mandates that have been imposed on districts, along with the CSDE guidelines on a reading waiver (**Attachment #2**). She discussed how a district literacy team worked with her and Shannon Weigle in showcasing Groton's model early literacy curriculum and the various programs and partnerships that are used to support the implementation of phonics, phonemic awareness, phonics and the transfer of those skills into reading and writing. Superintendent Austin also noted that she is presently writing testimony regarding Bill 1094 that she would share with legislators at the state capital on March 1, 2023.

B. Business Manager Report

- Object Code Summary FY23 (**Attachment #3**) – Mr. Knight gave an overview of the Object Code Summary dated February 21, 2023 that showed an unexpended balance of \$47,176.
- Health Insurance Report (**Attachment #4**) – Mr. Knight gave an overview of the Health Insurance Report for the month of December.

C. Director of Buildings and Grounds

- Update re: School Facilities – Mr. Kilpatrick noted:
 - FHS Sewer repairs – the repairs are temporary
 - New HVAC at FHS as a result of salt air degradation
 - The acceptance of the CMS and WSM projects as complete as indicated on the agenda for Board vote
 - AED machines concern – Wendell Gaston, Custodial Supervisor, provided a list of where the AEDs are located at FHS

VII. COMMITTEE REPORTS

- A. Policy – Dr. Ackerman noted that the Policy Committee met and worked on the policies on the agenda for a first and second reading.
- B. Curriculum – Mrs. Porter stated that the Curriculum Committee met on February 22, 2023 and discussed the FHS Program of Studies; Global Citizens seminar was eliminated as well as a number of courses going from 1 year to half credit.
- C. Finance/Facilities – There was no report.
- D. Communications – Mr. Shulman noted that the Communications Committee has met tonight and gave the attached report. **(Attachment #5)**
- E. Negotiations – Mrs. Shepardson Watson noted that the Negotiations Committee will begin negotiations on the Paraprofessional contract.
- F. LEARN – Mrs. Volkmann noted that the LEARN Board met on February 9, 2023 and had a presentation from region 17 Superintendent Jeffrey Whidbey who shared their goals, challenges and successes. LEARN is looking for a new site for the Student Support Services Academy as well as the Ocean Avenue Learning Academy. LEARN is no longer offering Kindergarten programming at the Friendship School. The Kindergarten students will be going to RMMS. LEARN discussed the Legislative breakfast held on January 13 and the House District Bill #5003 regarding removing Magnet School tuition responsibility from sending districts.
- G. TCC/RTM/BoE Liaison – Mrs. Shepardson Watson stated that she has met with Juliette Parker and that they have decided the Liaison Committee will meet quarterly and each of the bodies will be in charge of the agenda.
- H. AGSA/GEA/BoE Liaison – Mrs. Shepardson Watson noted that the AGSA/GEA/BoE Liaison Committee met and discussed transportation issues; CT SEDS; and looked at policy regarding substance abuse; substitutes for teachers and paraprofessionals; Rita Volkmann noted the new VNA Director and the need to look at policy regarding sick children.
- I. Groton Scholarship – Mrs. Porter noted that the Groton Scholarship Committee met and noted the fundraiser on March 4th at Chipolte.
- J. Athletic Fields – There was no report.
- K. Trails – There was no report.
- L. Library Committee – Mr. Shulman stated that the Library Committee met last month and discussed policies
- M. State Council on Education Opportunities for Military Children – There was no report.

VIII. ACTION ITEMS

A. Consent Agenda

MOTION: Volkmann, Ackerman:

To approve the Consent Agenda with the correction of the spelling of the Student Representative's name.
PASSED – UNANIMOUSLY

VIII. ACTION ITEMS

B. Old Business

1. Discussion and possible action regarding a second reading of policy P 6172.7 Mentoring Programs for Students (**Attachment #6**)

MOTION: Porter, Volkmann: To approve policy P 6172.7 Mentoring Programs for Students.
PASSED – UNANIMOUSLY

C. New Business

1. Discussion and possible action regarding a first reading of policy P 6146 Graduation Requirements (**Attachment #7**)

MOTION: Antipas, Porter: To approve policy P 6146 Graduation Requirements as a first reading.
YES – Shepardson Watson, Ackerman, Horgan, Porter, Shulman
NO - Volkmann
ABSTAINED – Antipas, Washington, Weitlauf
PASSED

2. Discussion and possible action regarding a first reading of policy P 6161.1 Library Materials Selection (**Attachment #8**) - This item was tabled.
3. Discussion and possible action regarding approval of Fitch High School's World Language Department's field trip request to Costa Rica, Panama, and Colombia scheduled for July 1, 2024 through July 12, 2024 (**Attachment #9**)

MOTION: Volkmann, Shulman: To approve Fitch High School's World Language Department's field trip request to Costa Rica, Panama, and Colombia scheduled for July 1, 2024 through July 12, 2024.

This item was tabled.

4. Discussion and possible action regarding approval of Fitch High School's Travel Club's field trip request to Germany, Italy, and Switzerland scheduled for July 6, 2024 through July 16, 2024 (**Attachment #10**)

MOTION: Shulman, Porter: To approve Fitch High School's Travel Club's field trip request to Germany, Italy, and Switzerland scheduled for July 6, 2024 through July 16, 2024.
PASSED - UNANIMOUSLY

C. New Business – cont.

5. Discussion and possible action re: the acceptance of the Cutler Elementary School Project, State Project Number 059-0188, as complete and the authorization of the Director of Public Works to submit final project information to OSCGR to begin the audit process.

MOTION: Porter, Ackerman: To accept the Cutler Elementary School Project, State Project Number 059- 0188, as complete and to authorize the Director of Public Works to submit final project information to OSCGR to begin the audit process.
PASSED - UNANIMOUSLY

6. Discussion and possible action re: the acceptance of the Westside Elementary School Project, State Project Number 059-0189, as complete and the authorization of the Director of Public Works to submit final project information to OSCGR to begin the audit process.

MOTION: Shulman, Porter: To accept the Westside Elementary School Project, State Project Number 059- 0189, as complete and to authorize the Director of Public Works to submit final project information to OSCGR to begin the audit process.
PASSED - UNANIMOUSLY

IX. INFORMATION AND PROPOSALS

Letters, communications, and comments by Board members on meeting items and any other items in their jurisdiction.

- Mrs. Washington noted her comment earlier in the meeting on vaping in the bathrooms.
- Dr. Ackerman noted that she went online today and watched the *Preserving Our History and Preparing Our Future Council* report and Carmita Hodge was there. Dr. Ackerman gave a shout out to Mrs. Volkmann for not voting for the Board budget.
- Mrs. Volkmann noted:
 - Calls from RTM concerned about the Board budget.
 - She watched FHS versus New London Basketball game on TheDay.com.
 - She appreciated the Student Representative report on NEA's Celebration of the Arts.
- Mr. Shulman noted:
 - He and his wife attended the Chamber Choir Concert at FHS.
 - He went on walk throughs at FHS, GMS, and MR.
 - This week he will be reading at CK, TR, and MR.
- Dr. Horgan noted that citizens in his area have been reaching out regarding how successful seniors are.
- Mr. Weitlauf noted the same emails that other Board members received regarding the waiver process with the State.
- Mrs. Shepardson Watson noted the same emails that other Board members received.

X. ADVANCE PLANNING

A. Future Meeting Dates and Calendar Items for Board Attention

As noted in the agenda.

B. Suggested Agenda Items

NONE

XI. ADJOURNMENT

MOTION: Ackerman, Weitlauf:

To adjourn at 9:14 p.m.

PASSED UNANIMOUSLY

Joan Johnson

From: KIMBERLY FAHEY <kmfahey0915@yahoo.com>
Sent: Monday, February 27, 2023 6:59 PM
To: Joan Johnson
Subject: From tonight's BOE meeting

Mrs Johnson,
Please distribute this to the board members if needed. Thank you !!
Kim

Sent from Yahoo Mail for iPhone

Begin forwarded message:

On Monday, February 27, 2023, 6:57 PM, Kimberly Fahey <kfahey@groton.k12.ct.us> wrote:

Good evening,

My name is Kimberly Fahey and I have been a special education para in Groton for the past 16 years. I love my job, and I love the students that I work with. However, after listening to the board meetings over the past few months I felt compelled to come and speak with all of you. A little background on me. I've lived in Groton my entire life. I attended Groton schools. Ms. Ackerman was actually my language arts teacher 42 years ago at Cutler. My 2 children attended schools here, with my youngest graduating from Fitch in 2021. I have a strong connection and loyalty to Groton Public Schools. I'm sad to say that I don't feel that same loyalty has been given back to me.

We are in budget season, and while I understand and appreciate many of the decisions made, I feel that it is past time for the paras in this district to be recognized for all of the hard work we do. When I watch your meetings I hear a lot about the hiring of experts. These highly trained people who are being hired for positions. I'm here to tell you that we are experts as well. We are highly trained employees. Whether that be from years of experience working in the district or coming here with experiences from someplace else. I have to be honest, it was frustrating to me to watch the meeting where the hiring of tutors was discussed and how beneficial they are to the district. The duties tutors are providing are tasks that we, as paras, have provided for years. We often work in classrooms 1 para to 2 students. Many times it's more than that, at 1 para to 3 or even 4 students. We absolutely take small groups of children to work with. This may happen as a reading group, math group, as writing support or even to just gather our assigned students and a couple peers to engage in a game to encourage appropriate social interactions. The only difference between myself and a newly hired tutor is a bachelors degree and \$15 more an hour. There are tutors currently working in Groton who are reliant on the expertise of the special education para. That is a sobering and disappointing fact.

Like I mentioned before, this is year 16 for me working in Groton. My salary last year was \$18,734. I make \$1.11 more an hour than someone brand new starting today. I'll say that again, my salary after being here for 16 years is less than \$19,000 a year, working in some of the most challenging situations and classrooms in this district. I don't WANT to leave, but it's to the point where I can't afford to stay. I can drive up the road 10-15 miles in any direction and be hired as a para for \$3-\$4 more an hour to start then paras in Groton.

This year we are working harder than ever, we are short handed due directly to the fact that our pay is not competitive in relation to surrounding districts. You are losing paras weekly to neighboring towns who are paying much more than Groton offers. High turnover, difficulties in recruitment and the overwhelming frustration felt from your paras should be of importance to all of you.

Many of us are doing the job of 2 people. The needs of the classroom has changed, the needs of children has changed. Paras in this district are doing everything we can to meet those needs. We show up everyday and give everything we have to our students and teachers. We provide support as written in their IEP's which are legally bound documents. Yet we are the least paid out of anyone district wide. No other body of employees is paid as little as your special education para. Hiring and paying tutors twice the hourly pay of a para is a slap in the face to all of us who have been doing these same duties for years. Why not raise the salary of your paras to a livable wage? Wouldn't that make more sense? Then you'd be able to hire and retain us.

Please start investing in us.

We have value and we matter to the students. Please allow us to make a livable wage that isn't below poverty level.

Thank you for listening.

o

[Sent from Yahoo Mail for iPhone](#)

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CT Reading Waiver

Submitted by Groton Public Schools

2/26/23

CT “Right to Read” Bill

In June 2021, the Connecticut legislature passed the “Right to Read” legislation in Sections 394-404 of the Budget Implementer Bill, [Public Act No. 21-2](#). The legislation systematizes a statewide reading response—based on the Science of Reading—by requiring the state to oversee all state and local efforts related to literacy, including setting reading curriculum requirements for districts, providing professional development, hiring external literacy coaches, and coordinating with teacher preparation programs. A Center for Literacy Research and Reading Success, was established by CSDE **with little to no representation** from Connecticut’s teachers, administrators, Superintendents, or highly qualified reading consultants.



Link to the Reading Bill:

<https://www.cga.ct.gov/2023/TOB/S/PDF/2023SB-01094-R00-SB.PDF>

Reading Mandates

On September 29, 2022, the CSDE issued a memorandum (the “September 29th Memorandum”) in which it announced sweeping mandates requiring all Connecticut school districts to purchase and implement certain CSDE “approved K-3 core comprehensive reading curricula/programs” in the upcoming school year. CAPSS conservatively estimates the total cost of such mandates to exceed \$200 million in the coming school year. The September 29th Memorandum informed school districts that they must implement one of six “curricula/programs” sold by various national publishers. The September 29th Memorandum goes on to state that school districts may request a delay in the implementation of such approved “curricula/programs” until 2024-2025, but only based upon insufficiency of financial resources or funding.

Original Bill

- **Memorandum violate Connecticut law, including Section 10-14gg et seq. and 10-221 (Duties of Boards of Education).** The September 29th Memorandum is inconsistent with those statutes by:
 - (i) adopting reading instructional material, instead of reading curriculum models,
 - (ii) mandating the purchase and use of such instructional materials, and
 - (iii) refusing to approve waivers as provided by the statute, but rather proposing to grant waivers from the requirements of Section 10-14ii for school districts using reading instructional materials only if the proposed reading program meets the standards of Edreports.org, a private organization.

Raised Bill No. 1094

- The Reading Bill is scheduled for a public hearing on Wednesday, March 1st. This is a bill requesting a delay in implementation but is basically extending the time for waivers and adoption of programs, after legislators heard the outpouring of concern from Boards of Education, Superintendents, educators, CAPSS, and CABE.
- We need to all be very strongly heard on this bill both through written testimony and our presence at this hearing.
- This is our opportunity to do what we feel is right for our students. I would like the legislature to consider convening a group of reading experts to make recommendations for the next session (if not before) on how SOR is best implemented statewide, giving some consideration to these points.
- Educators and Boards have a sense of urgency; We do not believe the commercial text mandate is the way to go..
- Link to the Reading Bill
<https://www.cga.ct.gov/2023/TOB/S/PDF/2023SB-01094-R00-SB.PDF>

And Here's how Literacy instruction looks across our District –
Groton Proud!





Slide 8

SA1

Susan Austin, 2/27/2023

We believe that all students should be literate!

- As Superintendent of Groton Public Schools, and in collaboration with Alliance Superintendents, Southeastern CT Superintendents, and all CAPSS Superintendents, *we believe!*
- We as superintendents **believe in the Science of Reading**- phonemic awareness ,phonics, vocabulary and comprehension as foundational literacy.
- **We believe that all students should be reading** by the end of grade 1 and reading independently by the end of grade 3, but we realize that there are obstacles that could impact their reading performance. There will always be some students who need more support than the core instruction, whether intervention or enrichment, and with various programs that address their specialized languages, needs, and/or disabilities. **One size does NOT fit all!**
- **We believe in a strong literacy curriculum** – a model curriculum should be developed by the SDE like they did years ago with the Model Algebra 1 Curriculum that brought highly qualified teachers, math coaches/coordinators and administrators from across the state to write a model aligned to the CT Core Standards for districts to use as a template. This has not yet been done for K-3 literacy! A model curriculum developed by literacy experts from across the state should detail through goals, objectives, and strategies what students need to know and be able to do at each grade level and can be used by districts as a model for developing their own curriculum.

Yes, we do believe in our teachers and on-going high quality professional learning!

- **We believe that all school leaders and teachers should be trained in the Science of Reading.** CAPSS has already trained over 200 school teams in MasterClass. Professional Learning in the Science of Reading for every teachers and administrator in the state of Connecticut should be provided and FUNDED by CSDE; especially for teachers who haven't been able to master the K-3 reading survey. Others are proficient in SOR.
- **We believe in high quality instruction** - Interventionists and reading teachers and trained tutors must be available for those children who are struggling in challenged districts. That should be the mandate.
- **Commercial programs are not the magic bullet. They de-professionalize teachers and can not be "one size fits all" and will cost millions of dollars. Teach the child-not the program.**



Professional learning with
embedded coaching in
classroom for teachers is a
key ingredient to meeting
the needs of our students
in reading and writing!



Testimony

HB 1094

Wednesday

March 1,

2023

Fran Rabinowitz (CAPSS) “Long term, we need to take this up with the legislature so that they understand that mandating programs is not the way to go.”

Groton has collaborated with the Alliance and local District Superintendents, the RESCs and educators across the state, as well as state legislators and representatives. A letter was crafted and sent to the Commissioner from CAPSS and Alliance Superintendents.

With other educators across the state, we made our point loud and clear that the work of Curriculum, Instruction, Assessment is done by educators and approved by Boards of Education, not mandated by the state.

Superintendent Austin testified in front of the state education committee on SB 1094 (3/1/23) and submitted the reading waiver to CSDE (2/27/23)



Beyond the student data, please look at our evidence -
A picture and a poem is worth a million words!

For this year's Connecticut Writing Project contest, we have three poetry winners at Groton Middle School (1 gold, 1 silver, and 2 honorable mentions). Even to receive honorable mention is a big deal due to the large number of submissions and rejections each year. The Student Recognition Night taking place May 11 will be in-person at the Jorgensen Center for the Performing Arts from 5 to 7 PM. The featured speaker will be Chandra Prasad.

We are so Groton-proud of them.

His Green Uniform By Carly Edmonson Gold (publication)

In this one,
I'm holding him tight
His warm arms holding me tighter.
My tears drip down
onto his green uniform.
His uniform green as the grass
Green as the Christmas tree
That he'll probably never see.
As I stare at his uniform
I noticed his CO pin isn't there with him
Just like he won't be here with me.
He's missing a pin.
And I'll soon be missing him.
His pin is at home
In that blue and white case.
But he'll be under way
In that tiny little stateroom.
Everyone's eyes are wide upon us
While mine are squeezed shut.
Cameras approaching
News anchors surveying.
Choir singing
Anchors Away floods my brain.
Before I know it,
He's disappearing down the hatch.
Goodbye, Dad.
I'll see you in six months
Or seven.
Or eight.
When the grass won't be covered with snow.
Across the horizon
beautiful trees
all standing tall.
The spring brings peace.
The spring brings you.

Groton Public Schools

Date prep:		FY23 Budget Summary Review							
2/21/23 2:47 PM									
Account	Object #s	FY23 Budget 2022-2023	Expenditures	Encumbered	FY23 Actual Total	Remaining Balance	%	FY23 Estimate 02/21/2023	Favorable/ (Unfavorable) to Budget
Salaries									
1 Administrators	105-109	5,052,518	3,304,789	1,877,249	5,182,038	(129,520)	(2.6%)	5,052,818	(300)
2 Teachers	101-104, 123-127, 151-152	35,367,250	17,565,895	17,033,822	34,599,717	767,533	2.2%	35,261,652	105,598
3 Non-Cert Aides	110-111, 130-131, 136, 139	4,284,903	2,301,621	20,522	2,322,142	1,962,761	45.8%	4,242,008	42,895
4 Substitute - Cert & Non-Cert	120-121	1,007,080	706,484	0	706,484	300,596	29.8%	1,007,784	(704)
5 Clerical	112-114, 132-134, 144	1,971,277	1,353,534	0	1,353,534	617,743	31.3%	1,978,672	(7,395)
6 Custodial/Maintenance/Techs	117-118, 129, 137-138, 147-148	3,610,973	2,260,032	117,701	2,377,733	1,233,240	34.2%	3,618,796	(7,823)
7 Campus Security/Supervision	128	152,540	232,657	0	232,657	(80,117)	(52.5%)	152,540	0
8 Total Salaries	100	51,446,541	27,725,011	19,049,294	46,774,305	4,672,236	9.1%	51,314,270	132,271
Benefits									
9 Health Insurance	201-202	7,281,438	5,640,045	0	5,640,045	1,641,393	22.5%	7,274,642	6,796
10 Workers Comp & Town Pension	211, 213	962,425	962,423	0	962,423	2	0.0%	962,423	2
11 Social Security & Medicare	212, 214	1,511,750	977,844	0	977,844	533,906	35.3%	1,505,261	6,489
12 Other Benefits	222-227	283,493	318,022	0	318,022	(34,529)	(12.2%)	337,686	(54,193)
13 Total Benefits	200	10,039,106	7,898,334	0	7,898,334	2,140,772	21.3%	10,080,011	(40,905)
Purchased Services									
14 Instructional Services	321-324	184,475	135,181	11,484	146,664	37,811	20.5%	163,185	21,290
15 Professional Services	331	251,614	289,762	40,822	330,584	(78,970)	(31.4%)	263,751	(12,137)
16 Other Prof Services	332	571,885	369,573	141,296	510,870	61,015	10.7%	584,154	(12,269)
17 OT & PT Services	333	678,058	342,827	418,873	761,700	(83,642)	(12.3%)	700,558	(22,500)
18 Legal	334	71,054	28,392	0	28,392	42,662	60.0%	71,054	0
19 Athletic Officials & Other Athletic Serv	341-342	77,290	51,372	0	51,372	25,918	33.5%	75,856	1,434
20 Computer Network Services	343	164,483	193,742	2,518	196,260	(31,777)	(19.3%)	196,260	(31,777)
21 Total Purchased Services	300	1,998,859	1,410,850	614,993	2,025,843	(26,984)	(1.3%)	2,054,818	(55,959)
Property Services									
22 Water & Sewer	410-411	100,799	76,690	0	76,690	24,109	23.9%	102,486	(1,687)
23 Trash & Snow Removal	421-422	137,466	54,498	33,085	87,583	49,883	36.3%	122,583	14,883
24 Repair/Maintenance	430-435, 490-491, 499	481,216	317,159	66,168	383,327	97,889	20.3%	463,852	17,364
25 Rental	441	123,899	91,706	53,614	145,320	(21,421)	(17.3%)	140,240	(16,341)
26 Total Property Services	400	843,380	540,053	152,867	692,920	150,460	17.8%	829,160	14,220
Transportation, Insurance, Communications, Tuition									
27 Transportation: Schools	510-513	5,360,342	2,761,709	0	2,761,709	2,598,633	48.5%	5,486,984	(126,642)
28 Transportation: Student Activities	587-596	175,419	45,799	38,948	84,747	90,672	51.7%	165,709	9,710
29 Transportation: Staff	580-584	141,686	33,065	0	33,065	108,621	76.7%	117,314	24,372
30 Insurance	522, 525	417,628	403,354	0	403,354	14,274	3.4%	416,866	762
31 Communications	530-552	142,592	188,553	1,631	190,184	(47,592)	(33.4%)	163,106	(20,514)
32 Tuition: Special Education	561-563, 568	4,319,633	2,510,988	1,316,064	3,827,051	492,582	11.4%	4,016,261	303,372
33 Tuition: Other	564-567	1,197,359	1,195,559	0	1,195,559	1,800	0.2%	1,195,559	1,800
34 Total Trans, Ins, Comm, Tuition	500	11,754,659	7,139,028	1,356,642	8,495,670	3,258,989	27.7%	11,561,800	192,859
Supplies									
35 Instructional Supplies	601-609, 613-619, 622-623, 628	499,046	208,266	30,823	239,089	259,957	52.1%	391,700	107,346
36 Computer Supplies	610-612	254,072	268,091	14,795	282,886	(28,814)	(11.3%)	296,150	(42,078)
37 Electricity & Heating	631-633	1,467,021	1,150,979	10,651	1,161,630	305,391	20.8%	1,610,187	(143,166)
38 Transportation Supplies	634, 656	180,486	251,173	2,965	254,137	(73,651)	(40.8%)	302,186	(121,700)
39 Textbooks & Library Books	640-642, 645, 647	83,311	47,761	9,542	57,302	26,009	31.2%	82,189	1,122
40 Facility/Maintenance Supplies	650, 652-655, 657, 659	300,884	234,622	24,663	259,285	41,599	13.8%	324,204	(23,320)
41 Other Supplies (staff dev, PPE, etc)	621, 624-627, 690	88,910	52,040	4,456	56,496	32,414	36.5%	85,224	3,686
42 Total Supplies	600	2,873,730	2,212,931	97,895	2,310,826	562,904	19.6%	3,091,840	(218,110)
Equipment									
43 Instructional Equipment	730, 735	98,400	51,924	3,777	55,701	42,699	43.4%	73,536	24,864
44 Non-Instructional Equip	731, 736	10,000	12,674	31,313	43,987	(33,987)	(339.9%)	11,099	(1,099)
45 Total Equipment	700	108,400	64,598	35,090	99,688	8,712	8.0%	84,635	23,765
46 Total Dues & Fees	800	92,596	81,822	1,414	83,236	9,360	10.1%	93,562	(966)
47 GRAND TOTAL		79,157,271	47,072,626	21,308,195	68,380,820	10,776,451	13.6%	79,110,095	47,176

Groton Public Schools

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FY23 Budget Summary Review									
Account	Object #s	FY23 Budget 2022-2023	Expenditures	Encumbered	FY23 Actual Total	Remaining Balance	%	FY23 Estimate 02/21/2023	Favorable/ (Unfavorable) to Budget
Salaries									
Administrators									
48 Administrators	105	1,201,101	824,626	513,712	1,338,338	(137,237)	(11.4%)	1,201,401	(300)
49 Principals	106	1,150,292	752,180	397,150	1,149,330	962	0.1%	1,150,292	-
50 Asst. Principals/Sp Ed. Supv	107	2,385,181	1,532,095	877,076	2,409,171	(23,990)	(1.0%)	2,385,181	-
51 6-12 Curriculum Coordinators	108	174,798	96,680	40,453	137,133	37,665	21.5%	174,798	-
52 Athletic Director	109	141,146	99,207	48,858	148,065	(6,919)	(4.9%)	141,146	-
53		5,052,518	3,304,789	1,877,249	5,182,038	(129,520)	(2.6%)	5,052,818	(300)
Teachers									
54 Classroom Teachers	101 & 151	25,154,553	12,195,192	12,289,955	24,485,147	669,406	2.7%	25,071,487	83,066
55 Sp.Ed Certified	102	7,830,521	4,177,112	3,643,829	8,020,940	(190,419)	(2.4%)	7,885,154	(54,633)
56 Media Specialist	103	690,181	376,535	345,726	722,261	(32,080)	(4.6%)	696,402	(6,221)
57 Guidance	104	1,175,535	598,754	554,312	1,153,066	22,469	1.9%	1,111,885	63,650
58 Adult Ed	124	42,230	14,221	0	14,221	28,009	66.3%	33,784	8,446
59 Coach Stipends	126	356,416	113,873	0	113,873	242,544	68.1%	347,065	9,351
60 Other Student Activities	127	117,814	41,690	0	41,690	76,124	64.6%	115,875	1,939
61		35,367,250	17,565,895	17,033,822	34,599,717	767,533	2.2%	35,261,652	105,598
Other Staff									
62 Reg.Ed Aides - Kindergarten	110 & 130	456,375	177,717	0	177,717	278,658	61.1%	456,375	-
63 Sp.Ed Aides - Para I & Para II	111 & 131	2,906,920	979,522	0	979,522	1,927,398	66.3%	2,539,206	367,714
64 Tutors	125 & 152	432,500	851,582	0	851,582	(419,082)	(96.9%)	754,154	(321,654)
65 School Bus Aides	136	429,588	248,637	0	248,637	180,951	42.1%	427,588	2,000
66 Other Non-Certified Personnel	139 & 119	59,520	44,164	20,522	64,685	(5,165)	(8.7%)	64,685	(5,165)
67		4,284,903	2,301,621	20,522	2,322,142	1,962,761	45.8%	4,242,008	42,895
Substitute									
68 Substitute Reg.Ed Certified	120	921,492	706,484	0	706,484	215,008	23.3%	991,132	(69,640)
69 Substitute Spec.Ed Certified	121	85,588	0	0	0	85,588	100.0%	16,652	68,936
70		1,007,080	706,484	0	706,484	300,596	29.8%	1,007,784	(704)
Clerical									
71 Clerical	112 113 114 132 133 134 143 144	1,971,277	1,353,534	0	1,353,534	617,743	31.3%	1,978,672	(7,395)
Custodial/Maintenance/Techs									
72 Custodial	117 & 137	1,924,943	1,222,935	26,449	1,249,384	675,559	35.1%	1,958,434	(33,491)
73 Maintenance	118 & 138	857,425	521,182	33,554	554,736	302,689	35.3%	838,642	18,783
74 Custodial/Maintenance Overtime	147 & 148	108,500	42,651	0	42,651	65,849	60.7%	101,615	6,885
75 Technicians	129 & 149	720,105	473,263	57,699	530,963	189,142	26.3%	720,105	-
76		3,610,973	2,260,032	117,701	2,377,733	1,233,240	34.2%	3,618,796	(7,823)
Security									
77 Security/Supervision	128	152,540	232,657	0	232,657	(80,117)	(52.5%)	152,540	-
78 Total Salaries		51,446,541	27,725,011	19,049,294	46,774,305	4,672,236	9.1%	51,314,270	132,271
Benefits									
Health Insurance									
79 Group Ins. Prof	201	5,827,342	5,127,448	0	5,127,448	699,894	12.0%	5,821,357	5,985
80 Group Ins. Other	202	1,454,096	512,597	0	512,597	941,499	64.7%	1,453,285	811
81		7,281,438	5,640,045	0	5,640,045	1,641,393	22.5%	7,274,642	6,796
Workers Comp & Town Pension									
82 Worker's Compensation	211	405,825	405,823	0	405,823	2	0.0%	405,823	2
83 Town Pension	213	556,600	556,600	0	556,600	0	0.0%	556,600	-
84		962,425	962,423	0	962,423	2	0.0%	962,423	2
Social Security & Medicare									
85 Social Security	212	765,776	498,202	0	498,202	267,574	34.9%	760,972	4,804
86 Medicare	214	745,974	479,643	0	479,643	266,331	35.7%	744,288	1,686
87		1,511,750	977,844	0	977,844	533,906	35.3%	1,505,261	6,489
Other Employee Benefits									
88 Retirement Awards	222	135,993	198,038	0	198,038	(62,045)	(45.6%)	198,038	(62,045)
89 Unemployment	223	40,000	2,425	0	2,425	37,575	93.9%	24,789	15,211
90 Tuition Reimb Certified	224	106,000	113,359	0	113,359	(7,359)	(6.9%)	113,359	(7,359)
92 Mentor Stipend	227	1,500	4,200	0	4,200	(2,700)	(180.0%)	1,500	-
93		283,493	318,022	0	318,022	(34,529)	(12.2%)	337,686	(54,193)
94 Total Benefits		10,039,106	7,898,334	0	7,898,334	2,140,772	21.3%	10,080,011	(40,905)

Groton Public Schools

FY23 Budget Summary Review									
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Account	Object #s	FY23 Budget 2022-2023	Expenditures	Encumbered	FY23 Actual Total	Remaining Balance	%	FY23 Estimate 02/21/2023	Favorable/ (Unfavorable) to Budget
Purchased Services									
Instructional Services									
95 Instructional Services	321 & 323	123,075	92,778	2,420	95,198	27,877	22.7%	101,515	21,560
96 Instruct Improvement Services	322 & 324	61,400	42,402	9,064	51,466	9,934	16.2%	61,670	(270)
97		184,475	135,181	11,484	146,664	37,811	20.5%	163,185	21,290
Professional Services									
98 Professional Services	331	251,614	289,762	40,822	330,584	(78,970)	(31.4%)	263,751	(12,137)
99 Other Professional Services	332	571,885	369,573	141,296	510,870	61,015	10.7%	584,154	(12,269)
100 OT & PT Services	333	678,058	342,827	418,873	761,700	(83,642)	(12.3%)	700,558	(22,500)
101 Legal Services	334	71,054	28,392	0	28,392	42,662	60.0%	71,054	-
102		1,572,611	1,030,554	600,992	1,631,546	(58,935)	(3.7%)	1,619,517	(46,906)
Athletic Officials & Other Athletic Services									
103 Athletic Officials	341	61,550	41,018	0	41,018	20,532	33.4%	61,827	(277)
104 Other Athletic Services	342	15,740	10,354	0	10,354	5,386	34.2%	14,029	1,711
105		77,290	51,372	0	51,372	25,918	33.5%	75,856	1,434
Computer Network Services									
106 Computer Network Services	343	164,483	193,742	2,518	196,260	(31,777)	(19.3%)	196,260	(31,777)
107 Total Purchased Services		1,998,859	1,410,850	614,993	2,025,843	(26,984)	(1.3%)	2,054,818	(55,959)
Property Services									
Water/Sewer									
108 Water	410	66,182	40,386	0	40,386	25,796	39.0%	66,182	-
109 Sewer	411	34,617	36,304	0	36,304	(1,687)	(4.9%)	36,304	(1,687)
110		100,799	76,690	0	76,690	24,109	23.9%	102,486	(1,687)
Trash & Snow Removal									
111 Trash Removal	421	87,466	54,498	33,085	87,583	(117)	(0.1%)	87,583	(117)
112 Snow Removal	422	50,000	0	0	0	50,000	100.0%	35,000	15,000
113		137,466	54,498	33,085	87,583	49,883	36.3%	122,583	14,883
Repair/Maintenance									
114 Equipment Repairs	430	118,095	69,937	3,795	73,732	44,363	37.6%	122,049	(3,954)
115 Grounds Repairs	431	189,614	128,442	42,286	170,728	18,886	10.0%	170,728	18,886
116 General Bldg Repairs	432	28,563	8,785	0	8,785	19,778	69.2%	28,563	-
117 Painting	433	5,095	2,821	0	2,821	2,274	44.6%	5,095	-
118 Heat & Plumbing	434	48,400	38,519	1,764	40,283	8,117	16.8%	40,283	8,117
119 Electrical	435	9,005	1,269	756	2,025	6,980	77.5%	9,005	-
120 Extermination Services	490	11,477	8,301	0	8,301	3,176	27.7%	11,477	-
121 Bldg Fire Protection	491	46,821	34,158	16,300	50,458	(3,637)	(7.8%)	50,458	(3,637)
123 Other Purch Services	499	24,146	24,927	1,267	26,194	(2,048)	(8.5%)	26,194	(2,048)
124		481,216	317,159	66,168	383,327	97,889	20.3%	463,852	17,364
Rental									
125 Rental	441	123,899	91,706	53,614	145,320	(21,421)	(17.3%)	140,240	(16,341)
126 Total Property Services		843,380	540,053	152,867	692,920	150,460	17.8%	829,160	14,220
Transportation, Insurance, Communications, Tuition									
Transportation: Schools									
127 Reg.Ed Pupil Transportation	510 & 516	3,160,976	1,507,572	0	1,507,572	1,653,404	52.3%	3,160,976	-
128 Sp.Ed - Trans - STA	511	1,243,367	637,709	0	637,709	605,658	48.7%	1,370,009	(126,642)
129 Sp.Ed - Trans - Curtin	512	943,749	616,429	0	616,429	327,320	34.7%	955,999	(12,250)
130 Pupil Transp Reimbursement	513	12,250	0	0	0	12,250	100.0%	-	12,250
131		5,360,342	2,761,709	0	2,761,709	2,598,633	48.5%	5,486,984	(126,642)
Transportation: Other									
132 Transportation - Athletics	587	107,800	17,979	30,745	48,724	59,076	54.8%	96,110	11,690
133 Transportation - Field Trips	588	50,149	16,621	6,967	23,588	26,561	53.0%	49,157	992
134 Entry Fees - Athletics	591 & 592	12,700	8,225	0	8,225	4,475	35.2%	12,605	95
135 Admission Fees	595	4,770	2,975	1,235	4,210	560	11.7%	7,838	(3,068)
137		175,419	45,799	38,948	84,747	90,672	51.7%	165,709	9,710
Transportation: Staff									
138 Travel - Education	580 & 581	7,500	1,912	0	1,912	5,588	74.5%	7,678	(178)
139 Travel - Admin	582 & 583	29,500	16,043	0	16,043	13,457	45.6%	26,458	3,042
140 Travel - Conferences	584	104,686	15,110	0	15,110	89,576	85.6%	83,178	21,508
141		141,686	33,065	0	33,065	108,621	76.7%	117,314	24,372
Liability & Accident Insurance									
142 Liability Insurance	522	402,456	388,944	0	388,944	13,512	3.4%	402,456	-
143 Accident Insurance	525	15,172	14,410	0	14,410	762	5.0%	14,410	762
144		417,628	403,354	0	403,354	14,274	3.4%	416,866	762

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Communications									
145 Telephone, Telephone Repairs	530	91,400	161,385	0	161,385	(69,985)	(76.6%)	114,856	(23,456)
146 Postage	531	31,150	14,977	0	14,977	16,173	51.9%	22,480	8,670
147 Advertisement	540	5,000	9,599	1,568	11,168	(6,168)	(123.4%)	11,168	(6,168)
148 Minority Recruitment	541	0	0	0	0	0		*	*
149 Printing Admin	550	11,542	2,592	63	2,655	8,887	77.0%	11,103	439
150 School Publications	551 & 552	3,500	0	0	0	3,500	100.0%	3,500	-
151		142,592	188,553	1,631	190,184	(47,592)	(33.4%)	163,106	(20,514)
Tuition: Special Education									
152 Sp Ed Vocational	561	411,956	187,746	0	187,746	224,210	54.4%	411,956	-
153 Sp Ed BoE Placements	562	2,557,392	1,126,708	1,184,641	2,311,349	246,043	9.6%	2,476,349	81,043
154 Sp Ed State Placements	563	580,000	109,861	119,565	229,426	350,574	60.4%	269,426	310,574
155 Sp Ed Magnet Choice	568	770,285	1,086,672	11,858	1,098,530	(328,245)	(42.6%)	858,530	(88,245)
156		4,319,633	2,510,988	1,316,064	3,827,051	492,582	11.4%	4,016,261	303,372
Tuition: Other									
157 Adult Ed	564	210,105	207,000	0	207,000	3,105	1.5%	207,000	3,105
158 Gen Ed Magnel Tuition	566	897,671	865,745	0	865,745	31,926	3.6%	865,745	31,926
159 Gen Ed Vo Ag Tuition	567	89,583	122,814	0	122,814	(33,231)	(37.1%)	122,814	(33,231)
160		1,197,359	1,195,559	0	1,195,559	1,800	0.2%	1,195,559	1,800
161 Total Transportation, Insurance, Communication, Tuition		11,754,659	7,139,028	1,356,642	8,495,670	3,258,989	27.7%	11,561,800	192,859
Supplies									
Instructional Supplies									
162 General Classroom	601	156,340	30,292	4,426	34,719	121,621	77.8%	73,548	82,792
163 Science	602	16,986	6,740	748	7,488	9,498	55.9%	14,518	2,468
164 Arts & Crafts	603	24,300	20,485	1,356	21,841	2,459	10.1%	23,215	1,085
165 Phys Ed	604	15,400	3,157	4,759	7,915	7,485	48.6%	13,787	1,613
166 Music	605	24,000	8,544	826	9,370	14,630	61.0%	22,652	1,348
167 Kindergarten	606	5,100	942	0	942	4,158	81.5%	5,100	-
168 Pupil Tests	607	65,400	42,674	1,568	44,242	21,158	32.4%	57,931	7,469
169 Tech Ed	609	8,000	264	708	972	7,028	87.8%	6,000	2,000
170 Home Ec Supplies	613	14,500	14,973	619	15,592	(1,092)	(7.5%)	11,694	2,806
171 Sp Ed Supplies	615	56,000	29,153	2,873	32,026	23,974	42.8%	56,015	(15)
172 Athletic Supplies	616	52,950	25,555	12,126	37,680	15,270	28.8%	51,954	996
173 Math Supplies	617	10,350	2,172	178	2,350	8,000	77.3%	6,447	3,904
174 Health Supplies	618	1,950	0	0	0	1,950	100.0%	1,575	375
175 Other Supplies	619	3,000	853	0	853	2,147	71.6%	3,103	(103)
176 Health Serv Pathogen	622	7,000	239	34	273	6,727	96.1%	5,750	1,250
177 School Library Supplies	623	5,270	1,366	538	1,904	3,367	63.9%	5,095	175
178 Food, Drink, Snacks	628	32,500	20,859	65	20,924	11,576	35.6%	33,317	(817)
180		499,046	208,266	30,823	239,089	259,957	52.1%	391,700	107,346
Computer Supplies									
181 Computer Supplies	610 & 611	49,200	36,914	6,401	43,315	5,885	12.0%	51,561	(2,361)
182 Software	612	204,872	231,177	8,394	239,572	(34,700)	(16.9%)	244,589	(39,717)
183		254,072	268,091	14,795	282,886	(28,814)	(11.3%)	296,150	(42,078)
Electricity & Heating									
184 Electricity	631	971,513	798,741	10,651	809,391	162,122	16.7%	987,834	(16,321)
185 Propane/Natural Gas	632	325,362	191,451	0	191,451	133,911	41.2%	290,905	34,457
186 Heating Oil	633	170,146	160,787	0	160,787	9,359	5.5%	331,448	(161,302)
187		1,467,021	1,150,979	10,651	1,161,630	305,391	20.8%	1,610,187	(143,166)
Transportation Supplies									
188 Diesel for School Buses	634	138,070	230,354	0	230,354	(92,284)	(66.8%)	269,725	(131,655)
189 Gas for Maintenance	656	42,416	20,819	2,965	23,783	18,633	43.9%	32,461	9,955
190		180,486	251,173	2,965	254,137	(73,651)	(40.8%)	302,186	(121,700)
Textbooks & Library Books									
191 Textbooks	640	45,051	24,459	664	25,123	19,928	44.2%	40,764	4,287
192 Workbooks	641	12,460	19,560	0	19,560	(7,100)	(57.0%)	18,800	(6,340)
193 Textbook Rebind	642	500	0	0	0	500	100.0%	375	125
194 Library Books	645	22,900	2,778	8,818	11,596	11,304	49.4%	20,450	2,450
195 Periodicals	647	2,400	964	59	1,023	1,377	57.4%	1,800	600
196		83,311	47,761	9,542	57,302	26,009	31.2%	82,189	1,122

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Facility/Maintenance Supplies									
197 Equipment Repair	650	23,158	8,343	3,145	11,487	11,671	50.4%	16,040	7,118
198 Grounds Supplies	651	19,334	22,537	1,005	23,543	(4,209)	(21.8%)	23,543	(4,209)
199 General Bldg Repair	652	64,450	43,256	3,235	46,491	17,960	27.9%	58,005	6,445
200 Painting	653	2,500	1,496	0	1,496	1,004	40.2%	1,496	1,004
201 Heat & Plumbing	654	33,716	46,192	15,332	61,524	(27,808)	(82.5%)	61,524	(27,808)
202 Electrical	655	29,948	19,736	1,504	21,240	8,708	29.1%	29,948	-
203 Safety Supplies	657 & 659	12,976	18,209	0	18,209	(5,233)	(40.3%)	18,846	(5,870)
204 Custodial Supplies	658	114,802	74,854	443	75,296	39,506	34.4%	114,802	-
205		300,884	234,622	24,663	259,285	41,599	13.8%	324,204	(23,320)
Other Supplies									
206 Sup Serv Guid Imp Ins	621	25,600	9,640	1,164	10,805	14,796	57.8%	24,350	1,250
207 Audio Visual	624 & 625	11,000	2,023	595	2,618	8,382	76.2%	3,743	7,257
208 General Admin Supplies	626	12,610	11,022	233	11,255	1,355	10.7%	11,504	1,106
209 School Admin Supplies	627	17,400	22,924	2,176	25,100	(7,700)	(44.3%)	26,025	(8,625)
210 Professional Materials	690	22,300	6,431	288	6,719	15,581	69.9%	19,601	2,699
212		88,910	52,040	4,456	56,496	32,414	36.5%	85,224	3,686
213 Total Supplies		2,873,730	2,212,931	97,895	2,310,826	562,904	19.6%	3,091,840	(218,110)
Equipment									
Instructional Equipment									
214 Replace Instr Equip	730	38,400	0	1,143	1,143	37,257	97.0%	15,057	23,343
215 Add Instr Equipment	735	60,000	51,924	2,634	54,558	5,442	9.1%	58,479	1,521
216		98,400	51,924	3,777	55,701	42,699	43.4%	73,536	24,864
Non-Instructional Equipment									
217 Replace Non-Instr Equipment	731	10,000	7,928	31,313	39,241	(29,241)	(292.4%)	6,353	3,647
218 Add Non-Instr Equipment	736	0	4,746	0	4,746	(4,746)		4,746	(4,746)
219		10,000	12,674	31,313	43,987	(33,987)	(339.9%)	11,099	(1,099)
220 Total Equipment		108,400	64,598	35,090	99,688	8,712	8.0%	84,635	23,765
Dues - Fees									
Dues/Fees									
221 Dues BoE	810	25,541	21,904	0	21,904	3,637	14.2%	25,541	-
222 General Admin Dues	811	16,160	23,319	1,414	24,733	(8,573)	(53.1%)	26,183	(10,023)
223 School Admin Dues	812	44,050	32,619	0	32,619	11,431	26.0%	34,729	9,321
224 Other Dues	819	6,845	3,980	0	3,980	2,865	41.9%	7,109	(264)
225 Total Dues/Fees		92,596	81,822	1,414	83,236	9,360	10.1%	93,562	(966)
226 Grand Total		79,157,271	47,072,626	21,308,195	68,380,820	10,776,451	13.6%	79,110,095	47,176

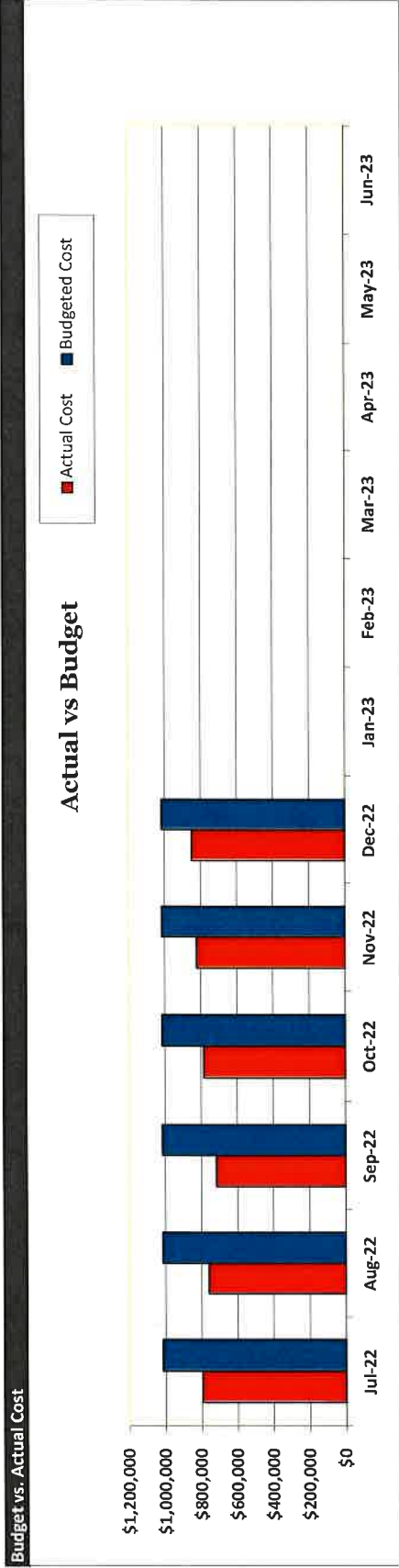
Groton Public Schools
FY23 Budget Summary Review
Summary at Program Level III

Function No. Description		FY23			FY23	Remaining		02212023	Favorable/ (Unfavorable)
		Budget	Expended	Encumbered	Total			FY23	
		2022-2023	2022-2023	2022-2023	2022-2023			Balance	
Regular Instruction									
1101	FUNCTION-1101 ELEMENTARY	13,582,263	6,210,190	5,383,650	11,593,840	1,988,423	14.6%	13,663,501	(81,238)
1102	FUNCTION-1102 ART	680,986	356,057	264,515	620,572	60,414	8.9%	636,773	44,213
1103	FUNCTION-1103 COMPUTER EDUCATION	0	0	0	0	0	0.0%	-	-
1104	FUNCTION-1104 LANGUAGE ARTS	2,394,305	1,300,901	957,917	2,258,818	135,487	5.7%	2,368,143	26,162
1105	FUNCTION-1105 WORLD LANGUAGES	1,438,860	771,546	606,323	1,377,869	60,991	4.2%	1,446,364	(7,504)
1106	FUNCTION-1106 CONSUMER SCIENCE	155,887	92,484	59,557	152,041	3,846	2.5%	150,691	5,196
1107	FUNCTION-1107 TECHNOLOGY EDUCATION	676,451	390,114	252,751	642,865	33,586	5.0%	665,225	11,226
1108	FUNCTION-1108 MATHEMATICS	2,073,160	1,166,034	840,311	2,006,346	66,814	3.2%	2,080,212	(7,052)
1109	FUNCTION-1109 MUSIC	731,202	380,337	299,468	679,805	51,397	7.0%	713,069	18,133
1110	FUNCTION-1110 PHYSICAL EDUCATION	1,026,099	519,597	386,050	905,647	120,452	11.7%	960,031	66,068
1111	FUNCTION-1111 SCIENCE	2,279,445	1,263,781	880,248	2,144,029	135,416	5.9%	2,225,665	53,780
1112	FUNCTION-1112 SOCIAL STUDIES	1,849,410	969,514	740,278	1,709,792	139,618	7.5%	1,779,765	69,645
1113	FUNCTION-1113 MYP	42,000	9,547	0	9,547	32,453	77.3%	31,910	10,090
1114	FUNCTION-1114 HEALTH EDUCATION	301,017	195,584	167,544	363,127	(62,110)	(20.6%)	361,982	(60,965)
1117	FUNCTION-1117 INTERN. BACCALAUREATE	56,500	38,578	2,248	40,825	15,675	27.7%	45,378	11,122
1118	FUNCTION-1118 IB - CAREERS-RELATED PROGRAM	13,500	0	0	0	13,500	100.0%	10,125	3,375
1119	FUNCTION-1119 UNCLASSIFIED	1,581,473	1,038,115	108	1,038,223	543,250	34.4%	1,590,432	(8,959)
1121	FUNCTION-1121 BUSINESS EDUCATION	329,624	183,501	132,864	316,365	13,259	4.0%	328,616	1,008
1124	FUNCTION-1124 HEALTH OCCUPATIONS	87,596	48,677	47,077	95,755	(8,159)	(9.3%)	115,062	(27,466)
1260	FUNCTION-1260 ENRICHMENT	39,639	32,673	1,820	34,493	5,146	13.0%	39,639	(0)
1270	FUNCTION-1270 REMEDIAL INSTRUCTION	3,034,885	1,593,220	1,297,090	2,890,310	144,575	4.8%	2,952,973	81,912
2220	FUNCTION-2220 EDUCATIONAL MEDIA SERVICE	1,109,189	629,282	355,141	984,424	124,765	11.2%	1,112,902	(3,713)
Total Regular Instruction		33,483,491	17,241,924	12,674,962	29,916,885	3,566,606	10.7%	33,278,458	205,033
Special Instruction									
1205	FUNCTION-1205 PRESCHOOL 3-5	1,274,524	581,943	363,429	945,372	329,152	25.8%	1,283,496	(8,972)
1210	FUNCTION-1210 SPED Summer School	20,290	0	0	0	20,290	100.0%	20,290	-
1220	FUNCTION-1220 OTHER SPECIAL INSTRUCTION	696,165	1,038,507	89,638	1,128,145	(431,980)	(62.1%)	689,358	6,807
1230	FUNCTION-1230 SPECIAL EDUCATION	8,423,248	4,026,152	2,139,079	6,165,230	2,258,018	26.8%	8,407,116	16,132
1250	FUNCTION-1250 BLIND	27,046	880	0	880	26,166	96.7%	880	26,166
1280	FUNCTION-1280 HEARING IMPAIRED	108,685	69,194	50,892	120,086	(11,401)	(10.5%)	108,974	(289)
Total Special Instruction		10,549,958	5,716,675	2,643,038	8,359,713	2,190,245	20.8%	10,510,115	39,843
Continuing Education									
1310	FUNCTION-1310 HIGH SCHOOL COMPLETION	85,865	30,829	6,282	37,111	48,754	56.8%	75,522	10,343
1320	FUNCTION-1320 ADULT EDUCATION	210,105	207,000	0	207,000	3,105	1.5%	207,000	3,105
Total Continuing Education		295,970	237,829	6,282	244,111	51,859	17.5%	282,522	13,448
Other Instructional Programs									
15**	STUDENT ACTIVITIES 6-12	968,926	427,135	113,001	540,136	428,790	44.3%	953,618	15,308
TOTAL INSTRUCTION		45,298,345	23,623,563	15,437,282	39,060,845	6,237,500	13.8%	45,024,712	273,633
Support Services - Pupils									
2101	FUNCTION-2101 SUPPORT SERVICES - SPED CO	893,602	635,513	281,166	916,679	(23,077)	(2.6%)	894,767	(1,165)
2110	FUNCTION-2110 SOCIAL WORK SERVICES	370,503	231,733	187,241	418,974	(48,471)	(13.1%)	440,131	(69,628)
2120	FUNCTION-2120 GUIDANCE SERVICES	1,650,104	841,010	554,806	1,395,816	254,288	15.4%	1,579,772	70,332
2130	FUNCTION-2130 HEALTH SERVICES	1,250,073	698,223	560,203	1,258,426	(8,353)	(0.7%)	1,284,025	(33,952)
2140	FUNCTION-2140 PSYCHOLOGICAL SERVICES	1,251,875	663,440	502,231	1,165,671	86,204	6.9%	1,227,098	24,777
2150	FUNCTION-2150 SPEECH & HEARING SERVICES	1,206,570	670,910	520,617	1,191,528	15,042	1.2%	1,233,725	(27,155)
Total Support Services - Pupils		6,622,727	3,740,829	2,606,264	6,347,092	275,635	4.2%	6,659,518	(36,791)
Support Services - Staff									
2201	FUNCTION-2201 TEACHING & LEARNING	377,529	263,029	169,437	432,467	(54,938)	(14.6%)	375,503	2,026
2202	FUNCTION-2202 DIVERSITY EQUITY INCLUSION	15,000	6,669	2,840	9,509	5,491	36.6%	15,000	0
2210	FUNCTION-2210 IMPROVEMENT OF INSTRUCTION	278,542	164,136	5,350	169,486	109,056	39.2%	221,528	57,014
Total Support Services - Staff		671,071	433,835	177,627	611,462	59,609	8.9%	612,030	59,041
General Support Services									
2311	FUNCTION-2311 BOARD OF EDUCATION SERVICE	30,241	25,422	25	25,447	4,794	15.9%	30,241	-
2312	FUNCTION-2312 SUPERINTENDENT OFFICE SER	1,615,425	1,166,377	190,419	1,356,796	258,629	16.0%	1,617,569	(2,144)
2313	FUNCTION-2313 BUSINESS OFFICE	1,015,207	759,839	47,014	806,853	208,354	20.5%	1,016,585	(1,378)
2410	FUNCTION-2410 SCHOOL ADMINISTRATION	4,428,283	3,043,005	1,051,781	4,094,786	333,497	7.5%	4,441,828	(13,545)
Total General Support Services		7,089,156	4,994,643	1,289,240	6,283,882	805,274	11.4%	7,106,224	(17,068)
Operational Services									
2510	FUNCTION-2510 OPERATIONS AND MAINTENANCE	6,931,709	4,604,546	274,526	4,879,072	2,052,637	29.6%	7,079,713	(148,004)
2520	FUNCTION-2520 PUPIL TRANSPORTATION	6,021,328	3,359,881	0	3,359,881	2,661,447	44.2%	6,279,263	(257,935)
2540	FUNCTION-2540 COMPUTER SUPPORT SERVICES	1,528,954	1,330,043	207,192	1,537,235	(8,281)	(0.5%)	1,657,972	(129,018)
2560	FUNCTION-2560 HEALTH SERVICES STAFF	2,500	0	0	0	2,500	100.0%	1,250	1,250
9999	FUNCTION-9999 EXPENDITURE TRANSFER ACCT	0	1,673,486	0	1,673,486	(1,673,486)	0.0%	-	-
Total Operational Services		14,484,491	10,967,956	481,718	11,449,674	3,034,817	21.0%	15,018,197	(533,706)
TOTAL SUPPORT SERVICES		28,867,445	20,137,262	4,554,849	24,692,111	4,175,334	14.5%	29,395,969	(528,524)
Community Services									
3710	FUNCTION-3710-NONPUBLIC SCHOOL	96,550	0	0	0	96,550	100.0%	96,550	0
Non-Programmed Charges									
4100	TUITION PAYMENTS	4,894,931	3,311,801	1,316,064	4,627,864	267,067	5.5%	4,592,864	302,067
GRAND TOTAL		79,157,271	47,072,626	21,308,195	68,380,820	10,776,451	13.6%	79,110,095	47,176
									0.06%

Cost vs Budget Dashboard - data through December 2022

BOE Groups Active & Retired

Self Insured - All Coverages													
All Enrollees													
Claim/Admin. Cost													
Date	Lives	Net Medical Paid		Rx Paid Claims	Dental Paid Claims	Total Net Paid Claims	Total Fixed Costs		Total Cost	Anthem Renewal Monthly	Variance - Total Cost vs BOE Anthem Renewal	Actual/Estimated BOE Anthem Renewal	Additional Laser Liability \$522,595 Max
		Claims											
Jul-22	520	\$515,691		\$141,902	\$34,113	\$691,706	\$104,766		\$796,472	\$1,014,798	(\$218,326)	78.5%	\$0
Aug-22	517	\$427,675		\$186,699	\$40,532	\$654,906	\$104,250		\$759,156	\$1,014,798	(\$255,642)	74.8%	\$0
Sep-22	507	\$387,069		\$204,284	\$23,500	\$614,854	\$102,531		\$717,384	\$1,014,798	(\$297,414)	70.7%	\$0
Oct-22	507	\$414,509		\$240,565	\$27,418	\$682,493	\$102,531		\$785,023	\$1,014,798	(\$229,775)	77.4%	\$0
Nov-22	505	\$460,910		\$230,840	\$28,895	\$720,645	\$102,187		\$822,832	\$1,014,798	(\$191,967)	81.1%	\$0
Dec-22	505	\$487,228		\$233,283	\$26,231	\$746,742	\$102,187		\$848,928	\$1,014,798	(\$165,870)	83.7%	\$0
Jan-23													
Feb-23													
Mar-23													
Apr-23													
May-23													
Jun-23													
YTD	3061	\$2,693,082		\$1,237,573	\$180,689	\$4,111,344	\$618,452		\$4,729,796	\$6,088,790	(\$1,358,994)	77.7%	\$0



Total fixed costs is taken from segmented Anthem Renewal dated 4/20/22 plus Network Access Fees of \$184,015
 *BOE monthly renewal based on non-weighted Anthem proposal dated 4/20/22 less expected claims for Retirees moving to Medicare Advantage plan effective 1/1/22
 Stop Loss Laser - Liver transplant; member lasered at \$600,000 (\$77,405 in claims included in expected claim cost)

2/27 Communication Committee report items

I - The Committee unanimously approved tabling discussion about offering communication support to PTOs and Booter Clubs. This is to give the full Board time to ask questions and indicate approval/disapproval of the Committee's holding a Forum for District PTOs and/or Booster Clubs. The intent of such a Forum would be to give parent groups across the district a joint venue to share communication ideas to:

- coordinate event dates to avoid conflicts;
- exchange ideas for engaging parents;
- share activity *and* fund-raising effort successes and challenges; and
- any other communication-related ideas that individual groups might have to benefit fellow parent-related organizations.

The chair will request a referral at this evening's Board meeting for the next available slot at a BoE COW.

II - Rebecca Beyus briefed the committee about the new "Parent Square Communication Platform" that recently underwent a half-year pilot at TRMS. She said that while in some ways it mirrors our "School Messenger" platform, it offers several new options to more efficiently achieve the SD's goal of coordinating and magnifying communications between the district's schools, admin, parents, other Groton units of government as well as the general public. [Examples include enhanced translation capacity to enable all families to receive communications in their language of preference and synchronous postings of calendar items and messaging so a single post automatically populates throughout the district.]

The Committee agreed to share the broad outline of the "Parent Square" platform at tonight's Board meeting and supports a presentation at a forthcoming COW by the administrative team, including both Ms. Beyus and Clint Kennedy.

III - The balance, and greatest part, of the Committee's monthly meeting was its review and continuing work on a draft GPS "Strategic Communications Plan." Led by Ms. Beyus, we completed a rigorous line-by-line review of the draft plan's six strategic goals and began a discussion of tactics and actions to achieve each goal. We anticipate another month or two before presenting the draft Plan to the full Board.

Instruction

Mentoring Programs for Students

The Board of Education (Board) believes that effective mentoring of students by appropriately screened members of the community can contribute to a students' success in school. Mentoring is a structured and trusting relationship that brings together students with caring individuals who offer guidance, support, and encouragement aimed at developing the competence and character of the mentee.

Groton Public School's mentoring program shall meet the "Core Program Quality Standards," listed below and promulgated by the Connecticut Mentoring Partnership of the Governor's Prevention Partnership.

1. Trained program director,
2. Mentor screening/background checks,
3. Mentor training,
4. Criteria/process to determine mentor/mentee match,
5. On-going mentor supervision and support, and
6. Program evaluation.

The Board believes that responsible mentoring can take many forms, including traditional mentoring involving one adult to one young person, group mentoring involving one adult with a small group of young people, team mentoring involving several adults working with small groups of young people, peer mentoring involving caring youth mentoring other youth.

The Superintendent or his/her designee shall establish procedures for the operation of mentoring programs within the aforementioned "Quality Standards."

Legal Reference: Connecticut General Statutes

10-221 Boards of education to prescribe rules, policies and procedures.

Policy Adopted:

GROTON PUBLIC SCHOOLS
Groton, Connecticut

Instruction

Mentoring Programs for Students

The following procedures will be used in the operation of the District's mentoring program for students.

Establishing Mentoring Programs

1. Appointment of Trained Program Director

A District and/or Mentor Director shall be appointed who has the training and knowledge to implement a quality program. The director will provide support for the mentors entering the program and will assure the safety of youth. The director will attend the training provided by the Connecticut Mentoring Partnership.

2. Mentee Selection

Potential mentees will have specific needs including, but not limited to, the following:

- Is unmotivated or unchallenged
- lacks adult support
- experiences poor peer relationships
- struggles with academics
- seeks inappropriate attention
- has poor school attendance

Potential mentee(s) will demonstrate a desire to participate in the program and be willing to abide by all Groton Public Schools policies and procedures.

The District will obtain parental/guardian permission for the mentee to participate in the program.

3. Mentor Recruitment/Screening/Background Check

Mentors will be recruited as a function of mentee need.

All potential mentors must be screened. Written applications shall be used to facilitate the review process. Face-to-face interviews shall be conducted. Reference and background checks shall be conducted as for new hires of the District.

4. Mentor Training

An initial two-hour training for mentors is required to ensure understanding of roles and responsibilities, guidelines, confidentiality and liability, and the avenue of reporting suspected abuse of mentee.

Ongoing trainings will be held to address additional concerns. Topics may include: communication skills, alcohol, tobacco, or other drugs; cultural diversity, problem solving, goal setting;

5. Criteria/Process to Determine Mentor/Mentee Match

At the beginning of the program, a process and criteria to match mentors and mentees will be established. Matching criteria may take into consideration some or all of the following: gender, age, language requirements, availability, needs, interests, preferences of mentor and mentee.

6. On-going Mentor Supervision and Support

Regular contact between the program coordinator and each mentor to allow the mentor to discuss concerns of the relationship will be provided. Contact should occur bi-weekly early in the program and then progress to a less frequent schedule.

Supervision and support may consist of, but not be limited to, mentor support groups, brown bag seminars, mentor recognition programs, and established methods of communication (website, email, phone, regular mail).

7. Program Evaluation

Evaluation must be program specific, depending on the program's mission and objectives.

Indicators of program implementation viability and volunteer fidelity, such as training hours, meeting frequency, and relationship duration must be selected.

8. Other Considerations

- Recognizing the contribution of all program participants
- Conducting of Sponsor recognition events
- Making the community aware of the contributions made by mentors, mentees, supporters, and providers of funds
- Soliciting feedback from mentors and mentees regarding their experiences
- Ensuring that mentors, mentees, and parent/caregivers understand program policy
- Establishing a process to identify students needing mentors
- Ensuring that parents approve the participation of their child in the mentoring program
- Determining when, where, and how often the mentoring activities shall occur, including the loss of instructional time and the requiring that all mentoring activities be held on campus unless approved in advance by the building principal or designee
- Ensuring that mentors do not transport mentees
- Conducting outreach to community partners to share mentor opportunities and recruit new mentors

Regulation approved:

GROTON PUBLIC SCHOOLS
Groton, Connecticut

Instruction**Graduation Requirements**

Graduation from Groton Public Schools implies (1) that students have satisfactorily completed the prescribed courses of study for the several grade levels in accordance with their respective abilities to achieve, (2) that they have satisfactorily passed any examinations and satisfactorily demonstrated the District's performance standards established by the faculty and approved by the Groton Board of Education (Board), and (3) that they have fulfilled the legally mandated number and distribution of credits. Graduation shall not be held until 180 days and 900 hours of actual schoolwork are completed. The adopted school calendar shall indicate a graduation date which is no earlier than the 185th day. This may be modified after April 1 in any school year in conformity with applicable statute.

Graduation Requirements/Exit Standards

To qualify for a diploma from Fitch High School, the following requirements must be met:

All students in grades nine through eleven must ~~take a~~ be enrolled in a minimum of 8 credits per year. All twelfth-grade students must be enrolled in a minimum of 6 credits. All students must pass the graduation requirements listed below to receive a diploma from Fitch High School. Early graduation for a seniors who ~~has~~ have met all of their graduation requirements must be approved by the Superintendent and building Principal Administration.

~~Class of 2020, 2021 & 2022: Total Credits Required for Graduation: 26~~

~~All students must meet the following requirements:~~

~~English Language and Literature 4 credits~~

~~Social Studies* Individuals and Societies 3 credits~~

~~(Includes .5 credit in Civics and 1.0 credit US History)~~

~~Sciences 4 credits~~

~~Mathematics 4 credits~~

~~Physical Education 1 credit~~

~~Health ½ credit~~

~~Applied (Performing) Art 1 credit~~

~~Fine Visual Art 1 credit~~

~~Electives 7.5 credits~~

~~**TOTAL: 26 Required Credits**~~

Graduation Requirements-cont.

Class of 2023, 2024 & 2025 Beyond: Total Credits Required for Graduation: 26

All students must meet the following requirements:

Humanities:

4 years of English Language and Literature	4 credits
3 years of Social Studies Individuals and Societies*	3 credits
(Must include Civics and US History)	
1 year of World Language Language Acquisition	1 credit
Other Humanities Credits	<u>2 credits</u>
(Including English , Language and literature, Social Studies , Individuals and Societies, Visual Art, Performing Arts, Music & World Language Language acquisition)	10 credits

Science, Technology, Engineering & Mathematics:

4 years of Sciences	4 credits
4 years of Mathematics	4 credits
1 additional STEM credits	<u>1 credit</u>
(Including Math, Science, Technology Business & Vocational Arts)	9 credits
Physical Education & Wellness	1 credit
Health & Safety Education	1 credit
Mastery-based diploma assessment	<u>1 credit</u>
	3 credits
Electives	4 credits

TOTAL: 26 Required Credits

Graduation Requirements-cont.**Class of 2026 & Beyond: Total Credits Required for Graduation: 27**

All students must meet the following requirements:

Humanities:

4 years of Language and Literature	4 credits
3 years of Individuals and Societies*	3 credits (Must include Civics and US History)
2 years of Language Acquisition	2 credits
Other Humanities Credits	<u>2 credits</u>
(Including Language and literature, Individuals and Societies, Visual Art, Performing Arts, & Language acquisition)	11 credits

Science, Technology, Engineering & Mathematics:

4 years of Sciences	4 credits
4 years of Mathematics	4 credits
1 additional STEM credits	<u>1 credit</u>
(Including Math, Science, Technology Business & Vocational Arts)	9 credits

Physical Education & Wellness: 1 credit

Health & Safety Education: 1 credit

Completion of the MYP Personal Project 1 credit

3 credits

Electives 4 credits

TOTAL: 27 Required Credits**~~Class of 2020, 2021 & 2022:~~**

~~Twenty-six (26) credits are required for graduation. Students are promoted to the next higher grade according to the following accumulation of credits:~~

- ~~———— Grade 9 to Grade 10 ——— 6 credits~~
- ~~———— Grade 10 to Grade 11 ——— 12 credits~~
- ~~———— Grade 11 to Grade 12 ——— 18 credits~~

Graduation Requirements-cont.

Credit by high school grade

Class of 2023, 2024, 2025 ~~and beyond~~:

Twenty-six (26) credits are required for graduation. Students are promoted to the next grade according to the following accumulation of credits:

Grade 9 to Grade 10	6 credits
Grade 10 to Grade 11	12 credits
Grade 11 to Grade 12	18 credits

Class of 2026 and beyond:

Twenty-seven (27) credits are required for graduation. Students are promoted to the next higher grade according to the following accumulation of credits:

Grade 9 to Grade 10	7 credits
Grade 10 to Grade 11	13 credits
Grade 11 to Grade 12	19 credits

~~A student's~~ Students' grade classification depends upon ~~his/her~~ ~~their~~ actual earned credit status, not on the number of years ~~he/she has~~ ~~they have~~ been in high school.

~~Beginning with the graduating class of 2023,~~ The Board of Education will provide adequate student support and remedial services for all students. ~~beginning in grade seven. Such student support and remedial~~ These services include, but are not limited to, ~~shall provide~~ alternate means for a student to complete any of the high school graduation requirements previously listed if such student is unable to satisfactorily complete any of the required courses or exams. Such student support and remedial services shall include, but not be limited to, (1) ~~allowing students to retake~~ retaking courses in summer school or ~~through in~~ an approved online credit recovery course; or (2) ~~allowing students to~~ by enrolling in a class offered at a constituent unit of the state system of higher education.

~~The~~ Groton Public School's graduation requirements apply to all students, including students requiring Special Education Services except when the Planning and Placement Team exercises the right to adjust the standards of performance on an individual basis. Performance standards for students participating in a functional, life skills curriculum will be based on the student's IEP goals and objectives.

Credits

At Fitch High School, a credit is defined as a class of block time, per year, equivalent to 200 minutes per week. One-half credit is given for courses that complete work in one semester. A student shall be excused from the physical education requirement upon presentation of a certificate from a physician or advanced practice registered nurse indicating that participation in physical education is medically contraindicated because of the student's physical condition. ~~In such case, or by determination of the building Principal,~~ the credit for physical education may be fulfilled by an online course or elective equivalent ~~in this case~~. A student may also be waived from the world language requirement and/or mastery-based learning credit through the decision of an IEP or 504 team. The credit will then be required to be fulfilled by an equivalent elective in this case.

Graduation Requirements-cont.

Only courses taken in grades nine through twelve, inclusive, and that are in accordance with the state-wide subject matter content standards, adopted by the State Board of Education shall satisfy this graduation requirement except that a student may be granted credit (1) toward meeting the high school graduation requirements upon the successful demonstration of mastery of the subject matter content described in this section achieved through education experiences and opportunities that provide flexible and multiple pathways to learning, including cross-curricular graduation requirements, career and technical education, virtual learning, work-based learning, high school courses taken during middle school (with the appropriate forms completed), dual enrollment and early college courses, internships and student designed independent studies or (2) for the successful completion of coursework at an institution accredited by the Department of Higher Education or regionally accredited. One three-credit semester course, or its equivalent shall equal one high school credit.

Note: Fitch High School students desiring to take either a course at another educational institution or an on-line course for credit toward meeting the high school graduation requirements must receive prior approval from the Fitch High School ~~Principal~~ ~~administration~~ to take the course to be eligible to receive the credit.

~~Only designated courses at the middle school level within Groton Public Schools, with prior approval, will be accepted.~~

Students at the middle school can receive high school credit for core courses taken at the high school and/or courses at the middle school that have been designated by the Board for high school credit.

A credit shall consist of not less than the equivalent of 200 minutes per week during the school year except for a credit or part of a credit toward high school graduation earned (1) at an institution accredited by the Board of Regents for Higher Education or State Board of Education or regionally accredited, or (2) through on-line course work through an approved provider (such as APEX or Virtual High School).

~~The Board shall create a student success plan for each enrolled student~~ Working with faculty and guidance counselors, students shall create their personal success plan, beginning in grade 6 and ending in grade 12. Such student success plans shall include a students' career and academic choices in grades six to twelve, inclusive. The student success plans will include time designated during advisory periods and selected curriculum on software such as Naviance. In addition, students are required to take the Connecticut SAT School Day and Next Generation Science Standards Assessment, or a designated equivalent, during their junior year, ~~or a designated equivalent.~~

International Baccalaureate (IB) and Diploma

~~Groton Public Schools~~ The District offers the opportunity for all students to participate in the International Baccalaureate Program (IB). Students can enroll either in individual IB Courses or in the full International Baccalaureate Diploma Program to be eligible for the IB Diploma. ~~Students are able to take classes individually or select classes during their junior and senior year to be eligible for the IB Diploma.~~ The International Baccalaureate IB Diploma Program is a challenging two-year set of courses ~~curriculum~~ for juniors and seniors designed to promote mastery of multi-disciplinary content, critical thinking skills, international mindedness, and personal growth. ~~In order~~ To earn the diploma, students must successfully complete assessments for ~~6~~ six core subjects, ~~plus in addition to~~ Theory of Knowledge. Additionally, students must write an extended essay of 3000-4000 words on a topic of their choosing. ~~Also, s~~ Students must also complete a Creativity, Action, and Service project and report. Students ~~that~~ who complete all requirements will receive an additional IB diploma.

Graduation Requirements-cont.

Middle Years Program (MYP) and Requirements

The Middle Year Program International Baccalaureate Middle Years Programme (MYP) offers all students in grades ~~Groton Public Schools~~ sixth through tenth the opportunity to share a common learning experience. ~~6th—10th grade~~. MYP is an instructional framework, not a curriculum. All schools use the curriculum and state standards established by the ~~Groton~~ Board of Education. In the classroom, MYP shifts the instructional focus from the teacher to the student. Inquiry ~~questions~~ drives unit explorations, and students are required to reflect on their learning and connect teacher support and feedback to their own learning goals and growth. ~~Critical thinking, collaboration, and inquiry are at the heart of all professions, and they help to create life-long learners who can adapt and grow outside of formalized educational settings. Students are required to complete a community project with an emphasis on collaboration and service at the end of their 8th-grade year. Students are also required to complete a personal project with an emphasis on personal exploration and the ability to demonstrate their knowledge of the approaches to teaching and learning skills by the end of their 10th-grade year.~~

MYP Personal Project Graduation Requirement (Class of 2026 and beyond)

Students are required to complete a personal project with an emphasis on personal exploration and the ability to demonstrate their knowledge of the approaches to teaching and learning skills by the end of their tenth grade year. Students will be introduced to the Personal Project and its components in their 9th grade year.

Students entering Groton Public Schools after the second semester of their tenth-grade year must complete the Personal Project or a school assigned Reflective Project to meet the graduation requirement.

Connecticut Seal of Biliteracy

~~Commencing with the graduating class of 2018, and for each graduating class thereafter,~~ The Board of Education, ~~utilizing using~~ criteria established by the State Board of Education, may affix the “Connecticut State Seal of Biliteracy” to a diploma awarded to a student who has achieved a high level of proficiency in

English and one or more foreign languages. “Foreign language” means a world language other than English. The Board of Education shall include on such a student's transcript and diploma a designation that the student received the “Connecticut Seal of Biliteracy.”

Awards of High School Diplomas

Students who complete all graduation requirements shall receive a diploma at the June commencement. Individuals also may ~~satisfy~~ fulfill graduation requirements by the satisfactory completion of the following:

1. Successful completion of a summer course or summer courses comparable (as determined by the Principal) to the subject(s) in which the student was deficient.
2. Honorable discharge from the United States Armed Forces after a minimum of ninety days of active service during World War II for individuals who withdrew from school to join the Armed Forces and for veterans of the Korean Hostilities and for veterans of the Vietnam Era.

Graduation Requirements-cont.

3. Honorable discharge from the United States Armed Forces for individuals who left high school prior to graduation and did not receive a diploma as a consequence of such service.
4. Withdrawal from high school prior to graduation to work on a job that assisted the war effort during World War II, December 7, 1941 through December 31, 1946, not receiving a diploma as a consequence of such work and has been a resident of Connecticut for at least fifty (50) consecutive years.
5. A student who is under expulsion from Fitch High School but has satisfactorily completed all of the graduation requirements shall receive a diploma. However, that student shall not attend the commencement ceremony.

LEGAL REFERENCE

Connecticut General Statutes

10-5c Board examination series pilot program. Issuance of certificate (as amended by P.A. 13-247)

10-14n State-wide mastery examination. Conditions for reexamination. Limitation on use of test results. (as amended by Section 115 of PA 14-217)

10-16(l) Graduation exercises. (as amended by P.A. 96-26 An Act Concerning Graduation Requirements and Readmission and Placement of Older Students)

10-221a High school graduation requirements. (as amended by P.A. 00-124, An Act Concerning High School Diplomas and Veterans of World War II, P.A. 00-

156, An Act Requiring A Civics Course for High School Graduation and P.A. 08-138, An Act Concerning High School Credit for Private World Language Courses Other Subject Areas), P.A. 10-111, An Act Concerning Education Reform in Connecticut, P.A. 135, An Act Concerning Implementation Dates for Secondary School Reform, P.A.13-57, An Act Concerning Honorary Diplomas for Vietnam Veterans, P.A. 13-122, An Act Concerning Minor Revisions to the Education Statutes, P.A. 13-247, Budget Implementer Bill, P.A. 15-237 An Act Concerning High School Graduation.) and PA 17-42

10-233(a) Promotion and graduation policies.

P.A. 13-108 An Act Unleashing Innovation in Connecticut Schools

P.A. 13-247 An Act Implementing Provisions of the State Budget

P.A. 15-237 An Act Concerning High School Graduation.

P.A. 16-44(SS) (Section 310)

Policy Adopted: April 8, 1996

Revised: May 12, 1997

Revised: July 8, 2002

Revised: April 28, 2008

Revised: August 24, 2015

Revised: October 28, 2019

GROTON PUBLIC SCHOOLS

Groton, Connecticut

Instruction

Library Materials Selection

~~It is the~~ The ~~policy of the~~ Groton Board of Education ~~to~~ provides a broad range of educational materials to enrich and support the curriculum and to meet the needs of individual students and teachers. The professional staff should provide students with a wide range of materials ~~reflecting a broad diversity of cultural and world views of diverse appeal~~. Materials should be available in a variety of formats and represent varying levels of difficulty and varying points of view. In selecting materials, principles outweigh personal opinion. Materials are considered for their quality and appropriateness.

Legal References: Connecticut Statutes Sec. 10-221

Adopted: March 8, 1999

GROTON PUBLIC SCHOOLS
Groton, Connecticut

Instruction

Library Materials Selection

Responsibility

1. The Groton Board of Education (**Board**) assumes legal responsibility for the selection of materials in the **D**istrict's library **media information** centers.
2. Responsibility for the selection of all library materials is delegated to the professional **certified** library staff through the building principal. The selection process involves open opportunity for consultation with administrators, faculty, supervisors, and students. Selection is based upon evaluation by the professional library staff, using professional library tools and other review media.
3. In selecting materials, library, staff, administrators, and faculty are guided by the principles incorporated in the School Library Bill of Rights, the Freedom to Read Statement, standards adopted by the America Association of School Librarians, and ~~the School Library standards of the by~~ the Connecticut State Department of Education.
4. The collection will be developed systematically, ensuring a well-balanced coverage of subjects, opinions, and formats, and a wide range of materials on various levels of difficulty supporting the diverse interests, needs, and viewpoints of the school community.

Criteria

1. Materials should support and be consistent with the **D**istrict's general educational goals and the educational goals and objectives of ~~our~~ individual schools and specific courses.
2. Materials should be selected to support and enrich **both** the curriculum and the personal needs of ~~our~~ students and faculty, taking into consideration diverse interests, abilities, socioeconomic backgrounds, maturity levels, and students' extracurricular interests. ~~Materials selected should encourage an appreciation for extracurricular interests.~~ Materials selected should encourage an appreciation for both informational and recreational reading, viewing, or listening.
3. Care will be taken to select materials meeting standards of high quality including:
 - a. educational significance
 - b. physical format
 - c. presentation, including special features, such as indexes, table of contents, illustrations, photographs, maps, charts, graphs
 - d. readability
 - e. authenticity/accuracy in factual content
 - f. artistic quality or literary style
 - g. technical production/construction that is well-crafted, durable, manageable, and attractive.

Library Materials Selection – cont.

R 6161.1

4. Materials should be considered relating to their overall purpose and their direct relationship to instructional objectives and/or the curriculum. Selected materials should support needs in the content areas and be appropriate to the variety of ages, developmental stages, ability levels, and learning styles represented by the particular facility for which they are chosen.
5. Materials should be selected representing opposing points of view on controversial issues, encouraging individual analysis.
6. The literary style of a work should be appropriate and effective for the subject matter and its intended readers or viewers.
7. The value of any work must be examined as a whole. The impact of an entire work will be considered, transcending individual words, phrases, and incidents.
8. Resource sharing will be considered in purchasing decisions. Materials may be purchased or not purchased based on networking and collaborative relationships **with other community or consortium's collections** and depending upon extent of need.
9. Materials will be purchased in a variety of formats with efforts made to incorporate emerging technology when they meet the criteria outlined above.
10. Gift materials will be evaluated by the criteria outlined above and shall be accepted or rejected in accordance with those criteria.

Procedures for Selection

The ~~teacher-librarian~~ **Library Media Specialist** will be responsible for the selection of materials. In coordinating this process, the ~~teacher-librarian~~ **Library Media Specialist** will:

1. Use reputable, unbiased, professionally prepared selection aids. Among the sources which may be consulted are:

~~American Film & Video Association Evaluations~~

The Best in Children's Books

Book Report Booklist

Bulletin of the Center for Children's Books

Center for the Study of Multicultural Children's Literature

~~Children's Software Review~~

Horn Book

Kirkus Reviews

Library Journal

~~Library Talk~~

~~Multimedia Schools~~

Publisher's Weekly

~~Reference Books for School Libraries~~

School Library Journal

~~Technology Connection~~

VOYA

~~CD-ROMS for Schools and Libraries~~

Other sources as appropriate

2. When possible, examine items to be purchased.
3. Consider recommendations from faculty, administrators, students, and parents.
4. Judge gift items by standard selection criteria.
5. Purchase duplicates of extensively used materials.
6. Purchase replacements for worn, damaged, or missing materials basic to the collection.

Weeding

The collection of the ~~library technology information center~~ library media centers will be continually re-evaluated in relation to evolving curriculum, new formats of materials, new instructional methods, and the needs of its users. Materials no longer appropriate should be removed. Lost and worn materials of lasting value should be replaced, if possible. Weeding is essential to maintaining a relevant, attractive collection. Materials considered for weeding should include items in poor physical condition containing obsolete subject matter, incomplete information no longer needed to support the curriculum or student/faculty interests superseded by more current information containing inaccurate information.

Procedures for Challenged Materials

The following procedures will be followed when a citizen challenges the appropriateness of an item in the collection.

1. When a complaint is received which specifically relates to any materials in the library ~~media information technology~~ center, an informal discussion ~~is~~ **will be** held to determine the nature of the complaint.
2. When necessary, a form, Request for Reconsideration of Materials, ~~is~~ **will be** provided to the complainant to fill out and return to the building principal.
3. The Request for Reconsideration of Materials will be forwarded to an ad hoc library review committee, appointed by the superintendent, which will consist of the ~~teacher-librarian~~ **Library Media Specialist**, a reading specialist and/or teacher from the school, the building principal, ~~the director of library media services~~, and a parent ~~member~~ of the school ~~management team~~.
4. A meeting of this library review committee will be scheduled within two weeks of receipt of the Request for Reconsideration of Materials.
5. Material will be judged by the committee ~~as to~~ **regarding** its conformance with the criteria for selection listed in the selection policy.
6. The written decision of the committee will be forwarded to the superintendent, who will inform the Board ~~of Education~~ and the complainant of the committee's decision.
7. If the complainant is dissatisfied with the decision, a request may be submitted to the superintendent requesting the Board ~~of Education~~ or a subcommittee of the Board ~~of Education~~ to review all of the proceedings. The Board ~~of Education~~ will then render a final decision ~~as to~~ **regarding** the appropriateness of the materials in question.
8. Challenged materials **will** remain in circulation until the process is completed.
9. **Once a title has been challenged and been through the process, it cannot be challenged again for five years.**

Request for Reconsideration of Materials

Requested by (name):

Phone: _____ Address: _____

Group affiliation (if any):

Material in question:

Author:

Title:

Copyright Date:

Format: _____ Book _____ Periodical _____ CD-ROM _____ Video _____ Other _____

(Please Specify)

Publisher:

Address:

Please respond to the following questions. If you need more space, please attach additional pages.

1. _____ Did you read/hear/view the entire work? _____ Yes _____ No

2. _____ If not, which part did you read or view?

3. _____ Specifically what part of the information did you find objectionable, and why?

(Please cite pages, frames, sections, CD-ROMS, etc.)

4. _____ Would you like to recommend this title for another age group?

5. _____ Have you read our district's Materials Selection Policy? _____ Yes _____ No

6. _____ How do you perceive students would be affected by exposure to this work?

7. _____ What do you suggest the school/library do about this material?

Signature: _____ Date _____

GROTON PUBLIC SCHOOLS
REQUEST FOR RECONSIDERATION OF LIBRARY OR INSTRUCTIONAL MATERIALS

~~In order for your challenge to be processed, you must respond fully and completely to all the following questions as well as be a resident of Groton, Connecticut:~~

For your challenge to be processed, you must be a resident of Groton, Connecticut. You must respond fully to all the following questions and provide the information required:

Request initiated by _____

Telephone _____ Email _____

Address _____ City _____

State _____ Zip Code _____

Are you a resident of Groton, Connecticut? Yes ☐ No ☐

~~Do you have a student/are you currently enrolled in Groton Public Schools?~~ Do you have a student in, or are you enrolled in, Groton Public Schools? Yes ☐ No ☐

If you are not a resident or do not have a student currently enrolled in Groton Public Schools, this challenge will not be reviewed.

~~If you are not a resident of Groton, CT, do not have a student enrolled in Groton Public Schools, or are yourself not enrolled in the Groton Public Schools, this challenge will not be reviewed.~~

Have you received and read ~~our~~ the ~~D~~district's material selection policy and regulation ~~R~~6161.1?

Yes ☐ No ☐

Title of material in question _____

Copyright Date _____ Publisher _____

Publisher's Address _____

Type of Material _____

Please respond to all of the following questions. If you need more space, please attach additional pages.

1. Did you read/hear/view the entire work? Yes ☐ No ☐

If not, your challenge will be dismissed; consequently, you may want to delay completing this form until you have read the material. If you have read or viewed it, please summarize below.

2. ~~Have you conferred with the principal and school staff member(s) regarding this material (required prior to submitting this form)?~~ As required, and prior to submitting this form, have you conferred with the principal and school staff member(s) regarding this material?

Yes ☐ No ☐

Date of Conference _____

3. ~~Explain the purpose of this material as you understand it. Does the general purpose for the use of the material, as described by the school staff member(s), seem a suitable one to you?~~ Explain the purpose of this material as you understand it. Does its general purpose, as described by the school staff member(s), seem suitable to? Yes ☐ No ☐

If not, please explain. (Attach additional information related to the material if applicable.)

4. Please cite page numbers or location and specific information in the material to support your objections.

5. ~~How has this material been assessed by others who have read it (particularly educators or professional book reviews)?~~ How has this material been assessed by others, in particular, educators or professional book reviewers who have read it.

Please identify the names or sources of the reviewers you identify.

--

6. How do you perceive students would be affected by this material?

--

7. In its place, what material of equal educational quality would you recommend?

--

8. What would you like the school to do about this material?

--

Signature _____ Date _____

SCHOOL-SPONSORED FIELD TRIP REQUEST FORM

(Itinerary must be attached to this form.)

Request must be submitted prior to field trip according to the following timeline:

Local - 1 month in advance Out-of-State - 2 months in advance Out-of-Country - 8 months in advance

Name (Trip Sponsor) Ivette Morales School Fitch High School Sponsor's # TBD While on Trip TBD
 Department World Languages Dept. Head Signature [Signature]
 Class _____ # of Students TBD

Trip Rationale: (If necessary, give further explanation on back of this request form.)

- Reasons/Value of Trip: to broaden students mind and adults going
- Curriculum Goals: about the importance of being immersed & learning
- Pre-trip activities: about a different culture. Students & adults
- Activities: will explore what these central american
- Follow-up activities: & South American countries have to offer.

Date(s) of Trip 7-1 to 7-12, 2024 Destination Costa Rica, Panama & Colombia
 Departure Time TBD Arrival Time Back at School TBD

Is a Substitute Required? ☐ Yes ☒ No If yes, how many: _____

Insurance Arrangements (not necessary if using our school bus company): _____

Chaperones:

- Names of teachers/staff members (List trip's sponsor first) _____
- Additional Chaperones _____

Transportation: ☐ School Bus ☐ Commercial Bus ☐ Train ☐ Plane ☐ Car ☐ Other _____Transportation Cost: \$ _____ Lodging: ☐ Hotel/Motel ☐ Private Home(s) ☐ Other _____Cost per Teacher/Chaperone: \$ 5569 Cost per Student: \$ 4699Are Fundraising Activities Planned?: ☐ Yes ☐ No If yes, please describe: _____Trip Sponsor's Signature [Signature] Date 10/20/22

PRINCIPAL APPROVAL:

☒ Yes ☐ NoPrincipal's Signature [Signature]

11/2/22

Date

SUPERINTENDENT APPROVAL: ☐ Yes ☐ No

(For out-of-state trips or one missed school day)

Superintendent's Signature _____

Date

DATE OF BOARD OF EDUCATION APPROVAL:

(For out-of-country trips or two or more missed school days)

GROTON PUBLIC SCHOOLS

SCHOOL-SPONSORED FIELD TRIP REQUEST FORM

(Itinerary must be attached to this form.)

Request must be submitted prior to field trip according to the following timeline:
 Local – 1 month in advance Out-of-State – 2 months in advance Out-of-Country – 8 months in advance

Name (Trip Sponsor) Laurel Houlihan School Fitch High School Sponsor's # 860-908-3394
 Department TRAVEL CLUB Dept. Head Signature N/A
 Class _____ # of Students TBD

Trip Rationale: (If necessary, give further explanation on back of this request form.)

- Reasons/Value of Trip: Prepare students for the future by teaching them more
- Curriculum Goals: about the world, themselves, and the impact they have on the work
- Pre-trip activities: Pre departure meetings, country/destination night
- Activities: Students have the opportunity to earn credit through
- Follow-up activities: SNHU

Date(s) of Trip July 6th → July 16th Destination Germany, Italy, Switzerland
2024
 Departure Time _____ Arrival Time Back at School _____

Is a Substitute Required? ☐ Yes ☒ No If yes, how many: _____Insurance Arrangements (not necessary if using our school bus company): Students can purchase travel Protection

Chaperones:

- Names of teachers/staff members (List trip's sponsor first): Jacob Jones, Sarah Norman
- Defenses How many students sign up. 1 chaperone per
- Additional Chaperones every 8 kids that sign up.

Transportation: ☐ School Bus ☐ Commercial Bus ☒ Train ☐ Plane ☐ Car ☐ Other PlaneTransportation Cost: \$ N/A Lodging: ☒ Hotel/Motel ☐ Private Home(s) ☐ Other _____

Adult traveler → 4.359/free Cost per Student: \$ 3.699 (181 per month)
 Cost per Teacher/Chaperone: \$ _____

Are Fundraising Activities Planned? ☒ Yes ☐ No If yes, please describe: The travel club is meeting
regularly to plan fundraisers.

Trip Sponsor's Signature Laurel Houlihan Date 10/21/22

PRINCIPAL APPROVAL:	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<u>[Signature]</u>	<u>10/22/22</u>
		Principal's Signature	Date
SUPERINTENDENT APPROVAL:	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____	_____
(For out-of-state trips or one missed school day)		Superintendent's Signature	Date
DATE OF BOARD OF EDUCATION APPROVAL:	_____		
(For out-of-country trips or two or more missed school days)	_____		