

**GROTON BOARD OF EDUCATION
REGULAR MEETING MINUTES
MARCH 22, 2021 @ 6:00 P.M.
REMOTE MEETING**

MEMBERS PRESENT: Kim Shepardson Watson, Andrea Ackerman, Dean Antipas, Jane Giulini, Liz Porter, Rosemary Robertson, Rita Volkmann, Jay Weitlauf, Lee White

ALSO PRESENT: Susan Austin, Sam Kilpatrick, Ken Knight

I. CALL TO ORDER – Mrs. Watson called the meeting to order at 6:02 p.m.

A. Pledge of Allegiance

The first order of business was the Pledge of Allegiance to the flag led by Kim Watson.

II. RECOGNITION AND PARTICIPATION OF VISITORS AND DELEGATIONS

- History Day Winners – Mrs. Porter noted her 30 years of involvement with History Day and gave an overview of what is involved in the History Day competition. Mrs. Porter stated that this year Groton entered the Norwich History Day. Mrs. Porter noted the winners from Groton: Jackson Kramer came in first place and is eligible to go to State; Mary Clarke came in third place and is eligible to go to State; and Honorable Mention for James Weitlauf.
- Board Member Appreciation Month – Ms. Austin noted a certificate for each Board Member and a pin engraved with “Team Work” for all that Board members do for the Groton Public Schools.

III. COMMENTS FROM CITIZENS

NONE

IV. RESPONSE TO COMMENTS FROM CITIZENS

NONE

V. STUDENT REPRESENTATIVE REPORT

The Student Representative reported that they have heard really great things about the sports coming back, like cheerleading and basketball. They think people are really enjoying being able to finally feel like we are getting back to normal, and that everyone is very grateful to be back with their teams and their friends. Also, they have heard from a few fellow students that are full distance, that they are really considering coming back to four days if we go back almost full time. At this point, they think everyone is missing being normal at school, and they think it would be awesome to get everyone back together and to be as normal and safe as possible.

VI. SUPERINENDENT AND ADMINISTRATION REPORTS

A. Superintendent Report

- a. Introduction of Tom Lonsdale, Student Data Manager – Superintendent Austin introduced Tom Lonsdale, the new Student Data Manager, who shared his educational background that brought him to Groton. Tom Lonsdale gave a presentation regarding assessment. **(ATTACHMENT #1)**

VI. SUPERINENDENT AND ADMINISTRATION REPORTS cont.

B. Business Manager

- a. Object Code Summary (**ATTACHMENT #2**) – Mr. Knight reviewed the Object Code Summary dated March 18, 2021 that shows an unexpended balance of \$285,122.
- b. Health Insurance Report – Mr. Knight reviewed the Health Insurance Report for the month of January (**ATTACHMENT #3**).

C. Director of Buildings and Grounds

- a. Mr. Kilpatrick thanked the Board on behalf of the departments he works with and noted that the Community Eligibility Provision (CEP) has been approved through September 30, 2021. Mr. Kilpatrick also noted that the Farm to Community boxes of food will be distributed at Washington Park on March 31, 2021, 10:00 a.m. through 1:00 p.m.
- b. Update re: Two New Elementary Schools – Mr. Kilpatrick noted that the process is on schedule. TRM is 2 weeks behind, however, it is substantially completed and is still expected to be completed by June 30, 2021; the FFE has been approved by the State.
- c. Update re: packing plans for the elementary schools - Tom Beebe, Move Manager, has been holding weekly meetings and noted that boxes have been delivered to the schools.
- d. Update re: air filters and air quality in the schools - Mr. Kilpatrick noted that MERV 11 filters had been installed at the beginning of the school year in our air conditioners, however, the recommendation from the State is MERV 13 or the one your system can handle. During the vacation week, installment of the filters will occur. We will start the HVAC system early in the morning and leave them on for 2 hours after the close of school. We flush the water system twice a week, Monday and Wednesday, and will continue this practice.

VII. COMMITTEE REPORTS

- A. Policy – Mrs. White noted that the Policy Committee met. The committee had no questions on the first reading of policy P 6142.102 Social and Emotional Learning.
- B. Curriculum – Mrs. Giulini noted that the Curriculum Committee met on March 15, 2021. Mrs. Giulini noted that nationally 66% of students are entering college with 35% graduating. An area of concern was that youth are disconnected. FHS teachers are digging in to address this problem.
- C. Finance/Facilities – Mr. Weitlauf noted that the Finance/Facilities Committee met on March 1, 2021 and reviewed policy P 1330; they discussed the insurance data, GMS construction funding, Supplemental Aid, priority CIP items, 2021 budget projections, and they tabled the OPEB.
- D. LEARN – Mrs. Volkmann noted that LEARN's Superintendent's Perspective was given by the Montville Superintendent; the Marine Science Magnet School hosted a Farmers Market as part of a state side initiative for the coral they grew. They had over 200 visitors and raised \$6,000 for the coral they grew. All RESC Directors have asked their lobbyist to create a document of all educational related executive orders for distribution to our district. The LEARN Building Committee for Ocean Avenue Learning Center has a \$10,000 grant application that they are hopeful will be approved. All lotteries have been done.
- E. BoE/TCC/RTM Liaison – Mrs. Watson noted that the BoE/TCC/RTM Liaison Committee met and finished review of the budget; discussed the reopening plan, and apartment locations and occupancy.

VII. COMMITTEE REPORTS – cont.

- F. BoE/AGSA/GEA Liaison – Mrs. Watson noted that the BoE/AGSA/GEA Liaison Committee will meet on Wednesday, March 24, 2021.
- G. Groton Scholarship – Mrs. White noted that the Groton Scholarship Fund Committee met last week. Mrs. White noted that the subcommittee members are reading the applications.
- H. Athletic Fields – Mr. Weitlauf noted that the Athletic Fields Committee met and have a firm proposal to send to the Town Council for funding.

Mrs. Watson asked for volunteers to join the Trail Liaison Committee. The committee meets quarterly and their next meeting will be June 17, 2021. Mrs. Watson also asked for volunteers for the Long Term Recovery Committee.

Mrs. Watson asked to add an item to the agenda to set the graduation date and the last day of school.

MOTION: Volkmann, Porter: To add the setting of the graduation date and the last day of school to the agenda.

PASSED - UNANIMOUSLY

VIII. ACTION ITEMS

A. Consent Agenda

MOTION: White, Giulini: To approve the Consent Agenda.
PASSED - UNANIMOUSLY

B. Old Business

1. Discussion and possible action regarding a second reading of policy P 6142.102 Social and Emotional Learning (**ATTACHMENT #4**)

MOTION: White, Porter: To approve policy P 6142.102 Social and Emotional Learning as a second reading.
YES – Watson, Ackerman, Giulini, Porter, Robertson, Volkmann Weitlauf, White
ABSTAINED - Antipas
PASSED

VIII. ACTION ITEMS – cont.

C. New Business

1. Discussion and possible action regarding the implementation of the Healthy Food Option.

MOTION: Volkmann, White;

To certify, pursuant to C.G.S. Section 10-215f, that all food items offered for sale to students in the schools under its jurisdiction, and not exempted from the Connecticut Nutrition Standards published by the Connecticut State Department of Education, will comply with the Connecticut Nutrition Standards during the period of July 1, 2021 through June 30, 2022. This certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including but not limited to, school stores, vending machines, school cafeterias, and any fundraising activities on school premises sponsored by the school or by non-school organizations and groups.

PASSED - UNANIMOUSLY

2. Discussion and possible action regarding food and beverage exemptions.

MOTION: Porter, Volkmann:

To allow the sale to students of food items that do not meet the Connecticut Nutrition Standards and beverages not listed in Section 10-221q of the Connecticut General Statutes provided that the following conditions are met:

1. the sale is in connection with an event occurring after the end of the regular school day or on the weekend;
2. the sale is at the location of the event; and
3. the food and beverage items are not sold from a vending machine or school store. An “event” is an occurrence that involves more than just a regularly scheduled practice, meeting, or extracurricular activity. For example, soccer games, school plays, and interscholastic debates are events but soccer practices, play rehearsals, and debate team meetings are not. The “regular school day” is the period from midnight before to 30 minutes after the end of the official school day. “Location” means where the event is being held, and must be the same place as the food sales.

PASSED – UNANIMOUSLY

VIII. ACTION ITEMS – cont.

C. New Business

3. Discussion and possible action regarding recognition of Paraprofessional Appreciation Day.

MOTION: Weitlauf, Porter:

To recognize April 7, 2021 as Paraprofessional Appreciation Day, and to direct the Superintendent of Schools to send a letter of appreciation to the paraprofessionals.

PASSED - UNANIMOUSLY

4. Discussion and possible action regarding recognition of Administrative Professionals Day.

MOTION: Robertson, White:

To recognize April 21, 2021 as Administrative Professionals Day, and to direct the Superintendent of Schools to send a letter of appreciation to the administrative professionals.

PASSED - UNANIMOUSLY

5. Discussion and possible action regarding the setting of graduation and the last day of school.

MOTION: Watson, White:

To revise the 2020-2021 school calendar to indicate the last day of school as June 17, 2021 and graduation as June 18, 2021.

PASSED - UNANIMOUSLY

IX. INFORMATION AND PROPOSALS

A. Letters, communications, and comments by Board members on meeting items and any other items in their jurisdiction.

- Mrs. Volkmann noted communications regarding school reopening and a question regarding May 3, 2021 regarding it being a 4 day week not a 5 day week.
- Mr. Antipas noted the same emails as other Board members.
- Mrs. Robertson noted:
 - The same emails as other Board members;
 - Her attendance at GASP meetings;
 - Thanked the community for their help with the Sound Community Diaper drive.
- Mrs. Porter noted people asking why we're not going back to school 5 days a week. Mrs. Porter noted that a former Groton student will be driving the Nut Mobile (Mr. Peanut) to the St. John Food Drive.

IX. INFORMATION AND PROPOSALS – cont.

- Mr. Weitlauf noted:
 - The same emails as other Board members;
 - A question regarding the graduation date;
 - Recognized Carmita Hodge for reinstituting History Day at Fitch High School.
- Dr. Ackerman noted her attendance at a virtual conference at UCONN, National Multicultural Conference meeting, with Keyona Foster Moore, a Fitch graduate and Martin Luther King Scholar.
- Mrs. Giulini stated that she has notice great relief regarding people being vaccinated.
- Mrs. Watson noted:
 - The same emails as other Board members;
 - That she received a text from Mayor Granatosky showing a graph that the COVID numbers have increased in Groton.
- Mrs. Volkmann noted an interview held by Ms. Austin on the Welcome to Groton Program.

X. ADVANCE PLANNING

A. Future Meeting Dates and Calendar Items for Board Attention

As noted in the agenda.

There will no COW meeting on April 12, 2021.

B. Suggested Agenda Items

Mrs. Volkmann noted the need for discussion on what are we doing this summer.

Mrs. Volkmann asked for a report from the Guidance Department at FHS on how seniors are doing in planning their future.

XI. ADJOURNMENT

MOTION: Ackerman, Volkmann:

To adjourn at 8:01 p.m.

PASSED - UNANIMOUSLY

Groton Public Schools

Assessment Update, March 2021
Tom Lonsdale, Student Data Manager

Why assess during a pandemic?

We need to establish a baseline of student performance now, so that we can inform our actions to help students going forward.

Current State of Connecticut Position on Testing:

- CSDE remains committed to administering the state academic assessments to the fullest extent possible in 2020-21.
- Having results in 2020-21 will allow CSDE:
 1. to monitor long-term trends;
 2. evaluate the full impact of the pandemic on student achievement and growth; and
 3. target support and resources where they are needed the most.
- Having a measure in 2020-21 will also allow CSDE to restart the academic growth measure with the 2021-22 school year.

The Waiver:

- CSDE will seek federal approval to waive formal school and district accountability in 2020-21.
- Connecticut is asking for federal approval to waive:
 1. summative ratings (i.e., the Accountability Index);
 2. sorting schools into categories 1-5; and
 3. identifying new Turnaround or Focus schools (categories 4 and 5) in fall 2021 based on 2020-21 data.
 4. 95% participation requirement in all tested areas.

Balance

1. Prioritize instructional time in the classroom.
2. Select our highest leverage assessments.
3. Utilize data to inform our instruction.

1. Prioritize Instructional Time

- Groton Public Schools participated as a ‘pilot’ district to administer Smarter Balanced Interim Assessment Blocks remotely.
- District schools are utilizing Wednesdays to administer assessments online and in person.
- Assessments take 15-30 minutes and provide quick ‘snapshots’ of student learning.

2. High Leverage Assessments

- Focus on assessments that align directly to state standards and required state benchmark assessments.
- Ensure district grade-level alignment and streamline assessment to measure critical grade-level content.
- Utilize assessments that can be administered with fidelity in multiple learnings models.

Smarter Balanced - Interim Assessment Block (IAB)

Example from Grade 4 - Read Literary Text

Read the sentences from the passage.

One day Kaylee came running excitedly into her house after school. "I think I have a solution to our water problem. In science class, I am learning about how people can conserve water. My teacher, Ms. Henderson, explained that rain barrels provide people with a source of clean water that can be used for gardening. I think we should get one," said Kaylee.

What does the word conserve **most likely** mean?

- a. to drain
- b. to enjoy
- c. to save
- d. to want

Smarter Balanced – Interim Assessment Block (IAB)

Example from Grade 7 - Ratio and Proportional Relationships

Katie buys a necklace for \$14.50 plus a 6% tax.

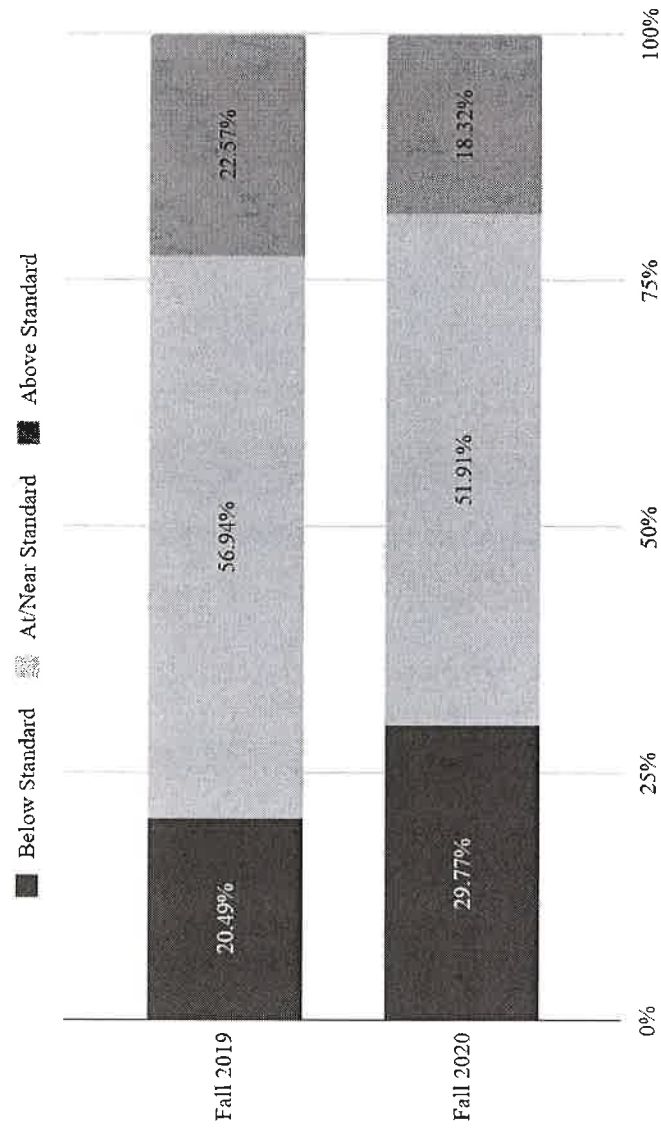
Sharon buys a bracelet for \$12 plus a 6% tax.

Write the sum, in dollars, that Katie and Sharon paid, including tax.

3. Data Driven Instruction

- Ensure real time access to high quality assessment results.
- Empower teachers with targeted resources based on class data results.
- Provide differentiated instruction based on individual student data.

Smarter Balanced IAB - Grade 4 - Read Literary Text



Grade 4 - Read Literary Text - Item Analysis

Example from Grade 4 - Read Literary Text

Read the sentences from the passage.

"They always pan around the crowd, looking for stuff like this banner. When that camera lands on me, it could be my big break."

The phrase big break has multiple meanings. What does the phrase **most likely** suggest about Melanie in the passage? Pick **two** choices.

- a. Someone will see she has talent.
- b. They will ask her to watch a video.
- c. She might fall down when she waves.
- d. The camera will end up in her lap.

Empowering Teachers with Resources

- Teachers have direct access to the content standard that each question relates to:
 - **Standard:** 1-LT|3-4|4.RL.4: Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Hercules).
- Teachers have access to curricular supports for each standard including:
 - Lesson Plans
 - Presentations
 - Practice Activities
 - Formative Assessments

<https://smartertoolsforteachers.org/resource/344#word-meanings>

Reading

Interpreting Characters: The Heart of Story

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106 • Chapter 9

Align =

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CV

• **colony**

Teen's campaign to promote healthy families back to school

See more

Providing Differentiated Instruction

Kids

Teen makes big push for more books with black female lead characters

Present Save Read Aloud Share Hide Print Add To Text Set



Author: author and Marley Dias Photo: Sam Bowdler

By Sharita Orem, Newsline
Published: 10/19/2018 7:00 AM GMT-04:00
Associated Press
Upper Elementary School Middle School
1st Level 3

Marley Dias has always loved reading. However, she noticed a problem. She was only finding books where "white boys and their dogs were the main characters," she says. "I didn't get to see black girls being reflected as the main characters."

So Marley started a campaign on social media. It was called #1000BlackGirlBooks. It aimed to collect 1,000 books with black female lead characters. Her campaign and the hashtag have

1000 Black Girl Books

MAX
1160L
1040L
800L
550L

District and School Data Teams

- Completing ‘data dives’ on the individual assessment results.
- Identifying commonalities and themes across classrooms and grade levels.
- SO WHAT? NOW WHAT?

Groton Public Schools

Date prep:		FY21 Budget Summary Review							
3/18/21 11:21 AM									
Account	Object #s	FY21 Budget 2020-2021	Expenditures	Encumbered	FY21 Actual Total	Remaining Balance	%	FY21 Estimate 03/18/2021	Under/(Over)
Salaries									
1 Administrators	105-108	4,642,710	3,482,257	1,226,636	4,708,892	(66,182)	(1.4%)	4,642,412	298
2 Teachers	101-104,109,123-127	34,415,719	19,753,413	13,850,219	33,603,631	812,088	2.4%	34,171,648	244,071
3 Non-Cert Aides	110-111,130-131,136,139	3,578,209	2,234,861	0	2,234,861	1,343,348	37.5%	3,543,682	34,527
4 Substitute - Cert & Non-Cert	120-121	979,580	432,047	0	432,047	547,533	55.9%	803,721	175,859
5 Clerical	112-114,132-134,144	1,876,870	1,347,260	18,897	1,366,156	510,714	27.2%	1,876,870	0
6 Custodial/Maintenance/Techs	117-118,129,137-138,147-148	3,563,841	2,368,095	80,848	2,448,943	1,114,898	31.3%	3,563,841	0
7 Campus Security/Supervision	128	146,610	113,062	0	113,062	33,548	22.9%	146,610	0
8 Total Salaries	100	49,203,539	29,730,994	15,176,599	44,907,593	4,295,946	8.7%	48,748,783	454,756
Benefits									
9 Health Insurance	201-202	7,965,817	5,622,249	0	5,622,249	2,343,568	29.4%	7,965,817	0
10 Workers Comp & Town Pension	211,213	927,138	0	0	0	927,138	100.0%	927,138	0
11 Social Security & Medicare	212,214	1,433,611	978,201	0	978,201	455,410	31.8%	1,416,681	16,930
12 Other Benefits	222-227	129,157	301,208	0	301,208	(172,051)	(133.2%)	327,749	(198,592)
13 Total Benefits	200	10,455,723	6,901,658	0	6,901,658	3,554,065	34.0%	10,637,385	(181,662)
Purchased Services									
14 Instructional Services	321-324	153,921	85,192	26,160	111,352	42,569	27.7%	187,871	(33,950)
15 Professional Services	331	261,078	111,401	3,278	114,679	146,399	56.1%	293,780	(32,702)
16 Other Prof Services	332	600,634	353,698	211,559	565,257	35,377	5.9%	600,573	61
17 OT & PT Services	333	665,591	123,376	570,704	694,080	(28,489)	(4.3%)	669,080	(3,489)
18 Legal	334	70,000	44,462	0	44,462	25,538	36.5%	60,050	9,950
19 Athletic Officials & Other Athletic Serv	341-342	77,676	18,457	0	18,457	59,219	76.2%	65,844	11,832
20 Computer Network Services	343	139,235	106,250	10,332	116,583	22,652	16.3%	116,583	22,652
21 Total Purchased Services	300	1,968,135	842,837	822,032	1,664,869	303,266	15.4%	1,993,781	(25,646)
Property Services									
22 Water & Sewer	410-411	99,801	53,289	1,288	54,577	45,224	45.3%	99,801	0
23 Trash & Snow Removal	421-422	156,600	46,377	37,166	83,533	73,067	46.7%	126,600	30,000
24 Repair/Maintenance	430-435,490-491,499	486,970	198,067	38,759	236,827	250,143	51.4%	490,406	(3,436)
25 Rental	441	124,442	62,640	31,957	94,597	29,845	24.0%	115,665	8,777
26 Total Property Services	400	867,813	360,373	109,160	469,533	398,280	45.9%	832,472	35,341
Transportation, Insurance, Communications, Tuition									
27 Transportation: Schools	510-513	4,855,917	1,638,498	0	1,638,498	3,217,419	66.3%	4,845,892	10,025
28 Transportation: Student Activities	587-596	176,589	6,856	2,008	8,863	167,726	95.0%	152,498	24,091
29 Transportation: Staff	580-584	124,941	19,862	145	20,007	104,934	84.0%	82,314	42,627
30 Insurance	522,525	302,400	327,238	0	327,238	(24,838)	(8.2%)	327,238	(24,838)
31 Communications	530-552	124,735	103,073	1,572	104,645	20,090	16.1%	133,454	(8,719)
32 Tuition: Special Education	561-563,568	4,481,290	2,708,394	1,147,327	3,855,721	625,569	14.0%	4,398,595	82,695
33 Tuition: Other	564-567	1,484,839	1,345,569	0	1,345,569	139,270	9.4%	1,345,569	139,270
34 Total Trans, Ins, Comm, Tuition	500	11,550,711	6,149,489	1,151,052	7,300,540	4,250,171	36.8%	11,285,559	265,152
Supplies									
35 Instructional Supplies	601-609,613-619,622-623,628	468,326	241,547	55,389	296,935	171,391	36.6%	578,780	(110,454)
36 Computer Supplies	610-612	642,796	489,922	11,249	501,172	141,624	22.0%	594,224	48,572
37 Electricity & Heating	631-633	1,344,801	917,751	2,843	920,595	424,206	31.5%	1,344,801	0
38 Transportation Supplies	634,656	247,010	61,326	1,986	63,312	183,698	74.4%	242,010	5,000
39 Textbooks & Library Books	640-642,645,647	121,597	50,385	21,625	72,009	49,588	40.8%	139,920	(18,323)
40 Facility/Maintenance Supplies	650,652-655,657,659	320,220	165,882	14,119	180,001	140,219	43.8%	377,569	(57,349)
41 Other Supplies (staff dev., etc.)	621,624-627,690	72,762	34,039	158,422	192,461	(119,699)	(164.5%)	97,602	(24,840)
42 Total Supplies	600	3,217,512	1,960,852	265,633	2,226,485	991,027	30.8%	3,374,907	(157,395)
Equipment									
43 Instructional Equipment	730,735	64,504	58,425	29,542	87,968	(23,464)	(36.4%)	124,898	(60,394)
44 Non-Instructional Equip	731,736	26,312	113,827	0	113,827	(87,515)	(332.6%)	68,909	(42,597)
45 Total Equipment	700	90,816	172,253	29,542	201,795	(110,979)	(122.2%)	193,808	(102,992)
46 Total Dues & Fees	800	83,841	72,147	75	72,222	11,619	13.9%	86,272	(2,431)
47 GRAND TOTAL		77,438,090	46,190,602	17,554,094	63,744,696	13,693,394	17.1%	77,152,968	285,122

Groton Public Schools

Date prep:		FY21 Budget Summary Review							
3/18/21 11:21 AM									
Account	Object #s	FY21 Budget 2020-2021	Expenditures	Encumbered	FY21 Actual Total	Remaining Balance	%	FY21 Estimate 03/18/2021	Under/(Over)
Salaries									
Administrators									
48 Admin	105	1,053,227	870,720	264,593	1,135,313	(82,086)	(7.8%)	1,111,905	(58,678)
49 Principals	106	1,256,347	938,361	337,434	1,275,795	(19,448)	(1.5%)	1,256,347	-
50 Asst. Principals	107	1,956,027	1,462,700	541,924	2,004,624	(48,597)	(2.5%)	1,956,027	-
51 Dean	108	377,109	210,476	82,685	293,161	83,948	22.3%	318,133	58,976
52		4,642,710	3,482,257	1,226,636	4,708,892	(66,182)	(1.4%)	4,642,412	298
Teachers									
53 Classroom Teachers	101 & 119	24,172,827	13,857,780	9,990,429	23,848,209	324,618	1.3%	23,980,513	192,314
54 Sp.Ed Certified	102	7,462,674	4,281,513	3,106,256	7,387,769	74,905	1.0%	7,482,742	(20,068)
55 Media Specialist	103	730,616	422,017	308,599	730,616	0	0.0%	730,616	-
56 Guidance	104	1,088,601	627,184	439,955	1,067,140	21,461	2.0%	1,088,601	-
57 Athletic Director	109	11,769	9,090	4,979	14,069	(2,300)	(19.5%)	11,769	-
58 Summer School	123	8,206	41,771	0	41,771	(33,565)	(409.0%)	8,206	-
59 Adult Ed	124	39,905	30,297	0	30,297	9,608	24.1%	39,905	-
60 Tutors	125	478,270	267,358	0	267,358	210,912	44.1%	424,145	54,125
61 Coach Stipends	126	344,247	204,699	0	204,699	139,548	40.5%	326,547	17,700
62 Other Student Activities	127	78,604	11,705	0	11,705	66,899	85.1%	78,604	-
63		34,415,719	19,753,413	13,850,219	33,603,631	812,088	2.4%	34,171,648	244,071
Non-Cert Aides									
64 Reg.Ed Teacher Aides - Kindergarten	110 & 130	393,049	209,395	0	209,395	183,654	46.7%	393,049	-
65 Sp.Ed Aides - Para I	111	758,192	485,568	0	485,568	272,624	36.0%	908,513	(150,321)
66 Sp.Ed Aides - Para II	131	2,012,619	1,338,852	0	1,338,852	673,767	33.5%	1,827,187	185,432
67 School Bus Aides	136	402,029	188,143	0	188,143	213,886	53.2%	402,029	-
68 Other Aides	139	12,320	12,904	0	12,904	(584)	(4.7%)	12,904	(584)
69		3,578,209	2,234,861	0	2,234,861	1,343,348	37.5%	3,543,682	34,527
Substitute									
70 Substitute Sp.Ed Certified	121	82,989	5,188	0	5,188	77,801	93.7%	82,989	-
71 Substitute Reg.Ed Certified	120	896,591	426,859	0	426,859	469,732	52.4%	720,732	175,859
72		979,580	432,047	0	432,047	547,533	55.9%	803,721	175,859
Clerical									
73 Clerical	112'113'114'132'133'134'143'144	1,876,870	1,347,260	18,897	1,366,156	510,714	27.2%	1,876,870	0
Custodial/Maintenance/Techs									
74 Custodial	117 & 137	1,938,622	1,249,704	19,772	1,269,477	669,145	34.5%	1,938,622	-
75 Maintenance	118 & 138	813,603	550,959	20,000	570,958	242,645	29.8%	813,603	-
76 Technicians	129 & 149	705,116	531,978	41,076	573,054	132,062	18.7%	705,116	-
77 Custodial Overtime	147	87,200	24,164	0	24,164	63,036	72.3%	87,200	-
78 Maintenance Overtime	148	19,300	11,289	0	11,289	8,011	41.5%	19,300	-
79		3,563,841	2,368,095	80,848	2,448,943	1,114,898	31.3%	3,563,841	0
Security									
80 Security/Supervision	128	146,610	113,062	0	113,062	33,548	22.9%	146,610	-
81 Total Salaries		49,203,539	29,730,994	15,176,599	44,907,593	4,295,946	8.7%	48,748,783	454,756
Benefits									
Health Insurance									
82 Group Ins. Prof	201	6,096,027	4,686,779	0	4,686,779	1,409,248	23.1%	6,096,027	-
83 Group Ins. Other	202	1,869,790	935,471	0	935,471	934,319	50.0%	1,869,790	-
84		7,965,817	5,622,249	0	5,622,249	2,343,568	29.4%	7,965,817	0
Workers Comp & Town Pension									
85 Worker's Compensation	211	515,238	0	0	0	515,238	100.0%	515,238	-
86 Town Pension	213	411,900	0	0	0	411,900	100.0%	411,900	-
87		927,138	0	0	0	927,138	100.0%	927,138	0
Social Security & Medicare									
88 Social Security	212	720,155	480,709	0	480,709	239,446	33.2%	709,454	10,701
89 Medicare	214	713,456	497,492	0	497,492	215,964	30.3%	707,227	6,229
90		1,433,611	978,201	0	978,201	455,410	31.8%	1,416,681	16,930
Other Employee Benefits									
91 Retirement Awards	222	1,657	110,515	0	110,515	(108,858)	(6569.6%)	155,515	(153,858)
92 Unemployment	223	50,000	82,474	0	82,474	(32,474)	(64.9%)	62,515	(12,515)
93 Tuition Reimb Certified	224	76,000	108,219	0	108,219	(32,219)	(42.4%)	108,219	(32,219)
95 Mentor Stipend	227	1,500	0	0	0	1,500	100.0%	1,500	-
96		129,157	301,208	0	301,208	(172,051)	(133.2%)	327,749	(198,592)
97 Total Benefits		10,455,723	6,901,658	0	6,901,658	3,554,065	34.0%	10,637,385	(181,662)

Groton Public Schools

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Account	Object #s	FY21 Budget 2020-2021	Expenditures	Encumbered	FY21 Actual Total	Remaining Balance	%	FY21 Estimate 03/18/2021	Under/(Over)
Purchased Services									
Instructional Services									
98 Instructional Services	321 & 323	112,421	62,011	450	62,461	49,960	44.4%	117,051	(4,630)
99 Instruct Improvement Services	322 & 324	41,500	23,181	25,710	48,891	(7,391)	(17.8%)	70,820	(29,320)
100		153,921	85,192	26,160	111,352	42,569	27.7%	187,871	(33,950)
Professional Services									
101 Professional Services	331	261,078	111,401	3,278	114,679	146,399	56.1%	293,780	(32,702)
102 Other Professional Services	332	600,634	353,698	211,559	565,257	35,377	5.9%	600,573	61
103 OT & PT Services	333	665,591	123,376	570,704	694,080	(28,489)	(4.3%)	669,080	(3,489)
104 Legal Services	334	70,000	44,462	0	44,462	25,538	36.5%	60,050	9,950
105		1,597,303	632,938	785,540	1,418,477	178,826	11.2%	1,623,482	(26,179)
Athletic Officials & Other Athletic Services									
106 Athletic Officials	341	64,776	12,359	0	12,359	52,417	80.9%	55,897	8,879
107 Other Athletic Services	342	12,900	6,098	0	6,098	6,802	52.7%	9,948	2,952
108		77,676	18,457	0	18,457	59,219	76.2%	65,844	11,832
Computer Network Services									
109 Computer Network Services	343	139,235	106,250	10,332	116,583	22,652	16.3%	116,583	22,652
110 Total Purchased Services		1,968,135	842,837	822,032	1,664,869	303,266	15.4%	1,993,781	(25,646)
Property Services									
Water/Sewer									
111 Water	410	65,527	33,437	1,288	34,724	30,803	47.0%	65,527	-
112 Sewer	411	34,274	19,852	0	19,852	14,422	42.1%	34,274	-
113		99,801	53,289	1,288	54,577	45,224	45.3%	99,801	0
Trash & Snow Removal									
114 Trash Removal	421	86,600	46,377	37,156	83,533	3,067	3.5%	86,600	-
115 Snow Removal	422	70,000	0	0	0	70,000	100.0%	40,000	30,000
116		156,600	46,377	37,156	83,533	73,067	46.7%	126,600	30,000
Repair/Maintenance									
117 Equipment Repairs	430	115,719	45,491	3,225	48,716	67,003	57.9%	119,027	(3,308)
118 Grounds Repairs	431	170,017	59,903	12,061	71,964	98,053	57.7%	170,017	-
119 General Bldg Repairs	432	50,912	9,110	0	9,110	41,802	82.1%	29,713	21,199
120 Painting	433	10,000	31,300	0	31,300	(21,300)	(213.0%)	31,300	(21,300)
121 Heal & Plumbing	434	46,063	6,850	5,222	12,072	33,991	73.8%	46,063	-
122 Electrical	435	11,947	5,268	2,009	7,277	4,670	39.1%	11,947	-
123 Extermination Services	490	12,268	8,541	3,755	12,296	(28)	(0.2%)	12,296	(28)
124 Bldg Fire Protection	491	45,898	14,326	10,800	25,126	20,772	45.3%	45,898	-
125 Bldg Safety Services	492	0	0	0	0	0	-	-	-
126 Other Purch Services	499	24,146	17,278	1,688	18,966	5,180	21.5%	24,146	-
127		486,970	198,067	38,759	236,827	250,143	51.4%	490,406	(3,436)
Rental									
128 Rental	441	124,442	62,640	31,957	94,597	29,845	24.0%	115,665	8,777
129 Total Property Services		867,813	360,373	109,160	469,533	398,280	45.9%	832,472	35,341
Transportation, Insurance, Communications, Tuition									
Transportation: Schools									
130 Reg.Ed Pupil Transportation	510 & 516	2,877,836	961,911	0	961,911	1,915,925	66.6%	3,111,495	(233,659)
131 Sp.Ed - Trans - STA	511	1,063,596	366,342	0	366,342	697,254	65.6%	1,057,720	5,876
132 Sp.Ed - Trans - Curtin	512	902,235	310,245	0	310,245	591,990	65.6%	676,676	225,559
133 Pupil Transp Reimbursement	513	12,250	0	0	0	12,250	100.0%	-	12,250
134		4,855,917	1,638,498	0	1,638,498	3,217,419	66.3%	4,845,892	10,025
Transportation: Other									
135 Transportation - Athletics	587	106,430	6,181	1,308	7,488	98,942	93.0%	83,565	22,865
136 Transportation - Field Trips	588	51,553	0	700	700	50,853	98.6%	51,553	-
137 Entry Fees - Athletics	591 & 592	13,216	675	0	675	12,541	94.9%	11,990	1,226
138 Admission Fees	595	5,390	0	0	0	5,390	100.0%	5,390	-
140		176,589	6,856	2,008	8,863	167,726	95.0%	152,498	24,091
Transportation: Staff									
141 Travel - Education	580 & 581	8,800	241	0	241	8,559	97.3%	8,844	(44)
142 Travel - Admin	582 & 583	30,300	16,453	0	16,453	13,847	45.7%	27,253	3,047
143 Travel - Conferences	584	85,841	3,158	145	3,313	82,528	96.1%	46,217	39,624
144		124,941	19,852	145	20,007	104,934	84.0%	82,314	42,627
Liability & Accident Insurance									
145 Liability Insurance	522	286,374	312,828	0	312,828	(26,454)	(9.2%)	312,828	(26,454)
146 Accident Insurance	525	16,026	14,410	0	14,410	1,616	10.1%	14,410	1,616
147		302,400	327,238	0	327,238	(24,838)	(8.2%)	327,238	(24,838)

Groton Public Schools

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Account	Object #s	FY21 Budget 2020-2021	Expenditures	Encumbered	FY21 Actual Total	Remaining Balance	%	FY21 Estimate 03/18/2021	Under/(Over)
Communications									
148 Telephone, Telephone Repairs	530	68,810	89,085	1,000	90,085	(21,275)	(30.9%)	78,509	(9,699)
149 Postage	531	39,425	6,898	0	6,898	32,527	82.5%	38,226	1,199
150 Advertisement	540	5,000	4,659	560	5,219	(219)	(4.4%)	5,219	(219)
151 Minority Recruitment	541	0	0	0	0	0		-	-
152 Printing Admin	550	7,500	2,031	12	2,043	5,457	72.8%	7,500	-
153 School Publications	551 & 552	4,000	400	0	400	3,600	90.0%	4,000	-
154		124,735	103,073	1,572	104,645	20,090	16.1%	133,454	(8,719)
Tuition: Special Education									
155 Sp.Ed Vocational	561	461,250	234,268	103,821	338,089	123,161	26.7%	461,250	-
156 Sp.Ed BoE Placements	562	2,447,750	1,395,403	708,637	2,104,040	343,710	14.0%	2,430,524	17,226
157 Sp.Ed State Placements	563	600,000	352,769	188,002	540,771	59,229	9.9%	634,000	(34,000)
158 Sp.Ed Magnet Choice	568	972,290	725,954	146,867	872,821	99,469	10.2%	872,821	99,469
159		4,481,290	2,708,394	1,147,327	3,855,721	625,569	14.0%	4,398,595	82,695
Tuition: Other									
160 Adult Ed	564	210,000	207,000	0	207,000	3,000	1.4%	207,000	3,000
161 Magnet Tuition	566	1,148,955	1,036,224	0	1,036,224	112,731	9.8%	1,036,224	112,731
162 Vo Ag Reg.Ed Tuition	567	125,884	102,345	0	102,345	23,539	18.7%	102,345	23,539
163		1,484,839	1,345,569	0	1,345,569	139,270	9.4%	1,345,569	139,270
164 Total Transportation, Insurance, Communication, Tuition		11,550,711	6,149,489	1,151,052	7,300,540	4,250,171	36.8%	11,285,559	265,152
Supplies									
Instructional Supplies									
165 General Classroom	601	101,351	32,908	6,003	38,911	62,440	61.6%	196,592	(95,241)
166 Science	602	21,150	4,558	3,170	7,728	13,422	63.5%	21,150	-
167 Arts & Crafts	603	20,350	9,536	5,618	15,153	5,197	25.5%	24,095	(3,745)
168 Phys. Ed	604	12,400	4,968	614	5,583	6,817	55.0%	13,447	(1,047)
169 Music	605	18,850	5,915	654	6,568	12,282	65.2%	20,583	(1,733)
170 Kindergarten	606	5,800	2,603	0	2,603	3,197	55.1%	6,172	(372)
171 Pupil Tests	607	70,225	54,591	8,418	63,008	7,217	10.3%	79,975	(9,750)
172 Tech. Ed	609	7,500	1,166	2,242	3,408	4,092	54.6%	7,500	-
173 Home Ec Supplies	613	12,700	4,482	0	4,482	8,218	64.7%	12,700	-
174 Sp.Ed Supplies	615	54,800	22,356	5,158	27,513	27,287	49.8%	56,300	(1,500)
175 Athletic Supplies	616	81,475	28,728	17,646	46,375	35,100	43.1%	83,521	(2,046)
176 Math Supplies	617	11,250	8,785	0	8,785	2,465	21.9%	19,262	(8,012)
177 Health Supplies	618	1,700	0	0	0	1,700	100.0%	1,700	-
178 Other Supplies	619	2,500	0	0	0	2,500	100.0%	2,500	-
179 Health Serv Pathogen	622	6,250	1,626	277	1,903	4,347	69.6%	8,068	(1,818)
180 School Library Supplies	623	4,950	1,132	265	1,397	3,553	71.8%	4,972	(22)
181 Food, Drink, Snacks	628	35,075	764	319	1,082	33,993	96.9%	20,244	14,831
182 Distance Learning Supplies	691	0	57,430	5,006	62,436	(62,436)		-	-
183		468,326	241,547	55,389	296,935	171,391	36.6%	578,780	(110,454)
Computer Supplies									
184 Computer Supplies	610 & 611	110,900	55,617	10,470	66,087	44,813	40.4%	88,796	22,104
185 Software	612	531,896	434,306	779	435,085	96,811	18.2%	505,428	26,468
186		642,796	489,922	11,249	501,172	141,624	22.0%	594,224	48,572
Electricity & Heating									
187 Electricity	631	905,538	598,165	1,460	599,625	305,913	33.8%	905,538	-
188 Propane/Natural Gas	632	229,751	171,964	1,383	173,347	56,404	24.5%	229,751	-
189 Heating Oil	633	209,512	147,622	0	147,622	61,890	29.5%	209,512	-
190		1,344,801	917,751	2,843	920,595	424,206	31.5%	1,344,801	0
Transportation Supplies									
191 Diesel for School Buses	634	205,430	49,791	0	49,791	155,639	75.8%	205,430	-
192 Gas for Maintenance	656	41,580	11,535	1,986	13,521	28,059	67.5%	36,580	5,000
193		247,010	61,326	1,986	63,312	183,698	74.4%	242,010	5,000
Textbooks & Library Books									
194 Textbooks	640	86,796	36,085	17,577	53,662	33,134	38.2%	99,815	(13,019)
195 Workbooks	641	12,910	8,768	314	9,082	3,828	29.7%	15,841	(2,931)
196 Textbook Rebind	642	450	0	0	0	450	100.0%	450	-
197 Library Books	645	18,391	4,919	3,554	8,473	9,918	53.9%	20,764	(2,373)
198 Periodicals	647	3,050	612	180	793	2,257	74.0%	3,050	-
199		121,597	50,385	21,625	72,009	49,588	40.8%	139,920	(18,323)

Groton Public Schools

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Account	Object #s	FY21 Budget 2020-2021	Expenditures	Encumbered	FY21 Actual Total	Remaining Balance	%	FY21 Estimate 03/18/2021	Under/(Over)
Facility/Maintenance Supplies									
200 Equipment Repair	650	28,660	20,309	2,481	22,790	5,870	20.5%	35,690	(7,030)
201 Grounds Supplies	651	18,675	26,296	243	26,538	(7,863)	(42.1%)	26,538	(7,863)
202 General Bldg Repair	652	66,430	25,492	226	25,718	40,712	61.3%	55,862	10,568
203 Painting	653	2,500	7,784	0	7,784	(5,284)	(211.4%)	7,784	(5,284)
204 Heat & Plumbing	654	33,720	24,978	670	25,648	8,072	23.9%	33,720	-
205 Electrical	655	29,950	30,028	4,444	34,473	(4,523)	(15.1%)	34,473	(4,523)
206 Safety Supplies	657 & 659	11,985	10,735	6,055	16,791	(4,806)	(40.1%)	10,634	1,351
207 Custodial Supplies	658	128,300	20,258	0	20,258	108,042	84.2%	172,868	(44,568)
208		320,220	165,882	14,119	180,001	140,219	43.8%	377,569	(57,349)
Other Supplies									
209 Sup Serv Guid Imp Ins	621	21,500	8,621	3,122	11,743	9,757	45.4%	21,843	(343)
210 Audio Visual	624 & 625	7,402	1,279	287	1,566	5,836	78.8%	7,402	-
211 General Admin Supplies	626	13,360	5,660	1,202	6,862	6,498	48.6%	12,273	1,087
212 School Admin Supplies	627	11,250	11,193	11,512	22,705	(11,455)	(101.8%)	23,783	(12,533)
213 Professional Materials	690	19,250	6,586	17,301	23,887	(4,637)	(24.1%)	32,301	(13,051)
214 Personal Protective Equipment	692 & 693	0	700	124,998	125,698	(125,698)	-	-	-
215		72,762	34,039	158,422	192,461	(119,699)	(164.5%)	97,602	(24,840)
216 Total Supplies		3,217,512	1,960,852	265,633	2,226,485	991,027	30.8%	3,374,907	(157,395)
Equipment									
Instructional Equipment									
217 Replace Instr Equip	730	29,770	31,357	6,892	38,248	(8,478)	(28.5%)	59,482	(29,712)
218 Add Instr Equipment	735	34,734	27,069	22,651	49,719	(14,985)	(43.1%)	65,417	(30,683)
219		64,504	58,425	29,542	87,968	(23,464)	(36.4%)	124,898	(60,394)
Non-Instructional Equipment									
220 Replace Non-Instr Equipment	731	25,000	49,587	0	49,587	(24,587)	(98.3%)	4,669	20,331
221 Add Non-Instr Equipment	736	1,312	64,240	0	64,240	(62,928)	(4796.4%)	64,240	(62,928)
222		26,312	113,827	0	113,827	(87,515)	(332.6%)	68,909	(42,597)
223 Total Equipment		90,816	172,253	29,542	201,795	(110,979)	(122.2%)	193,808	(102,992)
Dues - Fees									
Dues/Fees									
224 Dues BoE	810	25,541	20,591	0	20,591	4,950	19.4%	25,541	-
225 General Admin Dues	811	15,950	15,065	75	15,140	810	5.1%	18,340	(2,390)
226 School Admin Dues	812	37,465	33,490	0	33,490	3,975	10.6%	37,755	(290)
227 Other Dues	819	4,885	3,001	0	3,001	1,884	38.6%	4,636	249
228 Total Dues/Fees		83,841	72,147	75	72,222	11,619	13.9%	86,272	(2,431)
229 Grand Total		77,438,090	46,190,602	17,554,094	63,744,696	13,693,394	17.7%	77,152,968	285,122

Groton Public Schools
FY21 Budget Summary Review
Summary at Program Level III

		FY21			FY21			03182021	
Function		Budget	Expended	Encumbered	Total	Remaining		FY21	
No.	Description	2020-2021	2020-2021	2020-2021	2020-2021	Balance	%	Estimated	Under/
								2020-2021	(Over)
Regular Instruction									
1101	FUNCTION-1101 ELEMENTARY	13,102,845	7,583,376	4,326,418	11,909,794	1,193,051	9.1%	13,086,938	15,907
1102	FUNCTION-1102 ART	674,103	381,570	245,228	626,798	47,305	7.0%	683,161	(9,058)
1104	FUNCTION-1104 LANGUAGE ARTS	2,336,132	1,294,885	779,936	2,074,821	261,311	11.2%	2,324,528	11,604
1105	FUNCTION-1105 WORLD LANGUAGES	1,294,834	769,081	470,802	1,239,883	54,951	4.2%	1,297,940	(3,106)
1106	FUNCTION-1106 CONSUMER SCIENCE	160,712	79,084	49,504	128,588	32,124	20.0%	164,168	(3,456)
1107	FUNCTION-1107 TECHNOLOGY EDUCATION	768,063	351,976	215,137	567,113	200,950	26.2%	642,735	125,329
1108	FUNCTION-1108 MATHEMATICS	2,039,084	1,202,706	736,872	1,939,578	99,506	4.9%	2,029,225	9,859
1109	FUNCTION-1109 MUSIC	738,098	404,458	249,888	654,346	83,752	11.3%	737,799	299
1110	FUNCTION-1110 PHYSICAL EDUCATION	1,159,763	564,107	337,752	901,859	257,904	22.2%	1,159,916	(153)
1111	FUNCTION-1111 SCIENCE	2,288,339	1,285,231	737,147	2,022,378	265,961	11.6%	2,218,141	70,199
1112	FUNCTION-1112 SOCIAL STUDIES	1,810,607	981,777	613,396	1,595,173	215,434	11.9%	1,800,129	10,478
1114	FUNCTION-1114 HEALTH EDUCATION	231,660	140,090	99,821	239,911	(8,251)	(3.6%)	231,557	103
1115	FUNCTION-1115 MAGNET SCHOOL SUPPORT	30,000	1,558	8	1,566	28,434	94.8%	30,000	-
1116	FUNCTION-1116 CO-OPERATIVE WORK EXPER	0	9,006	6,473	15,479	(15,479)	0.0%	(0)	0
1117	FUNCTION-1117 INTERN. BACCALAUREATE	86,195	60,300	200	60,500	25,695	29.8%	95,688	(9,493)
1119	FUNCTION-1119 UNCLASSIFIED	811,240	803,985	475	804,459	6,781	0.8%	987,078	(175,838)
1121	FUNCTION-1121 BUSINESS EDUCATION	308,970	178,656	105,017	283,673	25,297	8.2%	322,960	(13,990)
1124	FUNCTION-1124 HEALTH OCCUPATIONS	114,720	40,827	7,625	48,452	66,268	57.8%	114,297	423
1260	FUNCTION-1260 ENRICHMENT	38,551	11,655	0	11,655	26,896	69.8%	38,551	-
1270	FUNCTION-1270 REMEDIAL INSTRUCTION	2,923,229	1,627,837	1,068,897	2,696,733	226,496	7.7%	2,907,322	15,907
1412	FUNCTION-1412 SUMMER SCH HIGH SC CREDI	8,834	44,782	0	44,782	(35,948)	(406.9%)	8,834	-
2220	FUNCTION-2220 EDUCATIONAL MEDIA SERV	1,172,652	698,224	312,599	1,010,822	161,830	13.8%	1,169,744	2,908
Total Regular Instruction		32,112,981	18,560,432	10,363,194	28,923,626	3,189,355	9.9%	32,098,325	14,656
Special Instruction									
1205	FUNCTION-1205 PRESCHOOL 3-5	1,288,422	719,185	289,739	1,008,924	279,498	21.7%	1,244,727	43,695
1210	FUNCTION-1210 SPED Summer School	20,290	30,932	0	30,932	(10,642)	(52.5%)	9,553	10,737
1220	FUNCTION-1220 OTHER SPECIAL INSTRUCTIO	743,505	444,026	94,220	538,246	205,259	27.6%	740,365	3,140
1230	FUNCTION-1230 SPECIAL EDUCATION	8,280,293	4,859,245	1,845,783	6,705,027	1,575,266	19.0%	8,261,216	19,077
1250	FUNCTION-1250 BLIND	56,595	825	0	825	55,770	98.5%	56,595	-
1280	FUNCTION-1280 HEARING IMPAIRED	120,105	60,658	42,026	102,683	17,422	14.5%	121,605	(1,500)
Total Special Instruction		10,509,210	6,114,871	2,271,768	8,386,638	2,122,572	20.2%	10,434,062	75,148
Continuing Education									
1310	FUNCTION-1310 HIGH SCHOOL COMPLETION	80,995	46,127	13,511	59,638	21,357	26.4%	80,752	243
1320	FUNCTION-1320 ADULT EDUCATION	210,000	207,000	0	207,000	3,000	1.4%	207,000	3,000
Total Continuing Education		290,995	253,127	13,511	266,638	24,357	8.4%	287,752	3,243
Other Instructional Programs									
15**	STUDENT ACTIVITIES 6-12	827,830	323,834	53,006	376,840	450,990	54.5%	766,570	61,260
TOTAL INSTRUCTION		43,741,016	25,252,264	12,701,478	37,953,742	5,787,274	13.2%	43,586,709	154,307
Support Services - Pupils									
2101	FUNCTION-2101 SUPPORT SERVICES - SPED CC	1,005,439	632,191	165,274	797,465	207,974	20.7%	968,033	37,406
2110	FUNCTION-2110 SOCIAL WORK SERVICES	348,803	184,847	111,788	296,635	52,168	15.0%	348,910	(107)
2120	FUNCTION-2120 GUIDANCE SERVICES	1,587,957	902,804	441,154	1,343,959	243,998	15.4%	1,581,241	6,716
2130	FUNCTION-2130 HEALTH SERVICES	1,229,556	476,843	753,466	1,230,309	(753)	(0.1%)	1,234,863	(5,307)
2140	FUNCTION-2140 PSYCHOLOGICAL SERVICES	1,262,682	718,162	426,962	1,145,123	117,559	9.3%	1,297,411	(34,729)
2150	FUNCTION-2150 SPEECH & HEARING SERVICE	1,172,189	663,924	413,113	1,077,037	95,152	8.1%	1,172,189	-
Total Support Services - Pupils		6,606,626	3,578,771	2,311,757	5,890,528	716,098	10.8%	6,602,647	3,979
Support Services - Staff									
2201	FUNCTION-2201 SUPPORTING SERVICES - CO	265,246	238,278	112,534	350,813	(85,567)	(32.3%)	246,892	18,354
2210	FUNCTION-2210 IMPROVEMENT OF INSTRUCT	286,825	288,591	26,519	315,110	(28,285)	(9.9%)	287,680	(855)
Total Support Services - Staff		552,071	526,870	139,053	665,923	(113,852)	(20.6%)	534,572	17,499
General Support Services									
2311	FUNCTION-2311 BOARD OF EDUCATION SERV	30,241	30,541	0	30,541	(300)	(1.0%)	40,191	(9,950)
2312	FUNCTION-2312 SUPERINTENDENT OFFICE SE	1,530,410	913,696	97,889	1,011,585	518,825	33.9%	1,592,958	(62,548)
2313	FUNCTION-2313 BUSINESS OFFICE	899,718	463,252	31,813	495,065	404,653	45.0%	895,118	4,600
2410	FUNCTION-2410 SCHOOL ADMINISTRATION	4,373,927	2,973,496	825,194	3,798,689	575,238	13.2%	4,416,678	(42,751)
Total General Support Services		6,834,296	4,380,984	954,896	5,335,880	1,498,416	21.9%	6,944,945	(110,649)
Operational Services									
2510	FUNCTION-2510 OPERATIONS AND MAINTENA	6,933,303	4,348,463	289,753	4,638,216	2,295,087	33.1%	7,034,007	(100,704)
2520	FUNCTION-2520 PUPIL TRANSPORTATION	5,539,258	1,993,981	18,897	2,012,877	3,526,381	63.7%	5,528,233	11,025
2540	FUNCTION-2540 COMPUTER SUPPORT SERVIC	1,819,141	1,290,385	94,755	1,385,139	434,002	23.9%	1,728,441	90,700
2560	FUNCTION-2560 HEALTH SERVICES STAFF	2,500	84	0	84	2,416	96.6%	2,500	-
Total Operational Services		14,294,202	8,839,019	403,404	9,242,423	5,051,779	35.3%	14,293,181	1,021
TOTAL SUPPORT SERVICES		28,287,195	17,325,644	3,809,110	21,134,754	7,152,441	25.3%	28,375,345	(88,150)
Community Services									
3710	FUNCTION-3710-NONPUBLIC SCHOOL	115,000	0	0	0	115,000	100.0%	115,000	0
Non-Programmed Charges									
4100	TUITION PAYMENTS	5,294,879	3,612,695	1,043,506	4,656,200	638,679	12.1%	5,075,914	218,965
GRAND TOTAL		77,438,090	46,190,602	17,554,094	63,744,696	13,693,394	17.7%	77,152,968	285,122
									0.37%

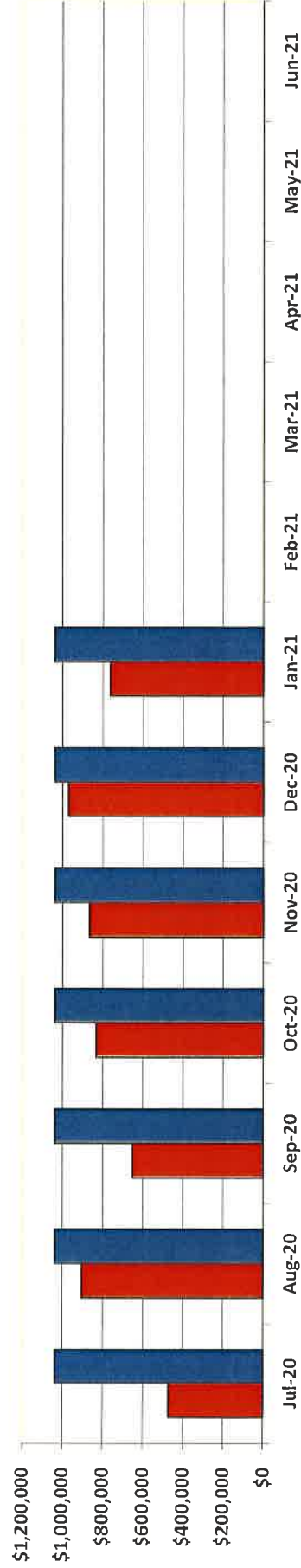
Cost vs Budget Dashboard - data through January 2021

BOE Groups Active & Retired

Self Insured - All Coverages All Enrollees											
Claim/Admin. Cost											
Date	Net Medical Paid		Rx Paid Claims		Dental Paid		Total Net Paid		Total Fixed Costs		Total Cost
	Lives	Claims			Claims		Claims				
Jul-20	595	\$265,817	\$83,219	\$27,896	\$27,896		\$376,933		\$94,825		\$471,758
Aug-20	595	\$648,562	\$119,454	\$40,991	\$40,991		\$809,007		\$94,825		\$903,832
Sep-20	590	\$412,146	\$119,082	\$24,586	\$24,586		\$555,814		\$94,172		\$649,985
Oct-20	588	\$557,146	\$152,929	\$28,930	\$28,930		\$739,004		\$93,910		\$832,915
Nov-20	586	\$622,713	\$123,726	\$24,638	\$24,638		\$771,077		\$93,649		\$864,726
Dec-20	584	\$696,012	\$152,450	\$27,802	\$27,802		\$876,264		\$93,388		\$969,652
Jan-21	583	\$479,103	\$161,805	\$28,940	\$28,940		\$669,849		\$93,257		\$763,106
Feb-21											
Mar-21											
Apr-21											
May-21											
Jun-21											
YTD	4121	\$3,681,501	\$912,665	\$203,782	\$203,782		\$4,797,948		\$658,026		\$5,455,974
										BOE Monthly Budget*	\$7,263,218
										Variance - Total Cost vs BOE Budget	(\$1,807,244)
										Actual/Estimated BOE Budget	75.1%

Budget vs. Actual Cost

Actual vs Budget



Total fixed costs is taken from segmented Anthem Report 4 dated 3/24/20 plus Network Access Fees of \$204,724

*BOE monthly budget based on non-weighted Anthem proposal dated 3/24/20

Instruction**Social and Emotional Learning (SEL)**

The Board of Education (Board) believes that children's social and emotional development are essential foundations to school readiness and academic success. The Board believes that an integral component of Groton Public Schools' mission is to cultivate an environment of diversity, equality, and inclusiveness. Therefore, the Board will incorporate social and emotional learning and development into the District's educational program.

Additionally, the Board believes in the creation of a school climate that promotes the education of the whole child in which the social, emotional, ethical, civic, and intellectual dimensions of learning are fostered. School climate, in this context, refers to the quality and character of school life. School climate is based on patterns of students', parents', and school personnel is experiences of school life and reflects norms, goals, values, interpersonal relationships, teaching and learning practices, and organizational structures.

Students developmental needs will be addressed through an educational program as follows:

- Enhance student school readiness, academic success, and use of good citizenship skills;
- Foster a safe, supportive learning environment where students feel respected and valued;
- Teach social and emotional skills to all students; and
- Promote student social and emotional well-being by partnering with families and communities.

Programming

To promote the social and emotional development of all students, the District will pursue program development in the following areas:

- A. Classroom and School-Wide Programming: Implement evidence-based, age and culturally appropriate classroom instruction and school-wide strategies that teach social and emotional skills, promote optimal mental health, and prevent risky behaviors for all students.
- B. Staff Development and Training: Provide staff development to all school personnel, including administrative, academic, pupil support, and ancillary staff in age-appropriate social, emotional, and academic learning and ways to promote it in the classroom.
- C. Parent and Family Involvement: Provide parents and families with learning opportunities related to the importance of their children's optimal social and emotional development and ways to enhance it.
- D. Community Partnerships: Establish partnerships with diverse community agencies and organizations to ensure a coordinated approach to addressing children's mental health and social and emotional development.
- E. Early Identification and Intervention: Utilize existing procedures to identify and provide early intervention for students who are at risk for social, emotional, or mental health problems that impact learning.

Social and Emotional Learning (SEL) – cont.

- F. Assessment and Intervention: Build and strengthen referral and follow-up mechanisms for providing effective intervention services for children with social, emotional, and mental health issues that impact learning through student and family support services, school based intervention, and school and community linked services and supports.

Services

Support services provided by school social workers, school psychologists, and school counselors shall be available for students with social and emotional difficulties that impact learning. Also, linkages and referrals will be available with collaborative partners when more extensive services are needed.

Protocols

The social and emotional learning (SEL) approach to be used in the District shall support the achievement of a school culture that supports academic achievement and social and emotional competence and well-being and is responsive to the diversity and needs of District students. Supporting the development of students' social and emotional competence is one of the foundation blocks of this District, inextricably tied to academic success. The Board believes that to succeed academically and become empathic, engaged, and ethical citizens, students need opportunities to develop social and emotional competence. The District's SEL approach shall foster resiliency, responsibility, supportive relationships, and shall reflection and provide opportunities for students to develop and practice social and emotional learning competencies.

The District will support a comprehensive, coordinated, and systematic web of services by collaborating with schools, communities, and families to align resources so that students are academically successful and socially and emotionally competent.

The District shall implement SEL instruction to facilitate the social and emotional well-being of students in prekindergarten through grade 12 by working to:

- Engage all students with comprehensive SEL, encapsulating a common language and framework.
- Ensure that all students gain skills in the six competencies that researchers agree are essential to success in school and life. These competencies are self-management, self-awareness, responsible decision making, relationship skills, social awareness, and growth mindset.

The District's SEL program shall be a multi-tiered approach. An evidence-based approach to SEL, such as Responsive Classroom, Life is Good, Journey to Success or RULER shall be utilized. The approach shall include professional development, curriculum development, tiered support, and selected targeted programming.

Strategies shall be implemented on a three-tiered system:

- Tier 1 SEL strategies are designed and implemented for all students.
- Tier 2 strategies are designed and implemented with targeted groups of students identified with minimal social and emotional challenges that interfere with academic participation and achievement, and
- Tier 3 strategies will be implemented with students identified as having significant social and emotional challenges needing significant interventions to ensure appropriate participation in school and academic achievement.

Social and Emotional Learning (SEL) – cont.

Definitions:

1. “School climate” means the quality and character of school life based on patterns of students’, parents’, and school employees’ experiences of school life, including norms, goals, values, interpersonal relationships, teaching and learning practices, and organizational structures.
2. “Positive school climate” is defined as a school climate in which:
 - a. norms, values, expectations, and beliefs are promoted that support feeling socially, emotionally, and physically safe;
 - b. students, their parents and guardians, and school employees feel engaged and respected and work together to develop and contribute to a shared school vision;
 - c. educators model and nurture attitudes that emphasize the benefits and satisfaction gained from learning; and
 - d. each person feels comfortable contributing to the school’s operation and care of its physical environment.
3. “Social and emotional learning” means the process through which people achieve emotional intelligence through self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.
4. “Emotional intelligence” means a person’s ability to:
 - a. perceive, recognize, understand, and manage his/her emotions and those of others;
 - b. use emotions to facilitate cognitive activities, including reasoning, problem solving, and interpersonal communication; and
 - c. understand and identify emotions.

Policy Adopted:

GROTON PUBLIC SCHOOLS
Groton, Connecticut

Social and Emotional Learning Standards

SEL is a process for helping children and adults develop the fundamental skills for life effectiveness. SEL teaches the skills we all need to handle ourselves, our relationships, and our work effectively and ethically.

Self-Awareness	Self-Management	Social Awareness	Relationship Skills	Responsible Decision Making
<p>Develop self-awareness competencies to:</p> <ul style="list-style-type: none"> Identify one's emotions Maintain an accurate and positive self-concept Recognize individual strengths Experience a sense of self-efficacy 	<p>Develop self-management competencies to:</p> <ul style="list-style-type: none"> Regulate emotions Manage stress Monitor and achieve behaviors related to school and life success 	<p>Develop social awareness competencies to:</p> <ul style="list-style-type: none"> Exhibit empathy Appreciate diversity Understand social and ethical norms for behavior Recognize family, school, and community supports 	<p>Develop relationship competencies to:</p> <ul style="list-style-type: none"> Build and maintain relationships with diverse groups and individuals Communicate clearly to express needs and resolve conflict 	<p>Develop responsible decision-making skills to:</p> <ul style="list-style-type: none"> Problem solve effectively Maintain accountable behaviors in school, personal and community contexts
<p>Indicators</p> <ul style="list-style-type: none"> Demonstrate knowledge of one's emotions Demonstrate knowledge of personal strengths and challenges, and potential Demonstrate a sense of self-efficacy 	<p>Indicators</p> <ul style="list-style-type: none"> Demonstrate ability to manage emotions Demonstrate an understanding of honesty and integrity Demonstrate ability to set and achieve goals for success 	<p>Indicators</p> <ul style="list-style-type: none"> Demonstrate awareness of other people's emotions and perspectives Demonstrate an awareness of cultural factors and respect for individual differences Demonstrate awareness of how to get help and support as needed 	<p>Indicators</p> <ul style="list-style-type: none"> Use communication and social skills to positively interact with others Develop constructive relationships with individuals of diverse backgrounds, abilities, and lifestyles Demonstrate the ability to prevent, manage, and resolve interpersonal conflicts in constructive ways 	<p>Indicators</p> <ul style="list-style-type: none"> Consider ethical and societal factors when making decisions Use a systematic approach to decision making Apply problem-solving skills to responsibly address daily academic and social situations Understand and demonstrate personal responsibility Positively contribute to one's community