**GROTON PUBLIC SCHOOLS**

**Informal Observation & Feedback Form**

**Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time/Date Observed: \_\_\_\_\_\_\_\_\_**

**Observer’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_ Date feedback provided: \_\_\_\_\_\_\_\_\_**

**This form serves as a record of an informal observation by the teacher’s evaluator. The evaluator will likely NOT observe all of the teaching elements listed below in any one informal observation. A copy of this form can be given to teachers as feedback.**

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| What were the Students doing/saying? | What was the teacher doing/saying? |

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| Feedback | Next Steps |

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| **Domain 1: Classroom environment, Student Engagement and Commitment to Learning** | **Domain 3: Instruction for Active Learning** |
| 1a. Creating a positive learning environment that is responsive to and respectful of the learning needs of all students.  1b. Promoting developmentally appropriate standards of behavior that support a productive learning environment for all students.  1c. Maximizing instructional time by effectively managing routines and transitions. | 3a. Implementing instructional content for learning.  3b. Leading students to construct meaning and apply new learning through the use of a variety of differentiated and evidence-based learning strategies.  3c. Assessing student learning, providing feedback to students and adjusting instruction. |