

**GROTON BOARD OF EDUCATION  
REGULAR MEETING MINUTES  
OCTOBER 24, 2022 @ 6:00 P.M.  
CENTRAL OFFICE, ROOM 11**

**MEMBERS PRESENT:** Chairperson Kim Shepardson Watson, Andrea Ackerman, Vice Chairperson, Dean Antipas, William Horgan, Elizabeth Porter, Matthew Shulman, Beverly Washington (Remote), Jay Weitlauf (Remote)

**MEMBERS ABSENT:** Rita Volkmann

**ALSO PRESENT:** Susan Austin, Philip Piazza, Sam Kilpatrick, Ken Knight, Katie Subashi, Zoey Antipas, Thomas Lonsdale (Remote)

I. CALL TO ORDER – Chairperson Shepardson Watson, called the meeting to order at 6:04 p.m.

A. Pledge of Allegiance

The first order of business was the Pledge of Allegiance to the flag led by Ted Keleher.

II. RECOGNITION AND PARTICIPATION OF VISITORS AND DELEGATIONS

NONE

III. COMMENTS FROM CITIZENS

NONE

IV. RESPONSE TO COMMENTS FROM CITIZENS

NONE

V. STUDENT REPRESENTATIVE REPORT

The student representatives reported:

- Spirit Week activities:
  - Pajama Day
  - “Anything But a Back Pack” Day
  - Pep Rally on Friday
  - Homecoming on Saturday
  - Homecoming Football Game on Friday
- They noted the new Choir/Orchestra Teacher who is doing very well. She is starting a Caroling Group.
- Chamber Choir, Orchestra, and Band Concert on Wednesday, at 6:30 p.m.
- Chamber Choir will be singing the National Anthem at the Pep Rally on Friday.

VI. SUPERINTENDENT AND ADMINISTRATION REPORTS

A. Superintendent Report (**ATTACHMENT #1**)

- Review of SBAC, SAT, NGSS Data & School Improvement Action Plan – GMS/FHS

Mr. Bass stated that the data was not a cohort comparison but how students did on the tests.  
Mr. Bass gave an overview of the following:

- SBAC ELA – Performance Index – Grade 6
- SBAC ELA – Performance Index – Grade 7
- SBAC ELA – Performance Index – Grade 8
- SBAC Math – Performance Index – Grade 6
- SBAC Math – Performance Index – Grade 7
- SBAC Math – Performance Index – Grade 8
- NESS Performance Index – Grade 8
- SBAC ELA – Avg. Performance Index 6-8 by Alliance Comparison
- SBAC Math – Avg. Performance Index 6-8 by Alliance Comparison
- 2021-2022 Summative Index Scores by Race/Ethnicity – Grade 6-8
- 2021-2022 NESS Index Scores by Race/Ethnicity – Grade 8

Mr. Jemal Davis gave an overview of the Academic Improvement Action Plan for the middle school and the tiered levels of intervention.

Mr. Matt Brown gave an overview of the following:

- SAT ELA Average Score – 2015-2022
- SAT Math Average Score – 2015-2022
- NGSS Performance Index – Grade 11
- SAT Language Arts – Performance Index by Alliance
- SAT Math - Performance Index by Alliance
- 2021-2022 Summative Index Scores by Race/Ethnicity – Grade 11
- SAT Improvement Action Plan and the tiered levels of intervention

B. Assistant Superintendent Report

- Update re: GEED Teacher Evaluation 2022-2023 – This item was tabled to the November COW meeting.

C. Business Manager Report

- Object Code Summary FY 23 (**ATTACHMENT #2**) – Mr. Knight gave an overview of the Object Code Summary dated October 19, 2022 that shows an unexpended balance of \$35,501.
- Health Insurance Report (**ATTACHMENT #3**) – Mr. Knight gave an overview of the Health Insurance Report for the month of August noting the trend at the start of the fiscal year as being under budget.

D. Director of Buildings and Grounds

- Update re: School Facilities
  - Mr. Kilpatrick noted that he is presently working with Resource Lighting and Energy who will be providing a free audit of the district's HVAC and Light systems. They will start with the FHS vintage areas and at CB. He noted that we will have an opportunity to apply for a State Grant for HVAC.
  - Mr. Kilpatrick noted that he is meeting with the Architect, Amy Samuelson from the SLAM Cooperative, Marc Romano, and Rich Kosta on Thursday to go over the latest on the Middle School, the Field House, and Locker Rooms.
  - Mr. Kilpatrick noted that he met with the Fire Marshall, Fire Chief, and Sherri Facas regarding Robotics moving to MM. He noted that they had disappointing news from the Fire Marshall, who had concerns with the Metal and Wood shops necessary for Robotics. The Fire Marshall will not allow them to move in at this time.
  - November 8 Voting Polls – Mr. Kilpatrick noted that the Central Office Administration met and stated that lots of parking spaces should be left when planning activities that day. The voting polls will be at FHS, MM, TRMS, MRMS, and Central Office.

VII. COMMITTEE REPORTS

- A. Policy – Dr. Ackerman noted that the Policy Committee met and worked on the policies on the agenda for a second reading.
- B. Curriculum – There was no report.
- C. Finance/Facilities – Mr. Weitlauf noted that the Finance/Facilities Committee met on October 18, 2022 and discussed the BOE covering the cost of reduced meals at CB, NEA and FHS; the stipend for the Mentor Director and job description; Tree House Tuition, Culinary Arts Architectural Plan; Field House study, GMS Field Lights, and Solar Panel update.
- D. Communications – Mr. Shulman noted that the Communications Committee has met twice and updated Dr. Horgan to the work of the committee; reviewed the committee rankings of short- and long-term objectives, set priorities and discussed paths to implementations as well as a review of Mrs. Beyus' current scope of work.
- E. Negotiations – Mrs. Shepardson Watson noted that the Negotiations Committee is waiting for the AGSA to ratify the contract.
- F. LEARN – **(ATTACHMENT #4)**
- G. TCC/RTM/BoE Liaison – There was no report.
- H. AGSA/GEA/BoE Liaison – There was no report.
- I. Groton Scholarship – Mrs. Porter noted that the Groton Scholarship Committee met last week and are looking at increasing their offerings.
- J. Athletic Fields – Mr. Weitlauf noted that the Task Force is not meeting until a decision is made regarding Claude Chester School.
- K. Trails – Mr. Shulman noted that the Trails Committee met in September. He noted the Copp Family Park area – Parks and Recreation was approached by the Southeastern Foundation of the Blind who want to put in a Braille Trail. It is not a done deal. Should it become a done deal they will be looking for volunteers to put in the Braille Trail.
- L. Library Committee – Mr. Shulman stated that the One Card is under way. Ninth grade is blanked, tenth grade has some technical issues they are working through, eleventh and twelfth grade should be complete by the end of the year, and elementary and middle school is aspirational.
- M. State Council on Education Opportunities for Military Children – There was no report.

VIII. ACTION ITEMS

A. Consent Agenda

MOTION: Horgan, Shulman: To approve the Consent Agenda.  
**PASSED – UNANIMOUSLY**

B. Old Business

1. Discussion and possible action re: a second reading of policy P 6145.1 Eligibility to Participate in Interscholastic High School Athletics (**Attachment #5**)

MOTION: Horgan, Porter: To approve policy P 6145.1 Eligibility to Participate in Interscholastic High School Athletics as a second reading.  
**PASSED - UNANIMOUSLY**

2. Discussion and possible action re: a second reading of policy P 7551 Naming of Facilities (**Attachment #6**)

MOTION: Antipas, Horgan: To approve policy P 7551 Naming of Facilities as a second reading.  
**PASSED - UNANIMOUSLY**

3. Discussion and possible action re: a second reading of policy P 6141.51 Enrollment in High School Advanced Courses or Programs (**Attachment #7**)

MOTION: Shulman, Porter: To approve policy P 6141.51 Enrollment in High School Advanced Courses or Programs as a second reading.  
**YES – Shepardson Watson, Ackerman, Horgan, Porter, Shulman, Washington, Weitlauf**  
**ABSTAINED – Antipas**  
**PASSED**

C. New Business

1. Discussion and possible action re: a first reading of policy P 6141.52 Challenging Curriculum for Middle Years (**Attachment #8**)

MOTION: To approve policy P 6141.52 Challenging Curriculum for Middle Years as a first reading.

This item was tabled.

2. Discussion and possible action re: the 2023 Board of Education meeting schedule **(Attachment #9)**.

Mr. Shulman noted that September 25<sup>th</sup> is Yom Kippur and requested to have that evening's regular meeting moved to September 26<sup>th</sup>. Ms. Austin stated that the Communications Committee's September 25<sup>th</sup> meeting should also be moved to the 26<sup>th</sup>. Mrs. Porter requested the location of the Communications Committee meetings be moved to a room in the Town Hall Annex as that committee meets prior to the Board of Education's regular meetings, which are held in the Town Hall Annex.

MOTION: Porter, Ackerman: To approve the 2023 Board of Education meeting schedule.  
**PASSED - UNANIMOUSLY**

3. Discussion and possible action re: approval of the preferred class size guidelines **(Attachment #10)**

MOTION: Shepardson Watson, Horgan: To approve the preferred class size guidelines.  
**PASSED - UNANIMOUSLY**

4. Discussion and possible action re: the Board of Education covering the cost of reduced meals for a portion of the FY23 school year **(Attachment #11)**

MOTION: Horgan, Shulman: To approve the Board of Education covering the cost of reduced meals for a portion of the FY23 school year.  
**PASSED - UNANIMOUSLY**

## IX. INFORMATION AND PROPOSALS

Letters, communications, and comments by Board members on meeting items and any other items in their jurisdiction.

- Mr. Weitlauf noted:
  - His attendance at the Martin Luther King Scholarship dinner.
  - His attendance at the Fitch Falcon Marching Band Home Shows.
  - He received the same emails as other Board members.
- Mrs. Washington noted that she received the same emails as other Board members.
- Mr. Antipas asked for the location of band signs his wife had made in the past.
- Mrs. Porter noted:
  - The Marching Band and a shout out to the middle school band regarding the playing of the National Anthem as well as to the Navy Band.
  - She gave a shout out to all Band Booster members for their efforts.
  - She received the same emails as other Board members.
- Dr. Ackerman thanked everyone for their kind words and wonderful responses she received regarding the Martin Luther King Scholarship Dinner.
- Dr. Horgan stated that he concurred with the comments by Mrs. Porter.

- Mrs. Shepardson Watson noted:
  - That she received the same emails as other Board members.
  - That she attended the Martin Luther King Scholarship dinner.
  - That she attended along with Ms. Austin and Mrs. Volkmann the Teacher Hall of Fame event on Saturday.
  - That she had met with Mayor Melendez and Moderator Russ regarding the fields. She will be meeting with Ms. Austin, John Burt, and Sam Kilpatrick regarding safety concerns.
  - Reminder of the CABA Convention on November 18 and 19, 2022.

X. ADVANCE PLANNING

A. Future Meeting Dates and Calendar Items for Board Attention

As noted in the agenda.

B. Suggested Agenda Items

Mr. Weitlauf noted that with the passing of the Naming of Facilities policy, he suggested discussion of naming the FHS Library after Dr. James Mitchell.

Mr. Shulman suggested an update on Mentoring Program and a federal grant for tutors.

Mr. Shulman suggested moving the November 28, 2022 BOE meeting to November 29, 2022.

XI. ADJOURNMENT

MOTION: Ackerman, Porter:

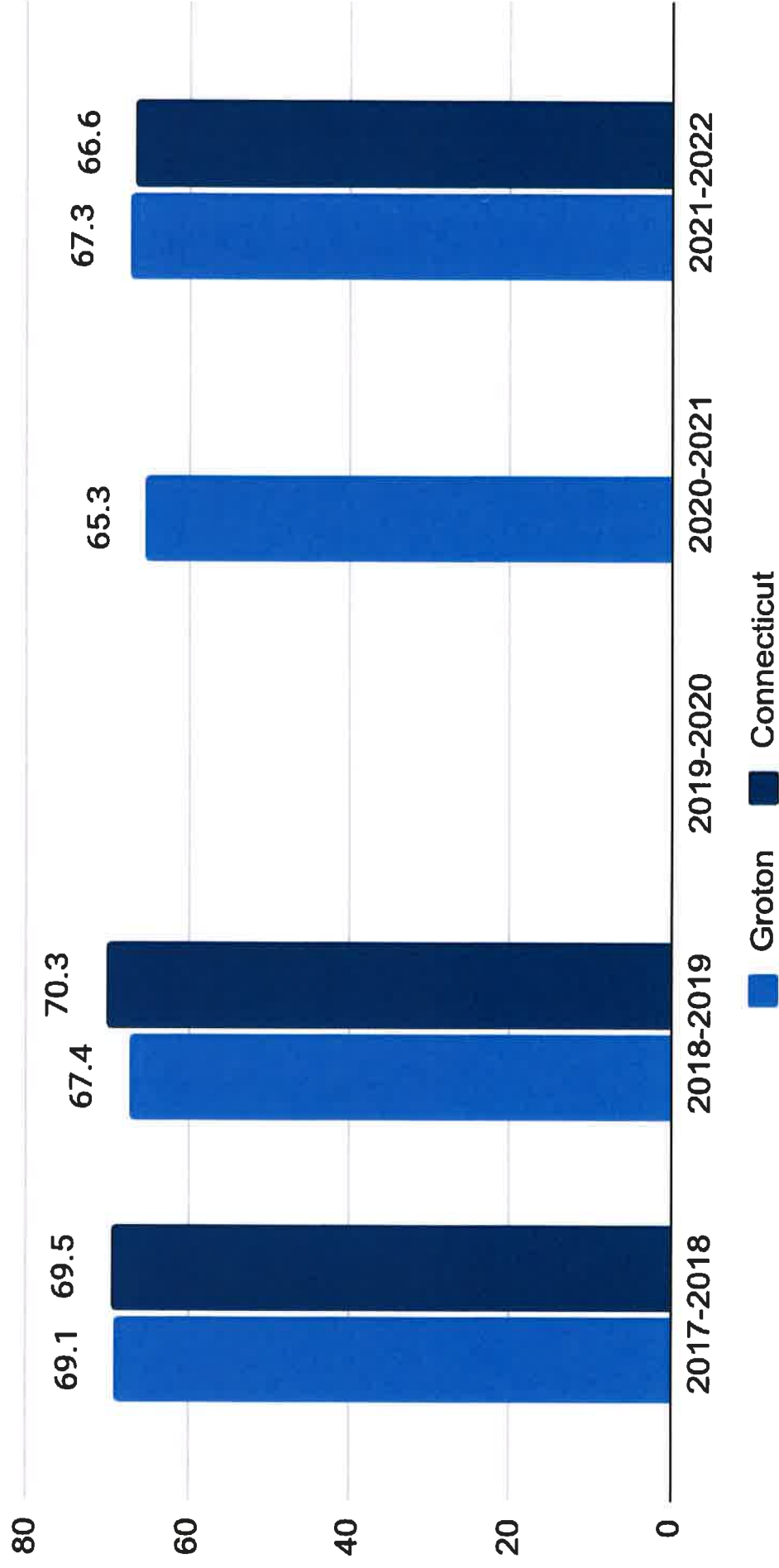
To adjourn at 8:48 p.m.

**PASSED UNANIMOUSLY**

# Secondary Summative Assessment Results

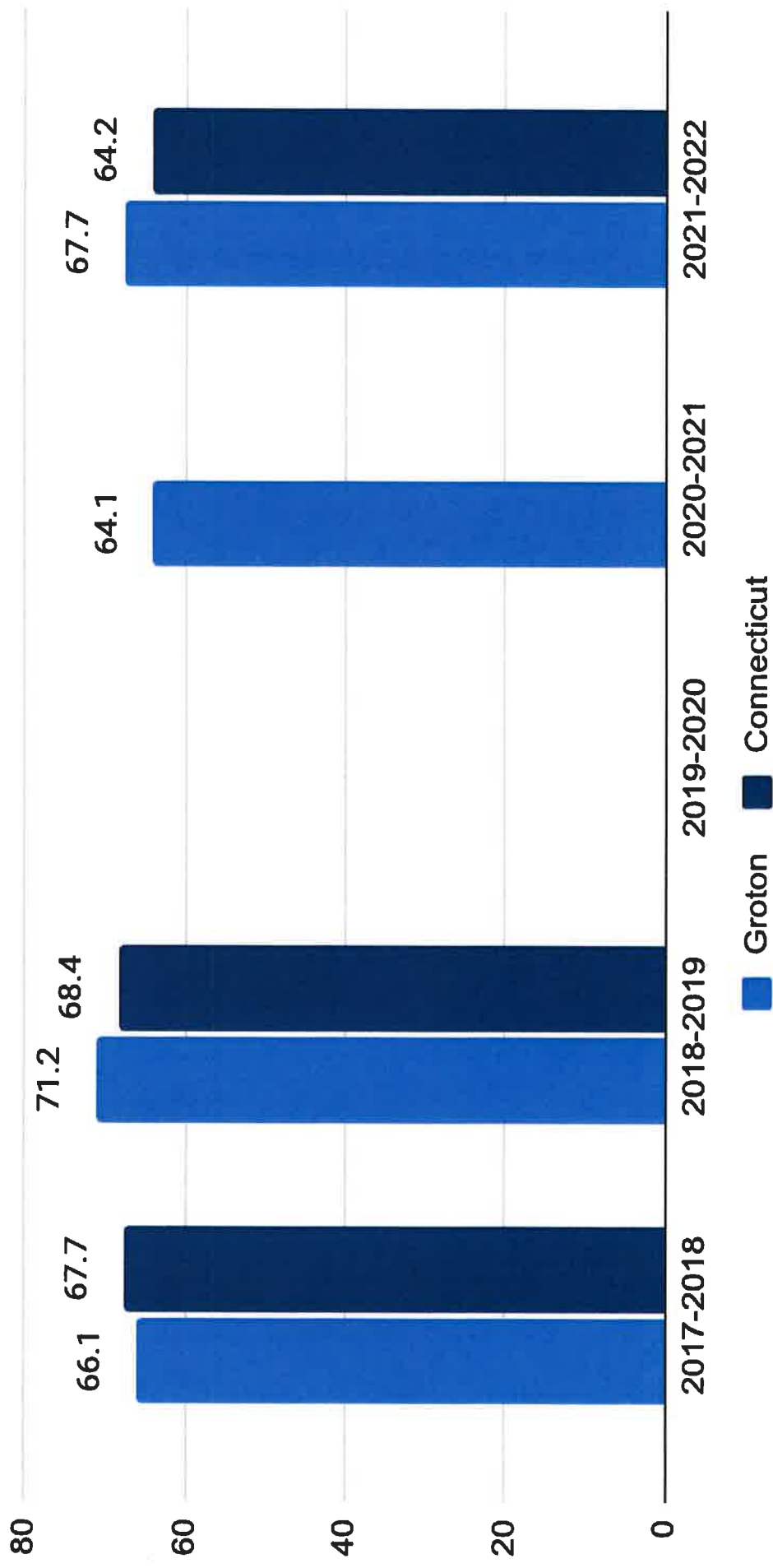
SY 2021 - 2022

## SBAC ELA - Performance Index - Grade 6

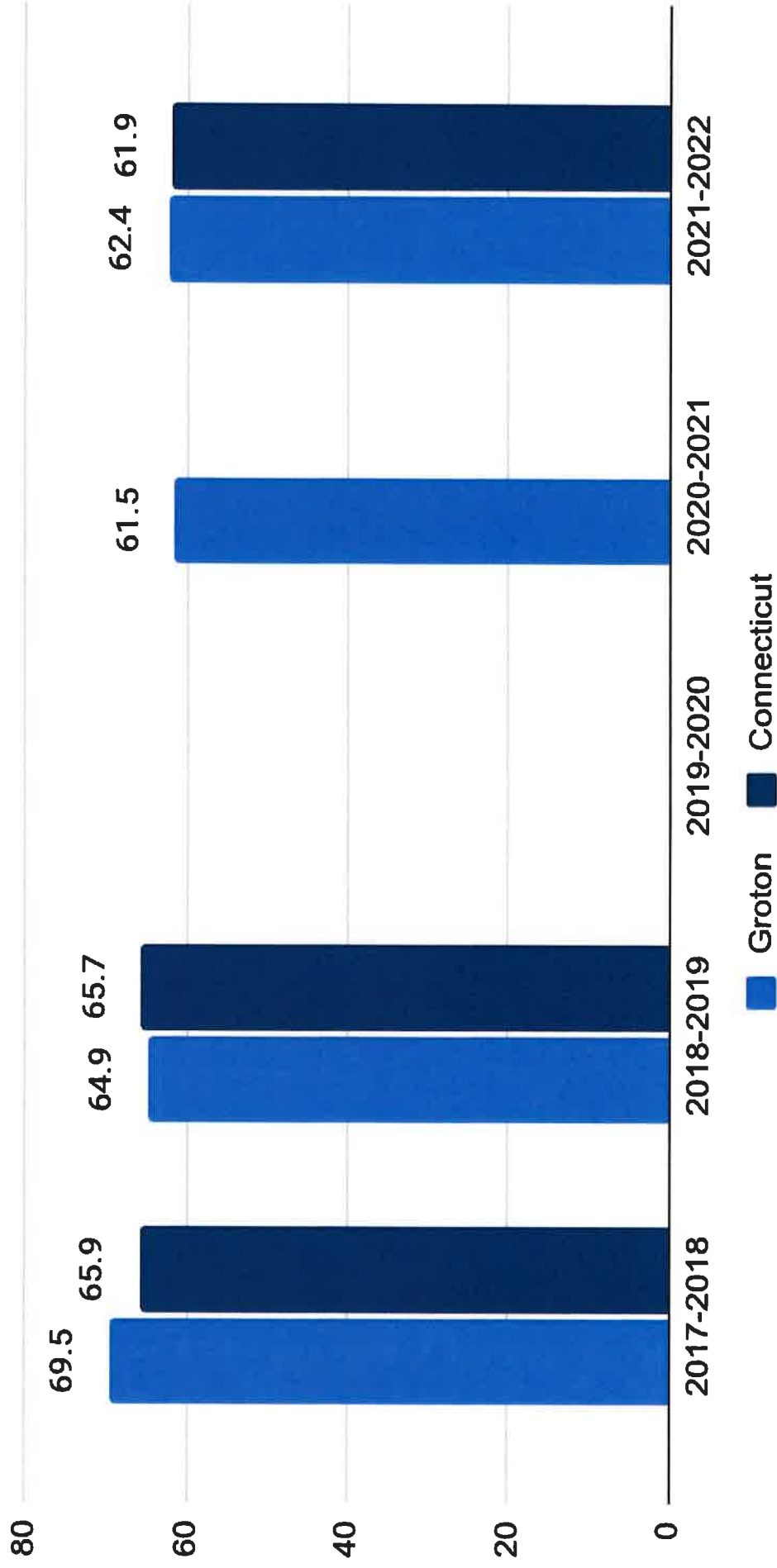




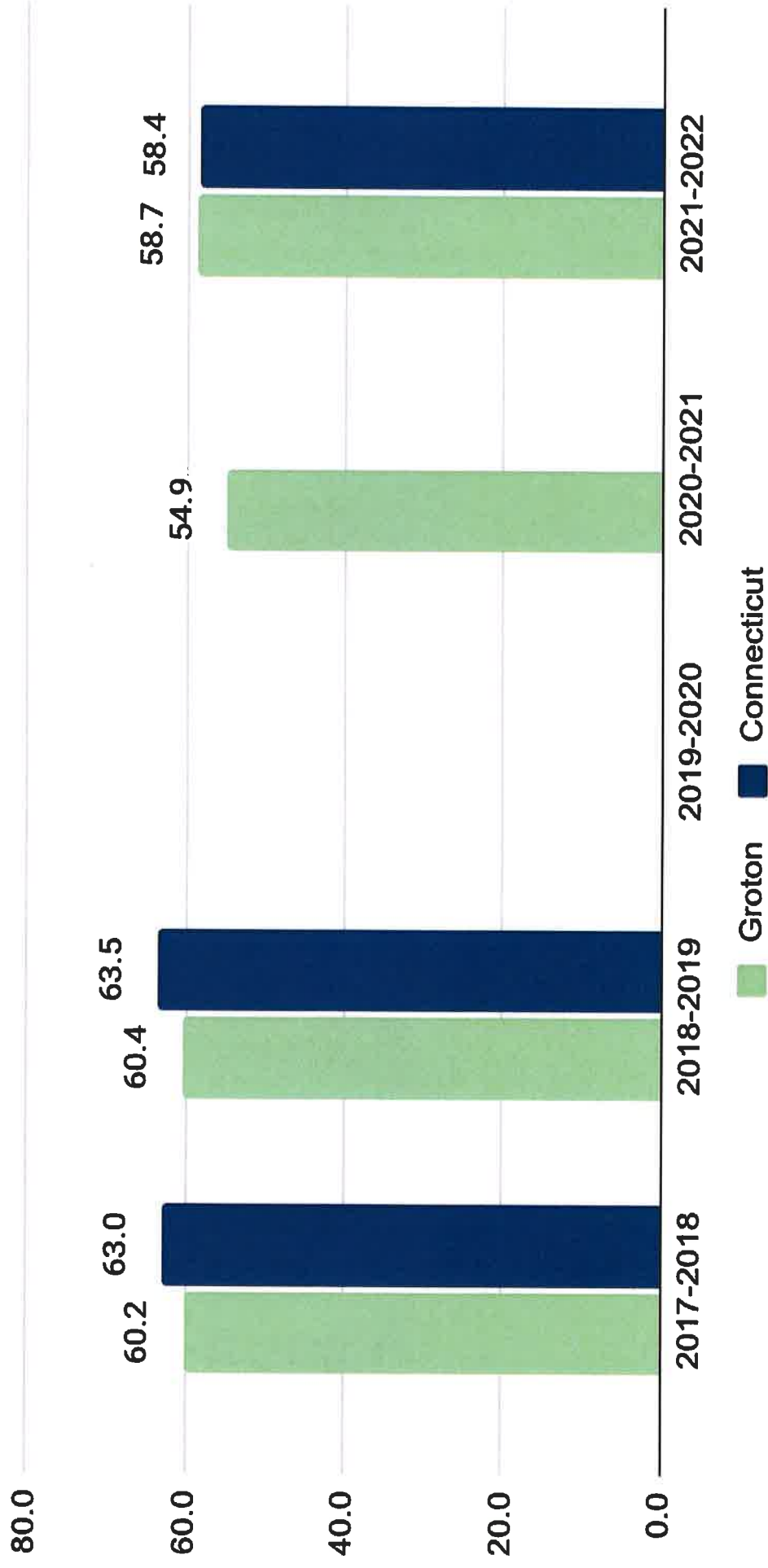
## SBAC ELA - Performance Index - Grade 7



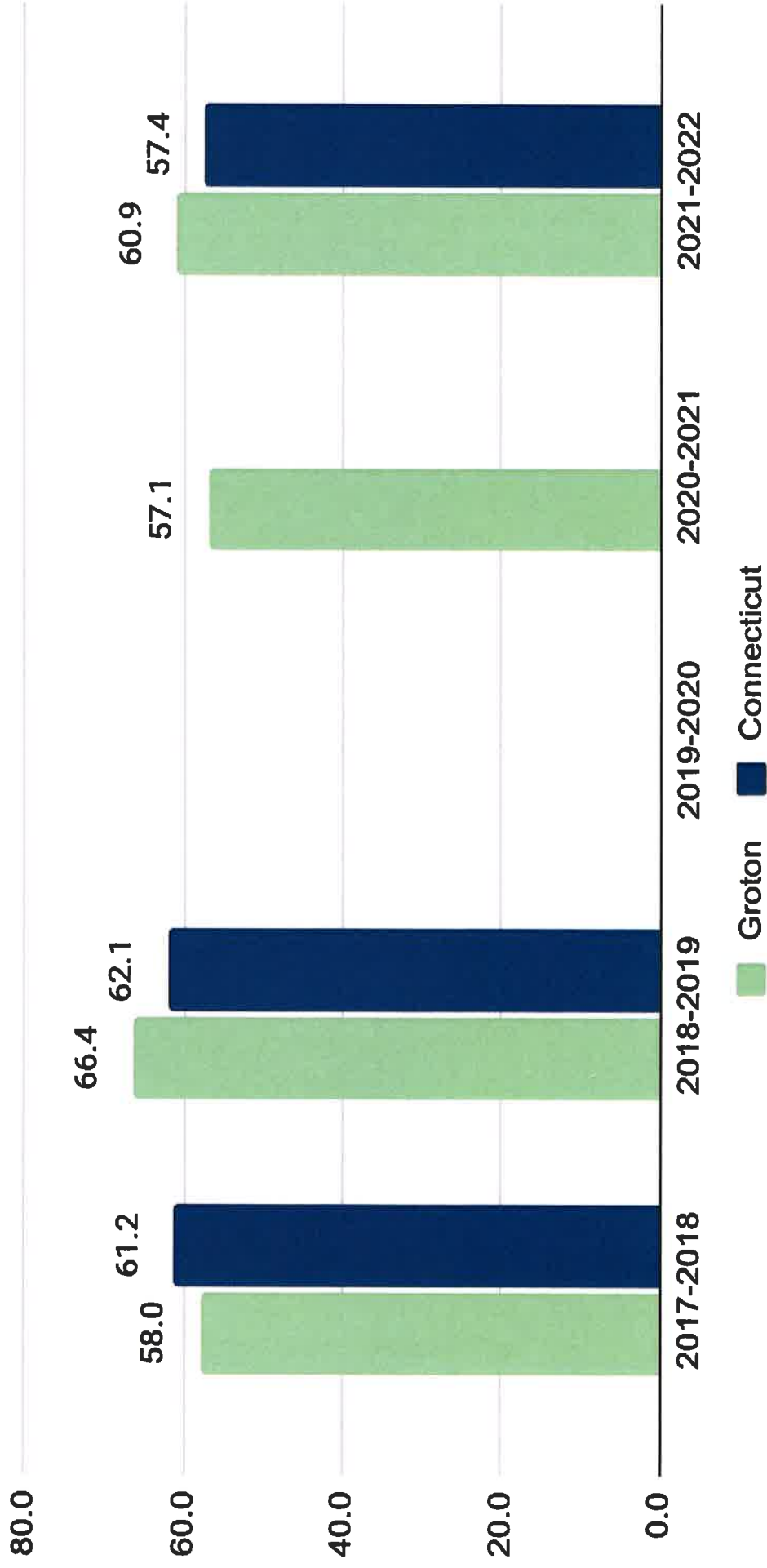
## SBAC ELA - Performance Index - Grade 8



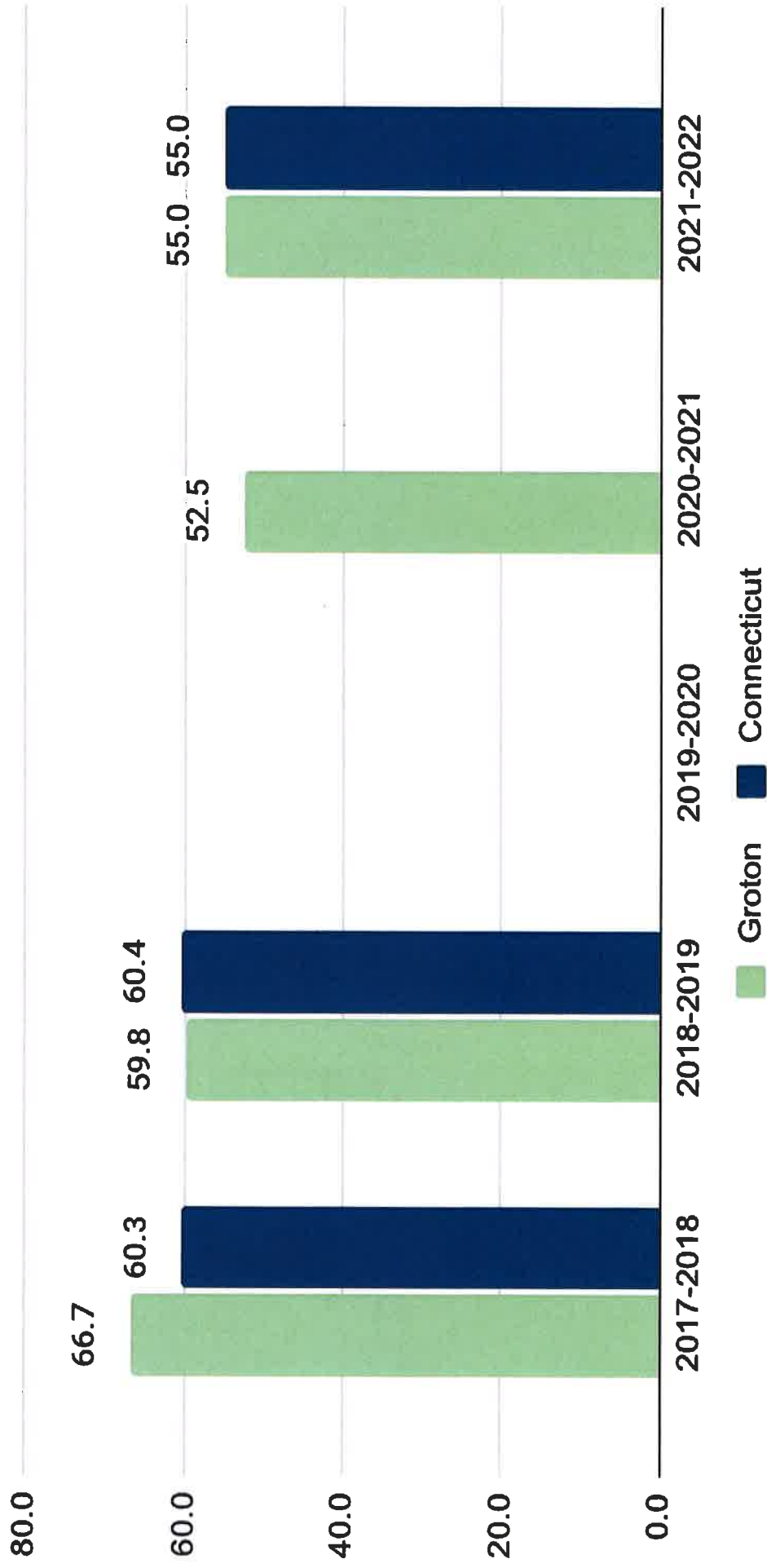
## SBAC Math - Performance Index - Grade 6



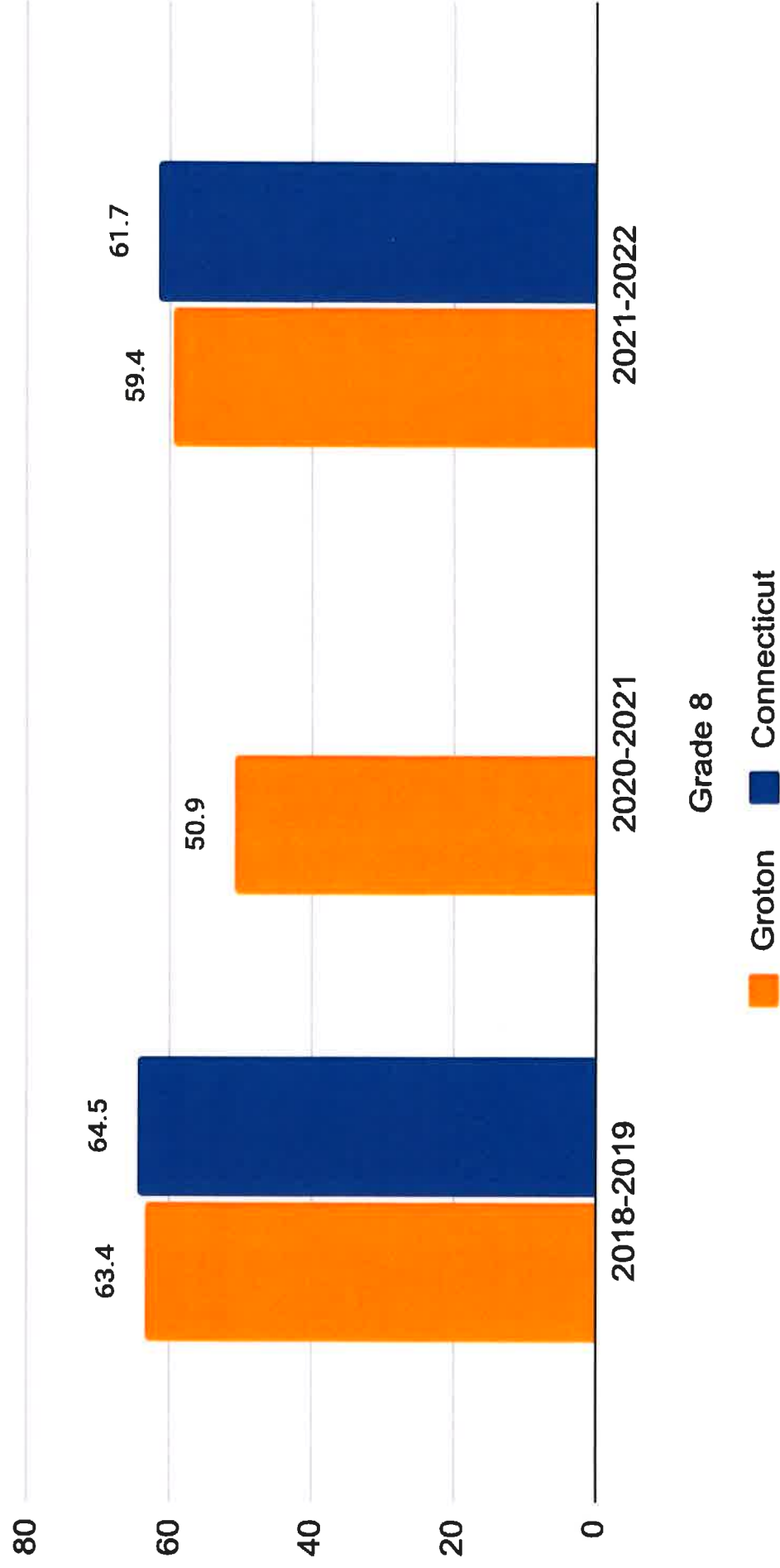
## SBAC Math - Performance Index - Grade 7



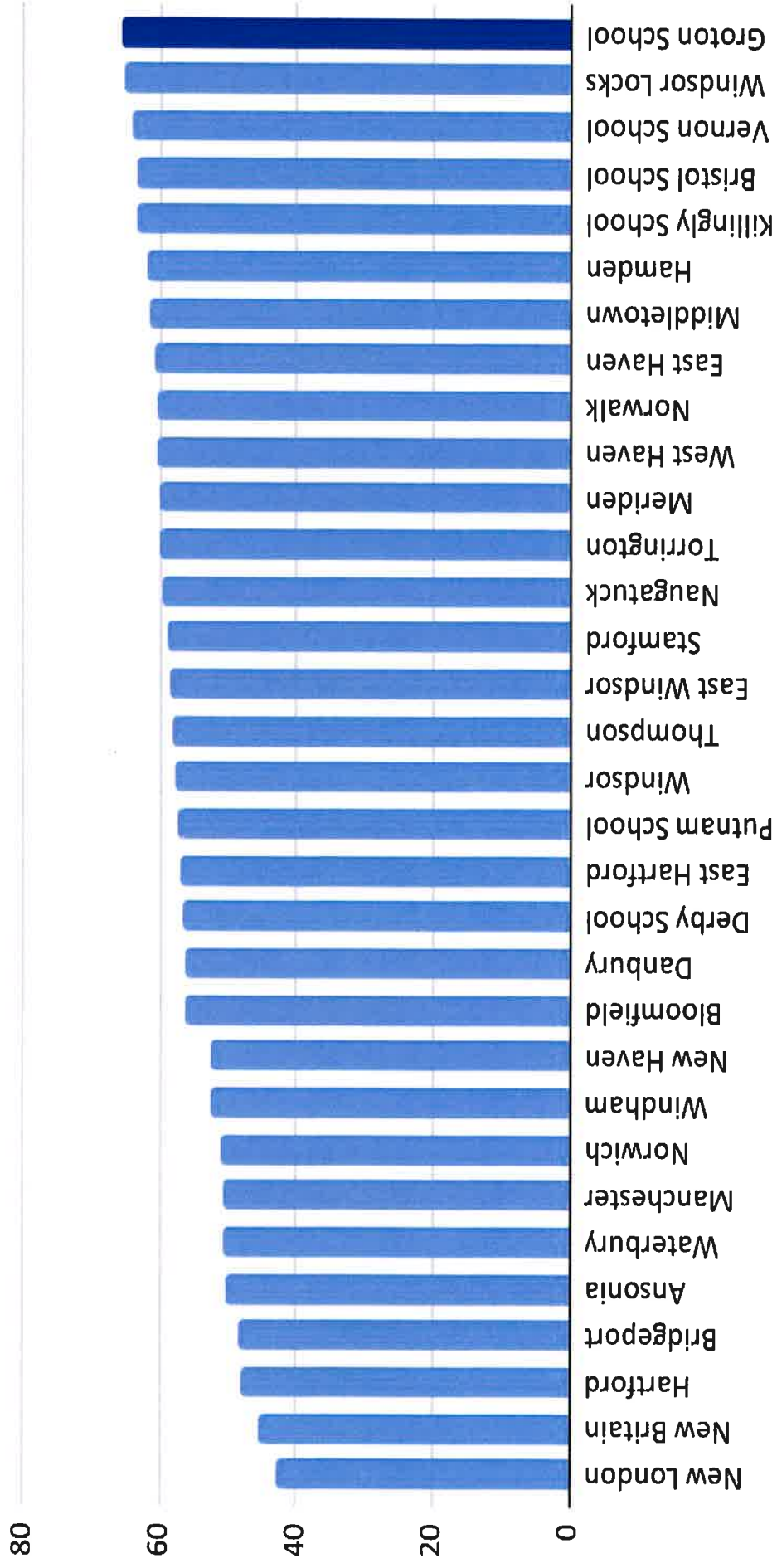
## SBAC Math - Performance Index - Grade 8



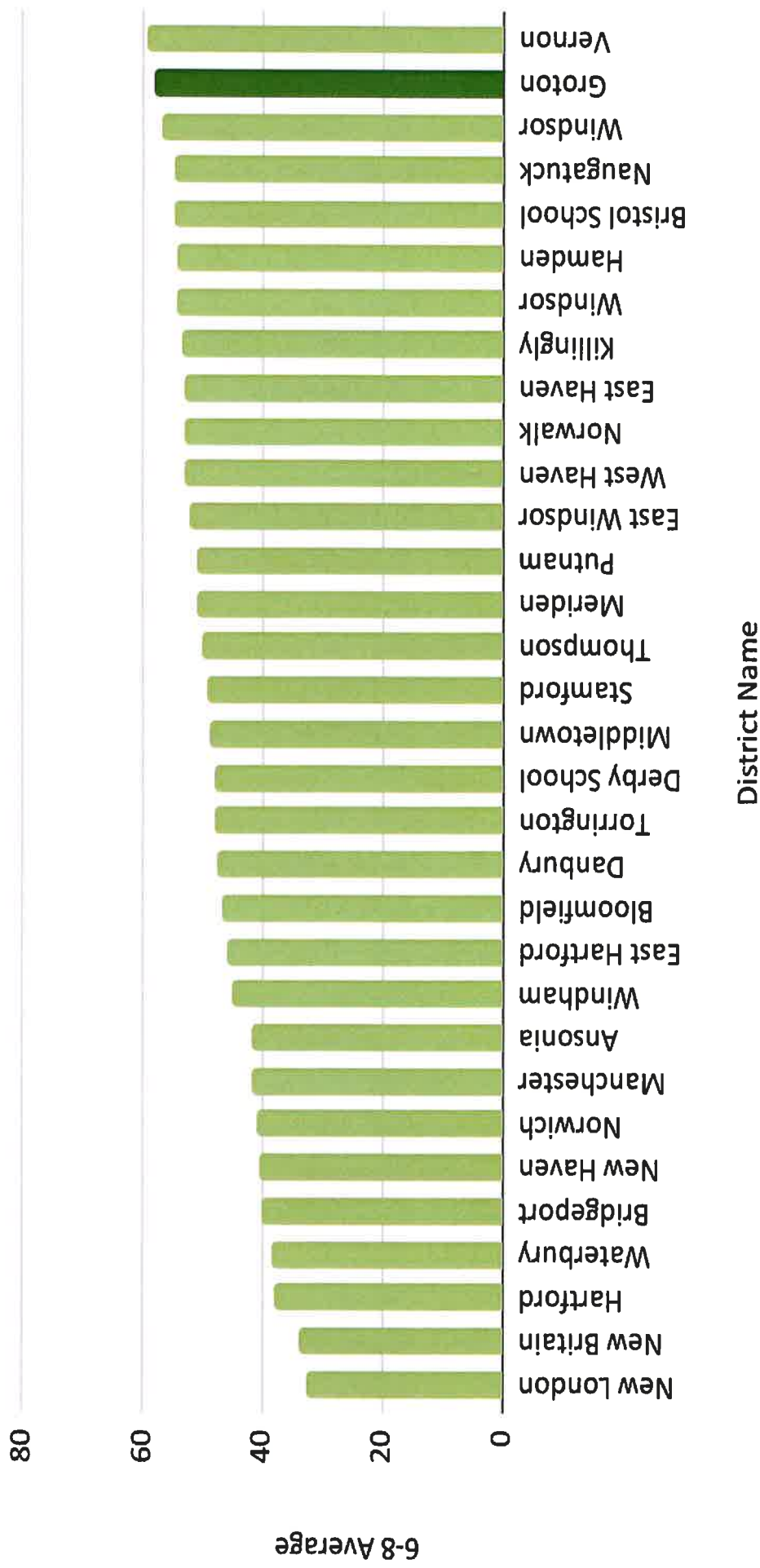
## NGSS Performance Index - Grade 8



## SBAC ELA - Avg. Performance Index 6-8 by Alliance

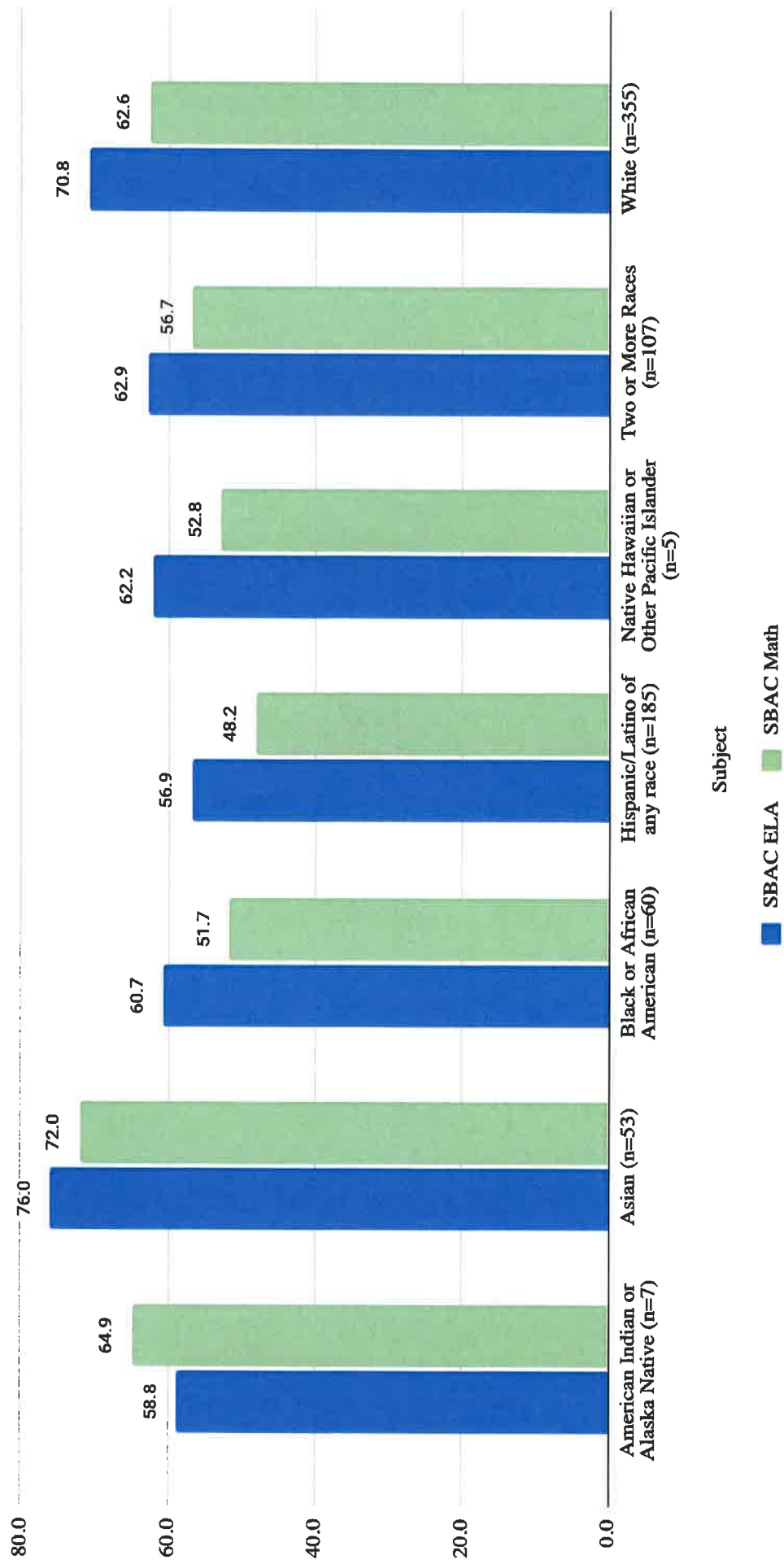


SBAC Math - Avg. Performance Index 6-8 by Alliance

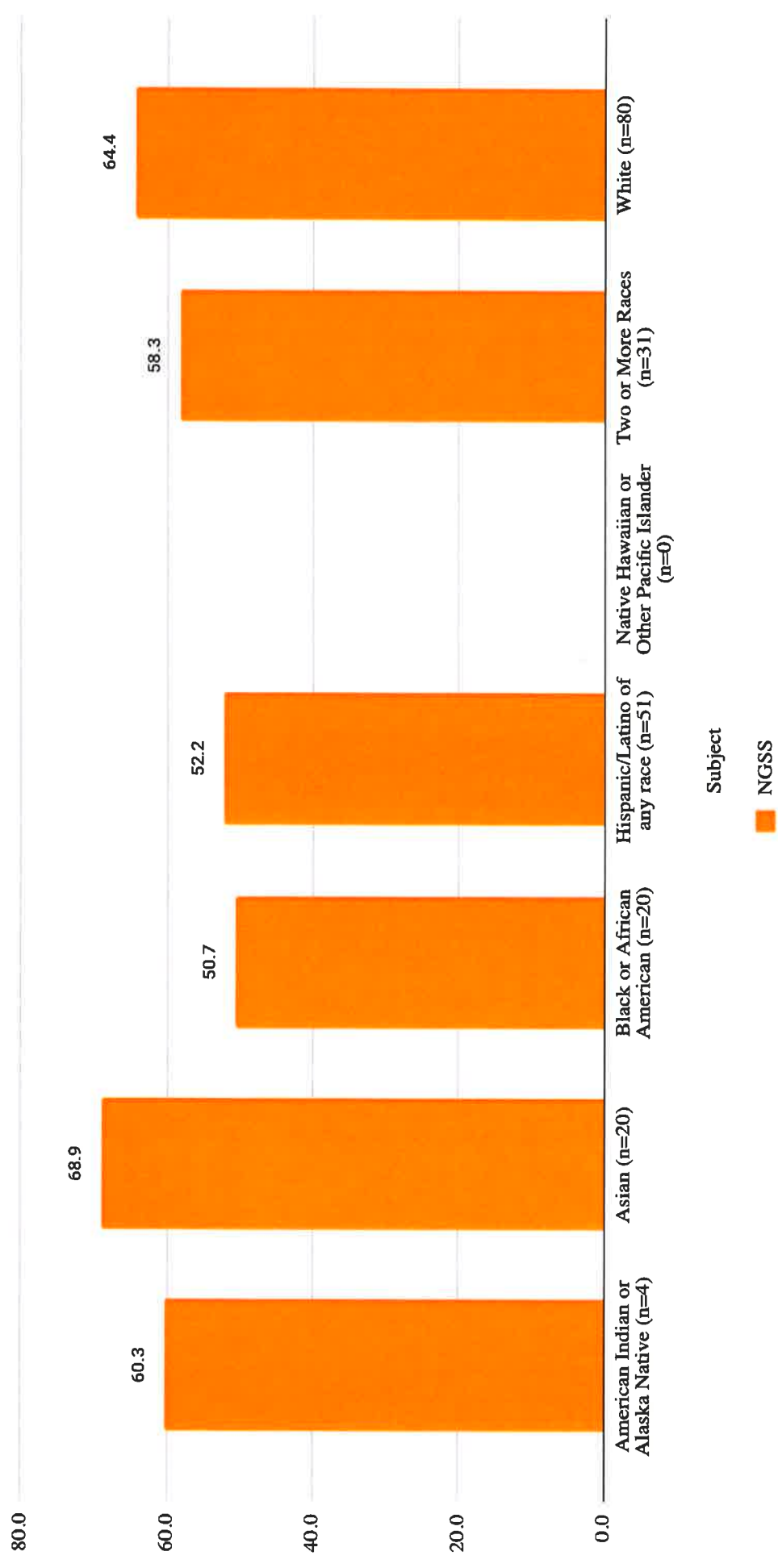




2021-2022 Summative Index Scores by Race/Ethnicity - Grade 6-8



2021-2022 NGSS Index Scores by Race/Ethnicity - Grade 8



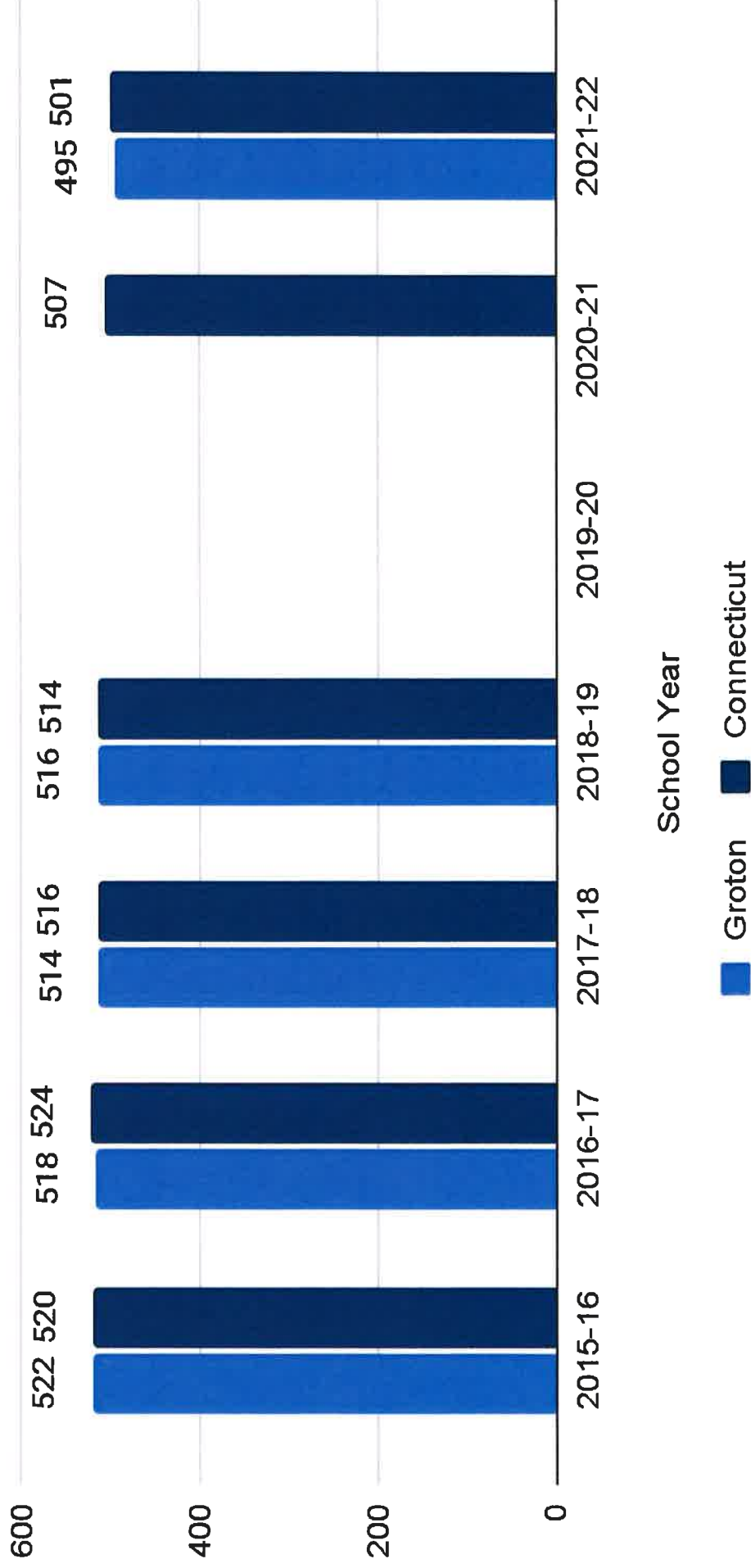
## **Groton Middle School**

### ***Academic Improvement Action Plan***

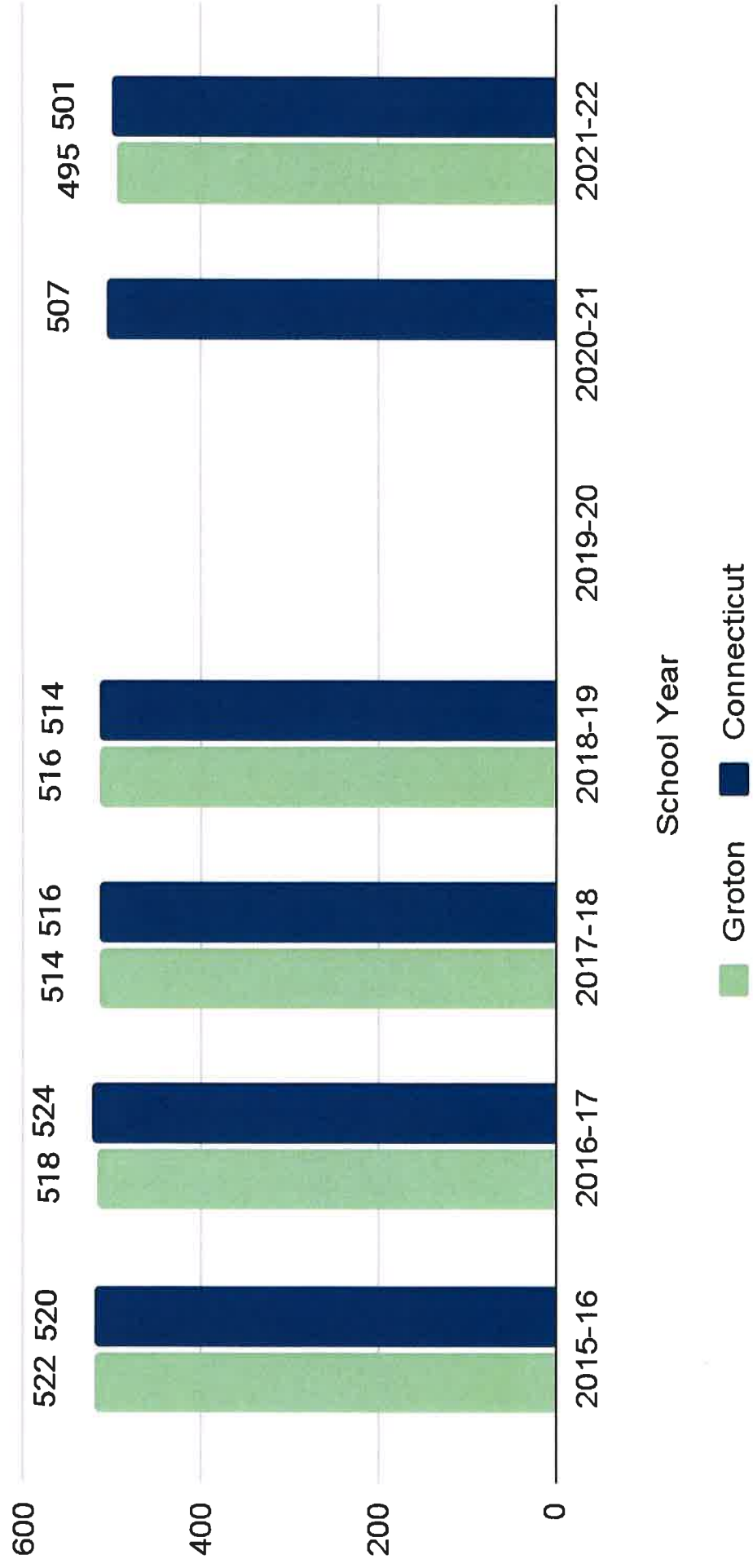
#### **Three Priorities**

1. Review summative data with teachers to inform instruction
  - By grade level and across grade levels
2. Continue to develop a comprehensive Multi-tiered System of Support (MTSS) approach
  - Assessments
    - Utilize sensible assessment practices that incorporate:
      - screening (SBAC)
      - progress monitoring (IABs)
      - benchmarks (Lexia Rapid, unit tests)
  - Multilayered supports
    - Tier 1
      - high quality core instruction (Teachers College, CMP3, PLTW, MYP / STEAM)
      - differentiation and scaffolding
    - Tier 2
      - targeted instruction
    - Tier 3
      - individualized instruction
3. Collaborative Approach
  - Classroom Level
  - Team Level
  - Department / Grade Level
  - Building Level
  - Family-School

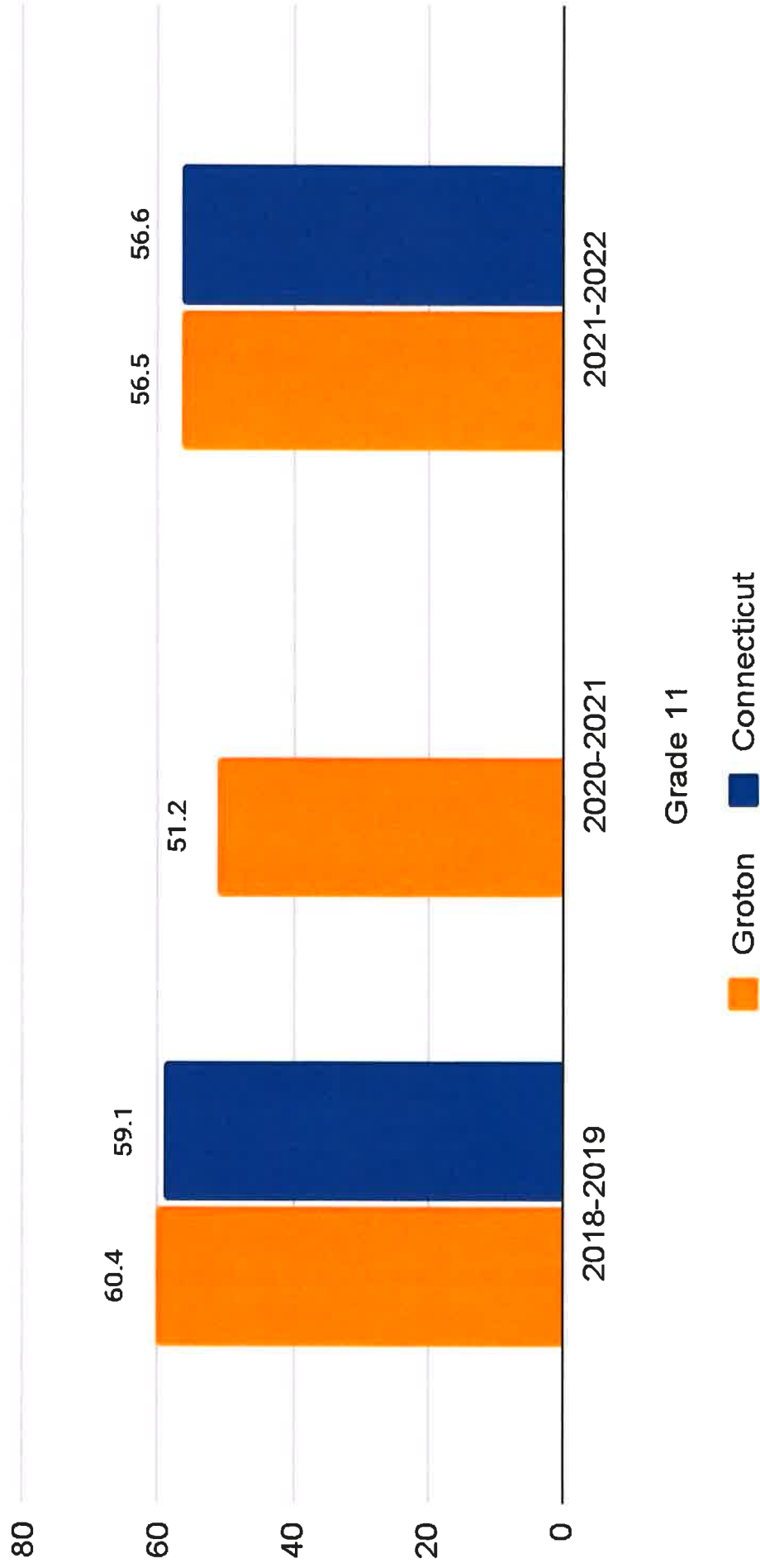
# SAT ELA - Average Score - 2015-2022



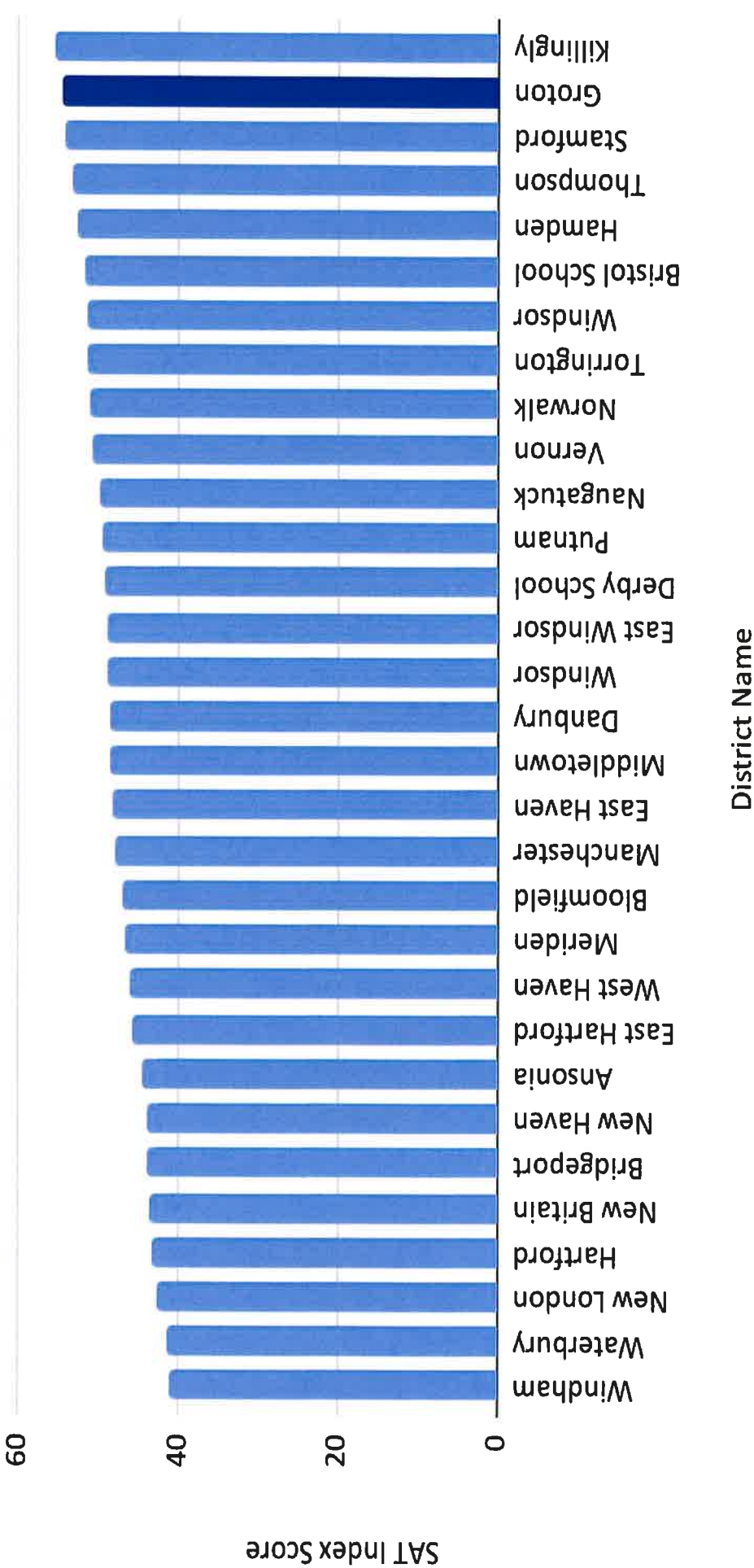
# SAT MATH - Average Score - 2015-2022



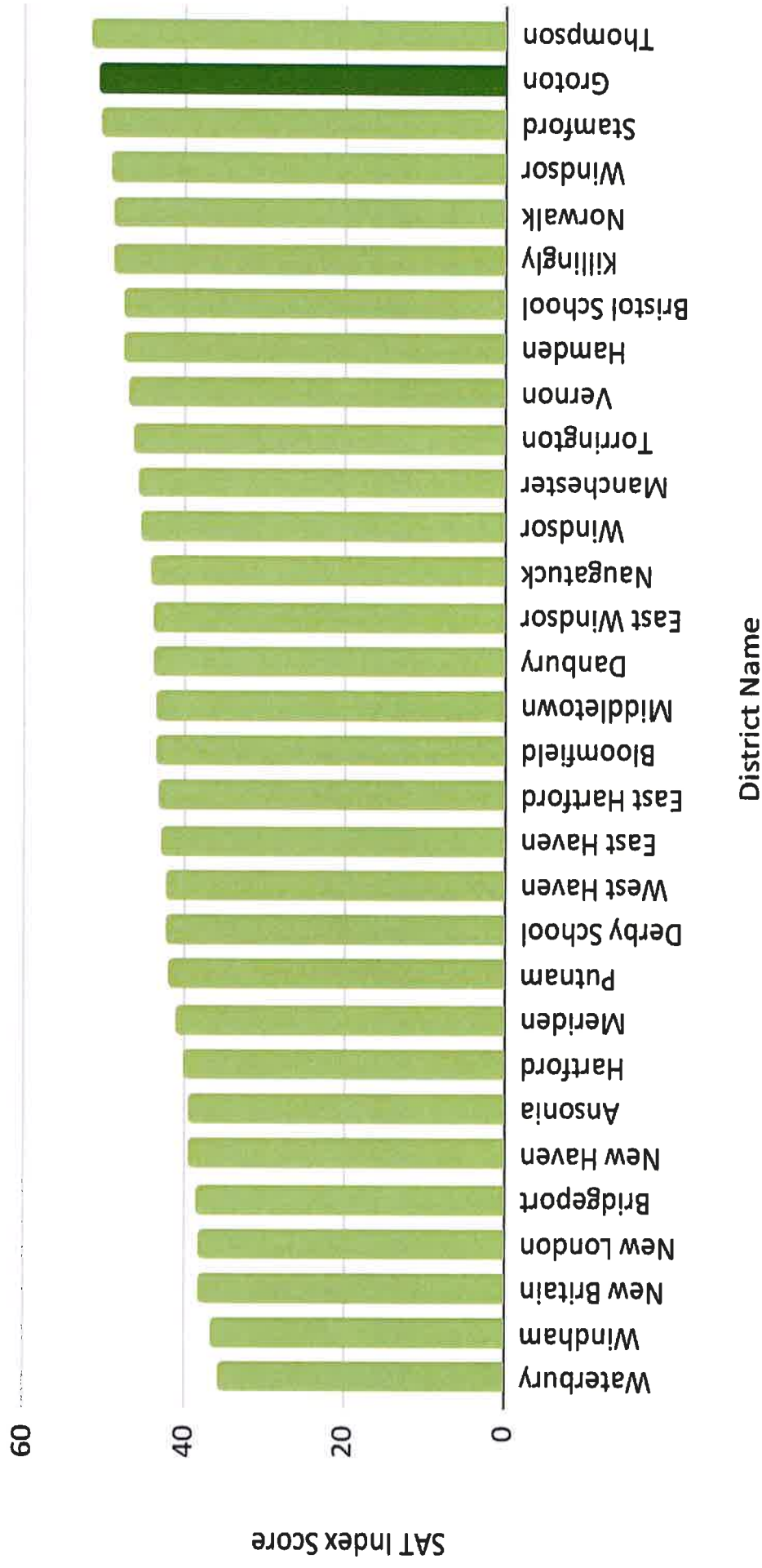
# NGSS Performance Index - Grade 11



SAT Language Arts - Performance Index by Alliance

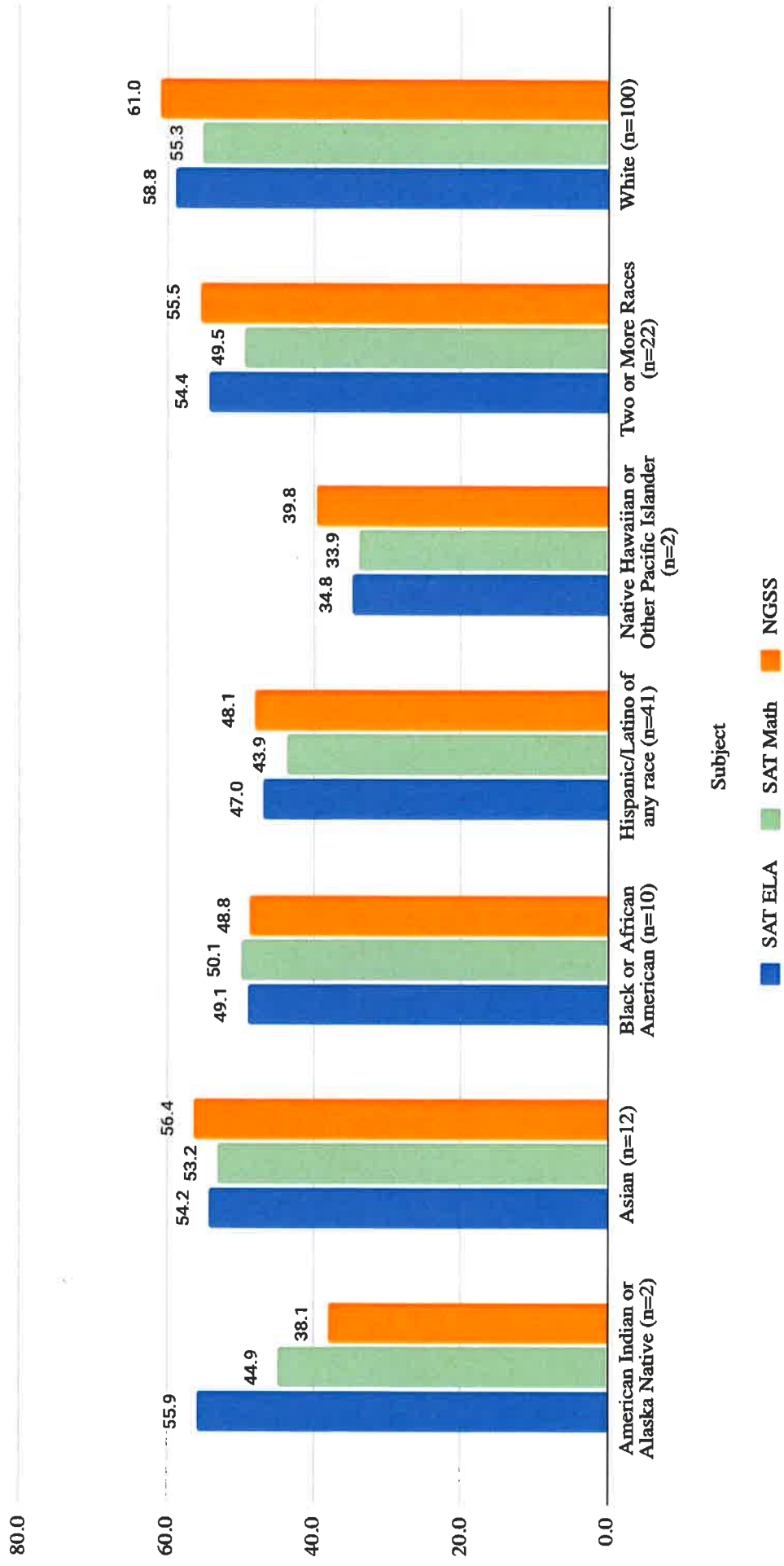


## SAT Math - Performance Index by Alliance





## 2021-2022 Summative Index Scores by Race/Ethnicity - Grade 11



# SAT IMPROVEMENT ACTION PLAN

## In Progress-

- Back to celebrating growth as a school, class and individual
- Back to common assessments, grading procedures and learning experiences
- Back to addressing attendance concerns
- Working to get Historical Testing Data onto PowerSchool
- Revisions to the Intervention System -
  - Increased tutors, intervention meetings and supports
  - Growth in the Afterschool Falcon Academy

## Actions Needed-

- Create Incentive
- Opportunities for More Department Collaboration Time
- Universal Screener for SRBI
- Re-prioritize SAT as an area of focus



# SAT IMPROVEMENT ACTION PLAN

## Mathematics

- Common Unit Assessments with PSAT portion
- Teachers set PSAT Benchmarks.
  - Monitor, share student data and set goals
- 11/8 PD- PSAT Question Item Analysis in data teams
  - Science Dept- Analysis of Content Area Questions
- Utilizing tutors to assist in intervention supports (do not have a math specialist but have more tutors)

## English

- Timed Silent Sustained Readings in all classes to boost stamina for SAT
- Question Analysis of 10/2022 PSAT done by grade level data teams
  - SS Department to review their Content Area Questions
- At least 1 CFA per Data Team is SAT-Based
- Utilize Reading Specialist to support students and teachers

**Fitch Class of 2024****Math****ERW**

Current Juniors	Ave. Score	Benchmark	Ave. Score	Benchmark
Fitch (n = 187)	457	34%	478	71%
State	443	31%	457	59%

**Fitch Class of 2025****Math****ERW**

Current Sophomores	Ave. Score	Benchmark	Ave. Score	Benchmark
Fitch	407	32%	423	58%
State	417	36%	427	56%

Goal: The Fitch High School average SAT score will reach 500 in Math and 520 in ERW  
Benchmark Goal: 40% in math (41.2% in 2019) and 71% in ERW (65% in 2019)

## Groton Public Schools

Date prep:		FY23 Budget Summary Review							
10/19/22 3:42 PM									
Account	Object #s	FY23 Budget 2022-2023	Expenditures	Encumbered	FY23 Actual Total	Remaining Balance	%	FY23 Estimate 10/19/2022	Favorable/ (Unfavorable) to Budget
<b>Salaries</b>									
1 Administrators	105-109	5,052,518	1,563,707	3,403,727	4,967,434	85,084	1.7%	5,052,518	0
2 Teachers	101-104,123-127,151-152	35,367,250	5,403,726	29,360,496	34,764,223	603,027	1.7%	35,265,901	101,349
3 Non-Cert Aides	110-111,130-131,136,139	4,284,903	587,839	33,895	621,734	3,663,169	85.5%	4,265,806	19,097
4 Substitute - Cert & Non-Cert	120-121	1,007,080	222,956	0	222,956	784,124	77.9%	1,007,080	0
5 Clerical	112-114,132-134,144	1,971,277	574,089	0	574,089	1,397,188	70.9%	1,971,277	0
6 Custodial/Maintenance/Techs	117-118,129,137-138,147-148	3,610,973	1,006,151	217,980	1,224,131	2,386,842	66.1%	3,610,973	0
7 Campus Security/Supervision	128	152,540	70,706	0	70,706	81,834	53.6%	152,540	0
8 <b>Total Salaries</b>	<b>100</b>	<b>51,446,541</b>	<b>9,429,175</b>	<b>33,016,099</b>	<b>42,445,273</b>	<b>9,001,268</b>	<b>17.5%</b>	<b>51,326,095</b>	<b>120,446</b>
<b>Benefits</b>									
9 Health Insurance	201-202	7,281,438	1,917,049	0	1,917,049	5,364,389	73.7%	7,281,438	0
10 Workers Comp & Town Pension	211,213	962,425	0	0	0	962,425	100.0%	962,425	0
11 Social Security & Medicare	212,214	1,511,750	392,459	0	392,459	1,119,291	74.0%	1,507,470	4,280
12 Other Benefits	222-227	283,493	266,462	0	266,462	17,031	6.0%	329,077	(45,584)
13 <b>Total Benefits</b>	<b>200</b>	<b>10,039,106</b>	<b>2,575,970</b>	<b>0</b>	<b>2,575,970</b>	<b>7,463,136</b>	<b>74.3%</b>	<b>10,080,410</b>	<b>(41,304)</b>
<b>Purchased Services</b>									
14 Instructional Services	321-324	184,475	38,615	4,060	42,675	141,800	76.9%	177,915	6,560
15 Professional Services	331	251,614	183,223	21,241	204,464	47,150	18.7%	252,624	(1,010)
16 Other Prof Services	332	571,885	49,134	5,833	54,967	516,918	90.4%	571,885	0
17 OT & PT Services	333	678,058	4,948	25,408	30,356	647,702	95.5%	678,058	0
18 Legal	334	71,054	11,355	0	11,355	59,700	84.0%	71,054	0
19 Athletic Officials & Other Athletic Serv	341-342	77,290	24,463	0	24,463	52,827	68.3%	77,290	0
20 Computer Network Services	343	164,483	114,420	22,497	136,917	27,566	16.8%	164,483	0
21 <b>Total Purchased Services</b>	<b>300</b>	<b>1,998,859</b>	<b>426,167</b>	<b>79,040</b>	<b>505,197</b>	<b>1,493,662</b>	<b>74.7%</b>	<b>1,993,309</b>	<b>5,550</b>
<b>Property Services</b>									
22 Water & Sewer	410-411	100,799	32,288	165	32,453	68,346	67.8%	100,799	0
23 Trash & Snow Removal	421-422	137,466	23,893	62,790	86,683	50,783	36.9%	137,466	0
24 Repair/Maintenance	430-435,490-491,499	481,216	161,927	74,413	236,339	244,877	50.9%	472,030	9,186
25 Rental	441	123,899	30,673	70,896	101,569	22,330	18.0%	123,899	0
26 <b>Total Property Services</b>	<b>400</b>	<b>843,380</b>	<b>248,781</b>	<b>208,264</b>	<b>457,044</b>	<b>386,336</b>	<b>45.8%</b>	<b>834,194</b>	<b>9,186</b>
<b>Transportation, Insurance, Communications, Tuition</b>									
27 Transportation: Schools	510-513	5,360,342	837,458	0	837,458	4,522,884	84.4%	5,486,984	(126,642)
28 Transportation: Student Activities	587-596	175,419	17,034	21,665	38,699	136,720	77.9%	164,988	10,431
29 Transportation: Staff	580-584	141,686	10,446	0	10,446	131,240	92.6%	125,340	16,346
30 Insurance	522,525	417,628	403,354	0	403,354	14,274	3.4%	416,866	762
31 Communications	530-552	142,592	83,989	1,337	85,326	57,266	40.2%	137,180	5,413
32 Tuition: Special Education	561-563,568	4,319,633	277,185	613,691	890,876	3,428,757	79.4%	4,160,761	158,872
33 Tuition: Other	564-567	1,197,359	207,000	0	207,000	990,359	82.7%	1,194,254	3,105
34 <b>Total Trans, Ins, Comm, Tuition</b>	<b>500</b>	<b>11,754,659</b>	<b>1,836,486</b>	<b>636,692</b>	<b>2,473,158</b>	<b>9,281,501</b>	<b>79.0%</b>	<b>11,686,372</b>	<b>68,287</b>
<b>Supplies</b>									
35 Instructional Supplies	601-609,613-619,622-623,628	499,046	93,055	34,618	127,673	371,373	74.4%	423,309	75,737
36 Computer Supplies	610-612	254,072	661,141	64,345	725,485	(471,413)	(185.5%)	244,928	9,144
37 Electricity & Heating	631-633	1,467,021	436,079	20,253	456,333	1,010,688	68.9%	1,593,866	(126,845)
38 Transportation Supplies	634,656	180,486	37,384	3,393	40,777	139,709	77.4%	302,141	(121,655)
39 Textbooks & Library Books	640-642,645,647	83,311	23,128	21,207	44,335	38,976	46.8%	71,967	11,344
40 Facility/Maintenance Supplies	650,652-655,657,659	300,884	152,485	24,478	176,963	123,921	41.2%	300,209	675
41 Other Supplies (staff dev, PPE, etc)	621,624,627,690	88,910	27,462	14,926	42,388	46,522	52.3%	88,046	864
42 <b>Total Supplies</b>	<b>600</b>	<b>2,873,730</b>	<b>1,430,734</b>	<b>183,220</b>	<b>1,613,954</b>	<b>1,259,776</b>	<b>43.8%</b>	<b>3,024,465</b>	<b>(150,735)</b>
<b>Equipment</b>									
43 Instructional Equipment	730,735	98,400	48,150	2,108	50,258	48,142	48.9%	84,787	13,613
44 Non-Instructional Equip	731,736	10,000	6,464	5,962	12,425	(2,425)	(24.3%)	10,000	0
45 <b>Total Equipment</b>	<b>700</b>	<b>108,400</b>	<b>54,614</b>	<b>8,070</b>	<b>62,683</b>	<b>45,717</b>	<b>42.2%</b>	<b>94,787</b>	<b>13,613</b>
46 <b>Total Dues &amp; Fees</b>	<b>800</b>	<b>92,596</b>	<b>65,481</b>	<b>268</b>	<b>65,749</b>	<b>26,847</b>	<b>29.0%</b>	<b>82,138</b>	<b>10,459</b>
47 <b>GRAND TOTAL</b>		<b>79,157,271</b>	<b>16,067,377</b>	<b>34,131,652</b>	<b>50,199,029</b>	<b>28,958,242</b>	<b>36.6%</b>	<b>79,121,770</b>	<b>35,501</b>

**Groton Public Schools**

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Account	Object #s	FY23 Budget 2022-2023	Expenditures	Encumbered	FY23 Actual Total	Remaining Balance	%	FY23 Estimate 10/19/2022	Favorable/ (Unfavorable) to Budget
<b>Salaries</b>									
<b>Administrators</b>									
48 Administrators	105	1,201,101	411,179	852,921	1,264,100	(62,999)	(5.2%)	1,201,101	-
49 Principals	106	1,150,292	354,936	794,301	1,149,237	1,055	0.1%	1,150,292	-
50 Asst. Principals/Sp. Ed. Supv	107	2,385,181	693,268	1,537,344	2,230,612	154,569	6.5%	2,385,181	-
51 6-12 Curriculum Coordinators	108	174,798	53,975	121,445	175,420	(622)	(0.4%)	174,798	-
52 Athletic Director	109	141,146	50,348	97,716	148,065	(6,919)	(4.9%)	141,146	-
53		5,052,518	1,583,707	3,403,727	4,967,434	85,084	1.7%	5,052,518	0
<b>Teachers</b>									
54 Classroom Teachers	101 & 151	25,154,553	3,519,116	21,250,582	24,769,698	384,855	1.5%	25,066,232	88,321
55 Sp Ed Certified	102	7,830,521	1,484,376	6,575,897	8,060,273	(229,752)	(2.9%)	7,820,291	10,230
56 Media Specialist	103	690,181	135,736	586,525	722,261	(32,080)	(4.6%)	690,181	-
57 Guidance	104	1,175,535	213,316	947,493	1,160,809	14,726	1.3%	1,175,535	-
58 Adult Ed	124	42,230	4,213	0	4,213	38,017	90.0%	42,230	-
59 Coach Stipends	126	356,416	(2,550)	0	(2,550)	358,966	100.7%	353,866	2,550
60 Other Student Activities	127	117,814	1,000	0	1,000	116,814	99.2%	117,566	248
61		35,367,250	5,403,726	29,360,496	34,764,223	603,027	1.7%	35,265,901	101,349
<b>Non-Cert Aides/Tutors</b>									
62 Reg Ed Aides - Kindergarten	110 & 130	456,375	49,288	0	49,288	407,087	89.2%	456,375	-
63 Sp Ed Aides - Para I & Para II	111 & 131	2,906,920	203,020	0	203,020	2,703,900	93.0%	2,886,698	20,222
64 Tutors	125 & 152	432,500	220,624	0	220,624	211,876	49.0%	432,500	-
65 School Bus Aides	136	429,588	88,157	0	88,157	341,431	79.5%	429,588	-
66 Other Non-Certified Personnel	139 & 119	59,520	26,750	33,895	60,645	(1,125)	(1.9%)	60,645	(1,125)
67		4,284,903	587,839	33,895	621,734	3,663,169	85.5%	4,265,806	19,097
<b>Substitute</b>									
68 Substitute Sp Ed Certified	121	85,588	0	0	0	85,588	100.0%	71,612	13,976
69 Substitute Reg Ed Certified	120	921,492	222,956	0	222,956	698,536	75.8%	935,468	(13,976)
70		1,007,080	222,956	0	222,956	784,124	77.9%	1,007,080	0
<b>Clerical</b>									
71 Clerical	112/113/114/132/133/134/143/144	1,971,277	574,089	0	574,089	1,397,188	70.9%	1,971,277	0
<b>Custodial/Maintenance/Techs</b>									
72 Custodial	117 & 137	1,924,943	534,272	52,897	587,170	1,337,773	69.5%	1,924,943	-
73 Maintenance	118 & 138	857,425	253,632	54,992	308,624	548,801	64.0%	857,425	-
74 Custodial/Maintenance Overtime	147 & 148	108,500	12,992	0	12,992	95,508	88.0%	108,500	-
75 Technicians	129 & 149	720,105	205,255	110,091	315,345	404,760	56.2%	720,105	-
76		3,610,973	1,006,151	217,980	1,224,131	2,386,842	68.1%	3,610,973	0
<b>Security</b>									
77 Security/Supervision	128	152,540	70,706	0	70,706	81,834	53.6%	152,540	-
78 Total Salaries		51,446,541	9,429,175	33,016,099	42,445,273	9,001,268	17.5%	51,326,095	120,446
<b>Benefits</b>									
<b>Health Insurance</b>									
79 Group Ins. Prof	201	5,827,342	1,748,988	0	1,748,988	4,078,354	70.0%	5,827,342	-
80 Group Ins. Other	202	1,454,096	168,061	0	168,061	1,286,035	88.4%	1,454,096	-
81		7,281,438	1,917,049	0	1,917,049	5,364,389	73.7%	7,281,438	0
<b>Workers Comp &amp; Town Pension</b>									
82 Worker's Compensation	211	405,825	0	0	0	405,825	100.0%	405,825	-
83 Town Pension	213	556,600	0	0	0	556,600	100.0%	556,600	-
84		962,425	0	0	0	962,425	100.0%	962,425	0
<b>Social Security &amp; Medicare</b>									
85 Social Security	212	765,776	181,053	0	181,053	584,723	76.4%	763,186	2,590
86 Medicare	214	745,974	211,406	0	211,406	534,568	71.7%	744,284	1,690
87		1,511,750	392,459	0	392,459	1,119,291	74.0%	1,507,470	4,280
<b>Other Employee Benefits</b>									
88 Retirement Awards	222	135,993	192,788	0	192,788	(56,795)	(41.8%)	192,788	(56,795)
89 Unemployment	223	40,000	2,425	0	2,425	37,575	93.9%	28,789	11,211
90 Tuition Reimb Certified	224	106,000	71,249	0	71,249	34,751	32.8%	106,000	-
92 Mentor Stipend	227	1,500	0	0	0	1,500	100.0%	1,500	-
93		283,493	266,462	0	266,462	17,031	6.0%	329,077	(45,584)
94 Total Benefits		10,039,106	2,575,970	0	2,575,970	7,463,136	74.3%	10,080,410	(41,304)



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<b>Purchased Services</b>									
<b>Instructional Services</b>									
95 Instructional Services	321 & 323	123,075	23,532	0	23,532	99,544	80.9%	120,140	2,935
96 Instruct Improvement Services	322 & 324	61,400	15,084	4,060	19,144	42,256	68.8%	57,775	3,625
97		184,475	38,615	4,060	42,675	141,800	76.9%	177,915	6,560
<b>Professional Services</b>									
98 Professional Services	331	251,614	183,223	21,241	204,464	47,150	18.7%	252,624	(1,010)
99 Other Professional Services	332	571,885	49,134	5,833	54,967	516,918	90.4%	571,885	-
100 OT & PT Services	333	678,058	4,948	25,408	30,356	647,702	95.5%	678,058	-
101 Legal Services	334	71,054	11,355	0	11,355	59,700	84.0%	71,054	-
102		1,572,611	248,659	52,483	301,142	1,271,469	80.9%	1,573,621	(1,010)
<b>Athletic Officials &amp; Other Athletic Services</b>									
103 Athletic Officials	341	61,550	21,823	0	21,823	39,727	64.5%	61,550	-
104 Other Athletic Services	342	15,740	2,640	0	2,640	13,100	83.2%	15,740	-
105		77,290	24,463	0	24,463	52,827	66.3%	77,290	0
<b>Computer Network Services</b>									
106 Computer Network Services	343	164,483	114,420	22,497	136,917	27,566	16.8%	164,483	-
107 Total Purchased Services		1,998,859	426,157	79,040	505,197	1,493,662	74.7%	1,993,309	5,550
<b>Property Services</b>									
<b>Water/Sewer</b>									
108 Water	410	66,182	16,733	165	16,898	49,284	74.5%	66,182	-
109 Sewer	411	34,617	15,555	0	15,555	19,062	55.1%	34,617	-
110		100,799	32,288	165	32,453	68,346	67.8%	100,799	0
<b>Trash &amp; Snow Removal</b>									
111 Trash Removal	421	87,466	23,893	62,790	86,683	783	0.9%	87,466	-
112 Snow Removal	422	50,000	0	0	0	50,000	100.0%	50,000	-
113		137,466	23,893	62,790	86,683	50,783	36.9%	137,466	0
<b>Repair/Maintenance</b>									
114 Equipment Repairs	430	118,095	31,452	4,470	35,923	82,172	69.6%	108,159	9,936
115 Grounds Repairs	431	189,614	85,032	63,429	148,460	41,154	21.7%	189,614	-
116 General Bldg Repairs	432	28,563	2,904	0	2,904	25,659	89.8%	28,563	-
117 Painting	433	5,095	2,821	0	2,821	2,274	44.6%	5,095	-
118 Heat & Plumbing	434	48,400	12,155	2,275	14,430	33,970	70.2%	48,400	-
119 Electrical	435	9,005	747	0	747	8,258	91.7%	9,005	-
120 Extermination Services	490	11,477	4,463	250	4,713	6,764	58.9%	11,477	-
121 Bldg Fire Protection	491	46,821	3,946	2,100	6,046	40,775	87.1%	46,821	-
123 Other Purch Services	499	24,146	18,406	1,889	20,295	3,851	15.9%	24,896	(750)
124		481,216	161,927	74,413	236,339	244,877	50.9%	472,030	9,186
<b>Rental</b>									
125 Rental	441	123,899	30,673	70,896	101,569	22,330	18.0%	123,899	-
126 Total Property Services		843,380	248,781	208,264	457,044	386,336	45.8%	834,194	9,186
<b>Transportation, Insurance, Communications, Tuition</b>									
<b>Transportation: Schools</b>									
127 Reg Ed Pupil Transportation	510 & 516	3,160,976	490,123	0	490,123	2,670,853	84.5%	3,287,618	(126,642)
128 Sp Ed - Trans - STA	511	1,243,367	289,701	0	289,701	953,666	76.7%	1,243,367	-
129 Sp Ed - Trans - Curtin	512	943,749	57,634	0	57,634	886,115	93.9%	943,749	-
130 Pupil Transp Reimbursement	513	12,250	0	0	0	12,250	100.0%	12,250	-
131		5,360,342	837,458	0	837,458	4,522,884	84.4%	5,486,984	(126,642)
<b>Transportation: Other</b>									
132 Transportation - Athletics	587	107,800	8,839	11,975	20,814	86,986	80.7%	107,910	(110)
133 Transportation - Field Trips	588	50,149	4,901	7,210	12,110	38,039	75.9%	39,283	10,866
134 Entry Fees - Athletics	591 & 592	12,700	3,085	140	3,225	9,475	74.6%	12,305	395
135 Admission Fees	595	4,770	210	2,340	2,550	2,220	46.5%	5,490	(720)
137		175,419	17,034	21,665	38,699	136,720	77.9%	164,988	10,431
<b>Transportation: Staff</b>									
138 Travel - Education	580 & 581	7,500	419	0	419	7,081	94.4%	7,500	-
139 Travel - Admin	582 & 583	29,500	7,900	0	7,900	21,600	73.2%	27,529	1,971
140 Travel - Conferences	584	104,686	2,127	0	2,127	102,559	98.0%	90,311	14,375
141		141,686	10,446	0	10,446	131,240	92.6%	125,340	16,346
<b>Liability &amp; Accident Insurance</b>									
142 Liability Insurance	522	402,456	388,944	0	388,944	13,512	3.4%	402,456	-
143 Accident Insurance	525	15,172	14,410	0	14,410	762	5.0%	14,410	762
144		417,628	403,354	0	403,354	14,274	3.4%	416,866	762

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**Communications**

145 Telephone, Telephone Repairs	530	91,400	72,453	0	72,453	18,947	20.7%	91,400	-
146 Postage	531	31,150	3,561	0	3,561	27,589	88.6%	27,363	3,788
147 Advertisement	540	5,000	5,695	963	6,658	(1,658)	(33.2%)	5,000	-
148 Minority Recruitment	541	0	0	0	0	0		-	-
149 Printing Admin	550	11,542	2,281	374	2,655	8,887	77.0%	10,792	750
150 School Publications	551 & 552	3,500	0	0	0	3,500	100.0%	2,625	875
151		142,592	83,989	1,337	85,326	57,266	40.2%	137,180	5,413

**Tuition: Special Education**

152 Sp Ed Vocational	561	411,956	57,580	0	57,580	354,376	86.0%	420,987	(9,031)
153 Sp Ed BoE Placements	562	2,557,392	200,577	594,201	794,778	1,762,614	68.9%	2,531,540	25,852
154 Sp Ed State Placements	563	580,000	19,028	19,490	38,518	541,482	93.4%	477,210	102,790
155 Sp Ed Magnet Choice	568	770,285	0	0	0	770,285	100.0%	731,024	39,261
156		4,319,633	277,185	613,691	890,876	3,428,757	79.4%	4,160,761	158,872

**Tuition: Other**

157 Adult Ed	564	210,105	207,000	0	207,000	3,105	1.5%	207,000	3,105
158 Gen Ed Magnet Tuition	566	897,671	0	0	0	897,671	100.0%	897,671	-
159 Gen Ed Vo Ag Tuition	567	89,583	0	0	0	89,583	100.0%	89,583	-
160		1,197,359	207,000	0	207,000	990,359	82.7%	1,194,254	3,105
161 Total Transportation, Insurance, Communication, Tuition		11,754,659	1,836,466	636,692	2,473,158	9,281,501	79.0%	11,686,372	68,287

**Supplies**

**Instructional Supplies**

162 General Classroom	601	156,340	15,960	4,731	20,691	135,649	86.8%	117,211	39,129
163 Science	602	16,986	1,782	4,496	6,278	10,708	63.0%	13,005	3,981
164 Arts & Crafts	603	24,300	18,205	1,595	19,800	4,500	18.5%	20,827	3,473
165 Phys. Ed	604	15,400	578	257	835	14,565	94.6%	11,550	3,850
166 Music	605	24,000	4,505	2,339	6,844	17,156	71.5%	18,000	6,000
167 Kindergarten	606	5,100	942	0	942	4,158	81.5%	3,825	1,275
168 Pupil Tests	607	65,400	20,675	4,148	24,823	40,577	62.0%	57,300	8,100
169 Tech. Ed	609	8,000	0	0	0	8,000	100.0%	6,000	2,000
170 Home Ec Supplies	613	14,500	1,936	3,262	5,198	9,302	64.2%	10,875	3,625
171 Sp Ed Supplies	615	56,000	8,348	3,738	12,086	43,914	78.4%	56,015	(15)
172 Athletic Supplies	616	52,950	7,001	8,555	15,557	37,393	70.6%	54,861	(1,911)
173 Math Supplies	617	10,350	84	760	844	9,506	91.8%	7,805	2,545
174 Health Supplies	618	1,950	0	0	0	1,950	100.0%	1,463	488
175 Other Supplies	619	3,000	28	0	28	2,972	99.1%	2,271	729
176 Health Serv Pathogen	622	7,000	221	0	221	6,779	96.8%	7,000	-
177 School Library Supplies	623	5,270	75	423	498	4,772	90.6%	3,953	1,318
178 Food, Drink, Snacks	628	32,500	12,715	313	13,029	19,471	59.9%	31,349	1,151
180		499,046	93,055	34,618	127,673	371,373	74.4%	423,309	75,737

**Computer Supplies**

181 Computer Supplies	610 & 611	49,200	26,186	4,433	30,619	18,581	37.8%	45,205	3,996
182 Software	612	204,872	634,954	59,912	694,866	(489,994)	(239.2%)	199,723	5,149
183		254,072	661,141	64,345	725,485	(471,413)	(185.5%)	244,928	9,144

**Electricity & Heating**

184 Electricity	631	971,513	391,889	20,253	412,142	559,371	57.6%	971,513	-
185 Propane/Natural Gas	632	325,362	31,103	0	31,103	294,259	90.4%	290,905	34,457
186 Heating Oil	633	170,146	13,088	0	13,088	157,058	92.3%	331,448	(161,302)
187		1,467,021	436,079	20,253	456,333	1,010,688	68.9%	1,593,866	(126,845)

**Transportation Supplies**

188 Diesel for School Buses	634	138,070	30,235	0	30,235	107,835	78.1%	259,725	(121,655)
189 Gas for Maintenance	656	42,416	7,150	3,393	10,542	31,874	75.1%	42,416	-
190		180,486	37,384	3,393	40,777	139,709	77.4%	302,141	(121,655)

**Textbooks & Library Books**

191 Textbooks	640	45,051	6,286	16,592	22,878	22,173	49.2%	36,307	8,744
192 Workbooks	641	12,460	16,638	1,724	18,362	(5,902)	(47.4%)	16,310	(3,850)
193 Textbook Rebind	642	500	0	0	0	500	100.0%	375	125
194 Library Books	645	22,900	0	2,891	2,891	20,009	87.4%	17,175	5,725
195 Periodicals	647	2,400	205	0	205	2,195	91.5%	1,800	600
196		83,311	23,128	21,207	44,335	38,976	46.8%	71,967	11,344



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<b>Facility/Maintenance Supplies</b>									
197 Equipment Repair	650	23,158	7,317	1,463	8,780	14,378	62.1%	23,158	-
198 Grounds Supplies	651	19,334	21,067	0	21,067	(1,733)	(9.0%)	19,334	-
199 General Bldg Repair	652	64,450	29,325	2,717	32,042	32,408	50.3%	61,225	3,225
200 Painting	653	2,500	1,390	56	1,446	1,054	42.1%	2,500	-
201 Heat & Plumbing	654	33,716	15,034	16,642	31,676	2,040	6.1%	33,716	-
202 Electrical	655	29,948	10,277	904	11,181	18,767	62.7%	29,948	-
203 Safety Supplies	657 & 659	12,976	14,889	0	14,889	(1,913)	(14.7%)	15,526	(2,550)
204 Custodial Supplies	658	114,802	53,187	2,695	55,882	58,920	51.3%	114,802	-
205		300,884	152,485	24,478	176,963	123,921	41.2%	300,209	675
<b>Other Supplies</b>									
206 Sup Serv Guid Imp Ins	621	25,600	5,170	2,534	7,703	17,897	69.9%	23,700	1,900
207 Audio Visual	624 & 625	11,000	432	299	731	10,269	93.4%	10,625	375
208 General Admin Supplies	626	12,610	6,935	1,162	8,098	4,512	35.8%	12,475	135
209 School Admin Supplies	627	17,400	12,071	10,126	22,197	(4,797)	(27.6%)	21,749	(4,349)
210 Professional Materials	690	22,300	2,854	806	3,659	18,641	83.6%	19,497	2,803
212		88,910	27,462	14,926	42,388	46,522	52.3%	88,046	864
213 Total Supplies		2,873,730	1,430,734	183,220	1,613,964	1,259,776	43.8%	3,024,465	(150,735)
<b>Equipment</b>									
<b>Instructional Equipment</b>									
214 Replace Instr Equip	730	38,400	0	0	0	38,400	100.0%	14,050	24,350
215 Add Instr Equipment	735	60,000	48,150	2,108	50,258	9,742	16.2%	70,737	(10,737)
216		98,400	48,150	2,108	50,258	48,142	48.9%	84,787	13,613
<b>Non-Instructional Equipment</b>									
217 Replace Non-Instr Equipment	731	10,000	5,028	2,900	7,928	2,072	20.7%	5,503	4,497
218 Add Non-Instr Equipment	736	0	1,436	3,062	4,497	(4,497)		4,497	(4,497)
219		10,000	6,464	5,962	12,425	(2,425)	(24.3%)	10,000	0
220 Total Equipment		108,400	54,614	8,070	62,683	45,717	42.2%	94,787	13,613
<b>Dues - Fees</b>									
<b>Dues/Fees</b>									
221 Dues BoE	810	25,541	21,904	0	21,904	3,637	14.2%	25,541	-
222 General Admin Dues	811	16,160	8,948	268	9,216	6,944	43.0%	16,185	(25)
223 School Admin Dues	812	44,050	31,619	0	31,619	12,431	28.2%	33,767	10,284
224 Other Dues	819	6,845	3,010	0	3,010	3,835	56.0%	6,645	200
225 Total Dues/Fees		92,596	65,481	268	65,749	26,847	29.0%	82,138	10,459
226 Grand Total		79,157,271	16,067,377	34,131,652	50,199,029	28,958,242	36.6%	79,121,770	35,501

**Groton Public Schools**  
FY23 Budget Summary Review  
Summary at Program Level III

Function No. Description		FY23			FY23			10/19/2022	Favorable/ (Unfavorable)
		Budget	Expended	Encumbered	Total	Remaining	FY23		
		2022-2023	2022-2023	2022-2023	2022-2023	Balance	%	Estimated 2022-2023	
Regular Instruction									
1101	FUNCTION-1101 ELEMENTARY	13,582,263	1,300,473	9,217,325	10,517,797	3,064,466	22.6%	13,436,340	145,923
1102	FUNCTION-1102 ART	680,986	134,754	448,472	583,226	97,760	14.4%	678,618	2,368
1103	FUNCTION-1103 COMPUTER EDUCATION	0	0	0	0	0	0.0%	-	-
1104	FUNCTION-1104 LANGUAGE ARTS	2,394,305	445,840	1,627,555	2,073,395	320,910	13.4%	2,391,729	2,576
1105	FUNCTION-1105 WORLD LANGUAGES	1,438,860	270,255	1,028,602	1,298,857	140,003	9.7%	1,440,048	(1,188)
1106	FUNCTION-1106 CONSUMER SCIENCE	155,887	27,244	102,569	129,812	26,075	16.7%	152,112	3,775
1107	FUNCTION-1107 TECHNOLOGY EDUCATION	676,451	152,013	523,041	675,053	1,398	0.2%	684,410	(7,959)
1108	FUNCTION-1108 MATHEMATICS	2,073,160	392,324	1,520,358	1,912,682	160,478	7.7%	2,070,803	2,357
1109	FUNCTION-1109 MUSIC	731,202	130,262	502,759	633,021	98,181	13.4%	723,995	7,207
1110	FUNCTION-1110 PHYSICAL EDUCATION	1,026,099	183,456	649,254	832,710	193,389	18.8%	1,020,961	5,138
1111	FUNCTION-1111 SCIENCE	2,279,445	403,154	1,542,690	1,945,844	333,601	14.6%	2,274,355	5,090
1112	FUNCTION-1112 SOCIAL STUDIES	1,849,410	330,013	1,322,598	1,652,611	196,799	10.6%	1,847,635	1,775
1113	FUNCTION-1113 MYP	42,000	9,547	0	9,547	32,453	77.3%	31,910	10,090
1114	FUNCTION-1114 HEALTH EDUCATION	301,017	68,679	284,733	353,412	(52,395)	(17.4%)	300,741	276
1117	FUNCTION-1117 INTERN. BACCALAUREATE	56,500	17,600	4,215	21,815	34,685	61.4%	42,525	13,975
1118	FUNCTION-1118 IB - CAREERS-RELATED PROGRAM	13,500	0	0	0	13,500	100.0%	10,125	3,375
1119	FUNCTION-1119 UNCLASSIFIED	1,581,473	730,642	1,196	731,838	849,635	53.7%	1,589,182	(7,709)
1121	FUNCTION-1121 BUSINESS EDUCATION	329,624	61,096	225,447	286,543	43,081	13.1%	328,612	1,012
1124	FUNCTION-1124 HEALTH OCCUPATIONS	87,596	14,695	79,670	94,365	(6,769)	(7.7%)	86,758	838
1260	FUNCTION-1260 ENRICHMENT	39,639	1,852	0	1,852	37,788	95.3%	39,639	(0)
1270	FUNCTION-1270 REMEDIAL INSTRUCTION	3,034,885	551,742	2,220,648	2,772,390	262,495	8.6%	3,034,885	(0)
2220	FUNCTION-2220 EDUCATIONAL MEDIA SERVICE	1,109,189	224,507	589,839	814,346	294,843	26.6%	1,101,685	7,504
Total Regular Instruction		33,483,491	5,502,339	21,890,969	27,393,308	6,090,183	18.2%	33,287,070	196,421
Special Instruction									
1205	FUNCTION-1205 PRESCHOOL 3-5	1,274,524	197,626	618,215	815,841	458,683	36.0%	1,274,524	0
1210	FUNCTION-1210 SPED Summer School	20,290	0	0	0	20,290	100.0%	20,290	-
1220	FUNCTION-1220 OTHER SPECIAL INSTRUCTION	696,165	276,688	151,696	428,384	267,781	38.5%	696,165	(0)
1230	FUNCTION-1230 SPECIAL EDUCATION	8,423,248	1,212,993	3,600,879	4,813,873	3,609,375	42.9%	8,400,131	23,117
1250	FUNCTION-1250 BLIND	27,046	0	0	0	27,046	100.0%	27,046	0
1280	FUNCTION-1280 HEARING IMPAIRED	108,685	25,398	86,126	111,524	(2,839)	(2.6%)	108,700	(15)
Total Special Instruction		10,549,958	1,712,705	4,456,916	6,169,621	4,380,337	41.5%	10,526,856	23,102
Continuing Education									
1310	FUNCTION-1310 HIGH SCHOOL COMPLETION	85,865	12,075	10,337	22,412	63,453	73.9%	84,613	1,252
1320	FUNCTION-1320 ADULT EDUCATION	210,105	207,000	0	207,000	3,105	1.5%	207,000	3,105
Total Continuing Education		295,970	219,075	10,337	229,412	66,558	22.5%	291,613	4,357
Other Instructional Programs									
15**	STUDENT ACTIVITIES 6-12	968,926	134,151	157,357	291,508	677,418	69.9%	964,796	4,130
TOTAL INSTRUCTION		45,298,345	7,568,270	26,515,579	34,083,848	11,214,497	24.8%	45,070,335	228,010
Support Services - Pupils									
2101	FUNCTION-2101 SUPPORT SERVICES - SPED CO	893,602	279,601	443,074	722,675	170,927	19.1%	893,043	559
2110	FUNCTION-2110 SOCIAL WORK SERVICES	370,503	68,901	290,399	359,300	11,203	3.0%	370,503	(0)
2120	FUNCTION-2120 GUIDANCE SERVICES	1,650,104	305,454	948,019	1,253,473	396,631	24.0%	1,641,479	8,625
2130	FUNCTION-2130 HEALTH SERVICES	1,250,073	48,068	31,241	79,309	1,170,764	93.7%	1,250,073	(0)
2140	FUNCTION-2140 PSYCHOLOGICAL SERVICES	1,251,875	244,249	909,364	1,153,613	98,262	7.8%	1,251,875	(0)
2150	FUNCTION-2150 SPEECH & HEARING SERVICES	1,206,570	240,611	931,155	1,171,766	34,804	2.9%	1,206,570	0
Total Support Services - Pupils		6,622,727	1,186,882	3,553,254	4,740,136	1,882,591	28.4%	6,613,544	9,183
Support Services - Staff									
2201	FUNCTION-2201 SUPPORTING SERVICES - T&L	377,529	134,341	205,661	340,002	37,527	9.9%	377,529	(0)
2202	FUNCTION-2202 SUPPORTING SERVICES - DEI	15,000	0	1,325	1,325	13,675	91.2%	15,000	-
2210	FUNCTION-2210 IMPROVEMENT OF INSTRUCTION	278,542	215,149	30,217	245,365	33,177	11.9%	278,589	(47)
Total Support Services - Staff		671,071	349,490	237,203	586,692	84,379	12.6%	671,118	(47)
General Support Services									
2311	FUNCTION-2311 BOARD OF EDUCATION SERVICE	30,241	21,904	1,760	23,664	6,577	21.7%	30,241	-
2312	FUNCTION-2312 SUPERINTENDENT OFFICE SER	1,615,425	408,485	378,761	787,245	828,180	51.3%	1,614,605	820
2313	FUNCTION-2313 BUSINESS OFFICE	1,015,207	180,746	93,678	274,424	740,783	73.0%	1,014,978	229
2410	FUNCTION-2410 SCHOOL ADMINISTRATION	4,428,283	1,370,804	2,004,625	3,375,429	1,052,854	23.8%	4,422,603	5,680
Total General Support Services		7,089,156	1,981,939	2,478,823	4,460,762	2,628,394	37.1%	7,082,427	6,729
Operational Services									
2510	FUNCTION-2510 OPERATIONS AND MAINTENANCE	6,931,709	2,213,506	396,620	2,610,126	4,321,583	62.3%	7,058,380	(126,671)
2520	FUNCTION-2520 PUPIL TRANSPORTATION	6,021,328	1,004,315	569	1,004,885	5,016,443	83.3%	6,269,625	(248,297)
2540	FUNCTION-2540 COMPUTER SUPPORT SERVICES	1,528,954	1,039,808	335,912	1,375,720	153,234	10.0%	1,530,264	(1,310)
2560	FUNCTION-2560 HEALTH SERVICES STAFF	2,500	0	0	0	2,500	100.0%	2,500	-
9999	FUNCTION-9999 EXPENDITURE TRANSFER ACCT	0	503,563	0	503,563	(503,563)	0.0%	-	-
Total Operational Services		14,484,491	4,761,192	733,102	5,494,294	8,990,197	62.1%	14,860,769	(376,278)
TOTAL SUPPORT SERVICES		28,867,445	8,279,503	7,002,382	15,281,885	13,585,560	47.1%	29,227,857	(360,412)
Community Services									
3710	FUNCTION-3710-NONPUBLIC SCHOOL	96,550	0	0	0	96,550	100.0%	96,550	0
Non-Programmed Charges									
4100	TUITION PAYMENTS	4,894,931	219,605	613,691	833,296	4,061,635	83.0%	4,727,028	167,903
GRAND TOTAL		79,157,271	16,067,377	34,131,652	50,199,029	28,958,242	36.6%	79,121,770	35,501
									0.04%

## Cost vs Budget Dashboard - data through August 2022

BOE Groups Active &amp; Retired

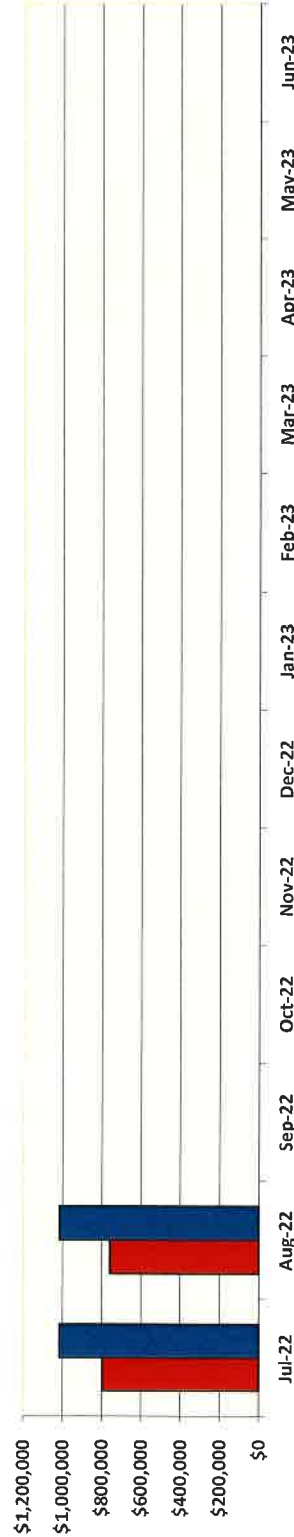
Self Insured - All Coverages All Enrollees											
Claim/Admin. Cost											
		Net Medical Paid		Dental Paid		Total Net Paid		Total Fixed Costs		Total Cost	
	Lives	Claims	Rx Paid Claims	Claims	Claims	Claims	Claims				
Date											
Jul-22	520	\$515,691	\$141,902	\$34,113	\$691,706	\$104,766	\$796,472	\$1,014,798	(\$218,326)	78.5%	\$0
Aug-22	518	\$427,675	\$186,699	\$40,532	\$654,906	\$104,422	\$759,328	\$1,014,798	(\$255,470)	74.8%	\$0
Sep-22											
Oct-22											
Nov-22											
Dec-22											
Jan-23											
Feb-23											
Mar-23											
Apr-23											
May-23											
Jun-23											
YTD	1038	\$943,366	\$328,600	\$74,645	\$1,346,611	\$209,189	\$1,555,800	\$2,029,597	(\$473,796)	76.7%	\$0

## Budget vs. Actual Cost

## Actual vs Budget

Actual Cost

Budgeted Cost



Total fixed costs is taken from segmented Anthem Renewal dated 4/20/22, plus Network Access Fees of \$184,015  
 \*BOE monthly renewal based on non-weighted Anthem proposal dated 4/20/22 less expected claims for Retirees moving to Medicare Advantage plan effective 1/1/22  
 Stop Loss Laser - Liver transplant; member lasered at \$600,000 (\$77,405 in claims included in expected claim cost)

## LEARN Board of Directors REGULAR MONTHLY MEETING SYNOPSIS October 13, 2022

*The Board developed this report based on recommendations. The purpose is to give a brief overview of the critical issues from the monthly meeting. Board members may use this document for reporting to their local Board.*

Reading and/or Review of Correspondence: Executive Director Ericson shared the following Correspondence: 1. Letter from CSDE approving LEARN's request for adopting the *CT Guidelines for Education Evaluation 2017 described in the April 7, 2022, Memo from the Commissioner Charlene Russell-Tucker and implementation for the 2022-2023 school Year.* 2.) *Communications from CSDE's Susan Fiore approving LEARN's Healthy Food Certification Statement for school year 2022-2023.* 3.) *LEARN has been selected to receive a \$55,000 grant for fresh fruit and vegetables for the Regional Multicultural Magnet and the Riverside Magnet elementary schools.*

Superintendent's Perspective: LEARN's Director of Teaching and Learning, Dr. Linda Darcy, presented to the Board on how LEARN has structured our supports for districts, schools and teachers on equity. PowerPoint slide will be shared.

Distributions- LEARN's Annual Report (copies will be mailed to members who were unable to attend meeting)

Legislative Update- The CSDE Talent Office is working with a state sub-committee to recommend permanent change to Teacher Evaluation (TEVAL). Executive Director Ericson is representing the RESC Alliance on this committee. Additional members of the committee represent the CT Association of Public-School Superintendents (CAPSS), the CT Association of Boards of Ed (CABE), American Federation of Teachers (AFT), CT Education Association (CEA), and the CT Association of Schools (CAS). RESC Alliance is meeting with the School and State Finance Project, Lisa Hammersley -discussion in progress on the legislative approach to school funding for the upcoming year.

LEARN Agency Updates –the Executive Director informed the board that the auditor's one year extension was in place at a 5% increase. LEARN will be partnering with the Children's Museum in Niantic for a grant to provide the Friendship School students with opportunities to attend *Discovery Mondays*. MSMHS updates included teachers participating in the Marine Aquarium Conference of North America as a vendor for coral sales and networked for potential new opportunities to expand programming to benefit students as well as having two students awarded Martin Luther King Jr scholarships and another a National Merit Scholarship Semi-Finalist. A Three Rivers Middle College student also received a MLK Scholarship award. Small districts from the LEARN region have been meeting to discuss pressure points and strategies for potential opportunities for regional programming. District Principals/Directors are drafting plans to support continuous improvement efforts at each school using equity upon which the work is built targeting academic and social emotional goals at each of their sites. The Coast Guard Academy Museum has reached out to LEARN to provide educational consulting for a funding source with this partnership providing both short and long-term potential. Two large school districts in the LEARN region have requested that LEARN design, build, and operate a regional alternative school. Bridgette Gordon-Hickey and Kate Ericson are working with districts to design a model. LEARN schools are participating in the CSDE Science of Reading State Master Class Pilot. Members of the board attended a tour of the Ocean Ave LEARNING Academy's finishing touches on Phase I of the renovation project noting that the cafeteria was a welcome and very popular addition for the students.

**LEARN Board of Directors**  
**REGULAR MONTHLY MEETING SYNOPSIS**  
**October 13, 2022**

Updated regulations for Policy #5005; Students, “*Sex Discrimination and Sexual Harassment (Students)*” were included in the agenda packet to share for review- no vote is required on Procedures and Regulations.

The board approved two new Administrator Positions: Assistant Director of Technology @ LEARN as the demand for LEARN’s technology support and services have expanded throughout the region and a new Director of Educational Technology Services administrator for the Goodwin University campus schools.

Educational Perspective: LEARN Deputy Executive Director, Bridgette Gordon –Hickey introduced the new Regional Trauma Coordinator, Tianna Hill, and presented the vision and scope of work for the Team and the potential framework for offering services to the region. (PowerPoint available)

Roundtable/Future Agenda Items: Teacher salaries, negotiations status- Stonington completed teacher negotiations, waiting for ratification vote for a 12% increase over 3 years, Old Saybrook @11.5% and the state average @11/6%. This year’s negotiations seemed to involve a more positive approach for agreement on the needs of both sides. Teachers feel respected and valued. Groton entered into a 4-year contract with a 10% salary increase and looked at health benefits as well.

Requests for future roundtable items: Next Generation Science Standards and Science of Reading



P 6145.1

## Students

### Eligibility to Participate in Interscholastic High School Athletics

Any student enrolled **at Fitch High School** shall be eligible to participate in the interscholastic athletics program at school provided that the student:

- A. **Meets all other Connecticut Interscholastic Athletic Conference (CIAC) eligibility requirements ([http://www.casciac.org/pdfs/eligibility\\_brochure.pdf](http://www.casciac.org/pdfs/eligibility_brochure.pdf)) as outlined in the CIAC handbook (<http://www.casciac.org/ciachandbook/>). CIAC **requires** 4 credits; Fitch High School **requires** a minimum of 5 credits.**
- B. **Has 8 consecutive semesters (4 years) of eligibility to play athletics from that time student-athlete enters high school as a freshman.**

**The administration shall be responsible to determine whether students meet the criteria above. Eligibility criteria will be published in the Athletic Handbook, Student Handbook as well as posted on the Fitch Athletic website.**

The Board of Education shall be informed of any changes that the CIAC may make in its requirements.

~~Any student enrolled in the Groton Public Schools shall be eligible to participate in the interscholastic athletics program at his/her school provided that the student:~~

- ~~A. — Meets the criteria established by the Connecticut Interscholastic Athletic Conference (CIAC), and~~
- ~~B. — Has not been enrolled for more than eight (8) consecutive semesters in grades nine to twelve, inclusive.~~

~~It shall be the responsibility of the administration to determine each student's eligibility to participate in interscholastic athletics. The principal shall publish eligibility criteria to all interested students annually.~~

~~The Superintendent of Schools shall issue administrative regulations implementing this policy which shall include an explanation of CIAC eligibility requirements. The Board of Education shall be informed of any changes that the CIAC may, from time to time, make in its requirements.~~

Legal Reference:        Connecticut General Statutes 10-241  
                                 C.I.A.C. Regulations

Policy Adopted: April 8, 1996  
Revised:

GROTON PUBLIC SCHOOLS  
Groton, Connecticut

## Students

### Eligibility to Participate in Interscholastic Athletics

Any student-athlete enrolled at Fitch High School shall be eligible to participate in after-school extracurricular activities, including the interscholastic athletics program, provided the student-athlete meets the criteria established by the CIAC and has not been enrolled for more than eight semesters in grades nine through twelve, inclusive, and meets the criteria established by Fitch High School for eligibility.

1. CIAC Eligibility –A student-athlete who has passed at least four (4) credits during the previous quarter or earned 4 credits the previous year (for fall sports) is CIAC eligible. A student-athlete who has not met these criteria is CIAC ineligible and is ineligible immediately upon publication of the CIAC eligibility list. A student who is CIAC ineligible cannot participate in any school sponsored athletic events or practices. Marking period grades (not semester grades) will be used to determine scholastic eligibility to participate in interscholastic athletics during any given marking period. Year- end failures may be made up through successful completion of school approved summer work in courses failed.
2. Fitch High School Eligibility-A student-athlete who has met the CIAC criteria and earned a minimum of 5 credits or more is Fitch High School eligible.
3. Any student-athlete meeting the criteria above but has earned a D or an F in any course must adhere to the following:
  - A. If a student-athlete has earned a D or an F in **one course** the student-athlete must attend Falcon Academy at a minimum of **one session** per week, with CTL support during the day, until the bi-weekly grade report indicates the student-athlete is no longer earning a D or an F.
  - B. If a student has earned a D or an F in **two or more courses** the student-athlete must attend Falcon Academy at a minimum of **two sessions** per week, with CTL support during the day. Student-athlete's academic performance will be monitored and supported during this time.
4. Fitch High School also offers routine academic supports for our student-athletes to help maintain passing grades.
  - one to one student-athlete support
  - student-athlete to teacher support
  - National Honor Society Tutoring Program
  - CTL Block for student-athletes to meet with teachers during the school day.

Note: Eligibility for fall activities shall be determined by the student-athlete's grades for the fourth quarter of the previous year for FHS policy. CIAC eligibility is determined by the final grades. Ninth graders are exempt until the end of the first quarter of their freshman year.

Regulation Adopted:

GROTON PUBLIC SCHOOLS  
Groton, Connecticut

## Construction

### Naming of ~~Facility~~ Facilities

It shall be the prerogative of the Board of Education (Board) to establish the need and appropriateness for naming any school ~~unit building, or portions thereof~~ including all indoor and outdoor facilities. ~~of the school. When the need has been determined,~~ Guidelines ~~are will be~~ established by the Board. ~~of Education, and input will be sought from members of the community.~~

If the school is named after a person, preference shall be given to ~~names of deceased persons~~ ~~those~~ who have made a significant contribution to education ~~or to the community.~~

Legal References:      C.G.S. 10-220(a)  
                                 C.G.S. 10-221(a)  
                                 C.G.S. 10-240



## Construction Regulation

### Naming of Facility

It shall be the ~~general~~ policy to name schools, buildings ~~and~~ or portions thereof, which includes indoor and outdoor ~~school~~ facilities for persons who have attained prominence locally and/or nationally; ~~or in the fields of education, science, art, statesmanship, political science, or military achievement; early pioneers of the community or the State of Connecticut; outstanding presidents of the United States of America~~ or for local geographical landmarks.

The ~~general~~ procedure for selecting a name for a school building shall be as follows:

1. Under the direction of the Board of Education (Board) the Superintendent ~~Board~~ shall appoint a school naming committee composed of ~~two citizens~~, community members, ~~from the immediate community to be served by the particular school; one representative from each of the following groups teachers, administrators, PTA/PTO~~ parents, Board members, community members, faculty and staff and ~~two~~ student representatives ~~from the area to be served by the particular school.~~
2. The school-naming committee shall then present a list of one or more names to the Superintendent who will forward them to the Board.
3. The Board shall then make the final selection of the name from the committee recommendation submission.

The procedure for selecting a portion of a school facility shall be as follows:

1. A request is made to the Board to name a portion of a school facility.
2. The Board forms an Ad Hoc committee consisting of its own membership to review the request. The committee will determine which names will be forwarded to the Board.
3. The Board shall then make the final selection in the naming of the portion of a school facility.

**P 6141.51****Instruction****Enrollment in High School Advanced Courses or Programs****Purpose**

The Board of Education (Board) believes in the basic principle that academic rigor and the opportunity to accelerate learning are powerful motivators for students to meet intellectual challenges and to excel in the academic environment. All students at the high school level will be provided an opportunity to participate in a rigorous and academically challenging curriculum.

The Board encourages students to pursue rigorous, challenging academic coursework such as, but not limited to, honors classes, dual enrollment, dual credit, Advanced Placement classes, and International Baccalaureate Diploma program for students in grades 11 and 12.

The Board, to encourage student participation in advanced courses or programs, will communicate information about advanced courses or programs to students and parents; offer district-wide counseling to students about the benefits of advanced level courses and programs; and annually report on District progress toward increasing students' enrollment in advanced courses or programs.

The benefits of advanced coursework opportunities are not limited to one particular model.

**Definitions**

An advanced course or program is defined as an honors class, Advanced Placement class, International Baccalaureate Diploma program (grades 11 and 12), dual enrollment, dual credit, early college or any other advanced or accelerated course or program offered by the Board of Education in high school, inclusive.

Prior academic performance means the course or courses that a student has taken, the grades received for each course, and a student's grade point average.

**Guiding Principles**

The Board is aware that diversity is underrepresented in advanced level high school courses and programs of similar rigor. Barriers to participation include the failure to identify students with potential, low expectations of students, insufficient motivation on behalf of students.

**Evaluation**

The Board will continually review data on student participation in advanced courses or programs. Such data will be used during the planning process for course and program offerings in the upcoming school year. The data shall be disaggregated by gender, ethnicity, and high needs students to increase participation of underrepresented students in advanced courses.

**Legal Reference:** Connecticut General Statutes

P.A. 21-199 Section 3

10-221r Advanced placement course program. Guidelines.

District Guidance for Developing an Advanced Course Participation Policy

Policy adopted:

GROTON PUBLIC SCHOOLS  
Groton, Connecticut

## Regulation

### Advanced Courses or Programs

#### Procedures/Criteria

An emphasis on equity must include a focus on increasing student access to rigorous learning opportunities to assist all students in preparing for success after high school. The following District and school-level principles will contribute to fostering greater equity in student participation in advanced courses or programs:

1. Provide a course sequence and foundation-building in earlier grades, ensuring high expectations for all students that makes later advanced coursework a viable option and accessible to all;
2. Create access points to advanced courses and programs allowing students to access these programs throughout their high-school experience;
3. Use multiple methods by which a student may enroll, including but not limited to:
  - a. Consider student strengths, interests, and motivation;
  - b. Encouragement and support of students can come from, but not limited, to parents, teachers, administrators, school counselors, or other school personnel;
  - c. Enrollment not exclusively based on a student's prior academic performance;
  - d. Monitor student performance, including growth over time;
4. Offer a robust set of student supports, including tutoring and/or mentoring, access to technology, access to enrichment opportunities, as well as support from school counselors, that help all students succeed in advanced courses or programs.
5. Publish and disseminate materials that encourage all students to participate in advanced courses and programs and providing these materials in multiple languages.
6. Provide a foundation of rigor, relevance, and high expectations through IB Middle Years Program for all students in grades 6-10, so students are prepared to take high level courses at the high schools.

High school students willing to accept the challenge of a rigorous academic curriculum shall be admitted to an advanced course or program as defined in this policy. Students who have successfully completed the prerequisite course work or have otherwise demonstrated mastery of the prerequisite content knowledge.

District administrators and guidance counselors shall advise students and parents/guardians of the opportunity to participate in advanced courses or programs as defined in this policy. When students' success plans are prepared and revised, the academic component shall include appropriate preparatory courses and advanced course and program participation. Teachers shall also encourage students to take challenging courses.

The Board seeks an equitable course enrollment. Therefore, multiple measures must be used to identify students for advanced coursework so that no single measure excludes their participation.

Advanced courses or programs must comply with applicable District policies and state standards, and this policy must be in accordance with CSDE.

The Superintendent or his/her designee shall ensure that all students have access to these rigorous courses based on this policy.

Regulation adopted:

GROTON PUBLIC SCHOOLS  
Groton, Connecticut

**P 6141.52****Instruction****Challenging Curriculum Policy for Middle Years**

The Board of Education (Board) believes academically advanced courses and/or programs are designed to motivate students to understand rigorous content. The Board recognizes its responsibility to identify these students in Middle Years (6-9), in compliance with Section 5 of P.A. 21-199, and to provide them with appropriate instructional adaptations and services. Any student who is capable of or is highly motivated and wishes to do advanced course work or take an accelerated course or program, as detailed in this policy should be permitted to do so in their Middle Years.

An advanced course or program as defined in this policy means an honors class such as Honors Algebra I in the 8<sup>th</sup> grade, and the International Baccalaureate Middle Years Programme (IBMYP) which all students in grades 6 through 10 participate in, as offered by the Board. Such courses or programs are specifically designed to extend, enrich, and/or accelerate the standard school program to meet the needs of District students.

The Board's goal is to create a culture of deliberate excellence through its commitment to all students in these Middle Years by providing the IBMYP as it prepares students for high level, rigorous curriculum and instruction in their future grades. The Board desires to nurture potential in all students and to challenge all students through differentiation and responsive instruction. The needs of all students including high potential learners will be equitability addressed across all populations.

In compliance with Section 5 of P.A. 21-199, the Board adopts this "challenging curriculum policy" aligned with State Department of Education (SDE) guidance. This policy includes regulations, as required criteria for the identification of students in their Middle Years who may be eligible, interested, and motivated to take or enroll in an advanced course or program. Consider appropriate programming for students identified as gifted, as per policy #6172.1, "Gifted and Talented Students."

Students taking high school credit courses in the middle school are required to meet all expectations for earning course credit applicable to meeting high school graduation requirements.

**Criteria**

For purposes of this policy these are students who are capable, highly motivated, or wish to participate in advanced courses and should be encouraged to enroll in these programs.

The Superintendent or his/her designee will develop procedures for an ongoing identification process that includes multiple measures to identify student strengths in intellectual ability, creativity or a specific academic area. The identification process shall include consideration of all students including those who are English language learners and those with Individualized Education Plans or 504 Plans.

Legal Reference:           Connecticut General Statutes  
                                  P.A. 21-199 Section 5  
                                  10-221r Advanced placement course program. Guidelines.  
                                  District Guidance for Developing an Advanced Course Participation Policy

Policy Adopted:

GROTON PUBLIC SCHOOLS  
Groton, Connecticut

## **Instruction**

### **Challenging Curriculum Regulations (Criteria for Identification of Eligible Middle Years Students)**

#### **Procedures/Criteria**

The following District and School-level principles will encourage students who are capable, highly motivated, and/or wish to participate in advanced courses to enroll in these programs.

1. Provide a course sequence and foundation-building in earlier grades, ensuring high expectations for all students that makes later advanced coursework a viable option and accessible to all;
2. Create multiple access points to advanced courses and programs allowing students to access these programs throughout their middle school experience;
3. Use multiple methods by which a student may enroll, including but not limited to:
  - a. Consider student strengths, interests, and motivation;
  - b. Encouragement and support of students can come from, but not limited, to parents, teachers, administrators, school counselors, or other school personnel;
  - c. Enrollment not exclusively based on a student's prior academic performance;
  - d. Monitor student performance, including growth over time;
4. Offer a robust set of student supports, including tutoring and/or mentoring, access to technology, access to enrichment opportunities, as well as support from school counselors, that help all students succeed in advanced courses or programs.
5. Publish and disseminate materials that encourage all students to participate in advanced courses and programs and provide these materials in multiple languages.
6. Provide a foundation of rigor, relevance, and high expectations through IB Middle Years Program for all students in Middle Years, so students are prepared to take high level classes.

#### **Identification Process**

Middle school students willing to accept the challenge of a rigorous academic curriculum shall be admitted to an advanced course or program as defined in this policy. Students who have successfully completed the prerequisite course work or have otherwise demonstrated mastery of the prerequisite content knowledge.

District administrators and school counselors shall advise students and parents/guardians of the opportunity to participate in advanced courses or programs as defined in policy P 6141.52. When students' success plans are prepared and revised, the academic component shall include appropriate preparatory courses and advanced course and program participation. Teachers shall also encourage students to take challenging courses.

The Board seeks equitable course enrollment. Therefore, multiple measures must be used to identify students for advanced coursework so that no single measure excludes their participation.

The Superintendent or his/her designee is directed to develop and document appropriate curricular and instructional modifications and/or programs for such identified students, in their Middle Years, indicating content, process, products, and learning environments.

## Challenging Curriculum Policy – cont.

### Academic Plan

The plan, developed with the assistance of parents/guardians and with the advice and recommendations of school personnel, shall be reviewed annually. The plan is to include a list of courses and learning activities/programs in which the student will engage during the Middle Years.

The student's academic plan must be designed to enroll the identified student in one or more advanced courses or programs and allow the student to earn high school credit or result in career readiness.

The academic plan may be aligned with the following:

1. the courses or programs currently offered by the Board of Education;
2. the student's student success plan;
3. the high school graduation requirements established in state law; and
4. any other Board-adopted policies or standards relating to student enrollment eligibility for advanced courses or programs.

A student or his or her parent/guardian have the right to decline the implementation of the provisions of the academic plan.

Legal Reference: Connecticut General Statutes  
P.A. 21-199 Section 5  
10-221r Advanced placement course program. Guidelines.  
District Guidance for Developing an Advanced Course Participation Policy



# GROTON BOARD OF EDUCATION 2023 MEETING SCHEDULE

Finance/Facilities Com. 6:00 p.m. CO, Room 11 (1 <sup>st</sup> Tuesday of Month)	Policy Committee 5:00 p.m. CO, Room 5 (2 <sup>nd</sup> Tuesday of Month)	Curriculum Committee 5:00 p.m. CO, Room 4 (3 <sup>rd</sup> Monday of Month)	Communications Committee 5:00 p.m. CO, Room 4 (4 <sup>th</sup> Monday of the Month)	Committee of the Whole 6:00 p.m. CO, Room 11 (2 <sup>nd</sup> & 3 <sup>rd</sup> Monday of Month)	Regular Meeting 6:00 p.m. Town Hall Annex, CR 1 (4 <sup>th</sup> Monday of Month)
January 3	January 10	January 17 (Tuesday)	January 23	January 9 January 17 (Tuesday)	January 23
February 7	February 14	February 22 (Wednesday)	February 27	February 13 February 22 (Wednesday)	February 27
March 7	March 14	March 20	March 27	March 13, March 20	March 27
April 4	April 11	April 17	April 24	April 10 (Spring Break) April 17	April 24
May 2	May 9	May 15	May 22	May 8, May 15	May 22 (venue FHS)
June 6	June 13	June 19	June 26	June 12, June 19	June 26
July (no meeting)	July (no meeting)	July 17	July 24	July 10, July 17	July 24
August 1	August 8	August 21	August 28	August 14, August 21	August 28
September 5	September 12	September 18	September 25	September 11, September 18	September 25
October 3	October 10	October 16	October 23	October 10 (Tuesday) October 16	October 23
November 7	November 14	November 20	November 27	November 13, November 20	November 27
December 5	December 12	December 18	December 11 (2 <sup>nd</sup> Monday)	December 4 (1 <sup>st</sup> Monday)	December 11 (2 <sup>nd</sup> Monday)

For Information Only:

- Groton Scholarship Fund - meets the 1<sup>st</sup> Wednesday of the month @ 5:00 p.m.
- LEARN Board of Directors - meets the 2<sup>nd</sup> Thursday of the month @ 9:00 a.m.

## PREFERRED MAXIMUM CLASS SIZE GUIDELINES

### ACADEMIC

### PREFERRED MAXIMUM CLASS SIZE

Kindergarten – 1	20
Grades 2-3	23
Grades 4-12	25
Remedial Self-Contained 6-12	14
Remedial Individual/Small Group	40 (total teacher load)

### SPECIAL AREAS

Technology Education (9-12)	20
Culinary Arts (9-12)	16
General Music (K-12)	25
Art (9-12)	20
Physical Education (6-12)	30

### PUPIL – TEACHER RATIOS FOR SUPPORT PERSONNEL

Guidance Counselors	200:1
Library/Media Specialist	500:1
Special Education:	
Self-contained	12:1
Resource Room	20:1



Groton Public Schools  
Cost to support Food Nutrition Program

Cost to cover meals for Reduced Cost Students						
Meal	School	Reduced Price	Anticipated # of reduced price students	Cost assuming 100% participation for entire school year	Cost assuming 100% participation 60% of school year	Anticipated participation
Breakfast	Elementary	\$ 0.30	84	\$ 4,561.20	\$ 2,746.80	40%
Breakfast	Secondary	\$ 0.30	90	\$ 4,887.00	\$ 2,943.00	40%
Lunch	Elementary	\$ 0.40	84	\$ 6,081.60	\$ 3,662.40	75%
Lunch	Secondary	\$ 0.40	90	\$ 6,516.00	\$ 3,924.00	75%
				\$ 22,045.80	\$ 13,276.20	
						\$ 7,965.72