## Future Grade 5 July Activities

$\left.\begin{array}{|c|c|c|c|c|}\hline \begin{array}{c}\text { Go on a } \\ \text { scavenger hunt } \\ \text { around your } \\ \text { house or } \\ \text { outside. } \\ \text { Find two items } \\ \text { of each: acute } \\ \text { angles, right } \\ \text { angles, obtuse } \\ \text { angles }\end{array} & \begin{array}{c}\text { Play Order in } \\ \text { the Court } \\ \text { (directions } \\ \text { below) }\end{array} & \begin{array}{c}\text { How many } \\ \text { lessons can you } \\ \text { complete on } \\ \text { Dreambox } \\ \text { today? }\end{array} & & \begin{array}{c}\text { Help make } \\ \text { dinner or bake } \\ \text { something }\end{array} \\ \text { yummy and be } \\ \text { sure the recipe } \\ \text { uses }\end{array}\right\}$

| Using an empty <br> milk carton and <br> a measuring <br> cup, determine <br> how many cups <br> make a gallon. <br> How many cups <br> would you need <br> to fill 8 gallons? | Measure the <br> perimeter and <br> area of your <br> bedroom in feet | How many <br> lessons can you <br> complete on <br> Dreambox <br> today? | If vowels cost <br> \$15 each and <br> consonants cost <br> $\$ 50$ each, think <br> up a word that <br> would cost $\$ 230$ <br> to build. <br> Write a | Play a board <br> game with your <br> family |
| :---: | :---: | :---: | :---: | :---: |
| Create two <br> 4-digit numbers <br> using the <br> following <br> numbers: 3, 5, <br> 7, and 8 so you <br> get the largest <br> possible <br> difference | Hoquation to <br> lessons can you <br> complete on <br> Dreambox <br> today? | Symmetry is all <br> around us in <br> nature and in <br> our home. Find <br> 5 items that <br> have at least <br> one line of <br> symmetry | Play Order in <br> the Court <br> (directions <br> below) | How many <br> lessons can you <br> complete on <br> Dreambox <br> today? |

## Order in the Court

Use a deck of cards without the face cards (Aces are \#1)
Player 1 flips over two cards and makes a proper fraction. Decide where on the number line it should go.
Player 2 does the same on their own number line.
Continue play until the number lines are complete or until each player has had 7 turns.
Each player is allowed 2 "reject" plays (the fraction won't fit on the number line).
The winner is the player with the most fractions on the number line in correct order.
Use the fraction table to help you compare fractions.

## Order in the Court! (Least to Greatest)

```
R Reject
```

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ${ }^{\frac{1}{2}}$ |  |  |  | ${ }^{\frac{1}{2}}$ |  |
|  | $\frac{1}{3}$ |  | $\frac{1}{3}$ | - ${ }^{\frac{1}{3}}$ |  |
|  | $\frac{1}{4}$ | $\frac{1}{4}$ |  | $\frac{1}{4}$ |  |
| $\frac{1}{3}$ |  | ${ }^{\frac{1}{5}}$ |  | \| ${ }^{\frac{1}{5}}$ | $\frac{1}{5}$ |
| $\frac{1}{8}$ |  |  |  | , | $\frac{1}{1}$ |
| $\frac{1}{3}$ |  | $\frac{1}{3} 1$ | ${ }^{\frac{1}{3}}$ | 31 | 3 |
| $\frac{1}{\frac{1}{8}}$ |  | $\left.{ }^{\frac{1}{8}}\right\|^{\frac{1}{3}}$ |  | $\frac{1}{\frac{1}{8}}{ }^{\frac{1}{3}}$ | ${ }^{\frac{1}{8}}$ |
| $\frac{1}{3}$ | $\frac{1}{3}$ | $\frac{1}{3}{ }^{\frac{1}{3}}$ | - $\frac{1}{3}$ | $\left.\left.\right\|^{\frac{1}{3}}\right\|^{\frac{1}{3}}{ }^{\frac{1}{4}}$ |  |
| $\frac{1}{10}$ | ${ }_{1}^{10}$ |  | ${ }^{\left.\frac{2}{10}\right)^{\frac{1}{3}} \text { a }}$ |  |  |

